**Worksheet 1a**

**Dave’s email to teacher (1)**

كتب داف لمعلمته من الصف الثالث

**Dave wrote to his 3rd Grade teacher**

**From:** Dave

**Date:** __________________ (month/date/year, time)

التاريخ: ______________ (الشهر/اليوم/السنة/الوقت)

**Subject:** Greeting from Egypt

الموضوع: تحيات من مصر

**To:** Mr./Mrs. ______________

إلى: السيد/ة ______________

Dear Mr/Mrs. ________ (teacher’s last name),

العزيزة السيد/ة ______________ (إسم عائلة المعلم)

How are you? Do you remember me? I am Dave. I was in your third grade class when we learned about pyramids in the world. We had so much fun then. I told you that I wanted to visit these pyramids when I grew up. Now here I am, in Egypt! I am standing in front of a pyramid. It is huge! I am sending you this picture to thank you. I will continue to visit other pyramids. If you want me to, I can send you more pictures when I visit them.

كيف حالك؟ هل تتذكرني؟ أنا "داف". وكنت طالب في الصف الثالث عندما تعلمنا عن الأهرامات في العالم وأستمتعنا بذلك كثيراً. لقد قلت لك أنني أريد أن أزور هذه الأهرامات عندما أكبر. والآن أنا في مصر وأقف أمام أهرام. هو ضخم! أرسل لك هذه الصورة لأشكرك. سأستمر بزيارة أهرامات أخرى وإذا أردت فسأستطيع أن أرسل لك صور أخرى عندما أزورها.

طالبك

Your student,

Dave

داف
Worksheet 1b
Template for Pyramid #1
Triangle Base
Students label their foldable pyramid while repeating the vocabulary related to each of the assets
Worksheet 1b
Template for Pyramid #2
Square Base
Students label their foldable pyramid while repeating the vocabulary related to each of the assets
Here I made a ________, هنا أنا صنعت ________
_______ base; ________
the pyramid has ________ faces and ______ apex on top. الهرم له ______ وجه و ______ أعلاه.
Edges here and edges there, أضلاع هنا وأضلاع هناك، تلتقي في القاعدة! ________ join the base!
Here I made a ________; ________
I’ll tell you how it’s shaped!
سأحدثكم عن شكله!
Worksheet 1d
Students write email to Dave (2)

From: _____________________
To:  Dave
Date: _____________________
Subject: __________________

Dear Dave,

My name is _______; I am _______ years old. I am in Mr. /Mrs. _________ class. __________(Thank you) for your _____ (email) and ____________ (pictures). We ____ (like) the _______ (Pyramid) in ______ (Egypt). It is very _____ (big; tall). Could you send us more?

Your friends,
Dave’s email (3)

From: Dave
Date: ______________ (month/date/year, time)

Subject: Pyramid of Khufu, Egypt
To: Mr./Mrs._________ class __________

Hello, Class.

I am so glad that you decided to travel with me to see pyramids around the world. Now I am at Giza/Cairo in Egypt. This picture is of the Great Pyramid. It is one of the Seven Wonders of the Ancient World. It has a square base. It is the tallest pyramid in the world. It was built more than four thousand years ago to honor Pharaoh Khufu.

I hope you like the picture I sent you.

I am going to Mexico next. I hear there are many pyramids there! I can’t wait to find out.

Your friend, Dave
## Worksheet 2b
Pyramid Chant, Egypt, Part I

<table>
<thead>
<tr>
<th>English</th>
<th>Arabic</th>
</tr>
</thead>
<tbody>
<tr>
<td>I went to see a pyramid in Egypt, in Egypt.</td>
<td>ذهبت لأرى هرم في مصر، في مصر.</td>
</tr>
<tr>
<td>Holding up both hands to make a pyramid shape.</td>
<td>أرفعوا ايديكم على شكل هرم.</td>
</tr>
<tr>
<td>Put both hands over the head, making it the shape of a crown for a pharaoh.</td>
<td></td>
</tr>
<tr>
<td>And what did I find? What did I find?</td>
<td>وماذا وجدت؟ ماذا وجدت؟</td>
</tr>
<tr>
<td>I found a pyramid that honors Pharaoh Khufu!</td>
<td>وجدت هرم يكرّم الفرعون خوفو.إِنَّا وَجَدْنَاهُ يَكْرُمُ الرَّحْبَّ النَّافِعِ.</td>
</tr>
</tbody>
</table>

