

Appendix D

Survey Instruments

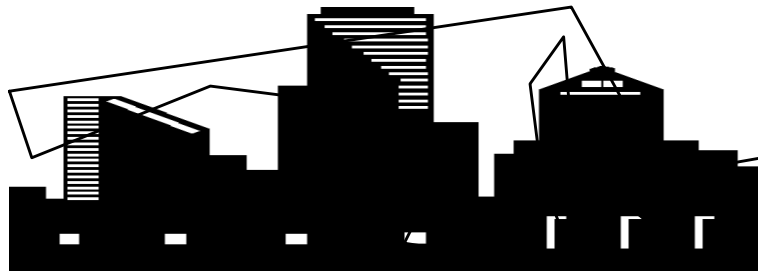
- **Principal**
- **Teacher**
- **Parent**

How is BCPSS doing?



Principal Questionnaire

A confidential evaluation conducted by Westat
for the Baltimore City Public School System
and the Maryland State Department of Education



Please complete within 1 week and mail to:

How is BCPSS doing?
Westat
1650 Research Blvd., TB 120F
Rockville, MD 20850

You should return this questionnaire without having it reviewed by anyone. Only Westat will see your responses. None of your responses will be released in a way that will allow you to be identified as the person providing the responses.

SECTION I. RELATIONSHIPS WITH BCPSS

1. Please indicate the degree to which your school has each of the following. *(Circle one response on each line.)*

Your school has:	Strongly disagree	Disagree	Agree	Strongly agree
a. Sufficient material resources.....	1	2	3	4
b. Adequate support with regard to facilities and maintenance.....	1	2	3	4
c. Adequate support from parents and the community.....	1	2	3	4
d. A staff that is competent and able to meet the needs of the students.....	1	2	3	4
e. The help you need in handling students who may be disruptive or need alternative learning environments ..	1	2	3	4
f. A clear understanding of what you are expected to achieve.....	1	2	3	4
g. Efficient processing by the district of paperwork from the school.....	1	2	3	4

2. Please answer the following concerning the BCPSS Master Plan. *(Circle one answer on each line.)*

	Strongly disagree	Disagree	Agree	Strongly agree
a. I am aware of the key objectives of the Master Plan.....	1	2	3	4
b. I agree with the key objectives of the Master Plan.....	1	2	3	4
c. The Master Plan is having a beneficial effect on our school	1	2	3	4
d. The Master Plan is having a beneficial effect on BCPSS.....	1	2	3	4

3. Please evaluate the BCPSS procurement process. *(Circle one answer on each line.)*

	Strongly disagree	Disagree	Agree	Strongly agree
a. It is easy to order new items.....	1	2	3	4
b. We have no difficulty getting vendors to supply us	1	2	3	4
c. The procurement process has improved over the last 2 years	1	2	3	4

SECTION II. PROFESSIONAL DEVELOPMENT

4. Please rate your most recent professional development experience within BCPSS on the following dimensions. *(Circle one response on each line.)*

	Very poor	Poor	Adequate	Good	Excellent
a. Relevance of professional development activities.....	1	2	3	4	5
b. Practicality of activities.....	1	2	3	4	5
c. Knowledge of facilitators.....	1	2	3	4	5
d. Organization of presentation.....	1	2	3	4	5
e. Clarity of presentations.....	1	2	3	4	5
f. Amount of new material presented.....	1	2	3	4	5
g. Usefulness of content.....	1	2	3	4	5
h. Quality of materials.....	1	2	3	4	5
i. Convenience of location.....	1	2	3	4	5
j. Convenience of schedule.....	1	2	3	4	5
	Too easy	Easy	Just right	Difficult	Too difficult
k. Level of content.....	1	2	3	4	5

5. In general, to what degree are the professional development opportunities offered by BCPSS tailored to meet your needs as a school leader? *(Circle only one response.)*

	Not at all	Slight degree	Moderate degree	Good degree	Great degree
Tailored to meet your needs.....	1	2	3	4	5

6. In your view, overall how have professional development activities sponsored by BCPSS changed since 1997-98? (*Circle only one response.*)

	Much worse	Slightly worse	No change	Slightly improved	Much improved	Don't know
Current activities are:.....	1	2	3	4	5	8

7. Have you received training sponsored by BCPSS in any of the following areas within the last 2 years? (*Circle one response on each line.*)

	Yes	No
a. Mentoring (for teachers or principals)	1	2
b. Qualified observer for the new Performance-Based Teacher Evaluation System	1	2
c. Institutional leadership.....	1	2
d. School Leaders Licensure Assessment (SLLA) test-taking	1	2

8. Within the last 2 years, have you worked under a Plan of Assistance? (*If "No," please skip to Question 9.*)

Yes (please specify the area of responsibility) _____	1
No.....	2

8a. If Yes, to what degree has the Plan of Assistance been implemented? To what degree did the professional development offered by BCPSS facilitate the implementation of your assistance plan or your Individual Development Plan (IDP)? (*Circle one response in each line.*)

	Not at all	Slight	Moderate	Good	Great	Does not apply
a. Plan has been implemented.....	1	2	3	4	5	
b. BCPSS facilitated implementation of plan	1	2	3	4	5	
c. Under IDP, professional development assisted in gaining Certification.....	1	2	3	4	5	6
d. Under IDP, professional development assisted in maintaining Certification.....	1	2	3	4	5	6

9. Which of the following steps would strengthen BCPSS' professional development program? (*Circle one answer on each line.*)

	Strongly disagree	Disagree	Agree	Strongly agree
a. Cover new topics (specify) _____	1	2	3	4
b. Work on team building within schools.....	1	2	3	4
c. Have more mandatory training.....	1	2	3	4
d. Offer more followup after initial training.....	1	2	3	4
e. Offer more training in performance-based instruction	1	2	3	4
f. Other (specify) _____	1	2	3	4

10. Overall, to what extent has the professional development offered in BCPSS helped you do a better job of school leadership? (*Circle only one response.*)

	Not at all	Slight extent	Moderate extent	Good extent	Great extent
Helped you do a better job of leading.....	1	2	3	4	5

SECTION III. RECRUITMENT, MENTORING, AND RETENTION

11. Please assess the effectiveness of BCPSS' **system-wide effort(s)** to recruit and retain qualified school principals. (*Circle one response on each line.*)

	Not at all	Slightly	Moderately	Strongly	Ex-tremely	Don't know
a. Recruit principals.....	1	2	3	4	5	8
b. Retain principals.....	1	2	3	4	5	8

12. To what extent do you feel that BPCSS has arranged for you to be adequately trained for your current duties and responsibilities as a school leader? (*Circle only one response.*)

	Not at all	Slight extent	Moderate extent	Good extent	Great extent
Feel adequately trained.....	1	2	3	4	5

13. Have you taken and passed the School Leaders Licensure Assessment (SLLA)? *(Circle only one response.)*
- Yes, received a passing score of 157 or higher..... 1
 Took SLLA, but did not pass..... 2
 Did not take SLLA..... 3

14. Would you recommend working in BCPSS as a school administrator to a friend or colleague? *(Circle only one response.)*
- Yes..... 1
 No..... 2

