

The National Association for Gifted Children (NAGC), in partnership with the Maryland State Department of Education (MSDE), Maryland Educators of Gifted Students (MEGS), and the Maryland Coalition for Gifted Talented Education (MCGATE) is pleased to present

The 2009 NAGC Regional Academy Series

**BEST PRACTICES IN GIFTED EDUCATION:
THE PARTNERSHIP BETWEEN HOME AND
CLASSROOM**

Featuring

Ann Robinson

University of Arkansas at Little Rock

Arlene DeVries

Des Moines, Iowa

Kimberley Chandler

The College of William and Mary

Limited to the First 250 Registrants. Register Today!

Saturday, January 24

8:30 am - 4:30 pm

Sheraton Columbia Hotel

10207 Wincopin Circle

Columbia, MD

Who should attend?

- Parents
- Classroom teachers
- G/T coordinators



The 2009 NAGC Regional Academy Series

BEST PRACTICES IN GIFTED EDUCATION: THE PARTNERSHIP BETWEEN HOME AND CLASSROOM

WORKSHOPS

Morning Breakout Sessions (Choose One of Three)

9:45 to 11:45am

Parent Power: How to Make it Work - Arlene DeVries

Parents can become involved in gifted/talented advisory councils, parent advocacy groups, parent-child workshops, guided parent discussion groups for support, parent-teacher conferences, and as school volunteers. This involvement results in positive changes in gifted programming, staffing, and funding. Specific tips will be shared on how parents can support and strengthen gifted/talented programs.

Make Differentiation "do-able" with Flexible Grouping and Compacting - Ann Robinson

What kinds of strategies make differentiation for gifted students possible in the classroom? Busy teachers need feasible organizational and instructional tools to adapt teaching and learning effectively. Two classroom practices with a track record are flexible grouping and curriculum compacting. Used together, they provide a solid platform for differentiation in the grade level classroom. Flexible grouping patterns effective with gifted learners are described and "do-able" management strategies for compacting the curriculum are shared.

SCHEDULE

Saturday, January 24, 2009

7:30 - 10:00 am	Registration Open
8:30 - 9:30 am	Continental Breakfast
9:45 - 11:45 am	Breakout Sessions (choose one of three)
Noon - 1:00 pm	Networking Lunch
1:15 - 3:15 pm	Breakout Sessions (choose one of three)
3:30 - 4:30 pm	Closing Panel

Developing a Challenging Curriculum through the use of Problem-based Learning in Science - Kim Chandler

This session explores the use of problem-based learning (PBL) in science for developing a challenging curriculum. PBL allows students to engage in the work of real scientists as they apply data-handling skills, analyze information, evaluate results, and learn to communicate their understanding to others. This session provides an overview of the basic principles of PBL and the teaching models used in developing an instructional unit.

Afternoon Breakout Sessions (Choose One of Three)

1:15 to 3:15pm

Managing the Social-Emotional Needs of Gifted Students - Arlene DeVries

Gifted students have a need to understand themselves and their relationships with others. Research indicates that when curriculum is not challenging, students may show signs of frustration, anxiety, perfectionism, lowered self-concept, and underachievement. Insights will be shared regarding interpersonal skills, the stresses these children face, and their perfectionist tendencies. The use of bibliotherapy will be explored.

Fostering Creativity in the Classroom - Ann Robinson

Encouraging curiosity, playing with ideas, and connecting gifted students to examples of creative people are all strategies for fostering creativity in the classroom. Strategy lessons, techniques for praising creative student accomplishments effectively, and resources for using biographies of creative people to enrich your curriculum will be shared in this hands-on session. Let your imagination guide you in an interactive afternoon!

The Use of Research-based Teaching Models for Developing Challenging Curriculum - Kim Chandler

In this session, the presenter will discuss ways to promote high-level thinking in content areas and engage gifted learners. The session will emphasize the use of research-based practices in gifted education, specifically the teaching models used in The College of William and Mary curriculum units. Participants will explore the teaching models through demonstration and practice.

MEETING REGISTRATION FEES

The registration deadline is January 16, 2009. Those wishing to register after that date may register on site, on a space-available basis. In order to receive the member registration fee, you must be a member of either NAGC or MCGATE or MEGS. Registration fees include all handouts and continental breakfast and lunch.

	Member Rate	Non Member Rate
Registration	\$99	\$129

LODGING

Sheraton Columbia Hotel
10207 Wincopin Circle
Columbia, MD

FOR MARYLAND EDUCATORS

The NAGC Regional Academy is available for Maryland Continuing Professional Development (CPD) Credit.