## Pyramid Chant, Mexico, Part II

<table>
<thead>
<tr>
<th>English</th>
<th>Arabic</th>
</tr>
</thead>
<tbody>
<tr>
<td>I went to see some pyramids in Mexico, in Mexico.</td>
<td>ذهبت لأرى بعض الأهرامات في المكسيك، في المكسيك.</td>
</tr>
<tr>
<td>Hold up both hands to make a pyramid shape.</td>
<td>أرفعوا ايديكم على شكل هرم.</td>
</tr>
<tr>
<td>Put both hands over the head, making it the shape of a crown for a king.</td>
<td></td>
</tr>
<tr>
<td>And what did I find? What did I find?</td>
<td>وماذا وجدت؟ ماذا وجدت؟</td>
</tr>
<tr>
<td>I found a pyramid that honors a king.</td>
<td>أنا وجدت هرم يكرّم الملك.</td>
</tr>
<tr>
<td>I found a pyramid that honors the sun.</td>
<td>أنا وجدت هرم يكرّم الشمس.</td>
</tr>
<tr>
<td>I found a pyramid that honors the moon.</td>
<td>أنا وجدت هرم يكرّم القمر.</td>
</tr>
<tr>
<td>They honor the sun, and the moon, and the king!</td>
<td>هي تكرّم الشمس والقمر والملك.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>English</th>
<th>Arabic</th>
</tr>
</thead>
<tbody>
<tr>
<td>They honor the sun, and the moon, and the king!</td>
<td>هي تكرّم الشمس والقمر والملك!</td>
</tr>
</tbody>
</table>
From: Dave

Date: __________________ (month/date/year, time)

Subject: I am in Mexico

To: Mr./Mrs.________________

Dear Class,

Did you like the Pyramid of Khufu? Wasn’t it grand? Guess where I am now. Now I am in Mexico. In Mexico, there are several famous Pyramids. These are pictures of two famous ones in Teotihuacan. One is the Pyramid of the Sun, and the other is the Pyramid of the Moon. They are very old. Their bases are square and very big.

I hope you like the pictures I sent you.

Your friend,

Dave
Worksheet 2d
Venn diagram
Worksheet 2e
Pyramids heights

17. Ryugyong Hotel
   Pyongyang, North Korea, under construction, 330 m

16. The Shard
   London, United Kingdom, 2012, 309.6 m

13. Transamerica Pyramid
   San Francisco, United States of America, 1972, 260 m

4. Great Pyramid of Giza/Khufu/Cheops
   Giza, Egypt, c.2560 BC, 138.8 m (was 146.5 m)

5. Pyramid of Khafre/Chephren
   Giza, Egypt, c.2530 BC, 138.4 m (was 143.5 m)

15. Luxor Las Vegas pyramid
   Las Vegas, United States of America, 1993, 111 m

3. Red/North Pyramid
   Dahshur, Egypt, c.2680 BC, 104 m

2. Bent Pyramid
   Dahshur, Egypt, c.2600 BC, 101.1 m

7. Mount Li/Qin Shi Huang mausoleum
   Xian, China, c.210 BC, 47 m (was 76 m)

9. Pyramid of the Sun
   Teotihuacan, Mexico, c.100, 75 m

11. Great Pyramid of Cholula
    Cholula, Mexico, c.900, 66 m

6. Pyramid of Menkaure/Mycerinus
   Giza, Egypt, c.2500 BC, 85.5 m

1. Pyramid of Djoser
   Saqqara, Egypt, c.2610 BC, 62.8 m

10. Pyramid of the Moon
    Teotihuacan, Mexico, c.300, 43 m

8. Pyramid of Cestius
    Rome, Italy, c.12 BC, 37 m

12. El Castillo
    Chichen Itza, Mexico, c.1000, 30 m

14. Louvre Pyramid
    Paris, France, 1989, 21.6 m
# Worksheet 2f
Comparing Pyramids

<table>
<thead>
<tr>
<th>Pyramids</th>
<th>Location</th>
<th>base shape</th>
<th>How many faces?</th>
<th>How many edges?</th>
<th>How many vertices?</th>
<th>What treasure is inside? (You may draw)</th>
<th>Same (√ if yes)</th>
<th>Different (√ if yes)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Worksheet 2g
Students write another email to Dave (5)

