

REQUIRED READING COURSE WORK SUMMARY

Social Security Number		Last Name		First Name	MI	Previous Name
Prepared by:		Date:	Evaluation:		State: <input checked="" type="checkbox"/>	Local: <input type="checkbox"/>
Revised by:		Date:	MSDE has the following total of number semester hours of reading credits on file:			

If you are/were certified in an area requiring 12 credits of reading AND an area requiring 6 credits of reading, you must complete the 12-credit reading course work requirement to maintain both endorsements.

Certification Areas Requiring 12 Credits of Reading:	Certification Areas Requiring 6 Credits of Reading:
<input type="checkbox"/> Early Childhood Education PK – 3 <input type="checkbox"/> Elementary Education 1 – 6 <input type="checkbox"/> Special Education: Infant-3 or 1-8	<input type="checkbox"/> Middle School 4 - 9 <input type="checkbox"/> Secondary 5-12/7-12 <input type="checkbox"/> PK -12 <input type="checkbox"/> Library Media Specialist, Ed Media Associate, Ed Media Generalist, Ed Media Specialist <input type="checkbox"/> Special Education: 6-Adult, SPD, Visually Impaired or Hearing Impaired
<p>MET NEEDED*</p> <input type="checkbox"/> <input type="checkbox"/> Processes & Acquisition of Reading Skills Explains the process of language development, including the impact of phonemic awareness, and how the brain responds to reading acquisition	<p>MET NEEDED*</p> <input type="checkbox"/> <input type="checkbox"/> Methods of Teaching Reading in the Secondary Content Area, Part I Introduces teachers to the assessment of student reading, cognitive strategies in reading, incorporating reading skills through student-centered instruction and intrinsic/extrinsic motivation for reading
<input type="checkbox"/> <input type="checkbox"/> Methods of Reading Instruction Shows teachers how to use a balanced program of phonetics, semantics, and syntactics in teaching reading	<input type="checkbox"/> <input type="checkbox"/> Methods of Teaching Reading in the Secondary Content Area, Part II Expands on Part I, enabling teachers to apply theories, strategies, and practices in daily classroom instruction
<input type="checkbox"/> <input type="checkbox"/> Materials for Teaching Reading Exposes teachers to a variety of texts to be used in their classes and explains strategies for selecting and evaluating materials	<input type="checkbox"/> <input type="checkbox"/> Requirements Satisfied
<input type="checkbox"/> <input type="checkbox"/> Assessment for Reading Instruction Shows teachers how to use state, local, and classroom reading assessment data to make ongoing instructional decisions	<input type="checkbox"/> <input type="checkbox"/> Requirements Satisfied
<input type="checkbox"/> Requirements Satisfied	<input type="checkbox"/> Requirements Satisfied

*The Reading Courses can be met through MSDE CPD credits.

If you need more than 6 credits in reading, you will have two full validity periods to complete the requirements as long as you present 6 credits each validity period until the requirements are met. If you need 6 or fewer credits, you will have one full validity period to complete the requirements.

A list of the Maryland Approved Reading Courses can be found at <http://www.marylandpublicschools.org/MSDE/divisions/certification/progapproval/RC.htm>

Comments:

DRAFT

.11 Renewal of Certificates. (Reading Requirement):

13A.12.01.11 A(5) – (7)

A. General

- (5) If a teacher has not submitted the required semester hours in reading course work, the acceptable credit needed shall include:
 - (a) 12 semester hours in reading theory and methodology for early childhood, elementary, or special education at that level taken at an IHE or through CPDs, which shall include:
 - (i) Processes and acquisition of reading skills;
 - (ii) Best practices in reading instruction that include the cuing systems of graphophonics, semantics, and syntactics;
 - (iii) Use of reading assessment data to improve instruction; and
 - (iv) Materials for teaching reading in order to gain literary experience, perform a task, and read for information;
 - (b) 6 semester hours in reading methods for secondary education or special education at that level, taken at an IHE or through CPDs which shall include:
 - (i) Types of reading;
 - (ii) Use of reading assessment data to improve instruction;
 - (iii) Skills in reading including cognitive strategies in reading;
 - (iv) Reading instruction including reading aloud strategies and methods for diagnosing reading difficulties and making instructional modifications and accommodations for the student;
 - (v) Strategies for intrinsic and extrinsic motivation for reading;
 - (vi) Teaching students to learn from text by applying theories, strategies, and practices in daily classroom use including additional content in types of reading using authentic texts;
 - (vii) Skills in reading including processing of multimedia information and strategies to connect reading with study skills; and
 - (viii) Reading instruction that integrates content area goals with reading goals including strategies for students to communicate effectively orally and in writing about what they have read in content area texts; or
 - (c) 6 semester hours as provided in §A(5)(b) of this regulation for certification at the N—12 level.
- (6) To maintain the specific certification areas of the certificate, at least 6 semester hours are required in each renewal period until the required semester hours under §A(5) of this regulation are completed.
- (7) A teacher is exempt from submitting the required semester hours in reading course work required under §A(5) of this regulation if the teacher presents evidence of a qualifying score as established by the State Superintendent of Schools on the test approved by the State Board of Education.

.12 Reinstatement of a Certificate.

13A.12.01.12

A. General.

- (1) A Professional Certificate or Professional Eligibility Certificate shall be reinstated if an applicant presents 6 semester hours of acceptable credit as set forth in Regulation .05C of this chapter.
- (2) If a teacher has not submitted the required semester hours in reading course work, the acceptable credit needed shall include the reading course work under Regulation .11A(5) of this chapter.

B. Exemptions.

- (1) A teacher holding an expired Maryland Professional Certificate or Professional Eligibility Certificate who holds a valid Professional Certificate issued by a member state and presents verification of 3 years of satisfactory experience within the last 7 years shall reinstate a Maryland Professional Certificate or Professional Eligibility Certificate.
- (2) In order to maintain the specific certification areas on the certificate, a teacher shall submit at least 6 semester hours in each renewal period until the semester hours required under §A(2) of this regulation are completed.
- (3) A teacher shall meet the reading course work requirements by presenting evidence of a qualifying score as set forth in Regulation .11A(7) of this chapter.

C. A Historic Maryland Professional Certificate may not be reinstated.

Grade Requirements: Each course submitted shall be completed with a grade of “C” or better.

Institution of Higher Education (IHE): An accredited college or university that meets one of the following standards:

It is accredited by an accrediting commission in one of the regional associations of colleges and schools;
It participates in the ICC or the NCATE programs; or Its course work is accepted by the state in which the institution is located for teacher certification purposes.

Continuing Professional Development Credits (CPDs): means credits earned through continuing professional development experiences approved by the Department, issued by a state department of education or an institution of higher education (IHE); or credits used to renew licenses issued by other licensing boards and approved by the Department.