

Every Student Succeeds Act (ESSA) Stakeholder Committee

Minutes

April 27, 2017

9:30 – 11:30 AM

State Board Room

I. Welcome and Introductions

- Congratulations to Dr. Drew Fagan who just received the College of Education Distinguished Outreach Award.

II. ESSA Update- Review of Accountability System

- **Draft Frameworks**
 - Elementary And Middle Schools
 - Note: Protect Our Schools Act is reflected in the frameworks
 - *“Is participation by district level or school level?”*
 - Both and by student group in all frameworks
 - Allows for an equal 10 percent at English/language arts (ELA) and Math
 - Board members want the measure of Access To Effective Teachers to be removed
 - High School
 - International Baccalaureate (IB) to be determined whether or not it should be calculated for College and Career Readiness (CCR) (4) or for proficiency (5)
 - Chancellor is interested in working on using the Partnership for the Assessment of College and Careers (PARCC) Assessment scores of 4 or 5 to keep students from going into remedial courses
 - *“Does AP, IB, SAT, ACT exclude students with disabilities?”*
 - *“There are a variety of programs that don’t lead to credit or certification. There are efforts to support the two-year and four- year institutions; however, we are not ready yet. The fear is that there are students who do not have access to these things (college and career readiness) as a whole”*
 - Representatives from the ESSA External Stakeholder committee will meet with Maryland State Department of Education (MSDE) staff to recommend a measure.
- **Understanding Growth**
 - Georgia & Massachusetts have good videos for understanding student growth percentile
 - Participation
 - Board’s feedback was to pull participation out of this section and use it as a flag. This allows us to increase proficiency to 20 percent
 - Growth

- Not mathematically allowed to subtract scale scores- We are allowed to subtract levels. However, there are boundaries that are worth more than others. MSDE is not suggesting any form of the “subtraction method”
- MSDE is recommending the Student Growth Percentile method
 - Growth is important and standards should be set relative to a student’s academic peers
 - Opposing argument is that targets are important, growth doesn’t matter if students don’t reach targets and get to proficiency
 - Academic peers are at the state level rather than the Local Education Agency (LEA) level
 - *“Chart on high school, talks about post-secondary and earning credit 16-months”*
 - It is a lagged measure
 - Data comes from the National Clearinghouse
- For growth k-3
 - As long as enough students take the Kindergarten Readiness Assessment (KRA), we can calculate growth from K to 3 at the school level
 - Cannot test this out at the current time (Third graders haven’t taken the KRA and not every kindergartener takes KRA) MSDE is investigating this option
- Our proficiency measure is based on the importance of a target but growth is based on a snapshot
- Proficiency for science (using a target)
- Progress in achieving English language proficiency (growth to target philosophy)
 - Let’s also make sure we change ELP to English Learners

III. School Quality/Student Success- Climate Survey Discussion

It is required that Maryland has a survey

- USDE has created a survey that may be an option
- MDS3 survey is also an option
- Decisions we have to make
 - Is this something that MSDE would continue to oversee
- MSDE will explore what LEAs are using

IV. Future steps and future 2016-2017 school year meetings

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| • June 22, 2017 | • February 22, 2018* |
| • August 24, 2017 | • April 26, 2018* |
| • October 19, 2017 | • June 28, 2018* |
| • December 14, 2017 | |

Note: All meetings are 9:30 – 11:30 in the State Board Room at MSDE (*location to be confirmed when State Board schedule for 2018 is available)

V. Other

Charge for the ESSA Stakeholder Committee:

- Provide guidance to the transition from ESEA to ESSA
- Provide recommendations for the Superintendent and the State Board on Maryland’s ESSA Plan