Dave wrote to his 3rd Grade teacher

From: Dave
Date: ________________ (month/date/year, time)
Subject: Greeting from Egypt
To: Mr./Mrs. __________

Dear Mr/Mrs. _________ (teacher’s last name),

How are you? Do you remember me? I am Dave. I was in your third grade class when we learned about pyramids in the world. We had so much fun then. I told you that I wanted to visit these pyramids when I grew up. Now here I am, in Egypt! I am standing in front of a pyramid. It is huge! I am sending you this picture to thank you. I will continue to visit other pyramids. If you want me to, I can send you more pictures when I visit them.

Your student,

Dave
**Worksheet 1b**

Template for Pyramid #1

Triangle Base

Students label their foldable pyramid while repeating the vocabulary related to each of the assets
Worksheet 1b
Template for Pyramid #2
Square Base
Students label their foldable pyramid while repeating the vocabulary related to each of the assets
Here I made a __________,  
It has a ________ base;  
the pyramid has ________ faces and _______ apex on top.  
Edges here and edges there,  
_________join the base!  
Here I made a __________;  
I’ll tell you how it’s shaped!
Worksheet 1d
Students write email to Dave (2)

From: _____________________
To: Dave
Date: _____________________
Subject: __________________

Dear Dave,

My name is ______; I am ______ years old. I am in Mr. /Mrs. ____________ class. ________ (Thank you) for your _____ (email) and _____________ (pictures). We ____ (like) the _______ (Pyramid) in ______ (Egypt). It is very _____ (big; tall). Could you send us more?

Your friends,

_____________.
Dave’s email (3)

From: Dave
Date: ________________ (month/date/year, time)
Subject: Pyramid of Khufu, Egypt
To: Mr./Mrs.____________ class

Hello, Class.

I am so glad that you decided to travel with me to see pyramids around the world. Now I am at Giza/Cairo in Egypt. This picture is of the Great Pyramid. It is one of the Seven Wonders of the Ancient World. It has a square base. It is the tallest pyramid in the world. It was built more than four thousand years ago to honor Pharaoh Khufu.

I hope you like the picture I sent you.

I am going to Mexico next. I hear there are many pyramids there! I can’t wait to find out.

Your friend,

Dave
# Pyramid Module Worksheets and Resources

## Worksheet 2b
**Pyramid Chant, Egypt, Part I**

<table>
<thead>
<tr>
<th>Action</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>I <em>went</em> to see a <em>pyramid</em> in <em>Egypt</em>, <em>in Egypt</em>.</td>
<td><em>Holding up both hands to make a pyramid shape.</em></td>
</tr>
<tr>
<td>I <em>went</em> to see a <em>pyramid that honors a king</em>.</td>
<td>Put both hands over the head, making it the shape of a crown for a pharaoh.</td>
</tr>
<tr>
<td>And <em>what did I find? What did I find?</em></td>
<td>Put one hand over the eyes as if looking for something, turning left and right.</td>
</tr>
<tr>
<td>I <em>found a pyramid that honors Pharaoh Khufu!</em></td>
<td><em>Holding up both hands to make a pyramid shape.</em></td>
</tr>
</tbody>
</table>

## Pyramid Chant, Mexico, Part II

<table>
<thead>
<tr>
<th>Action</th>
<th>Translation</th>
</tr>
</thead>
<tbody>
<tr>
<td>I <em>went</em> to see some <em>pyramids in Mexico, in Mexico</em></td>
<td><em>Hold up both hands to make a pyramid shape.</em></td>
</tr>
<tr>
<td>I <em>went</em> to see a <em>pyramid that honors a king</em>.</td>
<td>Put both hands over the head, making it the shape of a crown for a king.</td>
</tr>
<tr>
<td>And <em>what did I find? What did I find?</em></td>
<td>Put one hand over the eyes as if looking for something, turning left and right.</td>
</tr>
<tr>
<td>I <em>found a pyramid that honors the sun.</em></td>
<td>Put both hands over the head, making the shape of the sun.</td>
</tr>
<tr>
<td>I <em>found a pyramid that honors the moon.</em></td>
<td>Put both hands over the head, making the shape of the moon.</td>
</tr>
<tr>
<td>They <em>honor the sun, and the moon, and the king!</em></td>
<td>Put both hands over the head, making the shape of the sun, the moon, and a crown (as each word is chanted).</td>
</tr>
</tbody>
</table>
From: Dave
Date: __________________ (month/date/year, time)
Subject: I am in Mexico
To: Mr./Mrs.__________

Dear Class,

Did you like the Pyramid of Khufu? Wasn’t it grand? Guess where I am now. Now I am in Mexico. In Mexico, there are several famous Pyramids. These are pictures of two famous ones in Teotihuacan. One is the Pyramid of the Sun, and the other is the Pyramid of the Moon. They are very old. Their bases are square and very big.

I hope you like the pictures I sent you.

