Maryland State School Health Coalition

Mellissa Sager
Senior Staff Attorney
The Legal Resource Center for Public Health Policy

University of Maryland Carey School of Law
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How Laws are Made in Maryland

The Maryland Legislative Session
January 9, 2019 – April 8, 2019 (90 Days)

1st – There is an Idea, a Problem, an Opportunity for Improvement
2nd – A Bill is Created
3rd – The Bill Must Move Through the Legislative Process
FIRST CHAMBER

- First Reading
- Referral to Committee
- Second Reading
- Third Reading

SECOND CHAMBER

- First Reading
- Referral to Committee
- Second Reading
- Third Reading (final passage)

CONSIDERATION IN CHAMBER WHICH ORIGINATED BILL

CONFERENCE COMMITTEE (ONLY WHEN NECESSARY)

TO GOVERNOR
Amendments Possible

Must receive majority support to move

Amendments Possible

Can be assigned to a sub-committee

Amendments Possible

Amendments Possible

Governor Veto Possible

Amendments Possible
The Role You Can Play

• Monitor What’s Happening
• Talk to Members
  – In person visits; provide one-pager; provide your contact information
  – Bring constituents
• Educate the Public
• Hearings
  – Little notice
  – Testify

But how are these roles limited?
Advocacy vs. Lobbying

Lobbying
“To conduct activities aimed at influencing public officials and especially members of a legislative body on legislation.”

Advocacy
“The act or process of supporting a particular cause or proposal.”

...So what’s the difference?
Potential Legislation

**Tobacco:**
- Tobacco 21
- Pharmacist Prescribing Tobacco Cessation Medications
- Electronic Cigarettes - Clean Indoor Air Act

**School Health**
- Daily Physical Fitness
- Youth Sports Concussion Training
- Summer Meals

**Other**
- Advanced Practice Dental Hygiene
- Sports Gambling
- Moped/Motorcycle Helmets
- Hospital Child Safety Seat Education
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Legislative Tracking:
• Injury Prevention
• Tobacco
• Environmental Health
• Marijuana
• Food
• School Health
• Opioids
• Other
<table>
<thead>
<tr>
<th>Bill #</th>
<th>Cross File</th>
<th>Prior Session History</th>
<th>Topic</th>
<th>Title</th>
<th>Description</th>
<th>Hearing &amp; Voting</th>
<th>Lead Sponsor(s)</th>
<th>Cross Bill Status</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>HB23</td>
<td>N/A</td>
<td>Introduced as HB193 in 2017 Regular Session</td>
<td>Education-Local Bills</td>
<td>Baltimore County-Public Schools-Active Assailant Event Training and Drills</td>
<td>To require the Baltimore County Superintendent of Schools to conduct active assailant event training</td>
<td>2/18 Hearing-Ways and Means</td>
<td>Delegate Long</td>
<td>N/A</td>
<td>The education component may be taken out</td>
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<tr>
<td>HB30</td>
<td>N/A</td>
<td>Introduced as HB183 in 2017 Regular Session</td>
<td>Family Law</td>
<td>Domestic Violence-Education and Definition of Abuse</td>
<td>Requires the State Board of Education to encourage county boards of education to incorporate age-appropriate lessons on domestic violence into certain curriculum; adds definitions to abuse</td>
<td>3/13/18 Third Reading Passed; CROSSED 3/28/18 Hearing Judicial Proceedings</td>
<td>Delegate Angel</td>
<td>N/A</td>
<td></td>
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<tr>
<td>HB24</td>
<td>N/A</td>
<td>Introduced as HB183 in 2017 Regular Session</td>
<td>Education-Local Bills</td>
<td>Education-Career Exploration and Development Activities-Coffee (Java Act)</td>
<td>Repealing a termination provision relating to prohibiting an Executive Branch agency from banning or regulating the sale of coffee in conjunction with a career exploration and development activity in public high schools in Baltimore County</td>
<td>3/29/18 Returned Passed</td>
<td>Delegate Grummer</td>
<td>N/A</td>
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<tr>
<td>HB216</td>
<td>N/A</td>
<td>N/A</td>
<td>Education-Local Bills</td>
<td>Price George's County Board of Education-Student Hearing and Vision Screenings-Reporting Requirements PG 304-18</td>
<td>Requiring the Prince George's County Board to report to the Maryland Department of Health the number of students who did not receive the recommended services after failing a hearing or vision screening and the reason why; to develop a written strategy to increase the number of students receiving recommended services</td>
<td>2/8/18 Hearing-Ways and Means</td>
<td>Prince George's County Delegation</td>
<td>N/A</td>
<td></td>
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<td>HB285</td>
<td>N/A</td>
<td>N/A</td>
<td>Environment and Transportation</td>
<td>Department of Transportation-Pedestrian and Bicycle Access to Public Schools-Study</td>
<td>Requiring the Department of Transportation to study pedestrian and bicycle access to public schools, safety concerns, and to make recommendations to the State</td>
<td>3/6/18 Returned Passed</td>
<td>Delegate Luedtke</td>
<td>N/A</td>
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<td>HB303</td>
<td>N/A</td>
<td>Introduced as HB1239 in 2017 Regular Session</td>
<td>Primary and Secondary Education; Public Health</td>
<td>Elementary School Students-Daily Physical Activity (Student Health and Fitness Act)</td>
<td>Requiring a public school elementary student to be provided with physical activity including physical education totaling 150 minutes per week</td>
<td>2/8/18 Hearing-Ways and Means</td>
<td>Delegate Walker</td>
<td>N/A</td>
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<td>HB427</td>
<td>SB212</td>
<td></td>
<td>Primary and Secondary Education; Public Health</td>
<td>Public Schools-Student Sunscreen Use-Policy</td>
<td>Requiring each county board to adopt a policy authorizing a student to possess and use sunscreen on school property; to allow certain school employees to apply or assist in applying sunscreen</td>
<td>4/10/18 Approved by the Governor</td>
<td>Delegate Young</td>
<td>2/22/18 Third Reading Passed; 2/23/18 First Reading Ways and Means</td>
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<td>N/A</td>
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<td>Primary and Secondary Education; Public Health</td>
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<td>Requiring a county board of education to provide age-appropriate instruction on semen and birth control</td>
<td>3/26/18 Favorable Report by Senate Education, Health,</td>
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Email Mellissa Sager at msager@law.umaryland.edu to be added to our listserv.