Maryland’s Tiered Instructional and Positive Behavioral Interventions and Supports (PBIS) Framework

- **Academic Systems**
  - Intensive, Individually Designed Interventions
    - Address individual needs of student
    - Assessment-based
    - High Intensity
  - Targeted, Group Interventions
    - Small, needs-based groups for at-risk students who do not respond to universal strategies
    - High efficiency
    - Rapid response
  - Core Curriculum and Differentiated Instruction
    - All students
    - Preventive, proactive
    - School-wide or classroom systems for ALL students

- **Behavioral Systems**
  - Intensive, Individually Designed Interventions
    - Strategies to address needs of individual students with intensive needs
    - Function-based assessments
    - Intense, durable strategies
  - Targeted, Group Interventions
    - Small, needs-based groups for at-risk students who do not respond to universal strategies
    - High efficiency/ Rapid response
    - Function-based logic
  - Core Curriculum and Universal Interventions
    - All settings, all students
    - Preventive, proactive
    - School-wide or classroom systems for ALL students and staff