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VOLUME 1

ISSUE 19

A MONTHLY INSIGHT INTO THE HAPPENINGS AT

THE MSDE

PULSE

MARYLAND STATE DEPARTMENT OF
EDUCATION
EQUITY AND EXCELLENCE

Special points of interest >>>

- STATE BOARD ACTIONS
- MARYLAND EGATE SCHOOLS
- AMERICAN HEART MONTH

WE WANT YOU!!!!!!

Have an event, suggestion, idea or photo you'd like to see in the next edition of **THE**

PULSE? Send us your ideas—

We are always looking for new and exciting pieces to add and your idea could be featured! Please note that all information must be submitted no later than the **10th of each month**, please plan ahead for any time sensitive materials!

MARYLAND 2018 EGATE SCHOOLS

Recognizing Excellence in Gifted and Talented Education

MSDE is honoring seventeen schools with the Excellence in Gifted and Talented Education (EGATE) School award this month. This prestigious award recognizes top elementary, middle, and high schools with outstanding Gifted and Talented programs.

Currently in its ninth year, the EGATE awards spotlight gifted and talented programs aligned with the *Maryland Criteria for Excellence: Gifted and Talented Program Guidelines*.

Each EGATE school submits an application which outlines and documents 21 criteria of excellence under four program objectives: student identification, curriculum and instruction, professional development, and program management and evaluation.

Seventeen schools will be awarded with the designation of EGATE Schools, and 115 individual awards will be presented to students,



Students and staff of Montpelier Elementary School in Prince George's County proudly show off their 2018 EGATE Recognition Banner.

teachers, local school and school system administrators, and university professors from across the state.

This year's EGATE schools will be recognized during Maryland's Gifted and Talented Education month at a reception and awards ceremony on February, 5 from 6–8 p.m. at North County High School in Glen Burnie.

[CONTACT SAMANTHA FOLEY](#)

[FOR A FULL LIST OF 2018 EGATE SCHOOLS, FOLLOW THIS LINK](#)

American Heart Month



**Want To Learn
More? Email
Gabriel Rose**

Heart disease is the leading cause of death for both men and women. To prevent heart disease and increase awareness of its effects, MSDE is proudly participating in American Heart Month, celebrated during the month of February. Locally, 3.3% of adults reported being told by a health professional that they have angina or coronary heart disease according to the CDC, Behavioral Risk Factor Surveillance System.

You can make healthy changes to lower your risk of developing heart disease. Controlling and preventing risk factors is also important for people who already have heart disease. To lower your risk:

- Watch your weight.
- Quit smoking and stay away from secondhand smoke.
- Control your cholesterol and blood pressure.
- If you drink alcohol, drink only in moderation.
- Get active and eat healthy.

Something else that you can do to support healthy hearts and to raise awareness is by becoming certified in CPR/AED First Aid.

CPR (cardiopulmonary resuscitation) greatly increases the chance of survival for an individual that suffers a sudden cardiac arrest.

Here are some reasons to get CPR trained:

- CPR saves lives. More than 300,000 people have cardiac arrests in the United States every year. The chance of survival more than doubles when CPR is started early
- CPR is not performed enough. Most commonly, bystander report not offering aid because they never received training.

- You don't have to do mouth-to-mouth resuscitation. Circulating blood through the heart only has been shown to be almost as effective for sudden cardiac arrest.
- Hands-only CPR is easy to learn. Once you learn correct hand placement and the correct rhythm you can be prepared to save a life.
- Most cardiac arrests occur in the home. Being prepared doesn't just mean to be ready if a stranger has a cardiac arrest. Family members have been saved by a husband, wife, child or friend being training in and prepared for CPR.

If you are interested in becoming Red Cross CPR/AED First Aid trained please contact Gabriel Rose at Gabriel.rose1@maryland.gov

State Board Meeting Actions: January 22, 2019

The following actions were taken at the January 22, 2019 State Board of Education meeting:

