

Certification 101-Nonpublic School Programs

Technical Assistance for Non-Public Certification Points of Contact July 19, 2016

Linda Bongiovano |Alexandra Cambra |Tamara Deshields-Burns |Kelly Meadows

OBJECTIVES

- Review POC Expectations
- Explore Routes to Certification
- Identify Renewal and Reinstatement Requirements
- Identify Endorsement Requirements
- Review Reading and Special Education Ancillary Credit Requirements
- Review the Nonpublic Application for Certification Process
- Discuss Nonpublic Certification Requirements

POC Expectations

- Work directly with the assigned certification specialist on behalf of school educators
- Provide assistance to educators at the school level
- Provide required certification documentation in a complete packet



MSDE Certification Forms & Letters

- 42 application
- Educator application
- Verification of employment
- Issuance of a Conditional certificate letter
- Transcript analysis, endorsement, and reading evaluations



Nonpublic School Certification Regulations & Policies

- Regulations
 - <u>13A.09.10.18</u>
- General Education vs. Special Education certification requirements
- Memos

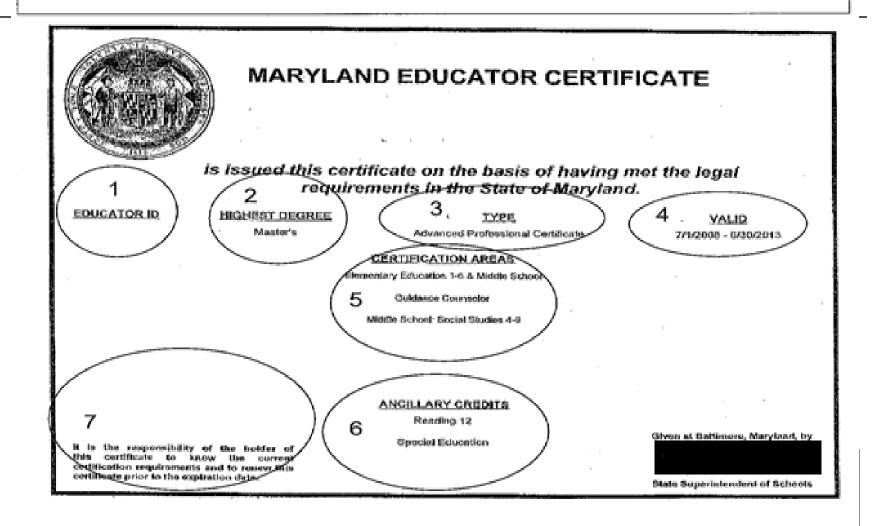


Types of Certificates

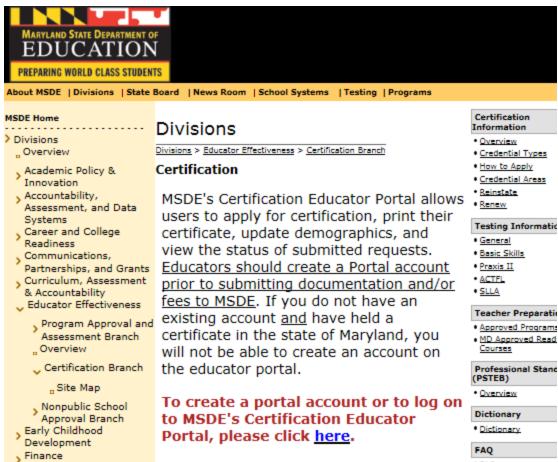
- Professional Eligibility Certificate 5 years (Issued only by MSDE)
- □ Conditional 2 years (1 renewal)
- □ Standard Professional I 5 years
- □ Standard Professional II 5 years
- Advanced Professional Certificate 5 years



How to Read Your Teaching Certificate



Navigating the Website



Information Tochnology The portal application is currently not

www.mdcert.org



Routes to Maryland Certification

- ☐ Approved Programs
- ProfessionalExperience
- ☐ Transcript Analysis



Approved Programs- MD Approved Program Graduates

- □ What do I need to submit?
 - Official transcript with conferred degree
 - Test scores (basic skills, Praxis II)
 - 42 application
 - Educator application
 - CJIS documentation



Approved Programs-Out-of-State Approved Program Graduates (Without Out-of-State Certificate)

- What do I need to submit?
 - Official transcripts
 - Praxis scores (basic skills, MD Praxis II)
 - 42 application
 - Educator application
 - CJIS documentation



