## 5 Point Rubric for ECRs – Draft

| Level 5 | The response demonstrates substantial understanding of the content, question, and/or problem. The response is insightful and completely integrates knowledge to thoroughly answer the question.  
|         | - Develops a comprehensive claim addressing the compelling question.  
|         | - Supports claim with full synthesis, citing evidence from all appropriate sources and connection to claim is substantial.  
|         | - Minor misconceptions do not interfere with understanding. |

| Level 4 | The response shows significant understanding of the content, question, and/or problem. The response is thoughtful and integrates knowledge to fully answer the question.  
|         | - Develops an adequate claim addressing the compelling question.  
|         | - Reflects thoughtful synthesis in supporting claim with evidence from several appropriate sources, but connection to claim may be unevenly developed.  
|         | - Minor misconceptions do not interfere with understanding. |

| Level 3 | The response shows general understanding of the content, question, and/or problem. The response is adequate and integrates knowledge to fully answer the question.  
|         | - Develops a general claim addressing the compelling question.  
|         | - Supports claim with some synthesis behind at least one source.  
|         | - Minor misconceptions interfere with understanding. |

| Level 2 | The response shows partial understanding of the content, question, and/or problem. The response presents incomplete knowledge and partially answers the question.  
|         | - Develops a partial claim addressing the compelling question.  
|         | - Claim reflects support from at least one source, but there is little to no synthesis behind any source.  
|         | - Misconceptions interfere with understanding. |

| Level 1 | The response shows minimal understanding of the content, question, and/or problem. The response is related to the question, but is inadequate.  
|         | - May develop a partial claim that relates to the compelling question or lacks a claim.  
|         | - References information from sources.  
|         | - Significant misconceptions. |

| Level 0 | The response is completely incorrect or irrelevant to the question. |