**2017 PDS Conference Teacher Panel Discussion**

**In what areas do you wish you were better prepared when you began teaching?**   
  
  \*   Knowing How to Collect papers  
  \*   Knowing how to use the copier  
  \*   How to use data to drive instruction  
  \*   How to prepare and design classrooms at beginning of the year  
  \*   Understanding district, school and state acronyms  
  \*   Understanding how to develop SLOs  
  \*   How to work with diverse group (e.g. ESOL)  
  \*   Being more adept at time management  
  
  
**What advice would you give on first paid employment?**  
  
  \*   Make connections  
  \*   Invite principal in to observe a lesson  
  \*   Network  
  \*   Be a Long-term substitute  
  \*   Participate in meetings  
  \*   Have a copy of your resume with you at all times  
  \*   Participate in mock interviews on IHE (Institutions of Higher Education) campus  
  \*   Don't jump into a position - they need you  
  \*   Seek additional certifications  
  
  
**How did you work to build relationships with students?**  
  
  \*   Relating content to personal discussion with child  
  \*   Examples that apply to students' lives  
  \*   Participate in students' extracurricular activity  
  \*   Getting to know what they are into and implement into conversation  
  \*   Letting them know about you - some things do on weekend and sharing about your family to

**How do you work to build trust with students and their families?**

  \*   Provide time for each student to share so as to know more  
  \*   Reach out to parents  
  \*   Have a student lunch bunch and listen  
  \*   Be prepared to be a different person for each student in your class  
  \*   Make sure students and families realize you are human and can make mistakes  
  \*   Teach like a champion- get to know the most challenging student  
  \*   Don’t let comments and impressions from previous teachers taint your view of a student  
  \*   Develop your own relationships that will drive your own opinions  
  \*   Write a letter to each student at the beginning of academic year: share what life was

for you in that grade and respond to them when they reply to your letter

\*   Take time to make space for them to show who they are  
 \*  Let parents know you are on their team and do not take personally their apprehension-they

may not have liked school

\* Make sure first conversation with parent is positive