

MARYLAND ASSOCIATION OF PUPIL PERSONNEL POSITION STATEMENT

THE TEAM APPROACH TO THE DELIVERY OF SERVICES

The Maryland Association of Pupil Personnel recognizes that schools are unique learning environments. We believe in coordination of the delivery of services to students and families through collaborative effort with other student services providers. In this millenium the delivery plans must be a coordinated team effort driven by clear goals, defined timelines, and consistent monitoring of expected outcomes. The MAPP recognizes that pupil personnel workers are a unifying force in this delivery service.

The Maryland Association of Pupil Personnel believes in coordinating the delivery of services to students and families through an inter/intra-agency approach. Historically, the pupil personnel workers have collaborated with agencies and professional to support students and their families. By utilizing this valuable team approach, pupil personnel workers can maximize or enhance the mental, physical, and emotional well being of students and families.

Pupil Services Teams consisting of pupil personnel workers, school counselors, schools psychologists, school social workers, school health professionals and other professional personnel provide a coordinating delivery of educational services.

The unique infrastructure of the interdisciplinary team approach affords an optimal vehicle for delivery of integrated services to benefit each and every student.

OBJECTIVES FOR TEAMING

1. All stakeholders should be involved in the identification, development and implementation of the services dictated by the students' needs.
2. Comprehensive approach defines an effective program, which includes physical, emotional, and intellectual activities that support the educational process for all students.
3. Coordinated pupil services teams are mandated by COMAR.
4. Continuous evaluation assures the effectiveness of the team effort in the delivery of services.

Role and Function of Pupil Personnel Worker

The role of the pupil personnel worker may be divided into four major job functions. The Pupil Personnel Worker serves primarily as an **advocate** for all students and as a consultant to school staff and parents/guardians on a variety of issues. In an effort to forge home/school/community partnerships, the Pupil Personnel Worker serves as a **liaison** between various departments within local school systems, as well as a referral source to outside agencies and community resources. The PPW demonstrates a knowledge of cross cultural, racial, and

ethnic diversity and guarantees due process rights of all students. PPW's are uniquely qualified to identify individual children and target populations in need of service. The PPW is also adept at developing and implementing a plan of intervention to mitigate the factors that interfere with a child's educational adjustment.

Summary

MAPP recognizes significance/merit of the team efforts in providing an effective delivery model of services to students. It is essential to utilize the interdisciplinary team approach to address the unique and ever-evolving needs of students in cross cultural, multi-dimensional schools settings.

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