Approved Programs-Out-of-State Approved Program Graduates (With Out-of-State Certificate)

- □ What do I need to submit?
 - Official transcripts
 - Out-of-state professional certificate
 - Qualifying test scores from state which issued certificate or verification of two years of full time satisfactory out-of-state experience
 - 42 application
 - Educator application
 - CJIS documentation



Approved Professional Experience

- □ What do I need to submit?
 - Verification of 3 years of full time satisfactory experience within the past 7 years in the certification area being sought
 - Valid out of state professional certificate
 - 42 application
 - Educator application
 - CJIS documentation



Transcript Analysis

- □ What do I need to submit?
 - Official transcript/s
 - Test scores (basic skills, Praxis II or ACTFL)
 - 42 application
 - Educator application
 - CJIS documentation



Transcript Analysis- Evaluations

- The applicant shall present verification of satisfactory completion of outlined requirements (courses and tests) on a specific evaluation
 - Generic Special Education B-3/1-8 Evaluation
 - Generic Special Education 6-Adult Evaluation
 - Supervisor of Special Education Evaluation



Renewals and Reinstatements

- 6 semester hours of acceptable credit earned or taught at a regionally accredited IHE or through MSDE approved Continuing Professional Development (CPD) credits.
- Credits must be related to a school assignment and earned within five years immediately preceding the date on which the new certificate is issued.
- Must be earned in reading or special education if educator has not fulfilled those requirements.
- To verify course work <u>taught</u>, submit a letter from the chair of the department on college/university letterhead with the course title, semester in which it was taught, and number of credit hours.

Renewals and Reinstatements-Specialists

CEUs

- Semester hours issued to renew licenses issued by other licensing boards (e.g., social work)
- Requirements
 - 90 clock hours or 9 CEUs or 6 semester hours
- Clock hours
 - □ 10 clock hours = 1 CEU
 - □ 15 clock hours = 1 semester hour
- Contact hours
 - □ 10 contact hour = 1 CEU
 - □ 1 contact hour = 1 clock hour
- Teachers may not use CEUs to renew/ reinstate



Continuing Professional Development Credits (CPDs)

- Must be MSDE Approved (look for MD CPD number)
- MPT Thinkport
- MSDE Blackboard
- Learner's Edge
- □ LSS
- □ Google!
- Must submit MSDE CPD form given to educator upon completion

Senior Teacher Waiver

- Renewal requirements for any professionally certificated employee may be waived without regard to Regulation .11 of this chapter if the:
 - (1) Renewal is recommended by the Education Director (must submit letter); and
 - (2) Professionally certificated employee is:
 - □ (a) 55 years old or older; or
 - (b) Employed for at least 25 years in public school service or approved nonpublic school service



Endorsements

- Teaching endorsements may be added via:
 - Credit count

OR

- Test
 - Praxis II Content
 - ACTFL Content (world languages)
- Endorsements must be requested



Endorsements- Specialists and Administrators

 Must meet individual requirements of 13A.12.03 (specialists) or 13A.12.04 (administrators)

 May not add a teaching area via test/credit count to a specialist or administrator certificate



Career and Technical Education Areas of Certification

- Teachers of CTE areas in schools offering a true CTE program (e.g., barbering, cosmetology, nursing, automotive, carpentry) should be certified in CTE and licensed appropriately
- Teachers of CTE areas in SPED schools that are NOT offering a true CTE program may be certified in Generic Special Education or CTE

Special Education Ancillary Credit

 Specialists and Administrators shall meet the requirements for a professional certificate under COMAR 13A.12.01.04.06, as applicable, including 3 semester hours in special education

Currently, this requirement may be satisfied at the time of renewal

Reading Requirements

- Early Childhood, Elementary, or SPED Infant-3/1-8 must earn 12 semester hours in reading
- Secondary education, SPED 6-Adult, and PreK-12 areas must earn 6 semester hours in reading
- Teachers with Elem Ed, Early Childhood, and SPED Infant-3/1-8 may instead submit qualifying scores on the Praxis 5203 to meet the reading requirement

Reading Summary

Maryland State Department of Education Division of Educator Effectiveness Certification Branch

