Fall Specials! New MSDE courses to be piloted during the fall 2014 – Social Studies & Biology

Earn credits and pay just $25 (nonrefundable registration fee)!

Offer available to certified Maryland public school educators only.

SOCIAL STUDIES – Fall Special (Maryland public school educators only)

Supporting the Common Core Standards in the High School Government Classroom

Provider: MSDE

Dates: October 1 – December 9

Credit: 3 MSDE Continuing Professional Development Credits

Course Fee: $25 nonrefundable registration fee

Description: This new course will take participants from the basic understanding of the content covered in the Government course, to exploring in depth the disciplinary literacy standards. Participants will use a variety of multi-media and collaborative tools to build understanding.

Registration opens August 15: https://msde.blackboard.com

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

BIOLOGY – Fall Special (Maryland public school educators only)

Supporting Maryland College and Career-Ready Standards in the High School Biology Classroom

Provider: MSDE

Dates: October 1 – December 9

Credit: 3 MSDE Continuing Professional Development Credits

Course Fee: $25 nonrefundable registration fee

Description: This new course is designed to support teachers as they move from an overview of the Maryland College and Career-Ready Standards (MCCRS) and the NGSS to the development of a standards-infused plan. Throughout the course, participants will use a variety of tools to help build understanding of instructional strategies. These tools include but are not limited to discussion forums, videos and other interactive resources.

Registration opens August 15: https://msde.blackboard.com

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov
ENGLISH LANGUAGE ARTS/LITERACY

Middle School English Language Arts/Literacy

Provider: MSDE  
Dates: October 1 – December 9  
Credit: 3 MSDE Continuing Professional Development Credits #14-00-19  
Course Fee: $225 plus nonrefundable $25 registration fee  
Description: This course helps middle school English language arts and reading teachers plan and deliver effective instruction in their classes. It helps participants redesign lessons through the lens of the Maryland College and Career-Ready Standards and Universal Design for Learning. As part of the course requirements, participants learn about the reading and writing standards for English Grades 6-8 and how to make the vital instructional shifts for text complexity, close reading, text-dependent questioning, analytic writing from sources, writing argument, and vocabulary instruction.

Registration opens August 15: https://msde.blackboard.com  
Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

Maryland College and Career-Ready English Grade 10 for Teachers ADVANCED

Provider: MSDE  
Dates: October 1 – December 9  
Credit: 3 MSDE Continuing Professional Development Credits #13-00-15  
Course Fee: $225 plus nonrefundable $25 registration fee  
Description: This rigorous course takes participants from the basics of understanding the Maryland College and Career-Ready Standards (MCCRS) for English Grade 10 to developing a MCCRS-infused lesson. Throughout the course, participants will use a variety of tools to build their understanding of MCCRS integration, including discussion forums, videos and interactive resources. After building a foundation of understanding, participants identify a Grade 10 unit of study and design and create a well-structured, engaging, rigorous literary task analysis for their students.

Registration opens August 15: https://msde.blackboard.com  
Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

Grade 10 English Language Arts/Literacy

Provider: MSDE  
Dates: October 1 – December 9  
Credit: 3 MSDE Continuing Professional Development Credits #14-00-21  
Course Fee: $225 plus nonrefundable $25 registration fee  
Description: This course assists English language arts and reading teachers to plan and deliver effective instruction in the Grade 10 classroom. It helps participants redesign lessons through the lens of the Maryland College and Career-Ready Standards and Universal Design for Learning. As part of the course, participants learn about the reading and writing standards for English Grade 10 and how to make the vital instructional shifts for text complexity, close reading, text-dependent questioning, analytic writing from sources, writing argument, and vocabulary instruction.

