**4 Point Rubric for BCRs**

<table>
<thead>
<tr>
<th>Score Level</th>
<th>Score Explanation</th>
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| **Level 4** | The response demonstrates comprehensive understanding of the content, question, and/or problem. The response is insightful and completely integrates knowledge to thoroughly answer the question.  
- Addresses all aspects of the question. Both bullets are answered with details.  
- Demonstrates comprehensive government knowledge. Minimal misconceptions do not interfere with understanding.  
- When appropriate, applies evidence correctly from the stimulus to support response. |
| **Level 3** | The response shows adequate understanding of the content, question, and/or problem. The response is satisfactory and integrates knowledge to answer the question.  
- Addresses most aspects of the question. Both bullets are answered, although one may be less developed than the other.  
- Demonstrates adequate government knowledge. Minor misconceptions do not interfere with understanding.  
- When appropriate, applies evidence from the stimulus to support response, although connection between evidence and response may be incomplete or slightly flawed. |
| **Level 2** | The response shows partial understanding of the content, question, and/or problem. The response is general, demonstrates incomplete knowledge, and partially answers the question.  
- Addresses few aspects of the question. One bullet may be omitted or both may be inadequately developed.  
- Demonstrates partial government knowledge. Misconceptions interfere with understanding.  
- When appropriate, applies little evidence from the stimulus or applies evidence poorly. |
| **Level 1** | The response shows minimal understanding of the content, question, and/or problem. The response is related to the question, but is inadequate.  
- Minimally addresses the question.  
- Demonstrates minimal government knowledge. Significant misconceptions interfere with understanding.  
- When appropriate, applies little to no evidence from the stimulus. |
| **Level 0** | The response is completely incorrect, irrelevant to the question, or too vague. |

* Not to be implemented until 2018-2019 SY.