



**21st Century Community Learning Centers**

**Summer Learning Program Grant**

**Additional Questions and Answers**

<b>Question</b>	<b>Answer</b>
Are we allowed to offer enrichment classes such as dance, art, yoga etc.?	The focus areas of the Summer Learning Program are educational achievement, college readiness, and workforce development as outlined in Section 1.2.1.
<b>Section 6.0.4, page 23:</b> If the program will operate at one of the eligible schools (in the school building), must evidence of compliance with federal, state, and local fire, health, zoning, and safety standards be submitted?	No. The health and safety standards are not required for submission if the program is operating in a Maryland public school building.
<b>Section 5.04 Page 22:</b> Are there limitations on equipment purchases (such as laptops, iPads, etc.) or policies that organizations need to be aware of?	Yes, the total equipment costs cannot exceed 3% of the total requested amount.
<b>Section 1.5 Page 5:</b> How many total awards plan to be awarded? What is the total amount planning to be funding across the various organizations? What is the desired cost per student for the program?	The amount of available funding and the number of total awards has not been determined at this time. The cost of the program is going to be determined by each proposal.
Are educational field trips for the participants allowed?	Yes, educational field trips are an allowable expense.
It is clear that we cannot use monies to purchase facilities, but can we use monies to pay for the use of facilities?	Yes, monies can be used to rent or lease facilities that will house the program.
<b>Exhibit 5, page 34:</b> Numbering of objectives – Are objectives 1, 2, and 5 mandatory, but we can add additional ones as necessary?	The objectives listed in Exhibit 5 are mandatory. Applicants are allowed to add additional objectives as needed.
<b>Exhibit 5, page 34:</b> Where do we find Maryland’s ESSA goals?	The Maryland ESSA Goals are in Section 3.4 of the RFP.



<p>Type of Organization – what if the organization is a “nationally affiliated non-profit agency,” but linked to a local college or university? Should we check both boxes?</p>	<p>Please check the Nationally Affiliated non-profit agency box on the application cover page.</p>
<p>Currently, our organization is a 21st CCLC grantee for the 2018-2019 grant period, so I realize that we aren't eligible to apply for this grant. However, would our vendors and/or partners be eligible to apply on their own?</p>	<p>Partners of current 21<sup>st</sup> CCLC grantees may serve as the lead agency on the Summer Learning Program grant if they meet the eligibility requirements outlined in the RFP.</p>
<p>According to <b>1.8 and 1.8.1</b>, an LEA and/or school must be one of the partners of the 21st CCLC summer learning grant program?</p>	<p>Yes, an eligible school(s) must be a partner for the grant.</p>
<p><b>RFP Section 1.5, Page 5:</b> The information states that the minimum available is \$100,000 and the maximum available is \$250,000. Is this per grant awarded?</p>	<p>Yes. Each application must request an award amount between \$100,000 and \$250,000.</p>
<p><b>RFP Section 1.5 Page 6:</b> In this section, it mentions “high-risk applicants.” Does a new organization and/or new summer learning program automatically get labeled “high risk”?</p>	<p>No, a new organization is not automatically considered high-risk. High risk refers to applicants or recipients with a history of failing to comply with general or specific terms and conditions of the grant.</p>
<p><b>RFP Section 1.5c Page 6:</b> It mentions “during the project year”. Is the project year the same as the duration of the funds: May 1, 2019 to August 31, 2019?</p>	<p>Yes the project period is May 1, 2019 to August 31, 2019.</p>
<p><b>RFP Section 3.1b Page 9:</b> states “Data must pertain to the specific population and schools the program will serve as well as the parents of the students that must be provided literacy and related educational services.” Does this mean that the learning center summer program must service parents as well or does this mean that there should be supports in place to help parents understand the summer learning program?</p>	<p>The Summer Learning Program should address needs articulated by the collaborating school(s), parents, and student. Parent needs could be met by providing workshops and trainings geared towards families.</p>
<p><b>RFP 3.2j Page 11:</b> Because we are teaching life skills such as time</p>	<p>Section 3.2(j) of the RFP refers to how students will travel to and from the program. Funds should</p>



<p>management, does use of public transportation a viable option for middle school and high school students?</p>	<p>not be used to teach students time management.</p>
<p><b>RFP 3.2r Page 12:</b> If my program plans to use donations from organizations in the food industry, am I required to submit a partnership agreement for each organization along with the application?</p>	<p>Yes, you are required to submit partnership agreement for all partners of your project.</p>
<p><b>RFP 3.5.2 Page 13:</b> Is there a minimum number of people required/expected for the leadership team? Are there specific positions required/expected to see for the leadership team?</p>	<p>There is not a minimum or maximum number of leadership team members. Examples of leadership team positions can be found in Section 3.5.2 of the RFP.</p>
<p><b>RFP 3.5.3 Page 13:</b> Is someone from the Board of Education assigned to be a part of the steering committee or should someone be sought out?</p>	<p>The applicant has the responsibility for recruiting members of the Steering Committee.</p>
<p><b>RFP 3.6b Page 15:</b> It states, “The program or activity shall undergo a periodic evaluation to assess its progress toward achieving its goal of providing high-quality opportunities for academic achievement.”</p>	<p>Each applicant must include an evaluation plan that will consist of a summative report for the entire project.</p>
<p><b>RFP 3.6g Page 16:</b> It states, “The process or protocols established by the grantee to ensure collection of student-level data in an efficient and timely manner from students’ home school(s)”. Does this mean data post the summer learning experience?</p>	<p>Baseline data should be collected before the program. Data collection should continue during the duration of the program, and a summative evaluation is required at the end of the program.</p>



<p><b>RFP 5.0.1 Page 21:</b> Are In-Kind donations required?</p>	<p>Yes, Please refer to Section 4.0 of the RFP.</p>
<p><b>RFP 6.0.2 Page 23:</b> Does this mean that any paperwork required for to be submitted in relation to the Validation Visit (i.e., 15 days after the visit, no later than the day of the visit, etc.) is not required for the initial submission of the application due on February 15, 2019?</p>	<p>Section 6.0.2 refers only to the LEA/School Participation Agreement. Any additional documents required during the validation review will be requested at that time.</p>