Attachment 6
Division of Special Education/Early Intervention Services
2006 Leadership Conference

MOVING FORWARD FOR POSITIVE RESULTS

October 18 - 20, 2006
Holiday Inn Oceanfront
Ocean City, Maryland
**Wednesday, October 18, 2006**

9:00 a.m. - 5:00 p.m.  
Registration Available  
*Conference Center Hallway*

9:15 - 10:30 a.m.  
*MSDE* staff Roundtable Discussion with Alan Coulter  
*Berlin*

10:00 - 11:30  
CTE & Online IEP Available  
*Harrison*

11:30 - 12:30 p.m.  
Networking Lunch Buffet  
*Conference Center Lobby / Harrison*

12:30 - 1:00  
CTE & Online IEP Available  
*Harrison*

1:00  
Welcome/Opening Remarks  
*Orlando / Berlin / Harrison*

Sharon West, Section Chief, DSE/EIS  
Kimberly Lewis, Program Manager, DSE/EIS  
Deborah Metzger, Program Manager, DSE/EIS

1:15  
State of Accountability  
*Dr. Carol Ann Baglin, Assistant State Superintendent, DSE/EIS*

2:15  
Snack Break Available  
*Conference Center Lobby*

2:30  
"Balancing Process & Results to Effect Change: It's Not Tightrope Walking"  
*Orlando / Berlin / Harrison*

Dr. W. Alan Coulter, Director  
National Center for Special Education Accountability Monitoring

**Outcome:** Under IDEA 2004 regulations, participants will understand the OSEP model for accountability to measure states' effectiveness in improving outcomes for children and youth with disabilities and correcting noncompliance.

4:15 - 4:45  
Maryland Longitudinal Data System  
*Orlando / Berlin / Harrison*

Dr. Jackie Nunn, Director  
Center for Technology in Education (CTE), Johns Hopkins University

5:00 - 6:00  
Reception / Networking (cash bar)  
*Conference Center Lobby*

**Thursday, October 19, 2006**

**Connecting the Pieces**

7:45 - 8:15 a.m.  
Registration Available  
*Conference Center Hallway*

7:30 - 8:15 a.m.  
Breakfast Buffet  
*Conference Center Lobby*

LITP Directors & Preschool Coordinators Breakfast  
with Dr. Carol Ann Baglin  
*Sterling Grill*

Roundtable Topical Breakfast Discussions  
(See Insert for description of each Roundtable Discussion)  
*Harrison / Orlando*

8:20 - 9:00  
Opening Remarks  
*Orlando / Berlin / Harrison*

Sharon West  
"Getting a Focus on Local Improvement: Doing What's Practical"  
Dr. W. Alan Coulter

**Outcome:** Participants will understand the importance of the need for public agencies to focus resources and develop self-assessment and monitoring systems to achieve desired results.
2006 Leadership Conference Session Outcomes

Roundtable Breakfast Discussions (Thursday and Friday)

Topics for Discussion Include:

♦ Mental Health Competencies and Workgroup Outcomes -
  Do you know what competencies are needed by professionals to meet the mental health needs of children?
  Vira Froehlinger

♦ LSS Sharing of AYP Grant Results -
  What programs/materials work for you?
  Baltimore City, Carroll, Harford, Queen Anne’s, and St. Mary’s Counties
  Rhona Fisher and Michelle Daley

♦ Suspension Practices and Data Collection -
  What are some effective or promising practices to reduce the disproportionate number of suspensions for students with disabilities?
  Jim Walsh and Martha Roulette

♦ Parents’ Place, Health and Education Initiatives/Training -
  What resources are available through Parents’ Place and local school systems?
  Josie Thomas, Kim McKay, and Pam Miller

♦ Related Service Provision -
  What creative approaches do you have for coping with shortages?
  Bonnie Walston, Nancy FitzGerald and Tom Stengel

Outcome: Participants will gain awareness of programs, materials, or practices being used across the State to promote student success and family involvement.

Thursday’s Concurrent Sessions

SESSION 1.A  What Is Scientifically Based Reading Research?

Outcome: Participants will gain a clear understanding of scientifically research-based reading and the science of teaching reading.

SESSION 1.B / 4.A  Initiating/Monitoring Reading and Math Interventions for Improved Results

Outcome: Participants will develop an awareness of successful practices being implemented across the State for enhancing student achievement in reading and mathematics.

SESSION 1.C  Local Approaches to Serving Young Children with Autism (Birth-5)

Outcome: Participants will develop an awareness of locally implemented approaches for serving young children ages birth through five, with Autism/Autism Spectrum Disorders (ASD) and their families.
SESSION 2.A / 3.A  Once You Know Where You Are and Where You Want to Go - How Do You Get There?

**Outcome:** Participants will identify the critical elements of an accountability system and be able to use tools to evaluate the results of their efforts.

SESSION 2.B / 3.B  Achieving Reading Comprehension with Differentiated/Scaffolded Instruction

**Outcome:** Participants will gain an understanding of how to generalize a scaffolding process of lesson content to any reading comprehension lesson aligned with the Voluntary State Curriculum (VSC).

