

# Every Student Succeeds Act Title IV, Part A



August 8, 2017

# Agenda

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# I. Greetings and Welcome!



## II. Purpose

- The Every Student Succeeds Act (ESSA) was signed into law in December 2015.
  - Newly authorized under Subpart 1 of Title IV, Part A of the ESEA, is the **Student Support Academic and Enrichment Grant (SSAE)** program.
    - Program is intended to meet the commitment of equity and opportunity for all students.
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## II. Purpose Continued...

- The goal of the **Student Support and Academic Enrichment** program is to:
    - Provide all students with access to a well-rounded education;
    - Improve school conditions for student learning; and,
    - Improve the use of technology in order to improve the academic achievement and digital literacy of all students.
    - (ESEA section 4101)
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## III. Allowable Use of Funds- Sample

Well-Rounded Educational Opportunities	Safe and Healthy Students	Effective Use of Technology
Improving instruction and student engagement in science, technology, engineering, and mathematics, and computer science (STEM subjects)	Promoting community and parent involvement in schools	Carrying out blended learning projects
Supporting college and career counseling, including providing information on opportunities for financial aid	Implementing re-entry programs and transitions services for justice involved youth	Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities
Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high schools	Creating child sexual abuse awareness and prevention programs	Building technological capacity and infrastructure
Improving access to foreign language instruction, arts, and music education.	Promoting school readiness and academic success	Providing high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement

## IV. Supplement not Supplant

“Funds made available under this subpart shall be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under this subpart.”

*(ESEA Section 4110)*

- **Meaning: Local Education Agencies (LEAs) can not use federal funds if the cost of activities in the SSAE program would have been otherwise paid for by State or local funds.**
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# V. Application Review

Now Let's  
Review!

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# 1.0 Consultation (Required)

- An LEA shall develop its application through consultation with:
    - Parents
    - Teachers
    - Principals
    - School leaders
    - Students
    - Specialized instructional support personal, etc. (ESEA section 4106 (c)(1))
  - Required- Description of how the LEA will coordinate the implementation of local activities with other programs, strategies, and activities being conducted in the community. (ESEA section 4106(c)(2))
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## 2.0 Administrative Costs (Allowable)

- LEAs must develop and maintain an accounting system for Title IV, Part A funding.
    - Costs associated with expenses incurred by the federal agency to organize, implement, and provide progress reports, including fiscal oversight of expenditure up to two percent
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## 3.0 Needs Assessment (Required)

- Each LEA receiving an SSAE program allocation **of at least \$30,000** must conduct a comprehensive needs assessment prior to receiving its allocation.(ESEA section 4106 (d)).
    - Subsequent needs assessment must be conducted at least once every three years.
  - Note: An individual LEA receiving an allocation less than \$30,000 is **not required** to conduct a comprehensive needs assessment. (ESEA Section 4106 (d)(2)).
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## **4.0 Activities to Support Well-Rounded Educational Opportunities (Required)**

- **Purpose: To provide an enriched curriculum and educational experience to all students**
    - All LEAs that receive an allocation of at least \$30,000 must use at least 20% to support well-rounded educational activities
  - Brief description of Specific Services
  - Cite the evidence based studies that support this strategy/activity (if applicable)
  - Explanation of how funds will be used
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## 5.0 Activities to Support Safe and Healthy Students (Required)

- **Purpose: To improve school conditions for student learning**
    - All LEAs that receive an allocation of at least \$30,000 must use at least 20% to support safe and healthy initiatives
  - Brief description of specific services
  - Cite the evidence based studies that support this strategy/activity (if applicable)
  - Explanation of how funds will be used
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## 6.0 Activities to Support the Effective Use of Technology (Required)

- **Purpose: To improve the academic achievement, academic growth, and digital literacy of all students**
    - All LEAs that receive an allocation of at least \$30,000 may use a portion of funds to support the use of technology for students
    - Note: Any LEA receiving funds under the SSAE program, shall not use more than 15% of the portion of funds allotted for supporting the effective use of technology to purchase technology infrastructure
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## 7.0 Equitable Services (Required)

- Services and other benefits to private school students must be:
    - Secular, neutral, and non-ideological
    - Provided in a timely manner
    - Equitable in comparison to services and other benefits for public school children, teachers, and other educational personnel
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## 7.0 Equitable Services Continued...

- Participating Private Schools and Services must provide:
    - Information regarding the names of participating private schools and number of private school students, and the calculated cost per pupil, that will benefit from Title IV- A services
  - Describe the school system's process for providing equitable participation to students in private schools
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## 8.0 Assurances (Required)

- Each application shall include assurances that the LEA will-
    - (A) Prioritize the distribution of funds to schools served by the LEA that-
      - (i) are among the schools with the greatest needs
      - (ii) have the highest percentages or number of children counted
      - (iii) are identified for comprehensive support and improvement
      - (iv) are implementing targeted support and improvement plans
      - (v) are identified as persistently dangerous public elementary school or secondary school
    - (B) Comply with equitable participation by private school children and teachers
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## 8.0 Assurances Continued...

- (C) Use not less than 20% of funds to support well-rounded educational opportunities
  - (D) Use not less than 20% of funds to support one or more of the activities to support safe and healthy students
  - (E) Use a portion of funds to support the activities to support the effective use of technology (with not more than 15% of the allotted portion for technology infrastructure)
  - (F) Annually report to the State for inclusion in the report, and how funds are being used
- Special Note: Any LEA receiving an allocation less than \$30,000 shall be required to provide only one of the assurances described in (C), (D), and (E)
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## 9.0 Internet Safety (Required)

- No funds made available under this part to an LEA for an elementary school or secondary school that does not receive services at discount rate may be used to purchase computers used to access the Internet, or to pay for direct costs associated with access to Internet for such school unless the school, or school board-
    - (1)(A) Has in place a policy of Internet safety for **minors** that includes the operation of a technology protection measure
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## 9.0 Internet Safety

- (2)(A) Has in place a policy of Internet safety that includes the operation of technology protection measures with respect to any of its computers that protects against access to visual depictions that are-
    - Obscene; or
    - Child pornography; and
    - Is enforcing the operation of such technology protection measures during any use of such computers
  - Schools with Internet Safety Policies and Technology protection measures in place must certify compliance during each annual program application cycle
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# VI. Questions, Comments & Concerns





DANIELLE SUSSKIND  
LEAD ACADEMIC POLICY SPECIALIST  
STATE DIRECTOR FOR TITLE IV, PART A  
EMAIL: [Danielle.Suskind@Maryland.gov](mailto:Danielle.Suskind@Maryland.gov)  
PHONE: 410-767-0476

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