Registration opens August 15: https://msde.blackboard.com  
Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov
Grade 11 English Language Arts/Literacy
Provider: MSDE
Dates: October 1 – December 9
Credit: 3 MSDE Continuing Professional Development Credits #14-00-22
Course Fee: $225 plus nonrefundable $25 registration fee
Description: This course assists Grade 11 English language arts and reading teachers to plan and deliver effective instruction in their classrooms. It helps them redesign lessons through the lens of the Maryland College and Career-Ready Standards and Universal Design for Learning. As part of the course requirements, participants learn about the reading and writing standards for English 11 and how to make the vital instructional shifts for text complexity, close reading, text-dependent questioning, analytic writing from sources, writing argument, and vocabulary instruction.
Registration opens August 15: https://msde.blackboard.com
Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

Best Practices for Vocabulary Instruction in the Elementary Classroom
Provider: MD eLearning for Educators
Dates: October 15, 2014- November 25, 2014
Credit: 2 MSDE Continuing Professional Development credits #10-00-36
Course Fee: $220
Description: In this online course, participants will examine best practices for direct vocabulary instruction in order to build the breadth and depth of students’ vocabulary for both comprehension and written expression in grades three through five. Participants will learn the importance of creating a word-conscious learning environment that encourages motivation and interest in learning new words. Participants will learn how to model and encourage independent word-learning strategies that students can apply while engaging in wide and varied reading. They will also explore the value of instructing students to infer the meaning of words from context and word parts.
Registration: http://www.thinkport.org/Career/course/msde.tp

Teaching Phonics and Spelling for Beginning and Transitional Readers (Grades 1-3)
Provider: MD PBS Teacherline
Dates: October 15, 2014- November 25, 2014
Credit: 3 MSDE Continuing Professional Development credits #13-66-20R OR 3 graduate credits
Course Fee: $405
Note: If you prefer graduate credit instead of MSDE CPD credit there is an additional fee which is paid directly to a participating university during the course.
Description: Engage beginning and transitional readers and writers with research-based phonics and spelling activities. Study and discuss topics such as the principles which form the foundation for traditional versus contemporary perspectives on spelling instruction. Investigate better ways to help students develop oral reading fluency through learning letters, letter-sound correspondence and patterns, and high-frequency words, then assess a student's skill level in spelling to set appropriate individual goals.
Registration: http://www.thinkport.org/Career/course/msde.tp
Please be aware that course sections from National PBS TeacherLine are not approved for MSDE CPD credit. If you are seeking MSDE CPD credit you must register for the private MD section.
Teaching Phonemic Awareness and Phonics (PreK-3)

Provider: MD PBS Teacherline  
Dates: October 15, 2014- November 25, 2014  
Credit: 3 MSDE Continuing Professional Development credits #13-66-18R OR 3 graduate credits.  
Course Fee: $405  
Note: If you would prefer graduate credit instead of MSDE CPD credit there is an additional fee which is paid directly to a participating university during the course. 
Description: Bring the ideal balance of oral language, phonological awareness, phonemic awareness, phonics, and written language to your language arts instruction. Study the stages of literacy development and practice assessing the performance of budding young readers. Learn to design instructional activities that strengthen students' skills in phonemic and phonological awareness, letter-sound correspondence, and phonograms.

Registration: [http://www.thinkport.org/Career/course/msde.tp](http://www.thinkport.org/Career/course/msde.tp) 

Please be aware that course sections from National PBS TeacherLine are not approved for MSDE CPD credit. If you are seeking MSDE/CPD credit you must register for the private MD section.

MATHEMATICS

Elementary Mathematics: Fractions

Provider: MSDE  
Dates: October 1 – December 9 
Credit: 3 MSDE Continuing Professional Development Credits #14-00-18  
Course Fee: $225 plus nonrefundable $25 registration fee  
Description: This in-depth course assists elementary mathematics teachers in planning and delivering effective instruction on fractions in their Grades 3-5 classrooms. Participants closely examine the Maryland College and Career-Ready Standards, the corresponding Framework, and Universal Design for Learning, and then redesign lessons through that lens. In addition, participants analyze and develop assessment items to check for student understanding and guide instructional practice.

Registration opens August 15: [https://msde.blackboard.com](https://msde.blackboard.com)  
Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

Middle School Ratios and Proportional Relationships

Provider: MSDE  
Dates: October 1 – December 9 
Credit: 3 MSDE Continuing Professional Development Credits #14-00-20  
Course Fee: $225 plus nonrefundable $25 registration fee  
Description: This in-depth course assists middle school mathematics teachers in planning and delivering effective instruction on ratios and proportional relationships in their Grades 6-8 classrooms. Participants closely examine the Maryland College and Career-Ready Standards, the corresponding Framework, and Universal Design for Learning—and then revisit materials they currently use. In addition, participants analyze and develop assessment items to check for student understanding and guide instructional practice.

