

Maryland State Department of Education  
 Division of Educator Effectiveness - Certification Branch  
**Generic Special Education: Infant - 3 & 1 - 8**  
 Evaluation for Certification

Social Security Number	Last Name	First Name	Middle	Previous Name			
Prepared by:	Date:	Degree:	Conferred: Yes: <input type="checkbox"/> No: <input type="checkbox"/>	Date:			
Revised by:	Date:	Revised by:	Date:	Evaluation: State <input type="checkbox"/> Local <input type="checkbox"/>			
<b>A. Generic Age/Grade Level</b>		Infant/Primary (I - 3): <input type="checkbox"/>	Elem/Middle (1 - 8): <input type="checkbox"/>	Sem Hrs Required	Sem Hrs Earned	Sem Hrs Needed	
<b>B. COURSE WORK</b>		Course	Credits	Course	Credits		
(1) Historical, philosophical, and legal foundations of special education					3	0.00	3
(2) Human growth and development emphasizing normal patterns					6	0.00	6
(3) Assessment, diagnosis, and prescriptive techniques (3 semester hours at the appropriate age/grade level)					9	0.00	9
(4) Curriculum and Methodology of Instruction							
(a) Processes and Acquisition of Reading Skills*					3	0.00	3
(b) Methods of Reading Instruction*					3	0.00	3
(c) Assessment for Reading Instruction*					3	0.00	3
(d) Materials for Teaching Reading*					3	0.00	3
(e) 6 semester hours specific to special education at the appropriate age/grade level					6	0.00	6
(5) Communication skills emphasizing human relations, parent counseling, parent conferencing, and communications					3	0.00	3
<i>*Can be met with MSDE CPD credits</i>							
<b>(6) TEACHING EXPERIENCE</b>							
(a) Practicum at the appropriate age/grade level, or						<b>MET</b>	<b>NEEDED</b>
(b) 1 year of satisfactory, full-time teaching experience in special education at the appropriate age/grade level.						<input type="checkbox"/>	<input type="checkbox"/>
<b>Total credits needed</b>					<b>39</b>		<b>39</b>
<b>Comments:</b>						<b>MET</b>	<b>NEEDED</b>
				Course work	<input type="checkbox"/>	<input type="checkbox"/>	
				Experience	<input type="checkbox"/>	<input type="checkbox"/>	
				Test(s)	<input type="checkbox"/>	<input type="checkbox"/>	
<b>Teacher Certification Tests</b>							
				<b>REQUIRED</b>	<b>MET</b>	<b>NEEDED</b>	
Basic Skills		Praxis I (composite) or SAT (math & verbal or math & critical reading) or ACT (composite) or GRE (verbal & quantitative)					
Praxis II		<b>0354 or 5354</b>			<input type="checkbox"/>	<input type="checkbox"/>	

This evaluation is valid for 3 years from the original evaluation date as long as a minimum of 6 semester hours of course work is submitted each year toward the professional certificate. If the applicant fails to complete at least 6 semester hours of course work per year or fails to satisfy the certification requirements within the 3-year period of this evaluation, the applicant shall meet new regulatory requirements, if applicable.

### 13A12.02.20 Certification in Special Education.

A. Generic Certificate. The generic special education certificates are:

- (1) Infant/primary (birth—grade 3);
- (2) Elementary/middle (grade 1—grade 8); and
- (3) Secondary/adult (grade 6—grade 12).

B. Content and Professional Education Courses. The requirements for a generic special education infant/primary and elementary/middle certificate are that the applicant shall have a bachelor's or higher degree from an IHE and:

- (1) 3 semester hours in historical, philosophical, and legal foundations of special education;
- (2) 6 semester hours in human growth and development emphasizing normal growth and development patterns;
- (3) 9 semester hours in assessment, diagnosis, and prescriptive techniques emphasizing formal and informal assessment procedures, administration, interpretation, and appropriate programming, including 3 semester hours at the appropriate age/grade level;
- (4) 18 semester hours in curriculum and methodology of instruction at the infant/primary and elementary/middle level including the following:
  - (a) 3 semester hours in processes and acquisition of reading skills;
  - (b) 3 semester hours in best practices in reading instruction that include the cuing systems of graphophonics, semantics, and syntactics;
  - (c) 3 semester hours in the use of reading assessment data to improve instruction;
  - (d) 3 semester hours in materials for teaching reading in order to gain literary experience, to perform a task, and to read for information; and
  - (e) 6 semester hours specific to special education at the appropriate age/grade level;
- (5) 3 semester hours in communications skills emphasizing human relations, parent counseling, parent conferencing, and communications; and
- (6) 6 semester hours in practicum at the appropriate age/grade level.

C....

D. Sections B(4)(a)—(d) and C(4)(a) and (b) of this regulation may be taken through CPDs.

E....

F....

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**Testing:** The applicant shall meet the requirements for certification and shall obtain the appropriate qualifying scores on the teacher certification tests.

**Grade Requirements:** Each course submitted shall be completed with a grade of “C” or better.

**Institution of Higher Education (IHE):** An accredited college or university that meets one of the following standards: It is accredited by an accrediting commission in one of the regional associations of colleges and schools; It participates in the ICC or the NCATE programs; or Its course work is accepted by the state in which the institution is located for teacher certification purposes.

**Continuing Professional Development Credits (CPDs):** Credits earned through continuing professional development experiences approved by the Department, issued by a state department of education or an institution of higher education (IHE); or credits used to renew licenses issued by other licensing boards and approved by the Department.