

- I. Welcome and Introductions
 - Dr. Salmon provided the welcome
 - All members introduced themselves
- II. Review of Maryland's ESSA Consolidated Draft Plan and Timeline
 - Draft was posted on 12/7/16
 - Per the United States Department of Education (USED) recent guidance, the due dates of submission have changed- Maryland will submit in September 2017
 - o There will be no rolling submission.
 - o For the September submission, Maryland will post the final draft in June 2017 in order to submit to the State Board for review and approval in August 2017
 - o USED has a 120 day review cycle- MSDE will have 45 days to respond
 - MD must notify USED of the expected submission date by January 10, 2017
 - MD must provide the assurances to USED in April 2017
 - Final Plan template issued in guidance is similar to the Draft Template MD used.
 - o Graphics will be added prior to the posting of the final draft
- III. ESSA Listening Tours (see attached)
 - The chart shows the 5 meeting dates and times,
 - No one should have to drive more than 50 miles,
 - All events will be 6-7:30 pm,
 - Structure- Brief initial overview, then meet in small groups to discuss parts of the plans (not the entire plan),
 - Collecting preregistration
 - All external members are encouraged to attend listening tours
 - o Sign up to attend a session, can email Mary (see website for sign up)
- IV. ESSA Online Survey
 - As of 12/15/17, the survey has 46 responses and was posted on December 7, 2016 and will remain posted until January 31, 2017.
 - Survey has been communicated through a press release, was distributed to local superintendents and is being disseminated to various stakeholder groups, including higher education listserves.
 - Working on the possibility of getting the survey in other languages. Note: Survey was translated into Spanish and posted on January 19, 2017).
- V. Maryland's New DRAFT Accountability Plan
 - External team members were asked to look at a value matrix and determine the value of growth or decline by determining a scale (1-5) and then the value of growth. Members felt that:
 - o An external measure only assess a portion of what we do
 - o Values of zero or negative numbers should not be used.
 - o When looking at the ranges in the lower proficiencies it will not be the same in PARCC as it was in the Maryland State Assessment (MSA)
 - o As we look at this system over time we could reevaluate the value of these numbers
 - The group completed a matrix with the following values:

Growth Value		Students' Performance Level in 2016																											
		P1				P2				P3				P4				P5											
Student's Performance Level in 2015	P1	1	1	1	1	1	2	2	2	2	3	3	3	4	3	4	4	5	5	5	5	5	5						
	P2	1	1	2	5	x	x	2	2	1	2	2	3	2	3	5	3	3	4	4	4	4	x	5	4	4	5	5	5
	P3	1	1	2	x	x	2	2	2	5	1	x	3	3	1	3	2	4	3	5	4	4	4	5	5	5	5	5	4
	P4	1	1	1	5	1	1	2	1	2	2	2	3	3	1	3	2	5	4	4	4	1	4	5	5	5	5	5	5
	P5	1	1	2	1	1	1	3	1	5	2	1	3	3	2	1	2	4	2	4	2	5	4	5	5	5	5	5	1

- When the rates were reviewed for similarities, the matrix was:

Growth Value		Students' Performance Level in 2016				
		P1	P2	P3	P4	P5
Student's Performance Level in 2015	P1	1	2	3	4	5
	P2	1	2	3	4	5
	P3	1	2	3	4	5
	P4	1	2	3	4	5
	P5	1	1	3	4	5

- Comments about how the group members came to their conclusions include:
 - o For one group, they explained that after the 1st round: if you are meeting expectations it is a 3; if you exceed more than 3; and, if decrease less than 3 by half point
 - o Data looks like a football ... we have growth and standards and honor it...BEST work we've done
 - o Looking through the lens of MSA...Statewide trend data... this acknowledges the teachers work
 - o Long standing concern about children with disabilities being shifted to alternate testing early on and not being eligible for a diploma

VI. Next steps

- If you are interested in being on a subcommittee let Mary know via email (a list of subcommittees and explanations are on website)

VII. Future 2016-2017 school year meetings

- February 16, 2017
- April 27, 2017
- June 22, 2017

Note: All meetings are 9:30 – 11:30 in the State Board Room at MSDE

VIII. Other

Charge for the ESSA Stakeholder Committee:

- Provide guidance to the transition from ESEA to ESSA
- Provide recommendations for the Superintendent and the State Board on Maryland's ESSA Plan

Attachment:



Maryland ESSA Listening Tours

	January 5	January 10	January 17	January 19	January 24
Day	Thursday	Tuesday	Tuesday	Thursday	Tuesday
Region	Western Maryland	Eastern Shore	Baltimore Metro	D.C. Metro	Southern Maryland
Location	Washington County Board of Education	Dorchester Career and Technology Center	Baltimore Polytechnic Institute	Charles Herbert Flowers High School	College of Southern Maryland (Prince Frederick Campus)
Time	6-7:30 pm				
Discussion Topic 1	Accountability and Standards/ Assessments				
Discussion Topic 2	Supporting Excellent Educators and Equity				
Discussion Topic 3	Supporting all Students and Low Performing Schools				