



Study of Individualized Education Program Process and the Adequate Funding Level for Students with Disabilities in Maryland

Stakeholder Meeting

July 25, 2019, 1:30-3:30 MSDE, 200 West Baltimore Street, Baltimore, MD, Board Room, 7th floor

Agenda

1. Welcome and Introductions, 15 min
2. Role of Stakeholder, defined, from Leading by Convening, 5 min
 - a. Volunteer to become involved and represent the perspective of your organization or network.
 - b. Bring the perspective of those in your role or organization into the work.
 - c. Bring important learning back to your networks.
3. Overview of RFP Requirements and WestEd Proposal (45 min)
4. With time for Stakeholder Questions and Feedback
5. Overview of work completed so far and next steps, 20 min
6. Stakeholder Questions and Feedback (25 min)
 - a. Small group discussions with guiding questions, 15 min, and
 - b. A short report-out, 10 min)
7. Closing and next steps, 10 min

Cashman, J., Linehan, P., Purcell, L., Rosser, M., Schultz, S., & Skalski, S. (2014). Leading by convening: A blueprint for authentic engagement. Alexandria, VA: National Association of State Directors of Special Education.