



MARYLAND STATE BOARD OF EDUCATION
200 W. Baltimore Street
Baltimore, MD 21201

PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

May 4, 2017
Minutes

The 415th meeting of the Professional Standards and Teacher Education Board (PSTEB) was held at the Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201 on March 2, 2017. Dr. Alyssia James called the meeting to order at 9:35 a.m.

Dr. Alyssia James thanked Mr. Christopher Lloyd for going to Annapolis and representing the Professional Standards and Teacher Education Board on February 14, 2017 along with writing the testimony.

The following members were in attendance: Mr. Peter Baily, Ms. Jennifer Berkley, Mr. Charles Hagan, Mr. Darren Hornbeck, Dr. Alyssia James, Ms. Maleeta Kitchen, Dr. Barbara Martin-Palmer, Dr. John Mayo, Dr. Kristine McGee, Ms. Sarah Spross, Ms. Geralda Thompson, and Dr. Jamey Tobery-Nystrom.

The following members were absent: Dr. Mae Alfree, Ms. Louise DeJesu, Dr. Kandace Hoppin, Mr. Philip Kauffman, Ms. Kathleen Kelbaugh, Dr. Mary Ellen Lewis, Mr. Christopher Lloyd, Ms. Dawn Pipkin, Ms. Debra Poese, and Ms. Karen Saar.

The following Maryland State Department of Education staff members were present:

Dr. Miya Simpson, Ms. Tiffany Clark, Ms. Kelly Meadows, Ms. Ruth Downs (Recorder), and Mr. Derek Simmons, Esq., Attorney General's Office.

PRELIMINARY ITEMS

Recognition of Guests

Ms. Geraldine Duval, MSEA
Lisa Hedrick, ETS

Public Comment

None

DISCUSSION

State Board

Dr. Miya Simpson presented the Maryland State Board of Education report from Tuesday, April 25, 2017. The report included the following items:

Information and Discussion:

- Welcomed new Board member Dr. David M. Steiner. Dr. Steiner was appointed by the Governor to serve the remainder of the term of Jannette O'Neill-Gonzales. Ms. Gonzales resigned from the State Board in December 2016.
- Every Student Succeeds Act (ESSA) Plan
 - Discussion of the Accountability Framework, Support for Excellent Educators and Support and Improvement for Schools.
- Legislative overview and status of issues related to education presented during the 2017 session.

- Fiscal Year 2018 budget Update
 - Summary of budget actions taken by the Maryland General Assembly during the 2017 Legislative Session that affect Maryland public education and the public library system.

Actions

- Approved Baltimore City Public Schools’ application to waive the post-Labor Day school start date and June 15th school end date for six schools for the 2017-2018 school year.
- Approved Carroll County Public Schools’ request to waive one day of student attendance for the 2016-2017 school year.

Opinions and Orders:

- *Keith Goines v. Prince George’s County Board of Education* – employee termination – Opin. No. 17-16
- *In the Matter of Request for Removal of Local Board Member Karen Harshman* – Opin. No. 17-17
- *Bash Pharoan v. Baltimore County Board of Education* – 2017-1018 school calendar – Order No. 17-05
- *Board of Education of Howard County v. Renee Foose* – motion for reconsideration -- Order No. 17-06

Meeting materials, Opinions, and Orders can be found at www.msde.maryland.gov/stateboard/index.html

The next meeting of the Maryland State Board of Education will be held on Tuesday, **May 23, 2017**, at the Nancy S. Grasmick State Education Building, 200 West Baltimore Street, 7th Floor Board Room, Baltimore, Maryland 21201.

DISCUSSION

Legislative Update

Ms. Tiffany Clark, Esq., Deputy Director gave a brief legislative update to the Board members on the three bills that deal mainly with the Professional Standards and Teacher Education Board.

HB 331/SB 786: Education – Behavior Intervention Plans – Physical Restraint and Seclusion

This bill went through many iterations about how the final disposition of how this bill is going to come through. The State Superintendent is required to convene a task force to consider when restraint and seclusion should be prohibited in schools and any contraindications to restraint and seclusion. This includes both the public and non-public facilities. The taskforce is also tasked with reviewing existing regulations on restraint and seclusion, and making recommendations to the State Board by October 1, 2017. If the State Board decides that some of the regulations need to be changed, those changes must be done by December 1, 2017. Ms. Clark stated that one more important thing about this bill is that each public agency and non-public school will now be required to submit an annual report stating all the incidents where restraint and seclusion had to be used, as well as the professional development relating to the positive behavioral intervention that they have been using.

HB 715: Institutions of Higher Education – Teacher Preparation Programs – Accreditation and Approval.

