1) Schools’ student handbooks and the non-discrimination requirements:
   a. Bethel Christian Academy–Savage and Woodstream Christian Academy–Mitchellville are still under review as to whether they comply with the BOOST law’s non-discrimination requirements pertaining to student admissions. The BOOST Board has requested additional information from both schools. The Board decided to review information received from Bethel Christian Academy at the June 21, 2018 Board meeting so that it can be considered at the same time as the additional information to be received from Woodstream Christian Academy.
   b. The Board decided that if any schools are determined to be ineligible and they submit a written request for reconsideration to the Maryland State Department of Education (MSDE), then the written information should be provided to the Board for consideration at its next meeting.

2) Applications for 2018-2019:
   a. The Board asked MSDE staff to investigate possible problems that applicants may have had in trying to save and submit the electronic Alternate Income Verification Form.
   b. The Board asked MSDE to review renewal applications in the category of “No 1040 Tax Form or Alternate Form Submitted” to determine how many had blank Alternate Income Verification Forms. (As of June 4, 2018, the renewal applicants are self-identified; MSDE will conduct its own review to identify renewal applicants.)
   c. The Board asked MSDE for the following information for the June 21, 2018 meeting: data on renewal applicants; a comparison of renewal applicant data for 2018-2019 versus 2017-2018; data on renewal applicants for students who are eligible for special education services; and data on new applicants, including those who are eligible for special education services.

3) Information about special education:
   a. The BOOST law for 2018-2019 specifies that special education students will receive higher award amounts. To inform its deliberations about these award amounts, the Board asked MSDE staff to provide the following information at its June 21, 2018 meeting: the types of costs incurred by nonpublic schools for serving special education students, whether these
nonpublic schools are receiving federal Part B funds, and what types of services are being provided at these nonpublic schools.

b. The Board asked for a staff member from the MSDE Division of Special Education/Early Intervention Services to present information at the June 21, 2018 Board meeting.

4) Proposed timeframes for school reporting in summer and fall 2018:

a. The Board approved the following timeframes for school reporting:

i. Early July → Aug. 15 = Teacher certification survey.

ii. July → Sep. 15 = Assessment results.

iii. Early Sep. → Oct. 15 = Enrollment confirmation and other student data.

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