Your friend,

Dave
Worksheet 2d
Venn diagram
Worksheet 2e
Pyramids heights

1. Pyramid of Djoser
Saqqara, Egypt, c.2610 BC, 62.6 m

2. Bent Pyramid
Dashur, Egypt, c.2600 BC, 101.1 m

3. Red/North Pyramid
Dashur, Egypt, c.2600 BC, 104 m

4. Great Pyramid of Giza/Khufu/Cheops
Giza, Egypt, c.2560 BC, 138.8 m (was 146.5 m)

5. Pyramid of Khafre/Chefren
Giza, Egypt, c.2530 BC, 138.4 m (was 143.5 m)

6. Pyramid of Menkaure/Mycerinus
Giza, Egypt, c.2500 BC, 85.5 m

7. Mount Li/Qin Shi Huang mausoleum
Xi'an, China, c.210 BC, 47 m (was 76 m)

8. Pyramid of Cestius
Rome, Italy, c.12 BC, 37 m

9. Pyramid of the Sun
Teotihuacan, Mexico, c.100, 75 m

10. Pyramid of the Moon
Teotihuacan, Mexico, c.300, 43 m

11. Great Pyramid of Cholula
Cholula, Mexico, c.900, 66 m

12. El Castillo
Chichen Itza, Mexico, c.1000, 30 m

13. Transamerica Pyramid
San Francisco, United States of America, 1972, 260 m

14. Louvre Pyramid
Paris, France, 1989, 216.6 m

15. Luxor Las Vegas pyramid
Las Vegas, United States of America, 1993, 111 m

16. The Shard
London, United Kingdom, 2012, 309.6 m

17. Ryugyong Hotel
Pyongyang, North Korea, under construction, 330 m
**Worksheet 2f**  
Comparing Pyramids

<table>
<thead>
<tr>
<th>Pyramids</th>
<th>Same (✓ if yes)</th>
<th>Different (✓ if yes)</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Pyramid Image 1" /></td>
<td><img src="image2.png" alt="Pyramid Image 2" /></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Location</th>
<th>Same</th>
<th>Different</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>base shape</th>
<th>Same</th>
<th>Different</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How many faces?</th>
<th>Same</th>
<th>Different</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How many edges?</th>
<th>Same</th>
<th>Different</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>How many vertices?</th>
<th>Same</th>
<th>Different</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>What treasure is inside? (You may draw)</th>
<th>Same</th>
<th>Different</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Worksheet 2g
Students write another email to Dave (5)

From: _____________________
To: Dave
Subject: __________________ (Thank you and Pyramids)
Date: _____________________

Dear Dave,

_______ (Thank you) so much for sending us _____ (emails) and ______________ (pictures). We ____ (like) the _______ (Great Pyramid) in ______ (Egypt). It is very _____ (big; tall). It is also one of the _____ (Seven) Wonders of the Ancient World. It is to ______ (honor) _____ (King) Khufu.

We also like the ________ (Pyramid of the Sun) and the __________ (Pyramid of the Moon) in _____ (Mexico). They are also very _____ (big) and ____ (tall). They were built to _____ (honor) the _____ (Sun), _____ (the Moon), and the _______ (kings). These pyramids have ____ (apex), _____, _____, and ______ (edges, faces, and vertices). They all have _____ (square bases). ______ (Thank you) for sending us these wonderful _____ (pictures). Where will you go next time? Please write and send us pictures.

Your friends,

Mr. /Mrs. ____________’s Class

Word Bank
Email, like, great pyramid, Egypt, big/tall, honor, king, faces, vertices, pyramid of the Sun, pyramid of the moon, Mexico, apex, edges, thank you,
Worksheet 3a
Email from Dave – Thanks for students’ email and comments on their pyramids (6)

From: Dave
Date: ________________ (month/date/year, time)
Subject: Thank you for your emails and your pyramid pictures
To: Mr./Mrs.___________ class.

Dear Class,

Thank you very much for your emails and pictures. Your pyramids are awesome. I love them! Your emails are wonderful. I love to read them. I can tell you are learning a lot.

I am going to a museum tomorrow. I will let you know what I can find out about pyramids while I am there. I’ll write again later.

Your Friend,

Dave
From: Dave  
Date: ________________ (month/date/year, time)  
Subject: I went to a museum  
To: Mr. /Mrs. __________’class.

Dear Class,

I hope you enjoy the pictures I sent you this time. I went to a museum, where I saw a lot of treasures. They were treasure from King Tut’s tomb.

King Tut was an Egyptian pharaoh. Egyptians built a pyramid to honor him. People called him the Golden King. Inside the pyramid there were murals and gold. They are treasures. They are important.

Here are pictures of treasures from King Tut’s pyramid. I hope you like them.

Your Friend,

Dave
This is a ___________.
It is inside a pyramid.
I can see ________, and _________.
They lived many years ago.
The mural is _____________.
It’s amazing!
I went to see a pyramid in Egypt, in Egypt

I went to see a pyramid that honored a pharaoh.

And what did I find? What did I find?

I found gold, murals, and other special things.