Registration opens August 15: [https://msde.blackboard.com](https://msde.blackboard.com)  
Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov
Learning to Teach Maryland College and Career-Ready Algebra I ADVANCED

Provider: MSDE
Dates: September 24 – December 16
Credit: 4 MSDE Continuing Professional Development Credits #13-00-17
Course Fee: $250 plus nonrefundable $25 registration fee

Description: This 4-credit online course is designed to help teachers improve their ability to create appropriate learning experiences for their Algebra I students. Participants reflect on ways to increase student proficiencies with the Standards for Mathematical Practice and to help students make connections to prior learning. Participants also create learning experiences that adhere to the principles of UDL and help students to develop procedural skills, conceptual understanding, and the ability to model with mathematics. Registrants should have a working knowledge of the mathematics included in Maryland College and Career-Ready Algebra I. While this course may sharpen the participants’ mathematical knowledge, the main goal is for participants to reflect on the content of Maryland College and Career-Ready Algebra I and on effective ways to teach the content.

Registration opens August 15: https://msde.blackboard.com
Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

GIFTED & TALENTED

Smart Kids with Learning Difficulties
Provider: MSDE
Dates: October 1 – December 9
Credits: 3 MSDE Continuing Professional Development Credits #12-00-28R
Course Fee: $225 plus nonrefundable $25 registration fee

Description: This online course provides information on the basic characteristics and unique educational needs of students who may be both gifted and have a variety of learning differences or disabilities. Such students, referred to as “twice exceptional,” may be gifted students with learning disabilities (GT/LD) or gifted students with health impairments such as ADHD or neurological/social differences such as autism and Asperger’s Syndrome.


Registration opens August 15: https://msde.blackboard.com
Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

The Gifted Learner
Provider: MSDE
Dates: October 1 – December 9
Credits: 3 MSDE Continuing Professional Development Credits #14-00-23R
Course Fee: $225 plus nonrefundable $25 registration fee

Description: This survey course in gifted education provides an overview of the unique, brain-based learning characteristics of gifted students K – 12 and the instructional models that address their needs in core academic areas and the arts.


Registration opens August 15: https://msde.blackboard.com
Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov
Early Talent Development

Provider: MSDE
Dates: October 1 – December 9
Credits: 3 MSDE Continuing Professional Development Credits #12-00-27R
Course Fee: $225 plus nonrefundable $25 registration fee
Description: This online course addresses the needs of early childhood educators (Grades PreK-2) who seek to nurture and challenge every child’s potential for higher level thinking, creativity, and problem solving. This course is particularly relevant for educators in schools that are implementing or exploring the implementation of the MSDE Primary Talent Development (PTD) Early Learning Program, Pre-K – 2.

Registration opens August 15: https://msde.blackboard.com
Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

SCIENCE

Science 2.0: Using Web Tools to Promote Inquiry Based Science
Provider: Maryland eLearning for Educators
Dates: October 15, 2014- November 25, 2014
Credit: 2 MSDE Continuing Professional Development Credits #10-00-20
Course Fee: $220
Description: In this online course, participants will explore the use of online resources to enhance inquiry-based teaching and learning in science. Over the course of this six-session workshop, participants will become familiar with science-themed websites, online collaborative projects, science blogs and wikis, and the mapping applications Google Maps and Google Earth. Considerable attention is paid to helping participants identify ways that they can integrate these tools into their practice and thus enrich their students' engagement with science content.

Registration: http://www.thinkport.org/Career/course/msde.tp

ONLINE LEARNING & TEACHING

Online Teaching in MD
Provider: MSDE
Dates: October 1 – December 9
Credit: 3 MSDE Continuing Professional Development Credits # 14-00-05R
Course Fee: $225 plus nonrefundable $25 registration fee
Description: This updated online course prepares participants to facilitate online courses for students and other educators. Readings, hands-on activities, asynchronous and synchronous discussions, role-playing activities, and other activities support learning the pedagogy behind successful online learning, teaching, and assessment. Practice in the course’s “Sandbox” helps participants apply their knowledge.
Prerequisite: Participants must be highly qualified teachers and it is recommended that they have successfully completed at least one online course.