15. In your view, to what extent do BCPSS school administrators have input in the design/conduct of the following? *(Circle one response on each line.)*

	Not at all	Slight extent	Moderate extent	Good extent	Great extent
For new administrators					
a. Recruitment practices	1	2	3	4	5
b. Mentoring practices	1	2	3	4	5
c. Retention practices	1	2	3	4	5
For new teachers					
d. Recruitment practices	1	2	3	4	5
e. Mentoring practices	1	2	3	4	5
f. Retention practices	1	2	3	4	5

16. What are **the top two reasons** why you would recommend working as a school administrator in BCPSS, based on how things are now? What are the top two reasons why you would not? *Please write 1 for the single most important reason, and 2 for the second most important. Write two responses in each column, and leave the remaining items blank.*

	Why you would recommend	Why you would not recommend
a. Level of resources available to your school.....	_____	_____
b. Level of authority given to you as an administrator.....	_____	_____
c. Location of BCPSS.....	_____	_____
d. Challenge/reward of leading in an urban school system.....	_____	_____
e. Compensation package (salary, benefits, etc.).....	_____	_____
f. Collegiality – support from other administrators.....	_____	_____
g. Nature of the current reform effort in BCPSS.....	_____	_____
h. Learning opportunities through mentoring and professional development.....	_____	_____
i. Opportunities for professional advancement.....	_____	_____
j. Level of paperwork.....	_____	_____
k. Other (specify).....	_____	_____

17. Is each of the following a reason for you to leave as a school administrator in BCPSS, a reason to stay, or not a factor? *(Circle one response on each line.)*

	Reason to leave		Not a factor	Reason to stay	
	Major	Minor		Minor	Major
a. Geographical location.....	1	2	3	4	5
b. Close to home.....	1	2	3	4	5
c. Desire to participate in the current reform effort.....	1	2	3	4	5
d. Perceived fit with BCPSS' philosophy of education.....	1	2	3	4	5
e. Challenge/reward of working in an urban school system.....	1	2	3	4	5
f. Professional encouragement from within BCPSS.....	1	2	3	4	5
g. Attractiveness of the compensation package (pay, benefits, etc.).....	1	2	3	4	5
h. Collegiality within BCPSS.....	1	2	3	4	5
i. Opportunities for professional development/career advancement.....	1	2	3	4	5
j. Professional challenge provided by the system.....	1	2	3	4	5
k. Difficulty getting another job.....	1	2	3	4	5
l. Mentorship or support provided by the system.....	1	2	3	4	5
m. Level of resources and materials available.....	1	2	3	4	5
n. Closeness to retirement age.....	1	2	3	4	5
o. Family considerations (e.g., where your spouse works).....	1	2	3	4	5
p. Amount of paperwork.....	1	2	3	4	5
q. Other (specify).....	1	2	3	4	5

18. In your view, to what degree has mentoring improved over the last 2 years at BCPSS? (Circle one response on each line.)

	Not at all	Slight extent	Moderate extent	Good extent	Great extent	Don't know
a. For new school administrators	1	2	3	4	5	8
b. For new teachers	1	2	3	4	5	8

19. In your view, over the past 2 school years, how effective have the mentoring practices been for attracting new school administrators or teachers into the BCPSS? (Circle one response on each line.)

	Not at all	Slightly	Moderately	Strongly	Ex-tremely	Don't know
a. Attracting new school administrators.....	1	2	3	4	5	8
b. Attracting new teachers	1	2	3	4	5	8

20. From your perspective, how effective have retention strategies been in reducing the turnover rate for school administrators and teachers in BCPSS over the past 2 years? (Circle one response on each line.)

	Not at all	Slightly	Moderately	Strongly	Ex-tremely	Don't know
a. Reducing turnover of administrators.....	1	2	3	4	5	8
b. Reducing turnover of teachers	1	2	3	4	5	8

SECTION IV. PRINCIPAL EVALUATION SYSTEM

21. In your view, what is/are the primary purpose(s) of principal performance evaluation in BCPSS as it is currently implemented? (**Rank only the three items that you consider the most important, using 1 for the primary purpose, 2 for the next most important, and 3 for the third most important.**)

	Rank
a. To help improve principals' practice/skills.....	_____
b. Salary adjustment.....	_____
c. Continuation/termination of contract	_____
d. To help improve principals' effectiveness (student learning)	_____
e. To ensure a quality school workforce	_____
f. Career advancement.....	_____

22. When was your most recent formal performance evaluation in BCPSS? (Circle only one response.)

Never had one/don't know.....	1
2000 – 2001 school year	2
1999 – 2000 school year	3
1998 – 1999 school year	4
1997 – 1998 school year	5

If you have never had a formal performance evaluation in BCPSS, circle "1" and skip to question 27.

23. Who conducted your most recent performance evaluation in BCPSS? (Circle only one response.)

Area executive officer.....	1
Qualified observer (position: _____)	2
Mentor principal	3
Other, please specify: _____	4

24. What evaluation activities were included in your last performance evaluation? (Circle one response on each line.)

	Yes	No
a. School site visit (observation).....	1	2
b. Principal portfolio	1	2
c. Goal setting conference.....	1	2
d. Performance review	1	2
e. Principal self-assessment	1	2

25. Rate these components in terms of their usefulness in your improvement as a principal. (*Circle one response on each line.*)

	Not at all	Slight degree	Moderate degree	Good degree	Great degree
a. School site visit (observation).....	1	2	3	4	5
b. Principal portfolio	1	2	3	4	5
c. Goal-setting conference	1	2	3	4	5
d. Performance review	1	2	3	4	5
e. Principal self-assessment	1	2	3	4	5

26. Rate the following aspects of your most recent performance evaluation. (*Circle one response on each line.*)

	Very poor	Poor	Adequate	Good	Excellent
a. Adherence to an agreed upon schedule	1	2	3	4	5
b. Usefulness in guiding your professional development	1	2	3	4	5
c. Coverage of important aspects of school leadership.....	1	2	3	4	5
d. Accuracy in portraying you as a school leader	1	2	3	4	5
e. Focus on criteria and information relevant to your job.....	1	2	3	4	5
f. Conducted in a dignified and respectful manner	1	2	3	4	5
g. Help in setting future direction.....	1	2	3	4	5
h. Showed understanding of my strengths and weaknesses.....	1	2	3	4	5

SECTION V. PERFORMANCE-BASED TEACHER EVALUATION SYSTEM

27. In your view, what is /are the primary purpose(s) of teacher performance evaluation in BCPSS as it is currently implemented? (**Rank only the three items that you consider the most important, using 1 for the primary purpose, 2 for the next most important, and 3 for the third most important.**)

	Rank
a. To help improve teachers' practice	_____
b. Salary adjustment.....	_____
c. Continuation/termination of contract	_____
d. To help improve teachers' effectiveness (student learning).....	_____
e. To ensure a quality school workforce	_____
f. Career advancement.....	_____

28. Have you conducted any teacher evaluations using the new BCPSS Performance-Based Evaluation System? (*Circle only one response.*)

Yes.....	1
No.....	2
Don't know	8

29. In your view, from the experience seen at your school, please rate the effect of each of the following areas of program improvement under the Master Plan on changes in students' learning. (*Circle one response on each line.*)

	Strong hindrance to students' learning	Moderate hindrance to students' learning	Little or no effect	Moderately improves students' learning	Strongly improves students' learning
a. Teacher recruitment	1	2	3	4	5
b. Teacher retention.....	1	2	3	4	5
c. New teacher mentoring	1	2	3	4	5
d. Teacher professional development	1	2	3	4	5
e. New performance-based teacher evaluation.....	1	2	3	4	5
f. Principal recruitment.....	1	2	3	4	5
g. Principal retention	1	2	3	4	5
h. New principal mentoring.....	1	2	3	4	5
i. Principal professional development	1	2	3	4	5
j. New performance-based principal evaluation.....	1	2	3	4	5

30. What is your level of familiarity with the new Performance-Based Teacher Evaluation System (PBES)?
(Circle only one response.)