These are treasures to King Tut and to us!
Worksheet 3e
My Treasures

I went to my house to look for treasures
I went to my house to look for treasures
and what did I find? What did I find?
I found ……
These are important treasures to me.
What are your treasures? What are your treasures?
Can you show them to me?
<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a.</td>
<td>What is special about a Pyramid?</td>
</tr>
<tr>
<td>b.</td>
<td>What is a famous pyramid that I can talk about?</td>
</tr>
<tr>
<td>c.</td>
<td>What are treasures?</td>
</tr>
<tr>
<td>d.</td>
<td>What are examples of treasures in a pyramid or in my life?</td>
</tr>
</tbody>
</table>
Worksheet 4b
Describing our Pyramid

Our pyramid has a __________ base.
It has _____ apex, _____ faces, _____ edges, and _____ vertex.
They are ________. It has _____ edges.
We put some treasure in it.
They are __________________________. We like our pyramid.
The treasure I put in is __________, it is __________ to me.
It is my _________________.

<Picture of the pyramid>
### Worksheet 4C
Our Pyramid

<table>
<thead>
<tr>
<th>Pyramid</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Group Name:</td>
<td></td>
</tr>
<tr>
<td><strong>Who are our group members?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>What kind of base does our group’s pyramid have?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>How many faces does this pyramid have?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>How many edges does this pyramid have?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>What kind of decoration does it have?</strong></td>
<td></td>
</tr>
<tr>
<td><strong>What kinds of treasure are inside?</strong></td>
<td></td>
</tr>
</tbody>
</table>
Dave’s email (8)

From: Dave
Date: ________________ (month/date/year, time)
Subject: Where was I?
To: Mr./Mrs.___________

Dear Class,

Guess where I am now? I am not in Egypt, and I am not in Mexico either. I am in Guatemala. Have you heard of the Mayans? I visited the Pyramids of Tikal.

There are many pyramids here! They were built by the Mayans many years ago. Their shapes are different from other pyramids. They are in the rain forest, so people forgot about them for 800 hundred years. You should visit them someday.

Your friend,

Dave
Worksheet 5b
Which picture shows the Pyramids of Tikal?

Select the number for or circle the right picture.

1. [Image of a pyramid]

2. [Image of ancient ruins]

3. [Image of a pyramid]

**Interview**

Greet each other  
Ask and answer questions:

<table>
<thead>
<tr>
<th>Questions</th>
<th>Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>What kind of base does your pyramid have?</td>
<td></td>
</tr>
<tr>
<td>How many faces does your pyramid have?</td>
<td></td>
</tr>
<tr>
<td>How many edges does your pyramid have?</td>
<td></td>
</tr>
<tr>
<td>What is special about your pyramid?</td>
<td></td>
</tr>
<tr>
<td>What treasures did you put in your pyramid?</td>
<td></td>
</tr>
</tbody>
</table>
### Worksheet 5d
Rubrics for Oral Performance Task

<table>
<thead>
<tr>
<th>Rating</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td><strong>Excellent</strong></td>
</tr>
<tr>
<td></td>
<td>• Message very effectively communicated</td>
</tr>
<tr>
<td></td>
<td>• Rich variety of vocabulary</td>
</tr>
<tr>
<td></td>
<td>• Highly accurate, showing no significant patterns of error</td>
</tr>
<tr>
<td></td>
<td>• Understands meaning in conversation.</td>
</tr>
<tr>
<td>2</td>
<td><strong>Good, Average Performance</strong></td>
</tr>
<tr>
<td></td>
<td>• Message generally comprehensible</td>
</tr>
<tr>
<td></td>
<td>• Vocabulary is appropriate, with some groping</td>
</tr>
<tr>
<td></td>
<td>• Accuracy appropriate to the language level, although some patterns of error</td>
</tr>
<tr>
<td></td>
<td>• Understands meaning with some repetition</td>
</tr>
<tr>
<td>1</td>
<td><strong>Needs Improvement</strong></td>
</tr>
<tr>
<td></td>
<td>• Message communicated with difficulty and is unclear</td>
</tr>
<tr>
<td></td>
<td>• Vocabulary is often inappropriate, leading to miscommunication</td>
</tr>
<tr>
<td></td>
<td>• Significant patterns of error</td>
</tr>
<tr>
<td></td>
<td>• Often misunderstood others</td>
</tr>
<tr>
<td>0</td>
<td><strong>Un-ratable Sample</strong></td>
</tr>
<tr>
<td></td>
<td>• No consistent use of target language, only isolated words in target</td>
</tr>
<tr>
<td></td>
<td>language</td>
</tr>
</tbody>
</table>
Worksheet 5e
An Email to Dave (9)

Directions: In your email make sure that you:
1. Tell Dave who you are.
2. Tell him what you learned from this module. For example, tell him about
   a. Two different pyramids that you have learned about. (Where they are located and whether
      or not you like them.)
   b. What treasures from pyramids you have seen.
3. Tell him what kinds of pyramid you have found in your daily life.
4. Tell him if you like learning about pyramids. Would you like to visit a pyramid when you grow up?

From: _____________________
To: Dave
Date: _____________________
Subject: __________________ (Thank you and Pyramids)

Dear Dave,

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

Your friends,

_________________.