This is the MSDE departmental bill, which would allow MSDE to approve the offering of Teacher Preparation Programs by Institutes of Higher Education, in addition to giving them the option of receiving National Accreditation. Ms. Clark stated that as we all know, the definition of national accreditation has changed to reflect the changes that the United States Department of Education (USDE) made. USDE is not recognizing anyone as nationally accredited anymore. Therefore, for MSDE to approve these programs, the bill had to state that MSDE would like to have Teacher Preparation Programs accredited.

Ms. Spross stated that both Maryland Higher Education Commission (MHEC) and the Maryland State Department of Education (MSDE) jointly would be reviewing any organizations that want to be recognized by MSDE and MHEC to serve in that capacity. Joint approval means that both MSDE and MHEC must agree that this is an organization that they would accept and it is based on the meeting the state requirements.

HB 1486: Teachers and Teacher Preparation Programs – Research-Based Reading Instruction

This bill did not pass. The bill was voted unfavorably in the House. However, in the House they decided to refer the bill to interim study. Ms. Clark stated that what this means is that it is not a formal commission or workgroup that MSDE or some other agency must staff or anything. Basically, the committee did not know what to do with the bill and they are going to study it on their own. During interim is what that means. Remember, this bill would have required PSTEB by January 1, 2019 to require certain teachers to successfully pass a written test of Research-Based Reading Instruction before they could get their certification.

ELEMENTARY READING WORKGROUP UPDATE

Ms. Michelle Dunkle gave a brief update on the progress and timeline of the Elementary Reading Workgroup.

PROGRESS REPORT – ELEMENTARY LITERACY COURSE REVISION

WORKGROUP

- Out Reach Solicitation
 - Deans and Directors of two and four-year IHEs
 - English/Language Arts/Reading Specialist in LEAs
 - Experts in Special Education and ESOL
 - Advocacy and Parent Groups
- Supported and driven by legislative request

PROCESS

- Nine meetings beginning late fall 2015
- Documents saved on Google Drive and shared with all members
- Workgroup divided by course title
- Conversations continue between meetings through the Google Drive opportunity

DECISIONS TO DATE

- Titles of Courses remain almost the same:
 - Processes and Acquisitions
 - Materials and Instruction I (Primary)
 - Materials and Instruction (Intermediate)
 - Assessment

Each course has a “team leader;” the development leader is now John O’Flahavan of UMCP

TIMELINE

- Expected time of completion: June 1
- Final writing team will complete the process and modify rubrics
- Dissemination to entire workgroup in August
- Final editing and approvals
- Release: January 2018

Ms. Dunkle stated that regulation requires that the four specific outlined courses must be taken and passed for Elementary/Early Childhood Education in order for an applicant to receive their initial certificate. Ms. Spross suggested that maybe in August have a panel from the workgroup do a presentation. Also, have Ms. Kelly Meadow’s present thoughts around the requirements.

BREAK (11:20 – 11:25 a.m.)

SB493 Workgroup Update

Ms. Spross gave a brief update on the SB493 workgroup and on each of the committees and where they stand at the present.

The five new committees:

1. Certification Restructuring
2. Quality Teacher Incentives
3. Professional Development for Teachers and Administrators
4. Revising the Institutional Performance Criteria
5. Mentoring

Ms. Kelly Meadows gave the Board a brief update on Committee 1 – Certification Restructuring.

- Conditional Certificate
- Adjunct Teachers
- Minimum criteria
- Renewal Requirements
- Talked briefly about PTE and CDC, not required to take basic skills assessment.
- Comprehensive for CORE ability to renew PTE without basic CORE.
- See if any of the other states are using comprehensive scores for testing
- How did they arrive with the comprehensive scores (Not subject assessment – basic skill assessment)
- Draft language – shared with committee
- Micro-credentialing – looking at it and talking about it
- Adjunct certificate – looked at Georgia as a discussion point. Looked at the purposed bill from last session with Anne Arundel County.

ACTION ITEMS

Approval of April Minutes

Dr. Alyssia James entertained a motion to approve April 6 minutes.

MOTION: Dr. Barbara Martin Palmer/Ms. Geralda Thompson To approve the April 6 minutes.

VOTE: UNANIMOUS

Approval of Proposed Agenda Items for June

- Approval of Minutes
- SBOE Updates/Legislative Session Update
- SB 493 Workgroup
- Kirwan Commission Update
- Testing Commission Update

Dr. Alyssia James entertained a motion to adopt the items that Ms. Spross mentioned for the June Agenda.

MOTION: Mr. Charles Hagan/Ms. Jennifer Berkley To approve the June Agenda.

VOTE: UNANIMOUS

Meeting Adjourned

Dr. Alyssia James entertained a motion to adjourn the meeting.

MOTION: Mr. Charles Hagan/Ms. Geralda Thompson

To adjourn the meeting.

VOTE: UNANIMOUS

Meeting adjourned 12:00 p.m.