- None 1
- Slight 2
- Moderate..... 3
- Good 4
- Great..... 5

If you are not familiar with the new PBES, circle "1" and skip to question 34.

31. How did you acquire your familiarity? *(Circle one on each line.)*

	Yes	No
a. Received inservice or professional development on PBES.....	1	2
b. Read PBES handbook materials	1	2
c. Word of mouth.....	1	2
d. Other, please specify: _____	1	2

32. Please rate the degree to which the Guidelines in the PBES Handbook meet the following standards. *(Circle one response on each line.)*

	Not at all	Slight degree	Moderate degree	Good degree	Great degree
a. Clear, understandable	1	2	3	4	5
b. Applied evenly across teachers/personnel	1	2	3	4	5
c. Ethical.....	1	2	3	4	5
d. Fair.....	1	2	3	4	5
e. Oriented toward teacher improvement.....	1	2	3	4	5
f. Provide for due process regarding participants' rights.....	1	2	3	4	5

33. As currently implemented, rate these components of the PBES in terms of their usefulness in teacher improvement. *(Circle one response on each line.)*

	Not useful	Slight degree	Moderate degree	Good degree	Great degree
a. Class observation.....	1	2	3	4	5
b. Teacher portfolio	1	2	3	4	5
c. Goal-setting conference	1	2	3	4	5
d. Performance review	1	2	3	4	5
e. Teacher self-assessment.....	1	2	3	4	5

SECTION VI. COMPUTER ACCESS AND REPORTING

34. To what extent does your school have access to an adequate e-mail system? *(Circle only one response.)*

- We do not have access to e-mail..... 1
- We have access but it is limited to school administrators..... 2
- We have access for school administrators and some teachers..... 3
- We have access for administrators and all teachers..... 4

If you circled "1," answer question 34a. Otherwise, answer question 34b.

34a. If you have access to e-mail, how often is this system unavailable due to technical difficulties? *(Circle only one response.)*

	Not at all	Once a month or less	2-3 times a month	4-8 times a month	More than 8 times
E-mail unavailable due to technical difficulties..	1	2	3	4	5

34b. If you don't have access to e-mail, when will it be installed? *(Circle only one response.)*

- Before the end of the school year 1
- Over the summer
- During the first few months of the next school year..... 3
- Don't know

35. How much do you agree with the following statements about computer resources? *(Circle one answer on each line.)*

	Strongly disagree	Disagree	Agree	Strongly agree
a. Our teachers have received adequate training for using computers for instructional purposes.....	1	2	3	4
b. Our students have sufficient access to computers for instructional purposes.....	1	2	3	4
c. Our students use computers for instructional purposes on at least a weekly basis	1	2	3	4

36. Please rate the responsiveness of MIS services in the following areas. *(Circle one response on each line.)*

	Nonresponsive	Somewhat responsive	Usually responsive	Exceeds expectations
a. Providing technical assistance when problems are encountered	1	2	3	4
b. Researching/correcting errors in data.....	1	2	3	4
c. Creating ad hoc reports	1	2	3	4
d. Providing assistance in strategic planning...	1	2	3	4

37. The Central Office provides schools with a number of reports intended to support school management and instructional services. Please evaluate the usefulness of the reports in each of the categories listed below. *(Circle one response on each line.)*

	Not useful	Slight degree	Moderate degree	Good degree	Great degree
a. Student test scores.....	1	2	3	4	5
b. SETs reports	1	2	3	4	5
c. Crime and Incidence Report	1	2	3	4	5
d. Faculty attendance	1	2	3	4	5
e. Student attendance	1	2	3	4	5
f. Financial reports.....	1	2	3	4	5
g. Health reports	1	2	3	4	5
h. Scheduling	1	2	3	4	5
i. SASI	1	2	3	4	5
j. Other (specify) _____	1	2	3	4	5

38. To what extent do you perceive an improvement in quality and accuracy over the last 4 years for the following types of reports? *(Circle one response on each line.)*

	None	A little	Moderate	Substantial	Don't know
a. Student test scores.....	1	2	3	4	8
b. SETs reports	1	2	3	4	8
c. Crime and Incidence Report	1	2	3	4	8
d. Faculty attendance	1	2	3	4	8
e. Student attendance	1	2	3	4	8
f. Financial report	1	2	3	4	8
g. Health reports	1	2	3	4	8
h. Scheduling (primarily for middle/high school)....	1	2	3	4	8
i. SASI reports	1	2	3	4	8
j. Other (specify) _____	1	2	3	4	8

SECTION VII. SAFETY AND CONDUCT

39. Have you received any training related to the new systemwide Code of Conduct? *(Circle only one response.)*

Yes.....	1
No.....	2

40. How familiar are students with the new discipline policies and code of conduct? *(Circle only one response.)*

	Not at all	Slight extent	Moderate extent	Good extent	Great extent
Familiarity of students with new policies	1	2	3	4	5

41. In your opinion, what effect has the new school code had on the number of infractions and disciplinary actions? *(Circle one response on each line.)*

	Large decrease	Small decrease	No effect	Small increase	Large increase
a. Fights and assaults	1	2	3	4	5
b. Other disruptive behavior	1	2	3	4	5
c. Drugs or alcohol use	1	2	3	4	5
d. Suspensions and expulsions	1	2	3	4	5
e. Other disciplinary actions	1	2	3	4	5

42. Please indicate how much you agree or disagree with each of the following statements. *(Circle one response on each line.)*

	Strongly disagree	Disagree	Agree	Strongly agree
a. Our school provides a safe and drug-free environment.....	1	2	3	4
b. Students show a high level of courtesy and respect to:				
1. Other students	1	2	3	4
2. Teachers.....	1	2	3	4
3. School administration	1	2	3	4
4. Parents and other visitors.....	1	2	3	4

SECTION VIII. REFORM EFFORTS

43. Please evaluate each of the following with regard to reform efforts. *(Circle one response on each line.)*

	Not at all	Slight extent	Moderate extent	Good extent	Great extent	Does not apply
a. How well prepared are the teachers in your school in the use of the new textbooks and curriculum?.....	1	2	3	4	5	6
b. To what extent are the new curriculum materials meeting the needs of students in your school?.....	1	2	3	4	5	6
c. To what extent are the quarterly milestone assessments of student achievement useful in determining the progress of students?	1	2	3	4	5	6
d. To what extent are the quarterly milestone assessments useful in helping teachers revise their instructional strategies?	1	2	3	4	5	6
e. How adequate are the supports to assist classroom teachers in including students with special needs in your classes?	1	2	3	4	5	6
f. How helpful is the new student promotion and retention policy?	1	2	3	4	5	6
g. Has there been improvement in support from your Area Office over the last 2 years?.....	1	2	3	4	5	
h. Has there been improvement in support from the Central Office over the last 2 years?.....	1	2	3	4	5	

