

# Educational Leadership: An Exciting and Challenging Journey

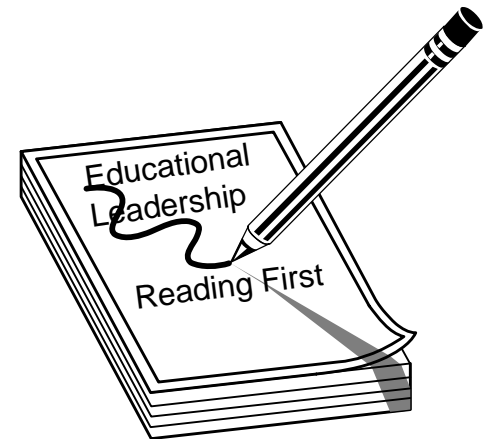


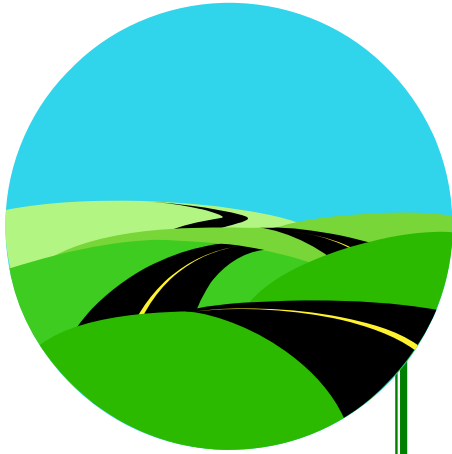
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# Topics

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- What is Educational Leadership?
- Literacy Today
- No Child Left Behind and Ed Leadership
- Reading First
- Essential Elements of Reading Instruction
- SBRR
- The Impact of the Backpack





**Where have we been?**

**Where are we now?**

**Where do we need to go?**

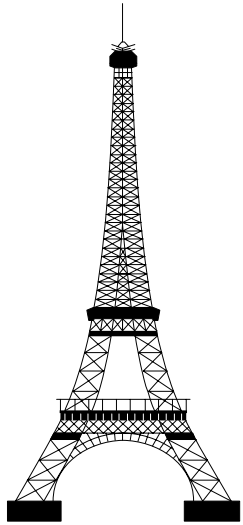
# Paradigm Shifts

Where have we been?

	<i>Thinking in Society</i>	<i>Thinking in Education</i>	<i>Thinking in Literacy</i>
<b>Agricultural Society</b>	<b>craftsmanship</b>	<ul style="list-style-type: none"> <li>•education not for all</li> <li>•apprenticeship</li> <li>•rote memorization or repetition</li> </ul>	<ul style="list-style-type: none"> <li>•<b>signature literacy:</b> ability to read and write one's name</li> <li>•<b>recitation literacy:</b> ability to recite memorized texts</li> </ul>
<b>Industrial Revolution</b>	<b>task-orientation</b>	<ul style="list-style-type: none"> <li>•deconstructing process</li> <li>•specialization</li> <li>•fragmentation of curriculum</li> </ul>	<ul style="list-style-type: none"> <li>•<b>Decoding/analytical literacy:</b> ability to decode unseen material and comprehend literal text (60-75%)</li> </ul>

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You're in Paris,  
and decide to use your  
American Express card.

Getting credit approval involves  
a 46,000 mile journey  
over phones and computers.

The job can be completed  
in 5 seconds.



***Let's say you're going to a party,  
so you pull out some pocket change  
and buy a little greeting card  
that plays "Happy Birthday"  
when it's opened.***

***After the party, someone casually  
tosses the card into the trash  
throwing away more computer power  
than existed in the entire world  
before 1950.***

***The home video camera you use  
to take pictures of the party  
contains more processing power  
than an old IBM 360,  
the wonder machine that gave birth  
to the mainframe computer age.***



There has been more  
information produced  
in the last 30 years  
than during the  
previous 5,000.

The information supply  
available to us  
doubles every 5 years.

(2.3)



# Paradigm Shifts

Where are we now?

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<b>Technological &amp; Informational Age</b>	process-orientation	<ul style="list-style-type: none"> <li>•process thinking</li> <li>•critical/analytical skills</li> <li>•communication/ language skills</li> <li>•independent responsibility</li> </ul>	<ul style="list-style-type: none"> <li>•<b>Critical/translation literacy:</b> ability to extend ideas of text by making inferences, drawing conclusions, summarizing, analyzing, and evaluating (15%)</li> </ul>

# Literacy at the Forefront

- No Child Left Behind & Reading First
  - Highly qualified teachers
    - How children learn
    - Content knowledge
    - How to teach



# They can't do it **Alone!**

## Administrator – the School Leader



*Leadership not only matters, it is second only to teaching among school-related factors in its impact on student learning.*

*Wallace Foundation Study 2004*

“A good school for me  
is a place  
in which everyone  
is teaching  
and everyone is learning,  
simultaneously,  
under the same roof.  
Students are teaching  
and learning;  
principals are teaching  
and learning;  
teachers are teaching  
and learning.”

