Promising Principals Academy

Reflective Practices for School Administrators
March 8, 2017
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Today’s Objective:

- To enhance school administrator effectiveness by examining a model for reflective practices.
Agenda

- Discussion of Purposes for Learning
- Overview of “Self-Reflecting for Leadership Gains”
- Introductory Discussion Questions
- The Ten Reflections
- Personal Challenge Sheet
- Summary
In your groups, identify and define the key terms of today’s objective.
Please read the article.
Introductory Discussion Questions

- How would you define “school climate”?
- How do school administrators influence school climate?
Am I an effective manager in my realm?

- What is the relationship between management and process?
Am I an effective leader in my realm?

- How can one tell when one has done an effective job of listening carefully to someone?
Can I tolerate a degree of ambiguity?

- What topics of public education today would you least want to be interviewed about? Why?
Am I open to advice, assistance, and mentoring?

- Define “synergy” and its impact on school climate.
Am I self-affirming?

What are the most compelling contrasts between teaching and school administration?
Is the mission for children always my primary focus?

- What are the most significant sources of “distraction” for school administrators?
What is my leadership style?

What leadership behaviors and strategies are most effective in fostering lasting, positive change.
Am I able to keep confidences?

- What are the two critical components of trust?
Am I known as a principled leader and decision maker?

- What principles are most likely to clash in the school setting?
Can I find joy in my work?

Is school administration supposed to be fun? Why or why not?
Personal Challenge Sheet

- Consider your responses for each item in column two.
Summary

- To what extent have we enhanced your effectiveness by examining a model for reflective practices. Cite examples.