

Good afternoon,

A of 7/27/17, ten of the LEAs responded to the following survey regarding the draft state ESSA plan:

Question/Comments	Agree	Disagree	Skipped
Q1: As a World Language educator, I strongly support Maryland including credit for and access to well-rounded curriculum in the state accountability plan.	10	0	0
Q2: SUGGESTION: In the Academic Indicator, Credit for Completion of Well-rounded Curriculum: Middle School (pp. 21, 91), include world languages among “percentage of 8 <sup>th</sup> grade students passing one each of coursework in mathematics, ELA, social studies, and science.” Justification: According to COMAR 13A.04.11, “each local school system shall provide a comprehensive, sequential world languages instructional program beginning not later than the middle years.	7	2	1
Q3: SUGGESTION: In the Academic Indicator, “Readiness for Postsecondary Success: High Schools” (pp. 21, 92) include achieving the Maryland Seal of Biliteracy in the list of options.	9	0	1
Q4: SUGGESTION: In the School Quality or Student Success Indicator, Access to Well-rounded Curriculum: Middle School (pp.24,91), world languages should be included among “percentage of 8 <sup>th</sup> graders enrolled in fine arts, physical education, health, and computational learning.” Justification: According the COMAR 13A.04.11, “each local school system shall provide a comprehensive, sequential world languages instructional program beginning not later than the middle school years.”	7	2	1
Additional Comments			10