- Approved the identification of “comprehensive needs” schools for the 2018-2019 school year for the purpose of awarding the Quality Teacher Incentive Grant; specifically, to allow the Title I schools as identified for the 2018-2019 school year to serve as the “comprehensive needs” schools for the purpose of the grant.
- Approved calendar waiver requests for Dorchester County and Garrett County Public Schools to open school on February 18, 2019, President’s Day, as necessary in the case of inclement weather.
- Granted authority to the State Superintendent to approve requests received from local school systems to open school on February 18, 2019, President’s Day, as a snow make-up day, if needed, for the 2018-2019 school year.
- Granted permission to repeal COMAR 13A.06.05 *School Supplies and Equipment* and replace with COMAR 13A.06.05 *Purchase and Use of Accessible Teaching and Learning Materials*. The existing chapter of COMAR 13A.06.05 does not effectively support today’s instruction practices. The repeal and replacement of the existing chapter will direct school systems to develop policies and procedures for the purchase and acquisition of accessible textbooks and supplemental curricular resources, in print, and in digital formats, that support teaching and learning in and out of the classroom.
- Granted permission to publish amendments to Regulation .02 *School Counseling Program* under COMAR 13A.05.05. The proposed amendments define, update, and clarify the requirements for school counseling programs to support and unify the role of school counselors in students’ academic, career, and personal/social performance to enhance school success based upon the American School Counseling Association (ASCA) National Model.
- Granted permission to publish amendments to Regulation .04 *School Psychology Program* under COMAR 13A.05.05. The proposed amendments further define and clarify the role of the school psychology program to support the expanded role of school psychologists based upon the National Association of School Psychologists (NASP) guidelines.
- Granted permission to publish amendments to Regulation .23 *Blind/Visually Impaired* under COMAR 13A.12.02. The proposed amendments remove the current language requiring that a teacher certified in Blind/Visually Impaired present a qualifying score on an approved test of braille competency at the time of the first certificate renewal to align the test submission with all other teaching areas by requiring it at the time of application.
- Granted permission to adopt amendments to Regulation .05 *General Requirements for Professional Certificates* under COMAR 13A.12.01. The amendments eliminate the basic skills test requirement for those individuals seeking certification in specialized and professional technical education who do not hold a bachelor’s degree.

- Granted permission to adopt new Regulation .08-1 *Adjunct Certificate* under COMAR 13A.12.01. The new regulatory language addresses the LEAs continuing need to hire individuals with highly specialized content expertise and interest in teaching on a part-time basis as a teacher of record. Specific regulatory language establishes the eligibility criteria for the issuance of the certificate, requires LEAs to provide specific support and professional development to an individual who holds an adjunct certificate, and establishes the limitations of the certificate.
- Granted permission to adopt amendments to regulations under COMAR 13A.01.05 *Appeals to the State Board*. The amendments include changes to the procedures to file appeals with the State Board and establishes procedures for removal of a local board member.

The following Opinions and Orders were rendered:

- Karina D. v. Montgomery County Board of Education – student transfer – Opinion No. 19-01
- Shantell D. v. Baltimore City Board of School Commissioners – transfer – Opinion No. 19-02
- Jennifer Hoover v. Montgomery County Board of Education – workplace bullying – Opinion No. 19-03
- Leslie P. v. Anne Arundel County Board of Education – student transfer – Opinion No. 19-04
- Parents of Student A. v. Howard County Board of Education – student discipline/involuntary transfer – Opinion No. 19-05
- Colin and Lori W. v. Frederick County Board of Education – administrative transfer – Opinion No. 19-06
- Allison York v. Prince George’s County Board of Education – teacher termination – Opinion No. 19-07



MSDE LAUNCHES MDCTEWORKS.ORG WEBSITE

MSDE has officially launched the mdcteworks.org website, just in time for CTE Month—celebrated during the month of February! The new website is managed by the Division of Career and College Readiness (DCCR) and aims to increase the visibility of CTE programs and provides a student and parent-friendly interface to support career planning and job preparation.

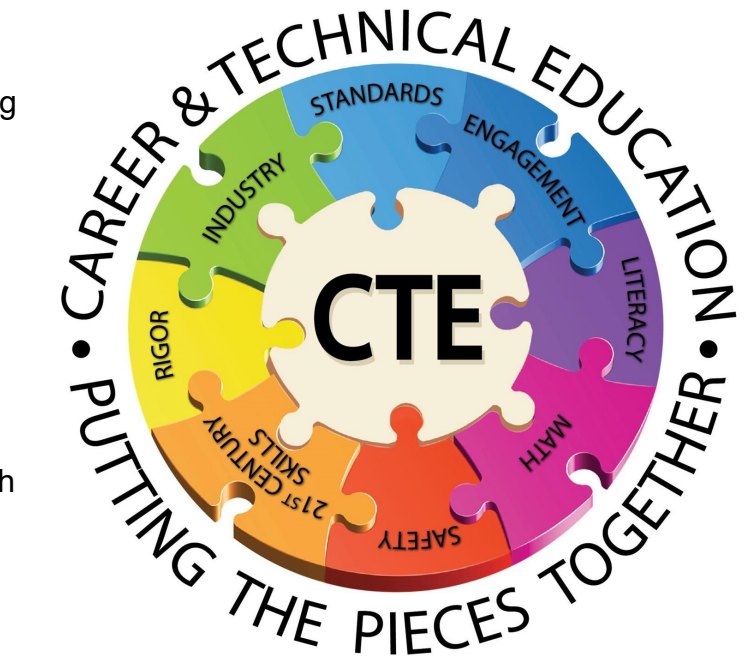
The features of this new website align to MSDE's goals of mobilizing students to pursue Maryland's high-quality CTE programs that prepare them for further education and careers built around Maryland's workforce demands and their interests.