From: _____________________(name)  من: ________ (الاسم)
To: Dave  إلى: داف
Date: _____________________  التاريخ:________
Subject: __________________ (Thank you and Pyramids) الموضوع: _______________(شكرًا والأهرامات)

Dear Dave, العزيز داف،

_______ (Thank you) so much for sending us _____ (emails) and ______________ (pictures). We ____ (like) the _______ (Great Pyramid) in ______ (Egypt). It is very _____ (big; tall). It is also one of the _____ (Seven) Wonders of the Ancient World. It is to _____ (honor) _____ (King) Khufu.

We also like the ________ (Pyramid of the Sun) and ___________ (Pyramid of the Moon) in _____ (Mexico). They are also very _____ (big) and ____ (tall).

They were to _____ (honor) the _____ (Sun), _____ (the Moon), and the _____ (kings).

These pyramids have ____ (apex), _____, ______, and ______ (edges, faces, and vertexes). They all have ____ (square bases). _____ (Thank you) for sending us these wonderful _____ (pictures). Where will you go next time?

Please write and send us pictures.

Your friends,

Mr./Mrs. _________ ’s Class __________
<table>
<thead>
<tr>
<th>Word Bank</th>
</tr>
</thead>
<tbody>
<tr>
<td>Email, like, great pyramid, Egypt, big/tall, honor, king, faces, vertices, pyramid of the Sun, pyramid of the moon, Mexico, apex, edges, thank you,</td>
</tr>
</tbody>
</table>
Email from Dave – Thanks for students’ email and comments on their pyramids (6)

From: Dave  من: داف
Date: __________________(month/date/year, time) التاريخ: ______________(اشهر/اليوم/السنة/الوقت)
Subject: Thank you for your emails and your pyramid pictures الموضوع: شكرًا جزيلًا لكم للرسائل وصور الأهرامات
To: Mr./Mrs._____________ class. إلى: صف السيد/ة ______________ class.

Dear Class,

Thank you very much for your emails and pictures. Your pyramids are awesome. I love them! Your emails are wonderful. I love to read them. I can tell you are learning a lot.

I am going to a museum tomorrow. I will let you know what I can find out about pyramids while I am there. I’ll write again later.

Your Friend,

Dave
Email from Dave – I went to a museum (7)
Visited the Golden King

From: Dave

Date: __________________ (month/date/year, time)

Subject: I went to a museum

To: Mr. /Mrs. __________’class.

Dear Class,

I hope you enjoy the pictures I sent you this time. I went to a museum, where I saw a lot of treasures. They were treasure from King Tut’s tomb.

King Tut was an Egyptian pharaoh. Egyptians built a pyramid to honor him. People called him the Golden King. Inside the pyramid there were murals and gold. They are treasures. They are important.

Here are pictures of treasures from King Tut’s pyramid. I hope you like them.

Your Friend,

Dave
This is a _____________.
It is inside a pyramid.
I can see ________, and _________.
They lived many years ago.
The mural is _____________.
It’s amazing!
I went to see a pyramid in Egypt, in Egypt.
I went to see a pyramid that honored a pharaoh.
And what did I find? What did I find?
I found gold, murals, and other special things.
These are treasures to King Tut and to us!
Worksheet 3e
My Treasures

I went to my house to look for treasures.
I went to my house to look for treasures.
And what did I find? What did I find?
And what did I find? What did I find?

These are important treasures to me.
What are your treasures? What are your treasures?
Can you show them to me?

ذهبت إلى بيتني لأبحث عن ثروات.
ذهبت إلى بيتني لأبحث عن ثروات.
وماذا وجدت؟ ماذا وجدت؟
وماذا وجدت؟ ماذا وجدت؟

هذه ثروات مهمة لي.
ما هي ثرواتك؟ ما هي ثرواتك؟
هل بإمكانك أن ترني أيها؟
هل بإمكانك أن ترني أيها؟
**Worksheet 4a**  
**What have we learned?**

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
</table>
| **a.** What is special about a Pyramid?  
ما هي الخواص المهمة للهرم؟ |   |
| **b.** What is a famous pyramid that I can talk about?  
سمى اسم هرم تستطيع أن تتكلم عنه. |   |
| **c.** What are treasures?  
ما هي الثروات؟ |   |
| **d.** What are examples of treasures in a pyramid or in my life?  
أذكر أمثلة عن ثروات في هرم وفي حياتك. |   |
Worksheet 4b
Describing our Pyramid

Our pyramid has a ____________ base.
It has _____ apex, _____ faces, _____ edges, and _____ vertex.
They are __________. It has _____ edges.
We put some treasure in it.
They are ___________________________. We like our pyramid.
The treasure I put in is ____________, it is ___________ to me.
It is my ____________________.