REQUIRED READING COURSE WORK SUMMARY

REQUIRED READING COURSE WORK SUMMARY						
Social Security Number Lass	Last Name		t Name	М	Previous Name	
Prepared by: Date			hiation:		Local:	
Revised by: Date:	Date:		MSDE has the following total of number semester hours of reading credits on file:			
If you are/were certified in an area requiring 12 credits of reading AND an area requiring 6 credits of reading,						
you must complete the 12-credit reading course work requirement to maintain both endorsements.						
Certification Areas Requiring 12 Credits of Reading:		Certification Areas Requiring 6 Credits of Reading:				
	0.00000			hool 4-9		
Early Childhood Education PK - 3		Secondary 5-12/7-12				
Elementary Education 1 - 6		☐ PK -12				
Special Education: Infant-3 or 1-8		Library Media Specialist, Ed Media Associate,				
	0.0000		Ed Media Generalist, Ed Media Specialist			
	0.000		•	ducation: 6-A		
	0.00000		Visually I	mpaired or H	learing Impaired	
MET NEEDED*		MET 1	NEEDED*			
Processes & Acquisition of	0.0000	П	Met	hods of Tea	ching Reading in the	
Reading Skills	0.00000	_	_		ontent Area, Part I	
Explains the process of language development, including					the assessment of student	
the impact of phonemic awareness, and how the brain					egies in reading.	
responds to reading acquisition					kills through student-	
	0.0000		centered is	nstruction an	d intrinsic/extrinsic	
☐ Methods of Reading Instruction			motivation	for reading		
Shows teachers how to use a balanced program of	0.0000					
phonetics, semantics, and syntactics in teaching reading						
,,		_	_			
					ching Reading in the	
Materials for Teaching Reading	2.2.2.2.2.2				ntent Area, Part II	
Exposes teachers to a variety of texts to be used in t					bling teachers to apply	
classes and explains strategies for selecting and evaluating				trategies, and instruction	d practices in daily	
materials			ciastroom	mstruction		
Assessment for Reading Instruc	tion Occident					
Shows teachers how to use state, local, and classroom						
reading assessment data to make ongoing instructional						
decisions						
		_				
Requirements Satisfied			Requirem	nents Satisfic	ed	
*The Reading Courses can be met through MSDE CPD credits.						



Practice Activity





Applying for a MD Certificate

Create a Portal Account (Educator)



Submit Documentation (POC)



Verification Email with Assigned Specialist



Submitting Documents to MSDE

□ US Mail:

MSDE Certification

200 West Baltimore St.

Baltimore, MD 21201

□ Electronically:

certdocuments.msde@maryland.gov

Subject Line: 42 APP: Cert Specialist Name

Submitting Payment

- Money order, cashier's check, or certified check with 42 application packet
 OR
- Online payment by educator <u>if portal</u> <u>account is established</u>



Common Mistakes

- □ Grade band missing from 42 application
- More than one cert area requested on a conditional certificate application
- Educator application missing (online application is not functioning)
- Forwarding an email from an educator to the cert specialist and vice versa
- Having the educator send a document directly to MSDE
- Failing to submit all documents as a packet

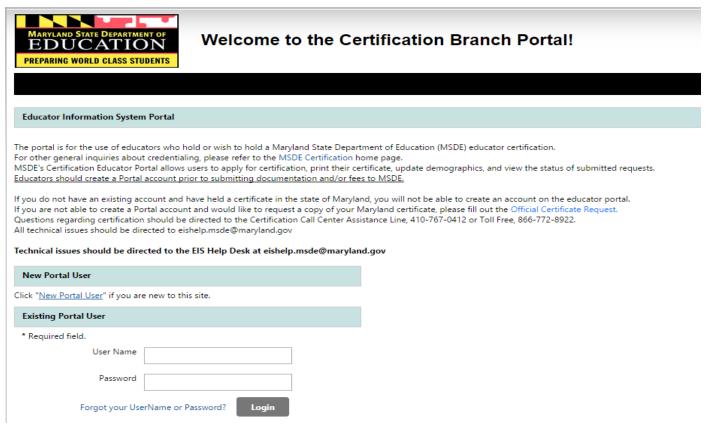


Frequently Asked Questions...

- How does an educator add extra grade bands for Generic Special Education?
- What cert area does my general education educator need to teach....?
- Can this course be used for renewal?
- Can a teacher certificated in SPED 1-8 teach kindergarten?
- Can we have a co-teaching model?



Educator Portal



Technical Assistance- eishelp.msde@maryland.gov



Telephone Assistance

Maryland Certification Assistance Line

Monday through Friday

8:00AM - 12:00PM 12:15PM - 4:15PM

Tuesdays

4:15 PM-5:45 PM

1-410-767-0412 1-888-772-8922

Questions should be funneled through POC whenever possible



Questions?



