ISLLC Standards in the MD State Evaluation Model

9.0 Manage and Administer the School Operations and Budget in an Effective and Efficient Manner
   There is a Leader who:
   9.1 Uses public resources and funds appropriately and wisely
   9.2 Manages financial and material resources in an effective, equitable, and strategic manner
   9.3 Facilitates hiring, assigning, and supervising of all personnel employed at the school
   9.4 Uses a variety of performance data to recommend personnel for promotion, change of assignment, reclassification, or dismissal
   9.5 Coordinates the management of the school plant
   9.6 Creates processes and a schedule that maximizes time for instruction and collaboration
   9.7 Ensures the maintenance and accuracy of all school records

10.0 Communicate Effectively in a Variety of Situations and Circumstances with Diverse Audiences
    There is a Leader who:
    10.1 Strives to keep the community aware of school programs and shares important data and information with the school community
    10.2 Facilitates adequate information and systems for the continuous safety of the school community
    10.3 Responds appropriately and in a timely manner regarding school, family, and community concerns, expectations, and needs
    10.4 Communicates and interacts professionally and positively with members of the school Community
    10.5 Demonstrates appreciation of diversity and promotes sensitivity to student and staff needs.
    10.6 Utilizes effective problem solving strategies for resolving conflict and building consensus
    10.7 Develops and nurtures effective media relationships

11.0 Understand, Respond to, and Help influence the Political, Social, Economic, Legal, and Cultural Context of the School Community
    There is a Leader who:
    11.1 Models the core beliefs of the system and the school
    11.2 Aligns actions to the vision of the school
    11.3 Develops positive relationships with community leaders and fosters a climate that invites community members to donate time, expertise, and resources
    11.4 Promotes positive feelings about the school, the system, and public education
    11.5 Recognizes and celebrates the contributions of all school community members

12.0 Develop and Promote the Success of Every Student and Teacher by Acting Within a Framework of Integrity, Fairness, and Ethics
    There is a Leader who:
    12.1 Defines, fosters, models, and supports a high level of professional performance and growth for administrative, instructional and support staff.
    12.2 Maintains confidentiality when dealing with staff, students, services, and records
    12.3 Follows established legal practices, board policy, negotiated agreements and system Procedures technologies
    12.4 Models and enforces responsible and professional use of communication