For the requirements, email Jeanne Paynter, jpaynter@msde.state.md.us.

A block of rooms has been reserved at the Sheraton Columbia Hotel. The cost of the room is \$119 a night. To secure your accommodations please call the Sheraton reservations at 1-888-627-8318. Mention that you are attending the NAGC Regional Academy. All reservations must be guaranteed by a first room night deposit or by a major credit card. The deadline to make your reservations is January 9, 2009.

Space is limited. Reserve your room today.

THE FACULTY

Kimberley Chandler is the curriculum director at the Center for Gifted Education at the College of William and Mary. She completed her Ph.D. in Educational Policy, Planning, and Leadership with an emphasis in gifted education administration at William and Mary. Her professional background includes teaching gifted students in a variety of settings, serving as an administrator of a school district gifted program, providing professional development training for teachers and administrators, and leading academic review teams for the Virginia Department of Education. She has also taught gifted education endorsement courses for The College of William and Mary, the University of Virginia, and CaseNEX, Inc. She has conducted workshops on a variety of topics for parents, teachers, and administrators in numerous states and in several foreign countries. Currently Kimberley is the chair of the Early Childhood Network of NAGC and a member of the NAGC Education Committee.

Arlene DeVries, a private consultant in gifted education, was employed for 24 years as a consultant with the gifted/talented program, Des Moines, Iowa, Public Schools. She is past president of SENG (Supporting Emotional Needs of Gifted), a member of the board of directors of the National Association for Gifted Children, serving for many years as chair of their Parent-Community Network, is past president of Iowa Talented and Gifted Association and the 2003 recipient of their Distinguished Service Award and she currently teaches their online class, "Social Emotional Needs of Gifted." In February 2005, Arlene received the Drake University School of Education Distinguished Alumni Award. She is coauthor of two books from Great Potential Press, *Gifted Parent Groups: the SENG Model, 2nd Edition*, and *A Parent's Guide to Gifted Children*.

Ann Robinson, Professor of Education and Director of the Center for Gifted Education at the University of Arkansas at Little Rock, is the vice president of the National Association of Gifted Children. She is the recipient of the Early Leader, the Early Scholar, and the Distinguished Service Awards. Ann is the past president of Arkansans for Gifted and Talented Education, the immediate past president of the Arkansas Association of Gifted Education Administrators, and is active in advocacy at the state and national levels. As a former classroom teacher, Ann is interested in curriculum, assessment and instruction for high ability learners, the role of the talented child in cooperative learning groups, and research-based best practices in gifted education. In 2007, her text, *Best Practices in Gifted Education: An Evidence-based Guide* was published with co-authors Bruce Shore and Donna Enersen. The guide, a service publication of NAGC, summarizes 29 practices with research support educators and parents can use. An enthusiastic reader of biographies, Ann recommends them as a strategy for enriching learning experiences at school and at home.

Registration

NAGC REGIONAL ACADEMY
COLUMBIA, MD - JANUARY 24, 2009

Registrant Information

NAGC Member Number _____ MCGATE or MEGS Member Number _____

First Name _____ Last Name _____ M.I. _____

Badge Name (First Name or Nickname as it should appear on your badge) _____

Organization/School _____

Mailing Address [home or work] _____

City _____ State _____ Zip Code _____

Work Phone _____ Home Phone _____

E-mail (primary) _____ E-mail (secondary) _____

Do you require any special accommodations to participate (wheelchair, sign language interpreter, vegetarian meal, etc.?) YES Explain _____

Meeting Registration *Includes continental breakfast, networking lunch & handout materials* **Registration must be received on or before January 16, 2009**

- NAGC or MGATE or MEGS Member \$99
 Nonmember \$129

After 1/16/09 please register on site.

Subtotal for Registration Fee \$ _____

Payment

Payment Method: Check Mastercard Visa AMEX Discover
Made payable to NAGC

Name on Card _____

Card Number _____

Exp _____ Card Verification # _____ Billing Zip Code _____

Signature _____

3 Registration Options

Online
www.nagc.org

Fax
202/785-4248

Phone
202/785-4268

Cancellation/Refund Policy

Cancellation requests must be received in writing on or before January 14, 2009, to receive a full refund less a \$50 processing fee. Cancellation requests received after January 14, 2009, are ineligible for refunds or credit.

 NATIONAL ASSOCIATION FOR
Gifted Children
National Association for Gifted Children
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