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# Supplemental Educational Services

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## # What are Supplemental Educational Services (SES)

- Extra academic assistance for low-income students who are attending Title I schools that have failed to make AYP for three or more years.

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## # Why Supplemental Services?

- To ensure that students increase their academic achievement, particularly in reading, language arts, and mathematics

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## # Who is an Eligible Child?

- Children from low-income families attending Title I schools in need of improvement, in corrective action, or in restructuring
- The child's school must have failed to make AYP for three or more years.

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## # Establishing Priorities

- In some circumstances when more students request services than the LSS can fund, the LSS must place a priority on serving students who are the lowest achieving

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## # Available services include

- Tutoring
- Remediation
- Academic interventions

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## **# Available services must be**

- high quality
- research based
- designed to increase student achievement
- Provided outside of regular school day

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## #Funding SES

- A local school system must spend up to an amount equal to 20 percent of its Title I, Part A allocation, before any reservations
  - Choice-related transportation
  - Supplemental educational services
  - A combination of both

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## #Funding SES

- Either the amount the district receives in Title I funding per poor child, or the cost of the services themselves
- 5% minimum
- 10% flex

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## #Funding SES

- May use Title I funds
- Other federal, state, local, and private resources

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## # Information for Parents

- SEA responsible for identifying schools required to offer SES
- LSS must give parents good, easy-to-understand information about SES
- Communication between parents and LSS must occur at least annually

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## # Overview of State Responsibilities

- Identify a large number of supplemental educational service providers
- Provide and disseminate broadly an annual notice to potential providers the RFP process
- Develop and apply objective criteria for approving potential providers

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## # Overview of State Responsibilities

- Maintain an updated list of approved providers
- Give LSSs a list of approved providers
- Develop, implement, and publicly report on standards and techniques for monitoring the quality and effectiveness of services

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## # Criteria for SES providers

- Demonstrated record of effectiveness
- Documentation that the instructional strategies are high quality
- Assurance that services are consistent with the instructional program of the local school system and state academic content standards

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## # Criteria for SES providers

- Evidence that the provider is financially sound
- Assurance by the provider that it will provide supplemental educational services consistent with applicable federal, state, and local health, safety, and civil rights laws

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## # Provider Profile

- Public or private school entity
- Institution of higher education (public or private)
- Nonprofit or for-profit organization
- Faith based organization

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## # Overview of LSS Responsibilities

- Providing Notice
- Identifying/ prioritizing students
- Provider agreements
- Funding

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## #LSS -- Providing Notice

- Notify parents about the availability of services, at least annually
- Use an understandable and uniform format and include:
  - availability of services
  - identity of providers within LSS
  - description of provider/effectiveness
- Help choose a provider, if requested

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## #LSS Responsibilities

- Enter into an agreement with a provider selected by parents of an eligible student
- Provide the information the state needs to monitor the quality and effectiveness of the services
- Protect the privacy of students who receive supplemental educational services

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## **# Provider Agreements between LSS and provider/parents**

- Specific achievement goals
- How progress will be measured
- Timetable for achievement
- Description of teacher/parents updates

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- **Provider Agreements between LSS and provider/parents**
  - Provide for termination
  - Payment provisions
  - Non-disclosure

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## #Monitoring Services

- Progress reports to parents and teachers
- Local school system termination agreements
- Process for terminating services
- Parents may withdraw their child from services



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