



Monica Goldson, Ed.D.
Interim Chief Executive Officer

November 13, 2018

The Honorable Michael Busch
Speaker of the House
H-101 State House
100 State Circle
Annapolis, MD 21410

The Honorable Thomas V. Miller
Senate President
H-107 State House
100 State Circle
Annapolis, MD 21401

Karen B. Salmon, Ph.D.
State Superintendent of Schools
Maryland State Department of Education
200 West Baltimore Street
Baltimore, MD 21201

Re: Specialized Intervention Services Senate Bill 1 (2017) Chapter 728

Dear Mr. Busch, Mr. Miller, and Dr. Salmon:

Pursuant to Section § 5-111 of the Education Article, Annotated Code of Maryland, each local education agency is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services, the grades in which specialized intervention services were provided, and budget information, including all federal, state, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Prince George's County Public Schools is attached for your review. Should you have questions or need additional information, please contact Dr. Gladys Whitehead, Director of Early Learning, at 301-808-8240 or gladysw@pgcps.org.

Thank you for your continued support.

Sincerely,

Monica Goldson, Ed.D.
Interim Chief Executive Officer

Attachment

c: Mary Gable, Assistant State Superintendent
MSDE, Division of Student, Family and
School Support/Academic Policy

Kara Libby, Ed.D., Chief Academic Officer
Gladys Whitehead, Ph.D., Director

Specialized Intervention Services Data Collection Report FY 2017-2018

Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

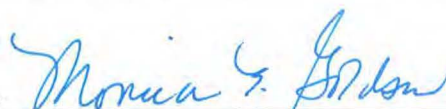
- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA Prince George's County Public Schools

Name of contact person completing this report Gladys Whitehead, Ph.D.

Contact person phone number 301-808-8240 Email gladysw@pgcps.org

Interim Chief Executive Officer's Signature



Monica Goldson, Ed.D.

	Number of Kindergarten students receiving specialized intervention services	Number of Grade 1 students receiving specialized intervention services	Number of Grade 2 students receiving specialized intervention services	Number of Grade 3 students receiving specialized intervention services
Number of students ONLY receiving ACADEMIC services	337	534	416	283
Number of students ONLY receiving BEHAVIORAL services	38	45	28	31
Number of students receiving BOTH academic and behavioral services	15	6	5	7
TOTAL number of students receiving specialized academic and/or specialized behavioral services or both	390	585	449	321

Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
Behavior for 124 students	Training Provided to Schools by Student Services			
Behavior Intervention Plan (BIP) for 5 students	Training Provided to Schools by Student Services			
Check In, Check Out for 5 students	Training Provided to Schools by Student Services			
Cooperative Discipline for 1 student	Training Provided to Schools by Student Services			
Corrective Reading for 18 students	\$721.02			X
Counselor Led Target Groups for 4 students	Training Provided by Student Services			
Earobics for 3 students	\$1,081.75			X
FASTT Math for 1 student	PURCHASED PRIOR YEARS			
First In Math for 3 students	\$60			X
I-Ready for 73 students	\$1,642	X	X	

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Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
I-Station for 6 students	\$7,350	X	X	
Imagine Learning for 27 students	\$3,780			X
Leveled Literacy for 620 students	\$16,026.39	X	X	
Lexia Learning System for 5 students	\$9,900	X	X	
My Sidewalks for 4 students	\$4,206.97			X
Number Worlds for 78 students	\$2,016	X	X	
Reading Recovery for 23 students	\$23,500			X
Second Step for 4 students	Training Provided to Schools by Student Services			
Soar to Success for 6 students	\$1,885.20			X
Sound Sensible for 59 students	\$1,707	X	X	
Spire for 14 students	\$4,208.40	X	X	
Ten Marks for 1 student	PURCHASED PRIOR YEARS			X
Understanding Numeration for 1 student	PURCHASED PRIOR YEARS			X

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Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
Waterford Early Reading Program for 290 students	\$17,400	X		
Other for 367 students	PURCHASED PRIOR YEARS			X
Moby Max 3 students	PURCHASED PRIOR YEARS			X
Thirty Kindergarten students* (at three elementary schools) were provided the Leveled Literacy Intervention (LLI) using an itinerant Kindergarten Resource Teacher.	\$93,726	X		

*Note: The thirty students are included in the Leveled Literacy Intervention count.