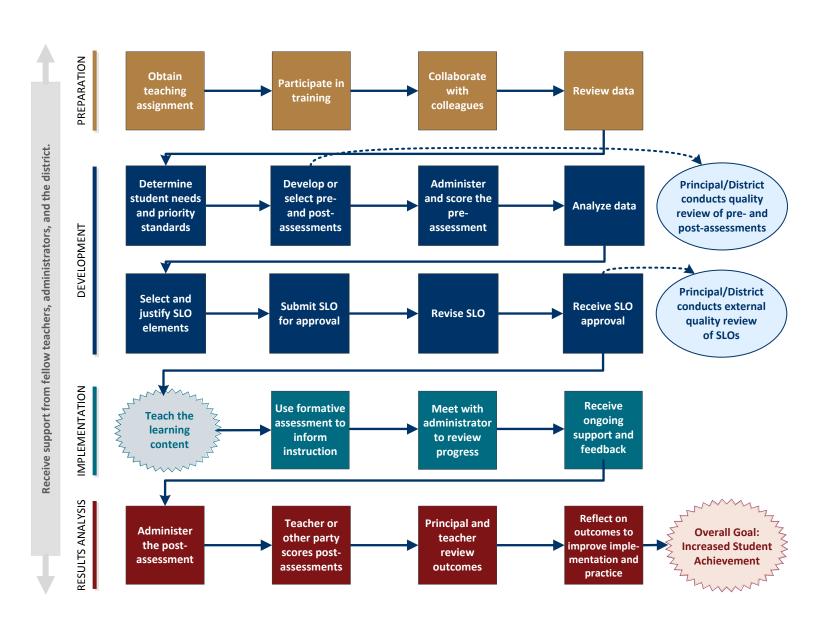
Process Phases in Action

To complement the SLO construct, important actions in the SLO process are also included in an SLO model, which are clustered into phases. These phases typically span an entire course length (e.g., year, semester). Unless otherwise indicated, the actions below refer to steps educators take in an SLO process.



Process Phases in Action

To complement the SLO construct, important actions in the SLO process are also included an SLO model, which are clustered into phases. These phases typically span an entire course length (e.g., year, semester).

Obtain teaching assignment Participate in training Collaborate with colleagues Review data

Determine student needs and priority standards Develop or select pre- and post-assessments Administer and score the pre-assessment Analyze data Select and justify SLO elements

Submit SLO for approval

Receive SLO approval

Revise SLO

- Administer the post-assessment
 Teacher or other party scores post-assessments
 Principal and teacher review outcomes
 Reflect on outcomes to improve implementation and practice
- Teach the learning content
 Use formative assessment
 Meet with administrator to review progress
 Receive ongoing support and feedback