



Subcommittee Next Steps
House Bill 1607 Workgroup

Name of Committee: Transition Committee

Date: March 21, 2019

Next Steps/Priorities

Background

1. Determine if there is a JSES and a DJS staff member focused on transition of students into and out of Department of Juvenile Services (DJS) facilities (transition) who could collaborate/support the Transition Committee.

- Who are the internal “experts” at JSES and at DJS?

2. Research and review relevant research findings related to the transition of students

Analyze “as is” state of transition services

3. Determine if there are any existing relevant policies, practices or legislative requirements related to transition services at JSES and DJS?

- Are there existing policy manuals or a checklist?
- Collect and review documents

4. Identify existing reporting requirements linked to transition services and post-transition services – what data are currently collected, what is the purpose, who analyzes the data, etc.

- What data is currently reported – and where is the data located?
- Reports from JSDE, DJS, Office of the Public Defender (OPD)
- What data are collected linked to transition? Other
- Identify recommendations for data collection and analysis

5. Identify key individuals to provide information to the Transition Committee

- Presentations by DJS, JSES, OPD
- Youth
- Family members
- Selected school districts
- Others

6. Identify staff members who support transition services

- DJS
- JSES
- Other

7. Analyze existing credit transfer practices/policies

- Common assessments
- Awarding credit

8. Gather information regarding school district processes or practices related to the transition of students

- Process maps or documents
- Administrative responsibilities
- Staff responsibilities at the central office and school level including those for English learners, students with disabilities, etc.
- Guidance for students with disabilities and English learners

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