Registration opens August 15: https://msde.blackboard.com
Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov
INSTRUCTION & PEDAGOGY

Assessment for Administration and Instruction: Tech Literacy Standard 4

Provider: MSDE
Dates: September 24 – October 14
Credit: 1 MSDE Continuing Professional Development Credit #12-00-08
Course Fee: $100 plus nonrefundable $25 registration fee
Description: This course provides participants with valuable information on how to research and analyze data to promote instructional and school improvement. Participants will use appropriate technology to share results and solutions with others such as parents and the larger community. This course helps educators meet MSDE Tech Literacy Standard 4.
Registration opens August 15: https://msde.blackboard.com
Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

Differentiating Instruction to Accommodate Learning Styles

Provider: MD eLearning for Educators
Credit: 2 MSDE Continuing Professional Development Credits #10-00-38
Course Fee: $220
Description: Addressing the individual learning styles of students can be a challenge for teachers. Suitable for participants of all grade levels and subject areas, this online course will review a range of web sites providing information about learning theory related to learning styles and multiple intelligences, as well as resources to assist teachers in both identifying students' learning styles and intelligences and engaging students in activities which best suit those styles and intelligences.
Registration: http://www.thinkport.org/Career/course/msde.tp

TECHNOLOGY

Digital Citizenship (Tech Literacy Standard 3)

Provider: MD eLearning for Educators
Dates: September 17, 2014- October 14, 2014
Credit: 1 MSDE Continuing Professional Development Credit #11-00-11
Course Fee: $170
Description: The goal of the Digital Citizenship module is to prepare you, as an educator, to become proficient with Standard III of the Maryland Teacher Technology Standards. This standard requires that teachers demonstrate an understanding of the legal, social, and ethical issues related to technology use.
Registration: http://www.thinkport.org/Career/course/msde.tp
Technology, Teaching & Universal Design
Provider: MD eLearning for Educators
Credit: 2 MSDE Continuing Professional Development Credits #10-00-40
Dates: October 15, 2014- November 25, 2014
Course Fee: $220
Description: This online course, co-developed by EDC and CAST (Center for Applied Special Technologies), provides an introduction to the concept of Universal Design for Learning™ (UDL), its neurological basis, and strategies for a UDL approach in instructional settings. The basic premise of universal design for learning is that a curriculum should include alternatives to make it accessible and applicable to students, teachers, and parents with different backgrounds, learning styles, abilities, and disabilities in widely varied learning contexts. The course acquaints participants with the basic premise of UDL and provides practical, hands-on experience using software tools and digital media for learning support. It is designed for everyone interested in educating diverse learners in general education classrooms: including, teachers, administrators, curriculum coordinators, and technology specialists.
Registration: http://www.thinkport.org/Career/course/msde.tp

Learning and Teaching with Web 2.0
Provider: MD eLearning for Educators
Credit: 2 MSDE Continuing Professional Development Credits #13-00-32R
Dates: October 15, 2014- November 25, 2014
Course Fee: $220
Description: The Internet as we know it has been constantly changing and improving over the past several years and these changes have been so numerous and so dramatic as to inspire people to refer to this “new” internet as Web 2.0 or the Read/Write Web. The content of the Read/Write Web, as we will call it, is characterized by open communication, freedom to share and re-use content, and dynamic interactivity among users of varying technical abilities around the globe. There are now a multitude of web-based tools available that can allow people to organize their favorite bookmarks, write online documents, and share information with others through social software like blogs and wikis. These tools can positively impact teaching and learning and the implications are significant. Students can be empowered to see how their ideas can be shared easily with the world and students around the globe can easily collaborate and communicate with each other to build knowledge communities that are not dependent on time and space. A few dedicated educators are sharing their ideas and blogging about these new tools so that they can be used effectively in classrooms. In this workshop, participants will be exposed to many of the tools of the Read/Write Web and will get the chance to experiment with new tools each week. The final session will focus on how educators can help students to use these new tools safely. Discussions will help participants focus on how these tools can be integrated into the classroom to make the most of their potential to enhance student learning.
Registration: http://www.thinkport.org/Career/course/msde.tp
Integrating Technology into Instruction (Tech Literacy Standard 5)