44. **When** are parents/guardians notified if their child must attend summer school? *(Circle one answer.)*

	Less than 1 month in advance	Between 1 and 2 months	More than 2 months in advance	Does not apply
Notified of need for summer school	1	2	3	4

45. If your school has an extended day program, how is it implemented? *(Circle one answer on each line.)*

	Yes	No	Circle here → 1 if your school does not have an extended day program, and skip to question 46.	
How has the day been extended?				
a. Before school	1	2		
b. After school	1	2		
c. Saturday school.....	1	2		
d. Extended instructional time for all classes	1	2		
e. How many students participate? (Please give your best estimate.)	_____	_____		

46. To what extent have opportunities for an extended day program or summer school been successful in the following? (Circle one response on each line.)

	Not at all	Slight extent	Moderate extent	Good extent	Great extent	Does not apply
a. Increasing students' skills and knowledge	1	2	3	4	5	6
b. Increasing students' motivation.....	1	2	3	4	5	6
c. Preparing students to pass the Maryland Functional Tests	1	2	3	4	5	6
d. Preparing students to meet standards on the MSPAP or CTBS.....	1	2	3	4	5	6
e. Increasing teachers' expectations for students' advancement	1	2	3	4	5	6
f. Increasing parents' understanding of the objectives students must meet	1	2	3	4	5	6

47. What supports are available to assist classroom teachers regarding the inclusion of students with special needs in your classes? (Circle one response on each line.)

	Yes	No
a. Co-teaching.....	1	2
b. Instructional consultation.....	1	2
c. Resource room	1	2
d. Supplemental aides	1	2
e. Other (please specify)_____.	1	2

48. Were any of the following programs implemented or substantially expanded at your school as a result of the Master Plan in order to increase parent involvement? (Circle one response on each line.)

	Yes	No
a. Workshops on parenting	1	2
b. Job training/placement programs	1	2
c. Educational programs for parents (GED classes, reading enrichment)	1	2
d. Workshops on helping students with homework or test taking	1	2
e. Health or mental health programs	1	2
f. PTA/PTO/Alumni Association meetings	1	2
g. Other (specify)_____.	1	2

49. In your opinion, to what extent has the level of parent involvement increased in the last 2 years? (Circle only one response.)

	Not at all	Slight extent	Moderate extent	Good extent	Great extent
Parent involvement increased	1	2	3	4	5

50. Does your school participate in any of the following reform efforts? (Circle one on each line.)

	Yes	No
a. Direct Instruction	1	2
b. Achievement First.....	1	2
c. Children's Literacy Initiative	1	2
d. High Schools that Work.....	1	2
e. New Schools Initiative.....	1	2
f. Success For All	1	2
g. Other (specify)_____.	1	2

If you answered "No" to all of the items, please skip to question 54.

51. Please indicate how satisfied you were with the training your staff received for the reform program. (Circle one response on each line.)

	Strongly disagree	Disagree	Agree	Strongly agree
a. Enough time was allowed for training.....	1	2	3	4
b. All necessary topics were covered.....	1	2	3	4
c. Potential problems were anticipated.....	1	2	3	4
d. Training materials were a helpful resource.....	1	2	3	4

52. To what extent does the reform program meet the needs of different segments of your student population? (Circle one response on each line.)

	Not at all	Slight extent	Moderate extent	Good extent	Great extent	Don't know
a. Students with disabilities	1	2	3	4	5	8
b. Students with limited English proficiency .	1	2	3	4	5	8
c. Gifted students	1	2	3	4	5	8
d. General education students	1	2	3	4	5	8

53. What is your view of the impact of your school's being involved in the reform effort? (Circle one response on each line.)

	Strongly disagree	Disagree	Agree	Strongly agree
a. The academic atmosphere has improved.....	1	2	3	4
b. Teachers' motivation has improved	1	2	3	4
c. Students appear better motivated	1	2	3	4
d. The school's resources have improved.....	1	2	3	4
e. Student learning has improved	1	2	3	4
f. Parental involvement has increased.....	1	2	3	4
g. Normal school operations have been disrupted.....	1	2	3	4

SECTION IX. ABOUT YOU AND YOUR SCHOOL

54. Please indicate how much you agree or disagree with each of the following statements. (Circle one response on each line.)

	Strongly disagree	Disagree	Agree	Strongly agree
a. Teachers at this school set high expectations for students to learn.....	1	2	3	4
b. Teachers at this school regularly challenge students with rigorous instruction	1	2	3	4
c. Teachers at this school believe students can do the work...	1	2	3	4
d. I have the authority I need to remove incompetent or unsatisfactory teachers.....	1	2	3	4

55. How long have you been a principal at this school and in BCPSS? (Circle one response on each line.)

	2 years or less	3 to 5 years	6 to 10 years	More than 10 years
a. At this school	1	2	3	4
b. In BCPSS.....	1	2	3	4

56. How many years longer do you plan to be a school administrator in BCPSS? Write 0 if this is your last year.

Number of years..... _____

57. In an average week, how many hours do you spend in the classroom?

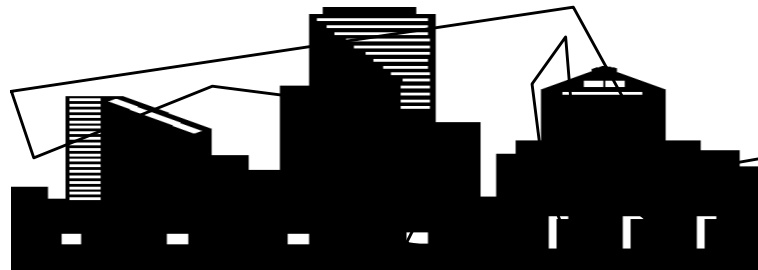
Hours in classroom..... _____

How is BCPSS doing?



Teacher Questionnaire

A confidential evaluation conducted by Westat
for the Baltimore City Public School System
and the Maryland State Department of Education



Please complete within 1 week and mail to:

How is BCPSS doing?
Westat
1650 Research Blvd., TB 120F
Rockville, MD 20850

You should return this questionnaire without having it reviewed by anyone. Only Westat will see your responses. None of your responses will be released in a way that will allow you to be identified as the person providing the responses.

