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## Frequently Asked Questions

[Title III, Part A](#) as authorized by the  
**Elementary and Secondary Education Act of 1965 (ESEA), as amended by the Every Student Succeeds Act of 2015 (ESSA)**

The United States Department of Education (USDE) has published their own extensive list of FAQs related to the Title III State Formula Grant Program. [Click here for the USDE's FAQ document.](#)

- Question:** How should I complete the Evidence of Impact section in the application?  
**Answer:** Discuss your history of impact on English learners, what has worked, what hasn't worked, and what recent shifts you've made. What's your track record in effectuating English language acquisition? Discuss how past performance has informed the decisions made for this application, and the future impact that your proposed key activities are likely to have on English learners and their families. If proposed activities have been implemented in other similar districts, what was the outcome? What is the likely impact of your proposed activities on the target population?
- Question:** What is the grant end period?  
**Answer:** During this transition year, to provide flexibility and adjust to the new timeline, the FY 23 Notice of Grant Award (NOGA) grant period ends on September 30, 2024. However, when LEAs are submitting the Title III grant application, all program strategies/activities must end by September 30, 2023.
- Question:** Will a Tydings amendment affect my risk assessment score?  
**Answer:** No
- Question:** If I was not able to complete the planned strategies according to the timeline in my application, do I have to submit an amendment to extend the grant period?  
**Answer:** No, during this transition year, EL/Title III office has given the full 27-month grant period to ease the adjustment to this new format. However, LEAs must reflect the intention to implement strategies beyond September 30, 2023 on the March Interim Progress Report.
- Question:** If I need to make programmatic changes, do I submit an amendment?  
**Answer:** Yes.
- Question:** Does my application have to meet all goals listed in the Evaluation section?  
**Answer:** No, the application does not have to address all goals in the Evaluation section. However, goals 1, 2, 3 and 4 are aligned to the required strategies, so all applications should have strategies to meet those goals. Goals 5-8 are optional, but local education agencies (LEAs) are encouraged to align strategies to these goals. If an LEA is using general funds to meet these goals, please indicate that in the Evaluation and Measure section of the application.

This page will be updated with frequently asked questions and answers on a continual basis.