

Monica Goldson, Ed.D. Chief Executive Officer

December 1, 2019

The Honorable Larry Hogan State House 100 State Circle Annapolis, MD 21401

The Honorable Thomas V. Mike Miller, Jr. President
Senate of Maryland
H-107, State House
100 State Circle
Annapolis, MD 21401

The Honorable Adrienne A. Jones Speaker Maryland House of Delegates H-101, State House 100 State Circle Annapolis, MD 21401

Re: Report required by Education Article § 5-111.1 (MSAR #11328)

Dear Governor Hogan, President Miller, and Speaker Jones:

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each local school system (LSS) is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided, and budget information, including all federal, State, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Prince George's County Public Schools is attached for your review. Should you have questions or need additional information, please contact Dr. Gladys Whitehead, Director of Early Learning, by phone at 301-808-8240 or email at <a href="mailto:gladyw@pgcps.org">gladyw@pgcps.org</a>.

Sincerely,

Monica E. Goldson, Éd.D. Chief Executive Officer

Attachment

c: Sarah Albert, Department of Legislative Services (5 copies)
 Mary Gable, Assistant State Superintendent, Maryland State Department of Education,
 Division of Student Support, Academic Enrichment, and Educational Policy
 Kara Libby, Ed.D. Chief Academic Officer
 Gladys Whitehead, Ph.D., Director of Early Learning

Specialized Intervention Services Data Collection Report FY 2018-2019	LEA Prince George's County Public Schools
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## **Specialized Intervention Services Data Collection Report FY 2018-2019**

## MSAR #11328 Prince George's County Board of Education

## Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

Name of Contact person completing this report Gladys Whitehead

Contact person phone number 301-808-8240 e-mail gladysw epgcps.org

Chief Executive Officer's Signature

	Number of Kindergarten students receiving specialized intervention services	Number of <b>Grade 1</b> students receiving specialized intervention services	Number of <b>Grade 2</b> students receiving specialized intervention services	Number of <b>Grade 3</b> students receiving specialized intervention services
Number of students ONLY receiving ACADEMIC services	218	396	328	266
Number of students ONLY receiving BEHAVIORAL services	162	52	60	47
Number of students receiving BOTH academic and behavioral services	4	19	14	5
TOTAL number of students receiving specialized academic and/or specialized behavioral services or both	384	467	402	318

## Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
Behavior				
Behavior for 133 students	Training Provided to Schools by Student Services			
Attendance Contract for 2 students	School Based			
Behavior Intervention Plan (BIP) for 22 students	Training Provided to Schools by Student Services			
Behavior Chart for 3 students	Training Provided to Schools by Student Services			
Check In, Check Out for 17 students	Training Provided to Schools by Student Services Materials \$20			
Classroom Stickers for 3 students	Training Provided to Schools by Student Services			
Counselor Led Target Groups for 13 Students	Training Provided to Schools by Student Services			
Cooperative Discipline for 1 student	Training Provided to Schools by Student Services			

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Budget Item	Amount	ount Source of Funds (check all that apply)		
		Federal	State	Local
Behavior Journal	Training Provided			
for 2 students	to Schools by			
	Student Services			
Behavior Second	\$92,342	X		
Step for 124				
students (52				
supported by				
federal resources)				
Behavior Steps to	PURCHASED			
Success for 1	PRIOR YEARS			
student				
Mathematics				
Mathematics	School Based			
Intervention for 11				
students	000			
Dreambox for 10 students	\$28	X		X
FASTT Math for 1	PURCHASED			
student	PRIOR YEARS			
First In Math for 1	PURCHASED			
student	PRIOR YEARS			X
Student	TRIOR TEARS			
I-Ready for 11	\$330	X		X
students		A		^
,				
Number Worlds	PURCHASED			
for 1 student	PRIOR YEARS			4
Number	School Based			
Recognition for 1				
student				
Understanding	School Based			
Numeration for 1				
student				
ST Math for 1	PURCHASED			
student	PRIOR YEARS			

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Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
Reading	<del> </del>			
Reading Interventions for 119 students	School Based			
Pull Out Support for 1 student	School Based			
America Reads for 2 students	UNIVERSITY SUPPORTED NO COST			
Comprehension for 2 students	School Based			
Corrective Reading for 18 students	\$900			Х
Earobics for 1 student	\$360.58			X
Drill Sandwich for 4 students	School Based			
I-Ready for 91 students	\$2,184			X
I-Station for 71 students	\$86,975	Х		
Imagine Learning for 21 students	\$2,835	X		
Intervention Central for 3 students	School Based			X
Lexia Learning for 2 students	\$3,960			X
Letter Recognition for 4 students	School Based	X		
Leveled Literacy for 287 students	\$7,419	X		
My Reading Street for 1 student	PURCHASED PRIOR YEARS			

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Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
M C: 111 - C-	61.050			
My Sidewalks for 1 student	\$1,052	X		l 
MyON for 2	PURCHASED			
students	PRIOR YEARS			
Other for 109	School Based			
students				
Small Group	School Based			
Guided Reading				
for 81 students	0.1 15			
ESOL Small	School Based			
Group for 2				
students	01 15	<u> </u>		
Flash cards for 1	School Based			
student	4007			
Read 180 for 1	\$827		X	
Student Panding A to 7 for	Calcad D			
Reading A to Z for 2 students	School Based			
	DUDGHAGED			
Reading Recovery	PURCHASED			
for 11 students	PRIOR YEARS			
Soar to Success for	PURCHASED			
1 student	PRIOR YEARS			
Sound Sensible for 24 students	\$6,828			X
Spire for 19	\$5,711			X
students				7
Voyager Journeys	\$400			X
for 1 student				
Waterford for 228	\$13,680			X
students				Α.
Handwriting	PURCHASED			
Without Tears for	PRIOR YEARS			
3 students				