Provider: MD eLearning for Educators

Dates: September 17, 2014- November 5, 2014

Credit: 2 MSDE Continuing Professional Development Credits #12-00-12

Course Fee: $220

Description: The goal of the Integrating Technology module is to prepare you, as an educator, to be proficient with Standard V of the Maryland Teacher Technology Standards. Standard V focuses on the integration of technology into curriculum and instruction. It requires that teachers to be able to design, implement and assess learning experiences that incorporate the use of technology in a curriculum-related instructional activity to support understanding, inquiry, problem solving, communication, and/or collaboration.

Registration: http://www.thinkport.org/Career/course/msde.tp

Assistive Technology (Tech Literacy Standard 6)

Provider: MD eLearning for Educators

Dates: October 15, 2014- November 11, 2014

Credit: 1 MSDE Continuing Professional Development Credit #12-00-09

Course Fee: $170

Description: The goal of the Assistive Technology (AT) module is to prepare you, as an educator, to be proficient with Standard VI of the Maryland Teacher Technology Standards, which requires that teachers demonstrate a familiarity with the legal issues surrounding the use of AT, including consideration of need, assessment, appropriate resource selection and implementation.

Registration: http://www.thinkport.org/Career/course/msde.tp

SERVICE LEARNING

A Quick Course in Quality Service-Learning

Provider: MSDE

Dates: October 1 – November 18

Credit: 2 MSDE Continuing Professional Development Credits CPD#11-00-26

Course Fee: $175 plus non-refundable $25 registration fee

Description: Service-learning can be a dynamic instructional strategy that can help transform classrooms into real-life learning labs. Explore how you can use this methodology to teach existing course content, improve students’ academic engagement and performance, and make your community stronger.

Registration opens August 15: https://msde.blackboard.com

Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov
PHYSICAL EDUCATION

Adapted PE: Successful Inclusion Strategies
Provider: MSDE  
Dates: October 1 – December 9  
Credit: 3 MSDE Continuing Professional Development Credits #11-00-28  
Course Fee: $225 plus nonrefundable $25 registration fee  
**Description:** The second in MSDE’s series of three online courses for physical education teachers! This course helps physical education teachers and other school personnel increase their knowledge regarding adapted physical education. The course content provides participants with instructional strategies and modifications for physical education which will promote effective inclusion of students with disabilities.

**Registration opens August 15:** [https://msde.blackboard.com](https://msde.blackboard.com)  
Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

Helping All Students Succeed in PE—and the IEP Process
Provider: MSDE  
Dates: October 1 – December 9  
Credit: 3 MSDE Continuing Professional Development Credits #11-00-25  
(**Note:** This course is also approved for 3 BCPSS AU credits.)  
Course Fee: $225 plus nonrefundable $25 registration fee  
**Description:** The keystone in MSDE’s series of 3 online courses for physical education and special educators! This course helps participants to increase their knowledge of adapted physical education, with special focus on federal and state legislation, assessment tools for determining whether a student qualifies for adapted physical education, and goal-setting and report writing.

**Registration opens August 15:** [https://msde.blackboard.com](https://msde.blackboard.com)  
Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov

Teaching in the Separate Adapted PE Classroom
Provider: MSDE  
Dates: September 24 – November 11  
Credit: 2 MSDE Continuing Professional Development Credits #12-00-01  
Course Fee: $175 plus nonrefundable $25 registration fee  
**Description:** This course is the third in MSDE’s series of three online courses for K-12 physical education teachers, special education teachers, instructional specialists, and curriculum specialists. After completing this course, teachers will know the types of disabling conditions of students typically found in the separate adapted physical education class and be able to identify students who require placement outside of general PE. By examining the organizational strategies and modifications, participants will learn to plan appropriate instruction for students in the separate adapted PE class—and to help their students locate opportunities beyond the classroom for participation in lifetime/leisure activity.

**Registration opens August 15:** [https://msde.blackboard.com](https://msde.blackboard.com)  
Please email enrollment requests/questions to: msdeblackboard.msde@maryland.gov
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