

MARYLAND STATE BOARD OF EDUCATION
200 W. Baltimore Street
Baltimore, MD 21201

PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

JANUARY 7, 2016
Minutes

The 402th meeting of the Professional Standards and Teacher Education Board (PSTEB) was held at the Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201 on January 7, 2016. Mr. Darren Hornbeck called the meeting to order at 9:35 a.m.

The following members were in attendance: Mr. Peter Baily, Ms. Jennifer Berkley, Dr. Lorraine Cornish-Harrison, Ms. Louise DeJesu, Mr. Charles Hagan, Dr. Kandace Hoppin, Mr. Darren Hornbeck, Dr. Alyssia James, Mr. Philip Kauffman, Ms. Maleeta Kitchen, Dr. Mary Ellen Lewis, Mr. Christopher Lloyd, Dr. Barbara Martin-Palmer, Ms. Dawn Pipkin, Ms. Sarah Spross, and Dr. Jamey Tobery-Nystrom.

The following members were absent: Ms. Merlyn Bell, Ms. Kathleen Kelbaugh, Dr. Donna Newcomer, and Ms. Debra Poese.

The following Maryland State Department of Education staff members were present: Michael Linkins, Deborah Nelson, Cecelia Roe, Michelle Dunkle, Mr. John McGinnis, Ms. Kelly Meadows, Ms. Mary Voorhees, Ms. Ruth Downs (Recorder), and Mr. Derek Simmons, Esq., Attorney General's Office.

PRELIMINARY ITEMS

Recognition of Guests

Ms. Melanie Kozlawski, MSEA
Ms. Karleen Spitulink, Decoding Dyslexia - MD
Ms. Judy Klinger, Carroll County Supervisor of School Counseling
Jerry DeLuca, ETS

Public Comment

None

State Board

Ms. Miya Simpson, Executive Director presented the December 8, 2015 State Board Report.

At the December 8, 2015 meeting of the Maryland State Board of Education, the following actions were taken:

- Adopted the following amendments to Code of Maryland Regulations (COMAR)
 - 13A.04.02 Secondary School Career and Technology Education
 - 13A.08.07 Transfer of Educational Records for Children in State Supervised Care
 - 13A.06.03 Interscholastic Athletics in the State

Information and Discussion:

- Partnership for Assessment of Readiness for College and Careers (PARCC) Assessment and Accountability Update
- Local, State and Federally Mandated Assessments
- Elementary and Secondary Education Act (ESEA)
- Master Plan Updates
- State Board and Superintendent Updates

Opinions and Orders Rendered:

- *Gloria Archer-Williams v. Baltimore City of School Commissioners* – teacher termination (15-37)
- *Greg & Sivan K. v. Montgomery County Board of Education* – student transfer (15-38)
- *Patricia Karp v. Baltimore City Board of School Commissioners* – non-renewal of teaching contract (15-40)
- *Samira L. v. Howard County Board of School Commissioners* – early entry into kindergarten (15-40)
- *Marcia Martin v. Baltimore City Board of School Commissioners* – non-renewal of teaching certificate/teacher termination (15-41)
- *Stephen M. and Marilia M. v. Montgomery County Board of Education* – first grade entry (OR 15-12)

Meeting materials, Opinions, and Orders can be found at: www.maylandpublicschools.or/stateboard

The next meeting of the Maryland State Board of Education will be held on Tuesday, January 26, 2016 at the Nancy S. Grasmick State Education Building, 200 West Baltimore Street, 7th Floor Board Room, and Baltimore, Maryland 21201.

Discussion

HB947 Professional Standards and teacher education Board-School Counselors-Certification Renewal Requirements

Mr. Michael Linkins and Ms. Judy Klinger presented to PSTEB for discussion, the findings and outcome of the workgroup for HB947 School Counselors (Lauryn's Law).

Purpose:

The purpose of this item is to provide continuing discussion of a proposed change to the regulation governing the certification requirements for renewal or reinstatement of a School Counseling certificate in Maryland. Specific changes in the certification requirements were legislated by the Maryland General Assembly during the 2015 legislative session. The law entitled, Professional Standards and Teacher Education Board – School Counselors – Certification Renewal Requirement (Lauryn's Law), amended the Education Article Section 6-704.1 of the Annotated Code of Maryland. The amendment requires this Board to address a perceived need to increase School Counselor awareness and skills in addressing indicators of mental illness and behavioral distress, including depression, trauma, violence, youth suicide, and substance abuse. At the September meeting of Professional Standards and Teacher Education Board (PSTEB) the Department was directed to form a workgroup to explore how the present regulations would need to be amended to align with the newly passed law. The law indicates the new regulation should be in place on or before July 1, 2016.

Summary:

Revision to the regulation governing the renewal/reinstatement of a School Counseling certificate is being proposed in response to legislation passed by the Maryland General Assembly during the 2015 Session. New language would require additional professional development to further refine their ability to recognize and address indicators of mental illness and behavioral distress, including depression, trauma, violence, youth suicide, and substance abuse.

Section:

F. Special Provisions. Prior to the renewal/reinstatement of the current credential, an educator certified as a school counselor shall present one (1) semester hour of coursework from an Institute of Higher Education; or one (1) Department approved continuing professional development credit; or the equivalent number of continuing education units.