<Picture of the pyramid>
# Worksheet 4C

## Our Pyramid

<table>
<thead>
<tr>
<th>Pyramid</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Name:</td>
<td></td>
</tr>
<tr>
<td><strong>Who are our group members?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>What kind of base does our group’s pyramid have?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>How many faces does this pyramid have?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>How many edges does this pyramid have?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>What kind of decoration does it have?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>What kinds of treasure are inside?</strong></td>
<td></td>
</tr>
</tbody>
</table>
Dave’s email (8)

From: Dave

Date: __________________ (month/date/year, time)

Subject: Where was I?

To: Mr./Mrs. ___________________

Dear Class,

Guess where I am now? I am not in Egypt, and I am not in Mexico either. I am in Guatemala. Have you heard of the Mayans? I visited the Pyramids of Tikal.

There are many pyramids here! They were built by the Mayans many years ago. Their shapes are different from other pyramids.

They are in the rain forest, so people forgot about them for 800 hundred years. You should visit them someday.

Your friend,

Dave
Worksheet 5b

Which picture shows the Pyramids of Tikal?

Select the number for or circle the right picture.

1. ![Pyramid Image](http://www.bugbog.com/images/galleries/guatemala_pictures/large-Guatemala-Pictures/Tikal-Guatemala.jpg)

2. ![Pyramid Image](http://www.bugbog.com/images/galleries/guatemala_pictures/large-Guatemala-Pictures/Tikal-Guatemala.jpg)

3. ![Pyramid Image](http://www.bugbog.com/images/galleries/guatemala_pictures/large-Guatemala-Pictures/Tikal-Guatemala.jpg)
**Interview**

Greet each other

Ask and answer questions:

<table>
<thead>
<tr>
<th>Questions</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>What kind of base does your pyramid have?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>How many faces does your pyramid have?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>How many edges does your pyramid have?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>What is special about your pyramid?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>What treasures did you put in your pyramid?</strong></td>
<td></td>
</tr>
</tbody>
</table>
# Worksheet 5d
Rubrics for Oral Performance Task

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Excellent</td>
</tr>
</tbody>
</table>
|          | • Message very effectively communicated  
|          | • Rich variety of vocabulary  
|          | • Highly accurate, showing no significant patterns of error  
|          | • Understands meaning in conversation.                                                                                                     |
| 2        | Good, Average Performance                                                                                                                  |
|          | • Message generally comprehensible  
|          | • Vocabulary is appropriate, with some groping  
|          | • Accuracy appropriate to the language level, although some patterns of error may interfere with comprehensibility  
|          | • Understands meaning with some repetition                                                                                                 |
| 1        | Needs Improvement                                                                                                                          |
|          | • Message communicated with difficulty and is unclear  
|          | • Vocabulary is often inappropriate, leading to miscommunication  
|          | • Significant patterns of error  
|          | • Often misunderstood others                                                                                                                |
| 0        | Un-ratable Sample                                                                                                                          |
|          | • No consistent use of target language, only isolated words in target language                                                             |
Worksheet 5e
An Email to Dave (9)

Directions: In your email make sure that you:
1. Tell Dave who you are.
2. Tell him what you learned from this module. For example, tell him about
   a. Two different pyramids that you have learned about. (Where they are located and whether
      or not you like them.)
   b. What treasures from pyramids you have seen.
3. Tell him what kinds of pyramid you have found in your daily life.
4. Tell him if you like learning about pyramids. Would you like to visit a pyramid when you grow up?

From: _____________________
To: Dave
Date: _____________________
Subject: __________________ (Thank you and Pyramids)

Dear Dave,

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Dear Dave,

Your friends,

_______________________.