SECTION I. PROFESSIONAL DEVELOPMENT

1. Have you received training from BCPSS in any of the following areas? *(Circle one response on each line.)*

	Yes	No
a. Mentoring	1	2
b. Qualified observer for the new Performance-Based Teacher Evaluation System (PBES) ..	1	2
c. Consultant teacher	1	2
d. Leadership	1	2
e. PRAXIS/NTE test-taking.....	1	2
f. Instructional methodology/practice.....	1	2
g. Instructional planning	1	2
h. Classroom management.....	1	2
i. Portfolio development.....	1	2
j. Assessment of student achievement.....	1	2
k. Teaching special populations (e.g. SpEd, LEP, TAG).....	1	2
l. Computer technology.....	1	2
m. Administering national, state, or local assessments	1	2
n. Using student achievement data for school improvement.....	1	2
o. Implementing new curriculum	1	2
p. Other (specify).....	1	2

2. Please rate your most recent professional development experience within BCPSS on the following dimensions. *(Circle one answer on each line.)*

	Very poor	Poor	Adequate	Good	Excellent
a. Relevance of professional development activities	1	2	3	4	5
b. Practicality of activities for classroom use	1	2	3	4	5
c. Knowledge of facilitators	1	2	3	4	5
d. Organization of presentation	1	2	3	4	5
e. Clarity of presentations	1	2	3	4	5
f. Amount of new material presented.....	1	2	3	4	5
g. Usefulness of content	1	2	3	4	5
h. Quality of materials	1	2	3	4	5
i. Coordination of various professional development activities.....	1	2	3	4	5
	Too easy	Easy	Just right	Difficult	Too difficult
j. Level of content.....	1	2	3	4	5

3. In general, to what degree are the professional development opportunities offered by BCPSS tailored to meet your needs as a teaching professional? *(Circle only one response.)*

	Not at all	Slight degree	Moderate degree	Good degree	Great degree
Tailored to meet your needs.....	1	2	3	4	5

4. To what degree are the results of your performance evaluation tied to your professional development activities? *(Circle only one response.)*

	Not at all	Slight degree	Moderate degree	Good degree	Great degree
Tied to professional development activities....	1	2	3	4	5

5. When did you most recently take part in professional development sponsored by BCPSS? *(Circle only one response.)*

2000 – 2001 (current) academic year.....	1
Summer 2000.....	2
1999 – 2000 academic year	3
Summer 1999.....	4
1998 – 1999 academic year or earlier	5
Have not participated.....	6

6. Given the level of knowledge you already had when you started your most recent professional development experience, what was your primary purpose for participating? *(Circle only one response.)*

- Awareness/acquisition of knowledge..... 1
- Skill building/practice..... 2
- Application of knowledge..... 3
- Required to participate..... 4

7. Within the last 2 years, have you developed an operational Individual Development Plan (IDP)?

- Yes 1
- No 2

If No, please skip to Question 8.

7a. If Yes, to what degree do the following apply? *(Circle one response on each line.)*

	Not at all	Slight	Moderate	Good	Great	Does not apply
1. Plan has been implemented.....	1	2	3	4	5	
2. BCPSS facilitated implementation of plan.	1	2	3	4	5	
3. Under IDP, professional development assisted in gaining Certification.....	1	2	3	4	5	6
4. Under IDP, professional development assisted in maintaining Certification.....	1	2	3	4	5	6

8. Within the last 2 years, has your principal/supervisor initiated a Performance Improvement Plan (PIP)?

- Yes..... 1
- No 2

If No, please skip to Question 9.

8a. If Yes, which of the following domains does the PIP address? *(Circle one response on each line.)*

	Yes	No
1. Planning and preparation	1	2
2. The learning environment	1	2
3. Instruction.....	1	2
4. Professional responsibilities.....	1	2
5. Demonstrated standard achievement.....	1	2

8b. If Yes, to what degree has the PIP been implemented? To what degree did the professional development offered by BCPSS facilitate the implementation of your plan? *(Circle one response on each line.)*

	Not at all	Slight degree	Moderate degree	Good degree	Great degree
1. Plan has been implemented.....	1	2	3	4	5
2. BCPSS facilitated implementation	1	2	3	4	5

9. In your view, to what extent have your professional development activities through BCPSS enhanced **your students' learning** in the following areas? *(Circle one response on each line.)*

	Not at all	Slight	Moderate	Much	Very much
a. Reading	1	2	3	4	5
b. Writing	1	2	3	4	5
c. Math	1	2	3	4	5
d. Science	1	2	3	4	5
e. Social studies.....	1	2	3	4	5
f. Technology/computers	1	2	3	4	5
g. Integrating information	1	2	3	4	5
h. Problem solving	1	2	3	4	5
i. Critical thinking	1	2	3	4	5
j. Decisionmaking.....	1	2	3	4	5
k. Raised academic standards.....	1	2	3	4	5

10. Which of the following steps would strengthen BCPSS' professional development program? (*Circle one answer on each line.*)

	Strongly disagree	Disagree	Agree	Strongly agree
a. Cover new topics (specify)_____.	1	2	3	4
b. Work on team building within schools.....	1	2	3	4
c. Have more mandatory training.....	1	2	3	4
d. Offer more followup relating to the classroom after initial training.....	1	2	3	4
e. Other (specify)_____	1	2	3	4

11. In the last 3 years, how many hours of professional development have you had regarding the inclusion of students with special needs in your classes? *If you are a special education teacher, write NA.*

Number of estimated hours _____

12. Overall, to what extent has the professional development offered in BCPSS helped you do a better job of teaching? (*Circle one response.*)

	Not at all	Slight extent	Moderate extent	Good extent	Great extent
Helped you do a better job of teaching	1	2	3	4	5

SECTION II. RECRUITMENT, MENTORING, AND RETENTION

13. Are you currently teaching in any subject area for which you are not professionally certified? (*Circle only one response.*)

Yes, I'm not professionally certified in: _____ 1
 No, I'm professionally certified in all areas I am teaching 2

14. Are you currently teaching in any subject area for which you feel inadequately prepared? (*Circle only one response.*)

Yes, I don't feel adequately prepared in: _____ 1
 No, I feel well prepared in all areas I am teaching..... 2

15. Would you recommend working in BCPSS as a teaching professional to a friend or colleague? (*Circle only one response.*)

Yes..... 1
 No..... 2

16. What are the **top two reasons** why you would recommend working in BCPSS? What are the top two reasons why you would not? *Please write 1 for the single most important reason, and 2 for the second most important. Write two responses in each column, and leave the remaining items blank.*

	Why you would recommend	Why you would not recommend
a. Level of resources available	_____	_____
b. Location of BCPSS.....	_____	_____
c. Challenge/reward of teaching children in an urban school system	_____	_____
d. Compensation package (salary, benefits, etc.).....	_____	_____
e. Collegiality – support from other teachers and administrators	_____	_____
f. Nature of the current reform effort in BCPSS	_____	_____
g. Learning opportunities through mentoring and professional development.....	_____	_____
h. Opportunities for professional advancement	_____	_____
i. Class size	_____	_____
j. Other (specify)_____	_____	_____

17. In your view, to what extent do BCPSS teachers have input in the design/conduct of the following? (*Circle one response on each line.*)

	Not at all	Slight extent	Moderate extent	Good extent	Great extent
a. Recruitment strategies for new hires	1	2	3	4	5
b. Mentoring/ retention practices for teachers	1	2	3	4	5
c. Professional development	1	2	3	4	5

18. Is each of the following a reason for you to leave being a teacher in BCPSS, a reason to stay, or not a factor? (*Circle one response on each line.*)

