

## Matrix – MSDE Vol. Curriculum, State, and National Information Literacy Outcomes and Standards

Maryland Library Media Voluntary State Curriculum	Maryland Library Media Learning Outcomes	AASL/AECT: Information Power: Building Partnerships
<b>Content Standard 1:</b> ...demonstrate an appreciation of literature as a reflection of human experience and reading as a pleasurable activity.	<b>Outcome 6:</b> Demonstrate an appreciation of literature and other creative expressions as a source of information and recreation.	<b>Standard 5:</b> ...appreciates literature and other creative expressions of information.
<b>Content Standard 2:</b> ...use resources, in a wide variety of formats, to locate information to meet an identified need.	<b>Outcome 1:</b> Locate and use information resources effectively and efficiently. <b>Outcome 4:</b> Comprehend content in various types of media.	<b>Standard 1:</b> ...accesses information efficiently and effectively. <b>Standard 4:</b> ...pursues information related to personal interests.
<b>Content Standard 3:</b> ...collect information relevant to their current information need.	<b>Outcome 2:</b> Review, evaluate and select media. <b>Outcome 5:</b> Retrieve and manage information.	<b>Standard 1:</b> ...access information efficiently and effectively. <b>Standard 2:</b> ...evaluates information critically and competently.
<b>Content Standard 4:</b> ...use appropriate print, non-print and computer/online/digital formats to organize and manage data/information.	<b>Outcome 3:</b> Apply reading, research, and critical thinking skills to organize and synthesize information. <b>Outcome 4:</b> Comprehend content in various types of media. <b>Outcome 5:</b> Retrieve and manage information.	<b>Standard 3:</b> ...uses information accurately and creatively.
<b>Content Standard 5:</b> ...interpret information to generate new understandings and knowledge.	<b>Outcome 3:</b> Apply reading, research, and critical thinking skills to communicate new understandings.	<b>Standard 3:</b> ...uses information accurately and creatively. <b>Standard 6:</b> ...strives for excellence in information seeking and knowledge generation. <b>Standard 9:</b> ...participates effectively in groups to pursue and generate information.
<b>Content Standard 6:</b> ...communicate findings/conclusions by producing materials in an appropriate format to support written, oral and multi-media presentations.	<b>Outcome 7:</b> Create materials in various formats.	<b>Standard 3:</b> ...uses information accurately and creatively. <b>Standard 9:</b> ... participates effectively in groups to pursue and generate information.
<b>Content Standard 7:</b> ...demonstrate responsible attitudes toward the use of information.	<b>Outcome 8:</b> Apply ethical behavior to use of information.	<b>Standard 7:</b> ... recognizes the importance of information in a democratic society. <b>Standard 8:</b> ... practices ethical behavior in regard to information technology.