



**Division of Student, Family, and School Support / Academic Policy**

**Specialized Intervention Services Data Collection Survey Report  
FY 2017-2018**

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

To meet the requirements of the statute, local education agencies (LEAs) are required to report the number of students receiving specialized intervention services, the grades in which specialized intervention services were provided, and budget information, including all federal, State, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The statute requires a report from LEAs to the Maryland State Department of Education (MSDE) and to the Maryland General Assembly. Both the MSDE and the LEAs are required to post the report on their websites. The first report will be due to the MSDE and to the General Assembly by December 1, 2018 and will cover the period of September 1, 2017 through June 30, 2018.

The MSDE is required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

For any questions about the attached survey, please contact Lynne Muller, Section Chief, Student Services and School Counseling by email at [lynne.muller@maryland.gov](mailto:lynne.muller@maryland.gov) or by phone at (410) 767-3364.

## Specialized Intervention Services Data Collection Report FY 2017-2018

### Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

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LEA \_\_\_\_\_

Name of Contact person completing this report \_\_\_\_\_

Contact person phone number \_\_\_\_\_ e-mail \_\_\_\_\_

Superintendent's Signature \_\_\_\_\_

	Number of <b>Kindergarten</b> students receiving specialized intervention services	Number of <b>Grade 1</b> students receiving specialized intervention services	Number of <b>Grade 2</b> students receiving specialized intervention services	Number of <b>Grade 3</b> students receiving specialized intervention services
Number of students <b>ONLY</b> receiving <b>ACADEMIC</b> services				
Number of students <b>ONLY</b> receiving <b>BEHAVIORAL</b> services				
Number of students receiving <b>BOTH</b> academic and behavioral services				
<b>TOTAL number</b> of students receiving specialized academic and/or specialized behavioral services or both				

**Specialized Intervention Services School System Budget**

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
<i>Example</i>				
<i>Read 180 licenses for 210 students</i>	<i>172,000</i>	<i>x</i>		<i>x</i>

December 1, 2018

The Honorable Michael Busch  
Speaker of the House  
H-101 State House  
100 State Circle  
Annapolis, Maryland 21401

The Honorable Thomas V. Miller  
Senate President  
H-107 State House  
100 State Circle  
Annapolis, Maryland 21401

Re: Specialized Intervention Services Senate Bill 1 (2017) Chapter 728

Dear Mr. Busch and Mr. Miller:

Pursuant to Section § 5-111 of the Education Article, Annotated Code of Maryland, each local education agency is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services, the grades in which specialized intervention services were provided, and budget information, including all federal, State, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for \_\_\_\_\_ is attached for your review. Should you have questions or need additional information, please contact (name) \_\_\_\_\_, (title) \_\_\_\_\_, by phone at \_\_\_\_\_ or email at \_\_\_\_\_.

Sincerely,

(LEA) \_\_\_\_\_ Superintendent of Schools

c. Karen B. Salmon, State Superintendent of Schools,

Attachment