

Every Student Succeeds Act (ESSA) External Stakeholder Committee

MINUTES

April 26, 2018

9:30 – 11:30 AM

State Board Room

I. Welcome and Introductions

- Kirwan Commission meeting happening simultaneously so some members are not present and others will need to leave early.

II. ESSA Updates

- Reminder- two waivers in to U.S. Department of Education (USED) since end of February- no response yet- one for Science for the new Science Assessment since we are unable to report performance data during the field test years for grades five and eight in 2017-2018 and high school in 2018-2019. The second waiver is for Math, requesting a waiver for 6th and 7th graders to take the end of course assessment rather than the grade level assessment if they are taking a high school level course in middle school.
- There will be an amendment request to adjust the Annual Measurable Objectives (AMOs) which are being reset with the 2016-2017 data. The AMOs were approved by the Board on Tuesday, April 24, 2018 and now will be posted for public comments and sent to the Superintendents. Following this process, the amendment will be sent to the USED for approval. The changes in the AMOs are minimal.
 - The biggest change was for English Learners (ELs) because students who had exited the EL program within the past two years are included in the data
- There will be an amendment request to adjust the EL exit criteria. Maryland uses the WiDA Consortium assessment called ACCESS 2.0. This is a newer assessment and now that the consortium has two years of data, consortium members were able to set standards for this assessment. Based on these standards, MSDE is requesting an amendment to revise the exit score from 5.0 to 4.5. This amendment request was posted for public comment (no comments received) and was sent to superintendents. The amendment was presented to the State Board on April 24, 2018 and will be sent to USED soon
- Climate Survey- Areas are Safety, Environment, Engagement, and Relationships – Schools will get an overall score for the entire survey, scores for each domain, scores for each topic, and descriptions of what each topic measures.
 - LEAs have until the end of the school year to administer the survey. The survey will be administered electronically and there is one for elementary and middle school students and one for high school students- geared to be about 20 minutes long and students can login and out –accommodations will be available. Results will be part of the field test for this year.
 - An educator survey will also be administered. Accountability staff will clarify who takes the survey in terms of instructional staff.

- It is a browser-based survey tool – survey will be confidential but not anonymous – we will be able to identify students at the State level, schools will not receive student level data.
- Committee requested a breakdown of each domain- Mary will check with Dara to see if we can provide that information
- Chronic Absenteeism- Schools will receive between one and fifteen points for this indicator. The data is not evenly distributed- points will be distributed in even increments between 60-96 percent (below 60 is 1 point, and above 96 is 15 points).
 - Chronic absenteeism is defined as being absent 10% or more days once the student is enrolled for at least ten days.

III. English Language Acquisition and Language Enhancement (Title III)

- See PowerPoint
- Member asked how folks know amendments are posted for comment- MHEC offered to work with the MSDE to distribute.

IV. Update on Gifted and Talented Requirements and Identification

- See PowerPoint
- Committee members asked when students are identified (i.e. in one local school system students are identified in second through fifth grade, but not after)
- Concerns about what if children leave the program- how does that effect the counting?

V. Future meetings

- **June 28, 2018**

Note: All meetings are 9:30 – 11:30 in the State Board Room at MSDE

VI. Other

Charge for the ESSA Stakeholder Committee:

- **Provide guidance and recommendations for the Superintendent and the State Board for the implementation of Maryland’s ESSA Plan.**