	Reason to leave		Not a factor	Reason to stay	
	Major	Minor		Minor	Major
a. Geographical location.....	1	2	3	4	5
b. Close to home.....	1	2	3	4	5
c. Desire to participate in the current reform effort	1	2	3	4	5
d. Perceived fit with BCPSS' philosophy of education	1	2	3	4	5
e. Challenge/reward of teaching children in an urban school system.....	1	2	3	4	5
f. Attractiveness of the compensation package (pay, benefits. etc.)	1	2	3	4	5
g. Collegiality within BCPSS	1	2	3	4	5
h. Opportunities for professional development/career advancement	1	2	3	4	5
i. Professional challenge provided by the system	1	2	3	4	5
j. Difficulty getting another job	1	2	3	4	5
k. Mentorship or support provided to new hires by the system	1	2	3	4	5
l. Level of comfort and job awareness.....	1	2	3	4	5
m. Level of resources and materials available	1	2	3	4	5
n. Closeness to retirement age	1	2	3	4	5
o. Family considerations (e.g., where your spouse works).....	1	2	3	4	5
p. Other (specify)_____	1	2	3	4	5

19. In your view, over the past 2 school years, how effective have the following practices been in BCPSS? (*Circle one response on each line.*)

	Not at all	Slightly	Moderately	Strongly	Ex-tremely	Don't know
a. Mentoring for new teachers	1	2	3	4	5	8
b. Retention strategies to reduce turnover rate....	1	2	3	4	5	8

SECTION III. PERFORMANCE-BASED TEACHER EVALUATION SYSTEM

20. In your view, what is /are the primary purpose(s) of teacher performance evaluation in BCPSS as it is currently implemented? (**Rank only the three items that you consider the most important, using 1 for the primary purpose, 2 for the next most important, and 3 for the third most important.**)

	Rank
a. To help improve teachers' practice	_____
b. Salary adjustment.....	_____
c. Continuation / termination of contract.....	_____
d. To help improve teachers' effectiveness (student learning).....	_____
e. To ensure a quality school workforce	_____
f. Career advancement.....	_____

21. What is your level of familiarity with the new Performance-Based Teacher Evaluation System (PBES)? (*Circle only one response.*)

	None	Slight	Moderate	Good	Great
Familiarity with PBES.....	1	2	3	4	5

Skip to question 22 if you answered "none."

21a. How did you acquire your familiarity? (*Circle one response on each line.*)

		Yes	No
a.	Received inservice or professional development on PBES.....	1	2
b.	Read PBES handbook materials.....	1	2
c.	Word of mouth.....	1	2
d.	Other, please specify: _____	1	2

21b. Please rate the degree to which the Guidelines in the PBES Handbook meet the following standards. (*Circle one response on each line.*)

		Not at all	Slight degree	Moderate degree	Good degree	Great degree
a.	Clear, understandable.....	1	2	3	4	5
b.	Applied evenly across teachers/personnel.....	1	2	3	4	5
c.	Ethical.....	1	2	3	4	5
d.	Fair.....	1	2	3	4	5
e.	Oriented toward teacher improvement.....	1	2	3	4	5
f.	Provide for due process regarding participants' rights.....	1	2	3	4	5

22. When was your most recent **formal** performance evaluation in BCPSS? (*Circle only one response.*)

Never had one/don't know)	1
2000 – 2001 (current) school year	2
1999 – 2000 school year	3
1998 – 1999 school year	4
1997 – 1998 school year	5

If you have never had a formal performance evaluation in BCPSS, circle "1" and skip to question 28.

23. Who conducted your most recent performance evaluation in BCPSS? (*Circle only one response.*)

Principal.....	1
Qualified observer (position: _____)	2
Mentor teacher	3
Other, please specify: _____	4

24. Was your most recent evaluation conducted under the new BCPSS Performance-Based Evaluation System? (*Circle only one response.*)

Yes.....	1
No.....	2
Don't know.....	8

25. What evaluation activities were included in your last evaluation? (*Circle one response on each line.*)

	Yes	No
a. Classroom observation.....	1	2
b. Teacher portfolio	1	2
c. Goal setting conference.....	1	2
d. Performance review	1	2
e. Teacher self-assessment.....	1	2

26. Rate these evaluation activities in terms of their usefulness in your improvement as a teacher. (*Circle one response on each line.*)

	Not useful	Slight degree	Moderate degree	Good degree	Great degree	
a.	Class observation.....	1	2	3	4	5
b.	Teacher portfolio	1	2	3	4	5
c.	Goal setting conference.....	1	2	3	4	5
d.	Performance review	1	2	3	4	5
e.	Teacher self-assessment.....	1	2	3	4	5

27. Please rate your most recent performance evaluation on the following dimensions. (Circle one response on each line.)

	Very poor	Poor	Adequate	Good	Excellent
a. Adherence to an agreed upon schedule	1	2	3	4	5
b. Usefulness in guiding your professional development	1	2	3	4	5
c. Coverage of important aspects of teaching.....	1	2	3	4	5
d. Accuracy in portraying you as a teacher.....	1	2	3	4	5
e. Focus on criteria and information relevant to your job.....	1	2	3	4	5
f. Conducted in a dignified and respectful manner	1	2	3	4	5

SECTION IV. SUPPORTS FOR INSTRUCTION

28. Have you received training from BCPSS on the use of the new reading curriculum or English textbooks?

- Yes..... 1
- No..... 2
- Not applicable..... 3

If you have not received training, circle "2" or "3" and skip to question 29.

28a. If Yes, to what extent did the training provide useful information in the following areas? (Circle one response on each line.)

	Not at all	Slight extent	Moderate extent	Good extent	Great extent
1. Content	1	2	3	4	5
2. Pedagogy	1	2	3	4	5
3. Portfolio development	1	2	3	4	5
4. Assessment of student achievement.....	1	2	3	4	5
5. Higher standards for learning.....	1	2	3	4	5

28b. If Yes, to what degree do the following apply? (Circle one response on each line.)

	Strongly disagree	Disagree	Agree	Strongly agree
1. Enough time was allowed for training and follow-up	1	2	3	4
2. Textbooks were available for use during the training.....	1	2	3	4
3. The training adequately covered the use of materials with students with disabilities	1	2	3	4
4. Quality of the training was excellent.....	1	2	3	4
5. Training helped you become a more effective teacher	1	2	3	4

29. Have you received training from BCPSS on the use of the new mathematics textbooks?

- Yes..... 1
- No..... 2
- Not applicable..... 3

If you have not received training, circle "2" or "3" and skip to question 30.

29a. If Yes, to what extent did the training provide useful information in the following areas? (Circle one response on each line.)

	Not at all	Slight extent	Moderate extent	Good extent	Great extent
1. Content	1	2	3	4	5
2. Pedagogy	1	2	3	4	5
3. Portfolio development	1	2	3	4	5
4. Assessment of student achievement.....	1	2	3	4	5
5. Higher standards for learning.....	1	2	3	4	5

29b. If Yes, to what degree do the following apply? (Circle one response on each line.)

