

Please consider the comment below:

It is strongly recommended that the Maryland State ESSA plan be revised to disaggregate throughout advanced/gifted learners as a subgroup and report data for this group disaggregated for the various subgroups.

Various ESSA provisions require that State Plans address "...students with specific learning needs particularly children with disabilities, English learners students who are gifted and talented and students with low literacy levels".

The Maryland State ESSA Plan Version 2 (June 2017) plan does not disaggregate data on advanced learners as a subgroup nor does it consistently report how data will be collected or reported for these students.

It is strongly recommended that the Maryland State ESSA accountability plan be revised to reflect ESSA provisions and to report assessment and other data for advanced/gifted students as a separate category.

This recommendation is based on significant personal experience in gifted and talented education, including serving as chair of the Maryland State Advisory Committee on Gifted and Talented Education and Director of Enrichment for Baltimore City Schools.

Submitted by Bertha Knight