STUDENT SUPPORT SERVICES AND COVID-19

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STUDENT SUPPORT SERVICES IN MARYLAND PUBLIC SCHOOLS

- COMAR 13 A. 05.05.01
  - School Counseling
  - Health services
  - Pupil personnel
  - School psychologists

- Additional staff are often also considered student support, such as school social workers and school safety staff
Each local school system shall provide a coordinated program of pupil services for all students which shall include but not be limited to:

- (1) School counseling;
- (2) Pupil personnel;
- (3) School psychology; and
- (4) Health services.

B. The Pupil Services Program shall focus on the health, personal, interpersonal, academic, and career development of students.

C. Each local school system shall develop and implement a plan to determine the Pupil Services Program needs of students.

D. Each local school system shall define, develop, implement, and evaluate its Pupil Services Program. The Pupil Services Program may:

- (1) Use preventive and remedial approaches to meet student needs; and
- (2) Include alternative and supplemental programs for students at risk.
CONTINUATION OF INSTRUCTION

- Every local school system
- Plan submitted to the Maryland State Department of Education
- Flexible and emerging
The following lists are not exhaustive and are changing daily as student service staff adjust to meet the needs of their students.

They are intended to provide examples.
SERVICES BEING PROVIDED BY SCHOOL COUNSELORS

- Vary in each local school system but have common characteristics
- Safe, protected internet software FERPA compliant
- HIPPA compliant as needed
- Email, phone, Naviance, school system approved virtual systems
- Referral and resources for students and families
- May have created a Google voice telephone number
- Updating web sites
SCHOOL COUNSELING SERVICES

- Provide ongoing academic, career, and social-emotional development opportunities
- Provide appropriate referrals and advocacy for students and families
- Maintain on-line office hours
- Adhere to ASCA ethical standards
- Implement procedure for families to follow in emergency and nonemergency situations when counselors are not available (police, crisis teams, hot line numbers)
- Threats and emergency procedures as if the child was in school as much as possible
SCHOOL COUNSELING SERVICES

- Individual counseling,
- Check-ins,
- Parent conferences,
- Teacher consultation,
- Classroom guidance lessons,
- Supporting social-emotional learning lessons, coaching and co-leading with teachers.
- Counseling services on IEP/ 504s/SST plans
- Transcript and college/testing requests
SERVICES BEING PROVIDED BY SCHOOL PSYCHOLOGISTS

- Virtual IEP meetings
- Telehealth for student with IEP goals (parent approval)
- Virtual assessments for re-evaluations (interviews, behavioral checklists, electronic rating scales)
- Staff consultations
- Report writing and updates
- Phone in consolations for families
- Procedures for reporting threats to self or others or harm from others
SCHOOL PSYCHOLOGISTS

- Supporting social-emotional learning lessons, coaching and co-leading with teachers.
- Supportive counseling for students and staff
- Sharing resources for families and referral resources as needed
SCHOOL SOCIAL WORKERS

- Outreach to students and families
- Providing services to students with IEPs/504s
- Meeting with school teams and staff
- Referral and resources for families (food, clothing, shelter, etc.)
- Collaborating with other staff on social-emotional resources and lessons
- Collaborate with community resources, multi-D teams, and community agencies
SERVICES BEING PROVIDED BY PUPIL PERSONNEL STAFF (THIS FOCUS ON STUDENT WHO ARE HOMELESS)

- Instruction on-line or through packets
- Students receive contact through phone, email, computer
- Collaborate on services including food and shelter
- Request emergency transportation as possible
- Provide information on free internet access and Wi-Fi hot spots
- Coordinate free food with schools
- Secure Chrome books for homeless students
- Use of cable television for lesson (Baltimore City Public Schools)
PPWS AND HOMELESS STUDENT SUPPORT

- Collaborating with homeless liaisons and homeless shelters
- Providing “conditional” enrollment as possible
- Coordinate with sending school to provide instruction
- Referrals to DHS as needed
- Assigning a “homeroom” teacher to maintain contact
- Providing learning materials at food pick-up locations
SERVICES BEING PROVIDED BY SCHOOL HEALTH SERVICES STAFF

- Some nurses are health department staff and are assisting in the Maryland Health Department
- Reaching out to families and students via telehealth to check on vulnerable students
- Providing information and resources for medical needs of families
- Manning COVID 19 local hotlines
- Posting COVID-10 resources o-line
- Updating school Care Plans and manuals
AND MORE

- Every school system has a Mental Health Coordinator who is a member of the Maryland Office for School Safety.

- Some schools are community schools and have connections with community agencies.