(1) Coursework to include knowledge and skills to understand and respond to the social emotional and personal development needs of students including:

- (a) The recognition of intervention or referral for mental illness and behavioral distress, including, but not limited to:
 - I. Depression;**
 - II. Trauma;**
 - III. Violence;**
 - IV. Youth Suicide; and**
 - V. Substance Abuse.****
- (b) The identification of professional resources to help students in crisis.**

Next Step:

Mr. Darren Hornbeck suggested that MSDE go back and add the potential language changes suggested by the Board members and then bring the changes back to the board at the next meeting so it could be potentially be voted on for publication. Mr. Hornbeck also suggested that a letter accompany the changes outlining the way it should be.

Ms. Sarah Spross stated that the Board is on a strict timeline in regards to getting this bill passed. What I suggest is to that I come back to the Board with the added language, asking for permission to publish the language so we can start the process moving forward. Then I would also work to have a draft letter that does not have to go forward, but then we can spend a little bit more time as a board working on that letter over the time to make sure that we are addressing the other issues.

Mr. Hornbeck agreed with Ms. Spross' suggestion that the language to HB947 will be finalized at the next meeting.

COMAR 13A.12.01 General Provisions – Comments Received and MSDE Review

Ms. Spross briefly discussed the activities from the previous meeting, such as the definitions, Continuing Professional Development Credits, Equivalent Credits, and the new work that is coming out for Professional Development Plans from another division within the MSDE. She stated that MSDE was also charged with going back and looking at all the comments received and come back to the board with some recommendations of what we think we might be able to move forward because no comments were received. Also to look at the other items that we feel that we might need a little more time on. Ms. Spross stated that a question was posed by a Board member, "All of these things are approved by MSDE, correct?" Ms. Spross stated that she was given the charge of working on several posed to her.

1. What did these credits mean before?
2. What is actually happening now in the local school systems?
3. What has current practices been?

Ms. Spross stated that there are current practices within the 24 local school systems, in that the equivalent credits are approved by the Superintendent of Schools. The credits are used by the school systems to do renewals only for the Advance Professional Certificates (APC). This is not the same thing as Continuing Professional Development Credits (CPD), which are 100% approved by MSDE in the Division of Educator Effectiveness. Ms. Cecelia Roe and Ms. Michelle Dunkle were invited to do an overview on the Professional Learning Plan, to give us a better understanding of how the plan works.

COMAR 13A.12.01 Equivalent Credit, Continuing Professional Development, Professional Learning Plans

Ms. Cecilia Roe (Director of Instructional Assessment & Professional Learning) and Ms. Michelle Dunkle (Program Approval and Assessment Branch) did a presentation on “Supporting Personalized Learning for Educators.

Professional Learning:

- Recognize educators for personalized professional learning
- Encourage educator growth aligned to the Maryland Standards
- Support educator professional growth aligned to Student Learning Objectives (SLO) and Teacher/Principal Evaluation (TPE) Program

Role of Educator:

- Create an Account
- Post Activities
- Meet with Supervisor
- Send Activities for Approval

Role of Supervisor:

- Meet with Educator
- Review Activities
- Approve Activities
- Monitor School-Wide Activities
- Sign CPD Form

Break

COMAR 13A.12.01 General Provisions – Recommended Plan for Next Steps

1. COMAR 13A.12.01.02 – Definitions
 - a) Develop a one page chart with a description of each of the processes used to renew a certificate.
 - b) Have a discussion point on the definitions and in March looking for permission to publish.
2. COMAR 13A.12.01.03D – Personnel Not Eligible for Certification (All new language)
 - a) Bring the proposed new language back to the board in February seeking permission to move it forward.
3. COMAR 13A.12.01.04 – Options for Obtaining an Initial Maryland Certificate
 - a) Issue – language uses graduate program. Recommending doing a chart with the different areas of specialty certificates, showing what is required for each specialty, a Master’s degree and/or

graduate program along with how this will affect out-of-state programs. Try to bring some uniformity to specialty positions.

4. COMAR 13A.12.01.06 – Professional Certificates
 - a) Would like to table the discussion until later. Very lengthy. There are critical areas that need to be updated in order to get the foundation down and align the wording.

5. COMAR 13A.12.01.10 Issuance of Certificates
 - a) 10D. Effective Dates of Certificates - A certificate issued to an applicant between:
 - (1) [January 1—June 30] October 1—March 31, shall be dated January 1; and
 - (2) [July 1—December 31] April 1—September 30, shall be dated July 1.**Recommend leaving the language as is. Have two issuing dates: July 1 and January 1. No action is needed.
 - b) 10E. Special Allowances for Effective Dates of Credentials needs clarification
 - (1) An individual with a Standard Professional Certificate who meets the requirements for the Advanced Professional Certificate prior to the expiration of the current Standard Professional Certificate shall be issued an Advanced Professional Certificate with the next issuance date.**Recommend leaving the language alone at this for further discussion down the road.

Action Items

Approval of December Minutes

The minutes were not available for approval.

Approval of Proposed Agenda Items for February

- Approval of December Minutes
- Permission to Publish COMAR 13A.12.03.02
- COMAR 13A.12.01.02 Definitions
- COMAR 13A.12.01.03 Personnel not Eligible

Mr. Darren Hornbeck entertained a motion to approve the Proposed Agenda for the February 4, 2016 meeting.

MOTION: Ms. Dawn Pipkin/Mr. Philip Kauffman

To approve the Proposed Agenda for February 4, 2016.

VOTE: UNANIMOUS

Mr. Darren Hornbeck entertained a motion to adjourn the meeting.

MOTION: Ms. Jennifer Berkley/ Mr. Charles Hagan

To approve the adjournment of the meeting.

VOTE: UNANIMOUS

Meeting adjourned 12:15