SESSION 2.C  Maryland's Early Childhood Accountability System (Birth-3)

**Outcome:** Participants will have the opportunity to review and discuss current information on federal reporting requirements and implementation of Maryland's system for measuring, reporting, and improving outcomes for infants and toddlers with disabilities.

SESSION 3.C  Maryland's Early Childhood Accountability System (Ages 3-5)

**Outcome:** Participants will have the opportunity to review and discuss current information on federal reporting requirements and implementation of Maryland's system for measuring, reporting, and improving outcomes for preschool children with disabilities.

SESSION 4.B  Technology Resources to Enhance Program Planning

*Boundless Learning -*

**Outcome:** Participants will have a clear understanding of the 5 Principles of Effective Technology and supported Inclusive Practices.

*Student Compass - School Based Problem Solving Team -*

**Outcome:** Participants will have a clear understanding of the Student Compass School-Based Problem-Solving Team Plan Builder.

*Student Compass - IEP Wizards -*

**Outcome:** Participants will have a clear understanding of the protocols and procedures that can be used to develop IEP's that contain individualized present levels of performance statements, standards-based goals, thoughtful assistive technology selection, and appropriate accommodations.

SESSION 4.C  Successful Strategies for Changing Data (Birth-5)

**Outcome:** Participants will develop an awareness of successful local strategies to improve compliance and results in Early Childhood Transition, the provision of early intervention service in natural environments, and the provision of preschool special education services in least restrictive environments.
Thursday, October 19, 2006 (Continued)

10:30 a.m. and 2:30 p.m.
Snack Break Available
Conference Center Lobby

THURSDAY'S CONCURRENT SESSIONS

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<tr>
<th>Sessions</th>
<th>Session A</th>
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<tr>
<td>Session I</td>
<td>Prevention/Intervention</td>
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<tr>
<td>9:15 - 10:30 a.m.</td>
<td>What is Scientifically Based Reading Research (SBRR)?</td>
<td>Initiating/Monitoring Reading and Math Interventions for Improved Results</td>
<td>Local Approaches to Serving Young Children with Autism (Birth - 5)</td>
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<tr>
<td>Presenter: Evelyn Renkowitz, Eastern Shore Reading First Regional Specialist</td>
<td>Presenters: Cecil, Charles, &amp; Howard Counties</td>
<td>Panel Presenters: Allegany, Baltimore, and Frederick Counties</td>
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<td>Session II</td>
<td>Prevention/Progress</td>
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<td>10:45 - 12:00 Noon</td>
<td>Once You Know Where You Are and Where You Want to Go - How Do You Get There?</td>
<td>Achieving Reading Comprehension with Differentiated/Scaffolded Instruction</td>
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<td>12:00 - 1:00 p.m.</td>
<td>Part B Special Education Directors Luncheon with Carol Ann Baglin</td>
<td>Local Infants and Toddlers Directors Chat and Chew (Part I)</td>
<td>Preschool 3-5 Networking Luncheon</td>
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<td>Session III</td>
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<td>Session IV</td>
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<td>2:40 - 4:00</td>
<td>Initiating/Monitoring Reading and Math Interventions for Improved Results</td>
<td>Technology Resources to Enhance Program Planning</td>
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4:00-5:00 Local Infants and Toddlers Program Directors
(Chat and Chew - Part II)

6:00 Reception/Cash Bar

Recognition of: Sela Graduates
LITP and SE Director of the Year

EILA Fellows

Retirees

SICC and Sesac Chairs

7:00 Conference Dinner - An Evening Together

Sandcastle

Orlando / Lobby

Berlin / Harrison
Friday, October 20, 2006

7:30 a.m.  Breakfast Buffet                Conference Center Lobby
          Roundtable Topical Breakfast Discussions (Same as Thursday Morning)
          Harrison / Berlin

8:35     Remarks
          Sharon West, Section Chief, DSE/EIS
          Orlando / Berlin / Harrison

8:45     Putting Assessment and State Testing into a Context of Accountability
          Dr. Gary Heath
          Assistant State Superintendent, Division of Accountability & Assessment

Outcome: Participants will be made aware of the MSA/HSA results, the process for the modified assessments, and gain insight into the Comparable HSA.

9:35     Making IDEA 2004 Work for You!
          The Full Picture Begins to Emerge
          Jose Martin, Esquire
          Richards Lindsay & Martin, L.L.P.
          Orlando / Berlin

Outcomes: (1) Participants will develop an awareness of the IDEA 2004 regulation changes and their impact on local school system policies and procedures. (2) Participants will be made aware of new requirements and receive resource handouts for further reflection regarding the IDEA 2004 regulations.

Evidence-Based Early Intervention for Autism (Birth-3)
          Dr. Rebecca Landa
          Director, The Center for Autism and Related Disorders
          Harrison

Outcome: Participants will be made aware of the results of the Center's current research on infants and toddlers with autism, their partnership with the Baltimore County Infants and Toddlers Program, and their upcoming professional development and grant proposals.

9:35 - 12:00  Assistant Superintendents of Instruction Meeting          Sandcastle

9:30 - 11:30  Snack Break Available             Conference Center Lobby

11:45    Wrap-Up and Evaluation
          Sharon West

12:00 Noon  Adjournment

Division of Special Education/Early Intervention Services
200 West Baltimore Street
Baltimore, Maryland 21201
(410) 767-0238