The website includes the following content areas:

EXPLORE - Students can explore their career interests using the O*NET Interest Profiler. Using the Profiler survey, students can learn what their interests are and how they relate to the world of work.

RESEARCH - Students can check out the various CTE programs offered in Maryland at their neighborhood high schools and the opportunities available to earn college credit and industry-recognized credentials. Students can also review careers related to their CTE program along with salary information and job demands

SHARE – Students can learn about the various Career and Technical Student Organizations available in Maryland, find information on their local chapter and learn about opportunities to network with like-minded students interested in related CTE programs and careers.



PREPARE - Students can further prepare for their future by learning how to prepare for interviews; search for colleges; and identify opportunities for internships, apprenticeships and full-time jobs.

Become a part of the conversation! Be sure to use **#MDCTEWORKS** in your social media posts and photos to highlight our outstanding CTE programs and great students!

For more information about Maryland CTE Works, contact Nicassia Belton, Student and Assessment Services Branch Manager at nicas-sia.belton@maryland.gov or at 410-767-0186 and please visit www.mdcteworks.org.

MSDE CLASSIFIEDS



WHAT'S NEW?

Say Hello >>>

Who's new to MSDE? Check back each month for an updated list!

Richard Ashmen, V.R. Specialist II (MSDE/DORS/Disability Determination Services)

Melinda Barnes, Academic Math Teacher (Juvenile Services Education)

William Brownlee, Staff Specialist (MSDE/DORS/Office of Blind and Vision Services/Region VI Suitland)

Andrew Burke, V.R. Specialist I (MSDE/DORS/Disability Determination Services)

Iman Cue, V.R. Specialist II (MSDE/DORS/Disability Determination Services)

Samantha Defranco, V.R. Specialist I (MSDE/DORS/Region II/Annapolis Office)

Roy Enehiroana, Database Specialist II (Maryland Longitudinal Data Systems Center)

Michele Finlayson, School Guidance Counselor (Juvenile Services Education)

Lindsey Goodrich, Special Education Coordinator (Juvenile Services Education)

Tammy Hall, Academic Science Teacher (Juvenile Services Education)

Robin Lopez, Education Program Specialist II (MSDE - Office of Compliance and Monitoring)

Mary Love- Mahler, V.R. Specialist II (MSDE/DORS/Region II/Salisbury Office)

Kendra Manigault, V.R. Specialist II (MSDE/DORS/Disability Determination Services)

Erin Manuel, V.R. Specialist I (MSDE/DORS/Disability Determination Services)

Bria Matthews, V.R. Specialist II (MSDE/DORS/Region III/Argonne Drive)

Helen McCall, IT Technical Support Specialist I (Interagency Commission on School Construction)

Nathera Monroe, (V.R. Specialist II (MSDE/DORS/Disability Determination Services)

Ocie Rush, School Guidance Counselor (Juvenile Services Education)

Heather Sauers, Education Program Specialist II (MSDE, Division of Curriculum, Instructional Improvement & Professional Learning)

Sonja Uyanga, V.R. Specialist II (MSDE/DORS/Disability Determination Services)

Douglas Zinn, V.R. Specialist II (MSDE/DORS/Disability Determination Services)

Customer Service Heroes!

Customer Service "Rules to Live By"

Improving Customer Service Starts With You!!!!!!

1.) Be a Good Listener

Take the time to identify customer needs by asking questions and concentrating on what the customer is really saying. Listen to their words, the tone of voice, body language, and most importantly, how they feel.

2.) Identify and Anticipate Needs

Customers don't buy products or services. They buy good feelings and solutions to problems. Most customer needs are emotional rather than logical. The more you know your customers, the better you become at anticipating their needs

3.) Make Customers Feel Important and Appreciated

Treat them as individuals. Always use their name and find ways to compliment them, but be sincere. People value sincerity. It creates good feeling and trust. Customers are very sensitive and know whether or not you really care about them. Thank them every time you get a chance.

4.) Body Language Is Key Be sure your body language conveys sincerity. Your words and actions should be congruent.

Best Wishes! >>>

Sharing staff members that have recently retired! Best Wishes!

Royce Keller, MSDE - Division of Early Intervention and Special Education Services

Kimberly Meyers, MSDE - Division of Business Services.

Brenda Muir, MSDE - Division of Assessment, Accountability, and Information Technology