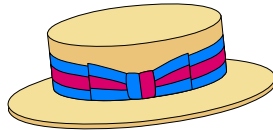
Roland Barth



# Administrative Roles



- Manager
- Negotiator/Facilitator
- Instructional leader
  - Monitor/Observer



- Manager
- Instructional leader



# Instructional Leadership

## 2 Key Elements



## Developing Teachers

– Leader of Leaders

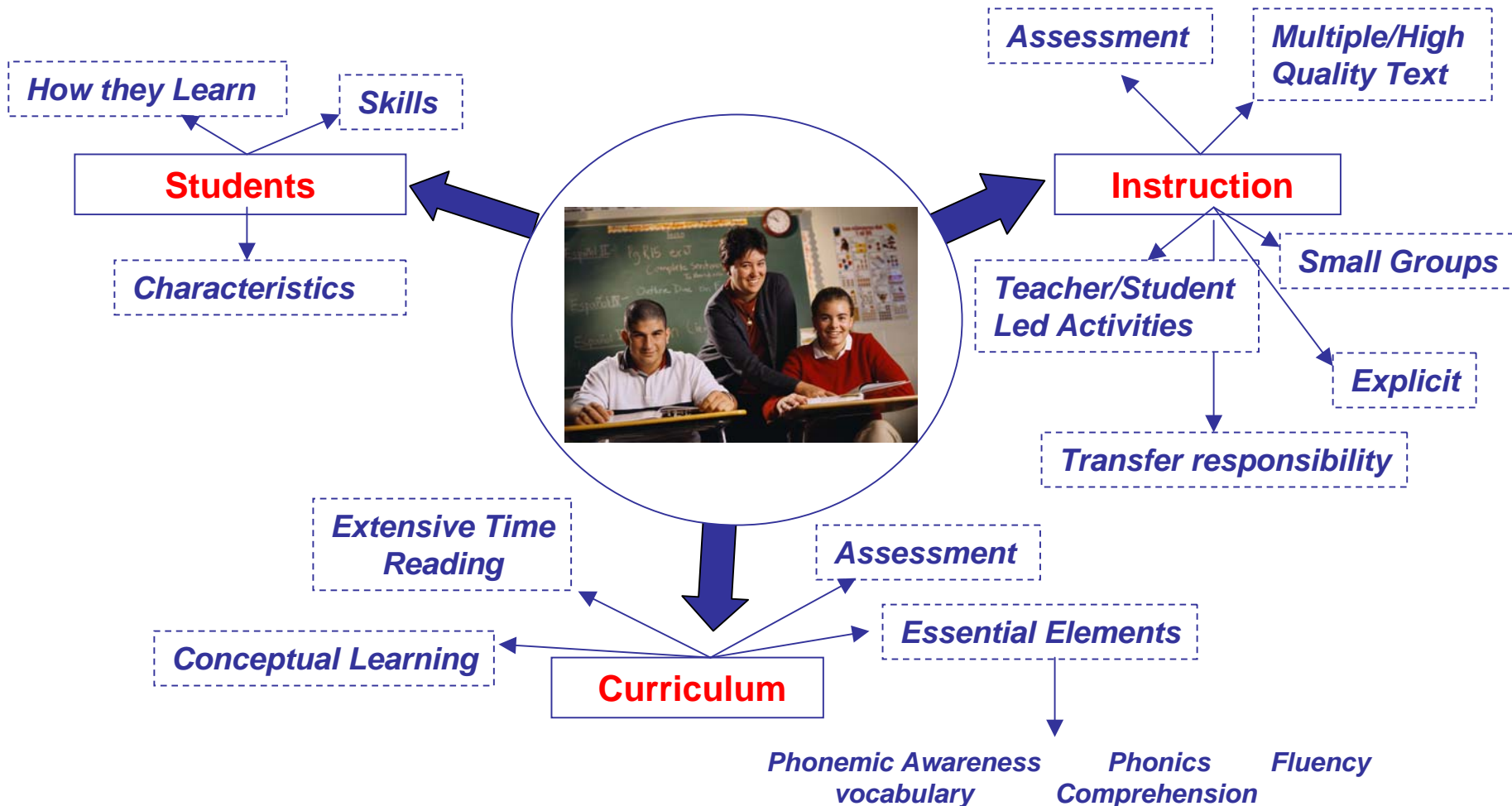
## Serving Instruction

– Exemplary Teacher



# Instructional Leadership

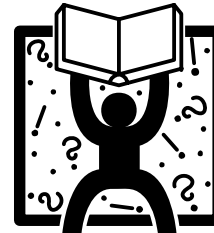
The instructional leader has the responsibility to understand the students being served at the school, to lead the instruction in a manner that meets the needs of all students, to support a curriculum that will promote proficient readers and writers, and to integrate these into an effective learning system for all students.



# Where are we going?

## Improved Student Achievement

- Building literacy knowledge



- Developing strong literacy teams

The Challenge is being a . . .

- Manager
- Disciplinarian
- Negotiator/Facilitator
- Change Agent

and being knowledgeable in . . .

teaching and learning

**Instructional Leader**



# **Educational Leadership:**

## **An Exciting and Challenging Journey**



**Where have we been?**

**Where are we now?**

**Where do we need to go?**