

Maryland Diabetes Medical Management Plan/Health Care Provider Order Form

**Guidance Document**

<b>Form Section</b>	<b>Guidance</b>
<p><b>Insulin Dosing</b></p> <p>Carbohydrate coverage</p> <p>Correction dose</p> <p>Fixed dose</p> <p>Fixed dose with sliding scale</p>	<p>Calculated to cover carbohydrate intake at meals or snacks.  <math display="block">\frac{\text{Grams of carbohydrate in meal}}{\text{Insulin to Carb Ratio}} = \text{units of insulin}</math></p> <p>Calculated to correct a high blood glucose level to a desired goal.            Sample formula:  <math display="block">\frac{\text{Blood glucose} - \text{Target blood glucose}}{\text{Sensitivity factor}} = \text{units for correction}</math></p> <p>Set insulin dose at meals.</p> <p>Set insulin dose which is adjusted based on blood glucose levels.</p>
<p><b>Insulin Delivery</b> Insulin Pumps</p>	<p>It is always helpful to have quick access to the instruction manual or the quick reference guide for each pump. All pump manufacturers have websites with instruction manuals and online trainings.</p>
<p><b>Insulin Dose Administration Principles</b></p>	<p>Insulin dose calculation: round up or down to the nearest half or whole unit. May use clinical discretion: if physical activity follows, round down.</p>
<p><b>Insulin Dose Administration Principles</b></p>	<p>Insulin should be given before a meal. If the CHO intake cannot be determined before the meal, consult with the parents and provider to develop a plan that would work best for the student.</p>
<p><b>Target Blood Glucose Range</b></p>	<p>Suggested ranges per the American Diabetes Association for all pediatric patients with Type 1.</p> <ul style="list-style-type: none"> <li>• Before meals: 90-130 mg/dl</li> <li>• Bedtime/overnight: 90-150 mg/dl</li> </ul>
<p><b>Continuous Glucose Monitoring</b></p>	<p>Monitors glucose level from the interstitial tissue. Provides valuable information on trends in glucose levels, pre- and post-meal glucose levels and glucose changes during exercise. System involves a sensor, transmitter and a receiver. Interstitial reading lags behind blood glucose readings by 5 minutes. Medtronic and Dexcom are the primary CGM manufacturers and each has helpful websites.</p>
<p><b>Hypoglycemia</b></p>	<p>Examples of quick acting glucose sources (equal to approximately 15 grams CHO) include:</p> <ul style="list-style-type: none"> <li>- 4 ounces of fruit juice</li> <li>- 4-6 ounces of regular soda</li> <li>- 3-4 glucose tablets</li> <li>- 2-3 rolls of smarties</li> </ul>

	<ul style="list-style-type: none"> <li>- 10 sweet tarts</li> <li>- 15 regular jelly beans</li> <li>- 3 teaspoons of cake decorating gel (fat free)</li> <li>- 1 Tablespoon of table sugar</li> <li>- 4-5 packets of table sugar</li> </ul> <p>Some students, especially younger students on insulin pumps, may need less amounts of quick acting glucose to correct a low BG. Parent may provide a chart with quick acting glucose amounts for BG less than target, per provider permission.</p>
<b>Hypoglycemia</b>	Emergency injectable hormone that raises blood glucose levels within 5-15 minutes; dosing based on weight.
<b>Glucagon</b>	
<b>Hyperglycemia</b>	Refer to the Hyperglycemia algorithm in the MSDE/DHMH Management of Diabetes in Schools. Encourage sugar free fluids per DMMP. Ketone monitoring is imperative in managing hyperglycemia. Ketones are released with a lack of insulin; untreated hyperglycemia can lead to elevated blood and urine ketone levels.
<b>Physical Education, Physical Activity, Sports</b>	Students on insulin pumps may have options in preparing for physical activity. For example; suspending the pump, modifying the basal rate, and disconnecting the pump.

#### References:

American Diabetes Association. Children and adolescents, Sec 11. In Standards of Medical Care in Diabetes – 2016. Diabetes Care 2016; 39(Suppl. 1): S86-93.

Maryland State School Health Services Guideline, Management of Diabetes in Schools, 2016.

Helping Administer to the Needs of Students with Diabetes in School, Training Program for School Nurses, 2014.