	Strongly disagree	Disagree	Agree	Strongly agree
1. Enough time was allowed for training and follow-up	1	2	3	4
2. Textbooks were available for use during the training.....	1	2	3	4
3. The training adequately covered the use of materials with students with disabilities	1	2	3	4
4. Quality of the training was excellent.....	1	2	3	4
5. Training helped you become a more effective teacher	1	2	3	4

30. Please evaluate each of the following with regard to reform efforts. *(Circle one response on each line.)*

	Not at all	Slight extent	Moderate extent	Good extent	Great extent	Does not apply
a. To what extent are the new curriculum materials provided to you meeting the needs of students in your classes?.....	1	2	3	4	5	
b. To what extent are the quarterly milestone assessments of student achievement useful in determining the progress of students?.....	1	2	3	4	5	6
c. To what extent are the quarterly milestone assessments useful in helping teachers revise their instructional strategies?.....	1	2	3	4	5	6
d. How adequate are the supports to assist classroom teachers in including students with special needs in your classes?.....	1	2	3	4	5	

31. Thinking about this school year, please indicate the extent to which you agree with the following statements. *(Circle one answer on each line.)*

	Strongly disagree	Disagree	Agree	Strongly agree
a. I have sufficient textbooks for all my students.....	1	2	3	4
b. I have sufficient supplies and materials for all my students.	1	2	3	4
c. I have someone I can ask for help when I have questions about the curriculum.....	1	2	3	4
d. I have strong support from my students' parent/caregiver ...	1	2	3	4
e. I have a clear understanding of what I am expected to achieve.....	1	2	3	4
f. I have a supportive principal.....	1	2	3	4
g. I have colleagues with whom I can collaborate and share ideas.....	1	2	3	4
h. My school has adequate system for tracking and inventorying textbooks and materials.....	1	2	3	4

32. What supports are available to assist classroom teachers regarding the inclusion of students with special needs in your classes? *(Circle one response on each line.)*

	Yes	No
a. Co-teaching.....	1	2
b. Instructional consultation.....	1	2
c. Resource room.....	1	2
d. Supplemental aides.....	1	2
e. Other (please specify).....	1	2

33. How much do you agree with the following statements about computer resources? *(Circle one answer on each line.)*

	Strongly disagree	Disagree	Agree	Strongly agree
a. I have received adequate training for using computers for instructional purposes.....	1	2	3	4
b. My students have sufficient access to computers for instructional purposes.....	1	2	3	4
c. My students use computers for instructional purposes on at least a weekly basis.....	1	2	3	4

34. With regard to the new student promotion and retention policy, to what extent do the following apply? (*Circle one response on each line.*)

	Not at all	Slight extent	Moderate extent	Good extent	Great extent
a. Expectations have been clearly communicated to:					
1. Staff	1	2	3	4	5
2. Parents	1	2	3	4	5
3. Students	1	2	3	4	5
4. The community	1	2	3	4	5
b. Adequate supports are available for assisting students who are in danger of falling behind.....	1	2	3	4	5
c. Supports for assisting students enhance student learning	1	2	3	4	5
d. Overall, to what extent is the new student promotion and retention policy effective?.....	1	2	3	4	5

35. Please answer the following concerning the BCPSS Master Plan? (*Circle one response on each line.*)

	Strongly disagree	Disagree	Agree	Strongly agree
a. I am aware of the key objectives of the Master Plan.....	1	2	3	4
b. I agree with the key objectives of the Master Plan.....	1	2	3	4
c. The Master Plan is having a beneficial effect on our school	1	2	3	4
d. The Master Plan is having a beneficial effect on BCPSS....	1	2	3	4

SECTION V. SAFETY AND CONDUCT

36. Please indicate how much you agree or disagree with each of the following statements. (*Circle one response on each line.*)

	Strongly disagree	Disagree	Agree	Strongly agree
a. Our school provides a safe and drug-free environment.....	1	2	3	4
b. Students show a high level of courtesy and respect to:				
1. Other students	1	2	3	4
2. Teachers.....	1	2	3	4
3. School administration	1	2	3	4
4. Parents and other visitors.....	1	2	3	4

37. Have you received any training related to the new BCPSS Code of Conduct? (*Circle only one response.*)

- Yes..... 1
- No..... 2
- Not aware of new Code of Conduct..... 3

If you are not aware of the new Code of Conduct, please skip to Question 40

38. In your opinion, what effect has the new school code had on the number of infractions and disciplinary actions? (*Circle one response on each line.*)

	Large decrease	Small decrease	No effect	Small increase	Large increase
a. Fights and assaults	1	2	3	4	5
b. Other disruptive behavior	1	2	3	4	5
c. Drugs or alcohol use	1	2	3	4	5
d. Suspensions and expulsions	1	2	3	4	5
e. Other disciplinary actions	1	2	3	4	5

39. How familiar are students with the new discipline policies and the Code of Conduct? (*Circle only one response.*)

	Not at all	Slight extent	Moderate extent	Good extent	Great extent
Familiarity of students with new policies	1	2	3	4	5

SECTION VI. ABOUT YOU, YOUR CLASSROOM, AND YOUR SCHOOL

40. How long have you been a teacher at this school? *(Circle only one response.)*

- 2 years or less 1
- 3 to 5 years..... 2
- 6 to 10 years..... 3
- More than 10 years 4

41. How many years longer do you plan to teach in BCPSS? *(Write 0 if this is your last year.)*

Number of years _____

42. Are you a classroom teacher?

- Yes 1
- No 2

If No, please skip to Question 43.

42a. If Yes, how many students are in your class this year? If you have more than one class, please give the average of all of your classes.

Number of students _____

42b. What percentage of your classroom time is devoted to learning? What percentage of time is spent managing student behavior and dealing with discipline?

- 1. Time devoted to learning _____%
- 2. Time devoted to managing student behavior..... _____%
- 3. Time devoted to other issues (e.g., administration)..... _____%

42c. What is the total number of students you teach who receive special education services (i.e., have IEPs)? Please give your best estimate if you are not sure of the exact number.

Number of students with IEPs..... _____

42d. Please rate your professional experience regarding the inclusion of students with special needs in your classes? *(Circle one response on each line.)*

	Strongly disagree	Disagree	Agree	Strongly agree
a. The special education students benefited from being included	1	2	3	4
b. The general education students benefited from the special education students being present	1	2	3	4
c. The school system gave me the support I needed to include the students	1	2	3	4

43. Please indicate how much you agree or disagree with each of the following statements. *(Circle one response on each line.)*

	Strongly disagree	Disagree	Agree	Strongly agree
a. Teachers at this school set high expectations for students to learn.....	1	2	3	4
b. Teachers at this school believe students can do the work...	1	2	3	4
c. Teachers at this school regularly challenge students with rigorous instruction	1	2	3	4

44. In your opinion, to what extent has the level of parent involvement increased at your school in the last 2 years? *(Circle only one response.)*

	Not at all	Slight extent	Moderate extent	Good extent	Great extent
Parent involvement increased	1	2	3	4	5

INTRODUCTORY SCRIPT

Hello. We are calling to get your opinion about the Baltimore City Public School System. For the last few years, the State of Maryland and the City of Baltimore have been working together to improve the schools. The survey will take only a few minutes, and is completely confidential.

SCREENER QUESTIONS

1. Are you a parent or guardian of a student or students in the Baltimore City Public School System (BCPSS)?

Yes (GO TO QUESTION 3)
No

2. Is there anyone living in this household who is a parent or a guardian of a student or students in the Baltimore City Public School System?

