

**MARYLAND STATE BOARD OF EDUCATION
200 W. Baltimore Street
Baltimore, MD 21201**

PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

**AUGUST 6, 2015
DRAFT Minutes**

The 397th meeting of the Professional Standards and Teacher Education Board (PSTEB) was held at the Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201 on August 6, 2015. Mr. Darren Hornbeck called the meeting to order at 9:45 a.m.

The following members were in attendance: Mr. Darren Hornbeck, Mr. Philip Kauffman, Dr. Mary Ellen Lewis, Dr. Barbara Martin-Palmer, Ms. Dawn Pipkin, Ms. Sarah Spross and Dr. Theresa Stafford.

The following members were absent: Ms. Merlyn Bell, Ms. Cathy Cerveny, Dr. Lorraine Cornish-Harrison, Ms. Louise DeJesu, Dr. Colleen Eisenbeiser, Ms. Ayana English-Brown, Mr., Ronald Goldblatt, Esq., Dr. Lisa Grillo, Dr. Alyssia James, Ms. Maleeta Kitchen, Mr. Christopher Lloyd, Dr. Donna Newcomer, Mr. Brian Powell, Dr. Karen Roe, Ms. Valerie Saxton Sharpe, and Dr. Jamey Tobery-Nystrom,

The following Maryland State Department of Education staff members were present: Mr. Rolf Grafwallner, Ms. Roann Tshalas, Ms. Michelle Dunkle, Ms. Mary Voorhees, Ms. Ruth Downs (Recorder), and Derek Simmons, Esq., Attorney General's Office.

PRELIMINARY ITEMS

Recognition of Guests

Ms. Geraldine Duval, MSEA

Public Comment

None

State Board

No State Board report was presented.

Action Items

Approval of April and May Minutes:

The April and May minutes could not be approved because we did not have a quorum.

Approval of Proposed Agenda Items for September 10, 2015

- Approval of April Minutes
- Approval of May Minutes
- Approval of August Minutes
- State Board Report
- Update on Elementary Reading/Math Workgroups
- Discussion of Secondary Literacy Workgroup
- Discuss October Meeting

The September Agenda could not be approved due to the fact that there was not a quorum.

Informational/Discussion

SB 251/HB 947 (Lauryn's Law)

At the previous PSTEB meeting, Mr. Hornbeck instructed Sarah Spross to convene a workgroup and to bring an update of the meeting to the September PSTEB meeting.

Ms. Spross updated the members on the workgroup that was formed to review the requirements for renewal of school counselor certification. Mr. Michael Linkins has convened a workgroup at the request of PSTEB to review the following information.

- What already exist in the requirements for School Counselors?
- Find out what degree if there are people slipping through the cracks.
- Renewal requirements for licensing and certification.
- Gather data on what the best recommendations should be and the adequate staffing of school counselors.

Ms. Spross informed the board of the progress the workgroup has made so far and that she will have more information to present to them at the September meeting.

September Meeting

The meeting for September will be held on the 2nd Thursday (9/10/2015) of the month, due to the Labor Day Holiday.

Break 10:30

INFORMATIONAL ITEM

Workgroup on Early Childhood /Special Education Dual Certification

Background:

The State Superintendent's Task Force on Teacher Education in Early Childhood Education recommended in its final report that MSDE explore the possibility of offering a dual certification in special and general education to support the achievement of children from birth through grade 3. The Task Force Chair, Dr. Rolf Grafwallner

and member Ms. Jean Satterfield presented this recommendation to the Professional Standards and Teacher Education Board (PSTEB) on September 4, 2014, and PSTEB requested that a workgroup be formed to research this recommendation more closely and submit recommendations in spring 2015.

SUMMARY OF WORK:

Workgroup Co-Chairs, Ms. Marcella Franczkowski, Dr. Rolf Grafwallner and Ms. Jean Satterfield discussed the following:

- The workgroup examined current certification requirements and how they meet Early Childhood (EC) students' learning needs. Dual Special Education/Early Childhood programs must meet NAEYC and the Council of Exceptional Children (CEC) standards, in order to earn approval from both MSDE's Educator Effectiveness Division and MHEC. Maryland requirements for teacher education program approval defined in two documents – entitled “Proposal Guidelines for New/Modified Educator Preparation Programs” and “Maryland Institutional Performance Criteria based on the Redesign of Teacher Education.” The Proposal Guidelines detail the steps a program must take in order to earn approval from MSDE. Any teacher program may submit a dual certification program to MSDE for approval. In recent years, both the University of Maryland College Park and Towson University have submitted proposed dual certification programs which have been approved by MSDE. Representatives of both universities presented their dual certification programs to the workgroup.
- The workgroup also reviewed dual certification offerings in other states – Delaware, Massachusetts, New York, Rhode Island, and Vermont.
- The workgroup acknowledged that transcript analysis (credit count) remains a valid pathway to certification, and accommodates certification for teacher candidates from out of state teacher education programs.
- Currently, teacher may earn an Early Childhood Education state teaching certificate for PreK to grade 3. Teachers may also earn a generic special education certificate for birth to grade 3 or PreK to grade 12. A dual certification band to extend to birth was considered, but the workgroup decided to forego submitting amendments to the certification requirements, because none of the 24 local boards of education operate programs for students, birth to age 3, except special education.
- Student testing will not be impacted and continues to be handled through the various PRAXIS tests that are available.
- The workgroup also embraced the current Maryland Alternative Preparation Program (MAAPP) in Early Childhood Education as a valid pathway to professional eligibility with certification.

RECOMMENDATIONS:

The workgroup recommends that PSTEB:

1. Require all new EC teacher education programs to include dual Special Education/Early Childhood certification.
2. Require current programs to be dual Special Education/Early Childhood by a certain date.

Mr. Hornbeck and the other members of PSTEB recommended that the workgroup get more information. Also, to potentially putting together a subgroup and that the subgroup has a significant amount of practitioners in it. It was also recommended that PSTEB come back to the subject of Early Childhood/Special Education dual certification at a future date, when more information has been submitted for review.

Meeting adjourned 11:45.