Yes (May I speak with that person please.) (START WITH QUESTION 1)
No (SAY THANK YOU AND END THE INTERVIEW)

3. In which grade(s) is/are your child/children?

1st _____
2nd _____
3rd _____
4th _____
5th _____
6th _____
7th _____
8th _____
9th _____
10th _____
11th _____
12th _____
Other _____

CHECK THE GRADE OF THE SAMPLED STUDENT AGAINST THE RESPONSES TO QUESTION 3.

Please answer the following questions about your ____th grader.

4. I'm going to read you several statements that you might make about your child's school. For each one, please tell me whether you strongly agree, agree, disagree, or strongly disagree.

- | | | | | | | |
|----|--|----|---|---|----|----|
| a. | My child's school has clear and high expectations for student behavior | SA | A | D | SD | DK |
| b. | My child's school has clear and high expectations for student learning | SA | A | D | SD | D |
| c. | My child's teacher(s) helps my child to learn | SA | A | D | SD | DK |
| d. | My child wants to learn | SA | A | D | SD | DK |
| e. | My child's school has enough books and supplies | SA | A | D | SD | DK |
| f. | My child is safe at school | SA | A | D | SD | DK |
| g. | My child's school is in good repair | SA | A | D | SD | DK |
| h. | My child's school is kept clean | SA | A | D | SD | DK |
| i. | The principal of my child's school is an excellent leader | SA | A | D | SD | DK |
| j. | I am pleased with my child's school | SA | A | D | SD | DK |

5. Does your child participate in a special education program for students with disabilities or receive special services such as speech therapy or physical therapy?

Yes

No (*Skip to question 7a*)

DK (*Skip to question 7a*)

6. Does your child attend classes with children who are not disabled?

Yes

No (*Skip to question 7a*)

7. Do you feel the regular classroom teacher (s) is working well with your child?

Yes, to a great extent (*Skip to question 8*)

Somewhat (*Skip to question 8*)

Not at all (*Skip to question 8*)

7a. Do you feel the classroom teacher (s) is (are) working well with your child?

Yes, to a great extent

Somewhat

Not at all

8. Did your child attend school last summer?

Yes

No (*Skip to question 13*)

NA (*Skip to question 13*)

9. Why did your child attend school last summer?

Your child was recommended to attend in order to advance to the next grade

You felt it would be good for your child (*Skip to question 12*)

You wanted a place for your child to go (*Skip to question 12*)

10. When were you notified that your child was recommended to attend school last summer?

Less than 1 month ahead of time

Between 1 and 2 months in advance

More than 2 months in advance

Don't know

11. How were you notified that your child was recommended to attend school last summer?

By materials sent home with the child

By letter

By telephone call

By meeting with the teacher or principal

12. Do you feel that attending school last summer helped your child to do better in school this year?

Yes, to a great extent

Somewhat

Not at all

The next questions are about your participation in your child’s school.

13. Are you aware of the efforts to improve schools in Baltimore City public schools, sometimes referred to as the Master Plan?

- Yes
- No

14. Have any of the following prevented you from being involved in your child’s education?

- | | | |
|---|-----|----|
| a. Not having enough time | Yes | No |
| b. Feeling that you have nothing to contribute | Yes | No |
| c. Not knowing how you can be involved | Yes | No |
| d. Not having childcare | Yes | No |
| e. Feeling disrespected | Yes | No |
| f. Not available during the times the functions are scheduled | Yes | No |
| g. Language and/or cultural differences | Yes | No |
| h. Lack of transportation | Yes | No |

15. In which of the following have you been involved?

- | | | | |
|--|---|---|----|
| a. PTA/PTO meetings | Y | N | NA |
| b. Workshops on parenting | Y | N | NA |
| c. Job training/placement programs for parents or guardians | Y | N | NA |
| d. Educational programs (GED classes, reading enrichment) | Y | N | NA |
| e. Health/mental health programs | Y | N | NA |
| f. Workshops for parents on how to help students
with school work | Y | N | NA |
| g. Talking to the school teacher(s) about your child | Y | N | NA |
| h. Talking to other school staff members about your child | Y | N | NA |
| i. Serving on the School Improvement Team (SIT)? | Y | N | NA |

16. Does your school actively try to involve parents in their children’s education?

- Yes
- No
- DK

17. Do you feel welcome at your child's school?

- Yes, to a great extent
- Somewhat
- Not at all
- Don't know
- I do not go to the school

18. When you call the school, are your concerns or issues taken care of?

- Yes, to a great extent
- Somewhat
- Not at all
- Don't know
- I do not call the school

19. How do you think your child is doing in school?

- Very well
- Average
- Not well at all
- DK

20. Do you feel that going to the school for conferences, meetings or special events has helped in your child's school behavior and learning?

- Yes, a lot
- A little
- Not at all
- Don't know
- NA

21. During this school year, have you volunteered at your child's school?

- Yes
- No (*Skip to question 23*)

22. For which of the following have you volunteered?

- | | | |
|---|-----|----|
| a. Clerical/administrative duties | Yes | No |
| b. Helping in your child's classroom | Yes | No |
| c. Organizing PTA or school events (phone calls, hospitality) | Yes | No |
| d. Chaperoning student events/field trips | Yes | No |
| e. Participating on an advisory committee | Yes | No |
| f. Talking to students about careers/hobbies | Yes | No |
| g. Other (specify) _____ | Yes | No |

23.

a. How often does your child bring schoolwork home to complete?

- 4 to 5 times per week
- 2 to 3 times per week
- Once a week
- Not at all
- NA

b. How often do you review your child's schoolwork with him/her?

- 4 to 5 times per week
- 2 to 3 times per week
- Once a week
- Not at all
- NA

c. Are you required to sign off on your child's schoolwork?

- Yes
- No
- Don't know
- NA

24. Do you know what standards your child must meet to move to the next grade?

- Yes
- No

25. How often do teachers contact you to talk about how your child is doing in school?

- Once a month
- Once every two months
- Once every three months
- Once every year
- Never
- NA
- Other (specify) _____

26. Overall, how satisfied are you with the efforts of the Baltimore City Public School System to improve your child's learning?

- Very satisfied
- Satisfied
- Somewhat satisfied
- Not at all satisfied

These last questions about you will help the school system to know whether all groups feel the same opportunity to be involved. Please feel free not to answer any question that makes you uncomfortable.

27. Are you male or female? (DO NOT ASK IF IT IS OBVIOUS FROM THE CONVERSATION.)

- Male
- Female

28. In what year were you born?

29. How much schooling have you had?

- Did not complete high school
- Completed high school (12 years)
- Had additional schooling beyond high school

30. Is there anything else you would like to tell me?

INTERVIEWER NOTE: DO NOT ASK THE RESPONDENT THIS QUESTION!

31. Does the GRADE of the child MATCH the one in our sample?

- Yes *(End of the survey)*
- No *(Ask questions 32 and 33)*
- I Forgot *(Ask questions 32 and 33)*

32. Which school does your/this child attend?

School Name: _____

33. Are there any other families with children in the Baltimore public school system at this address?

- Yes
- No

Thank you very much for participation.