**MARYLAND PHASED RE-OPENING (SPRING 2021) FOR HYBRID LEARNING BY LOCAL SCHOOL SYSTEM (LSS)**

Chart reflects HYBRID LEARNING; chart does not reflect small groups of students in schools for in-person instruction

Students receive at least 6 hours of in-person instruction on scheduled days (excluding half-day PreK) unless indicated otherwise (Updated 6-11-2021)

<table>
<thead>
<tr>
<th>LSS</th>
<th>Fall 2020 or Jan/Feb 2021</th>
<th>Week of March 1</th>
<th>Week of March 8</th>
<th>Week of March 15</th>
<th>Week of March 22</th>
<th>Week of March 29</th>
<th>Week of April 5</th>
<th>Week of April 12</th>
<th>Week of April 19</th>
<th>May 2021</th>
<th>Estimated % of students receiving in-person instruction</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allegany*</td>
<td>PreK-1 (5 hrs)</td>
<td>2-5 (5 hrs)</td>
<td>6; 9&amp;12 (4.5 hrs)</td>
<td>7&amp;8; 10&amp;11 (4.5 hrs)</td>
<td>2-12</td>
<td>PreK-1</td>
<td>PreK-1</td>
<td>PreK-1</td>
<td>PreK-1</td>
<td>81%</td>
<td></td>
</tr>
<tr>
<td>Anne Arundel*</td>
<td>PreK-5 (5.5 hrs)</td>
<td>6 &amp; 9 (4.5 hrs)</td>
<td>9&amp;12 (12 hrs)</td>
<td>7&amp;8 (4.5 hrs)</td>
<td>PreK-6; 6-8; 10&amp;11</td>
<td>All grades</td>
<td>46%</td>
<td>46%</td>
<td>46%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baltimore City*</td>
<td>K-2</td>
<td>3-5; 3 (to 7 hrs)</td>
<td>10&amp;11 (5 hrs)</td>
<td>6&amp;9; 10&amp;11 (7 hrs)</td>
<td>All grades</td>
<td>PreK-5 = 63%; 6-8 = 55%; 9-12 = 42%; (varies by grade)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Baltimore County*</td>
<td>PreK-2</td>
<td>6&amp;9</td>
<td>7&amp;8; 10&amp;11 (12 hrs)</td>
<td>3-5; 7&amp;8; 10-12</td>
<td>All grades</td>
<td>PreK-5 = 63%; 6-8 = 55%; 9-12 = 42%; (varies by grade)</td>
<td></td>
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</tr>
<tr>
<td>Calvert*</td>
<td>PreK-6</td>
<td>7-12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>61%</td>
<td></td>
</tr>
<tr>
<td>Carroll*</td>
<td>PreK-1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Cecil*</td>
<td>All grades</td>
<td>1-2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>73%</td>
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</tr>
<tr>
<td>Charles</td>
<td>All grades (option 1)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>35%</td>
<td></td>
</tr>
<tr>
<td>Dorchester*</td>
<td>All grades (option 2)</td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Frederick*</td>
<td>All grades (option 3)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Garrett</td>
<td>All grades</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>65%</td>
<td></td>
</tr>
<tr>
<td>Harford*</td>
<td>All grades (option 1)</td>
<td>PreK-2 (option 2)</td>
<td>3-6; 9&amp;12 (option 2)</td>
<td>7&amp;8; 10&amp;11 (option 2)</td>
<td>53% overall (attending 5 days a week = 12%); (other options = 41%)</td>
<td></td>
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</tr>
<tr>
<td>Howard*</td>
<td>All grades (option 3)</td>
<td>PreK-2 (option 3)</td>
<td>3-6; 9&amp;12 (option 3)</td>
<td>7&amp;8; 10&amp;11 (option 3)</td>
<td>53% overall (attending 5 days a week = 12%); (other options = 41%)</td>
<td></td>
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</tr>
<tr>
<td>Kent*</td>
<td>PreK-5 (3hrs); 9-12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>80%</td>
<td></td>
</tr>
<tr>
<td>Montgomery*</td>
<td>Title 1: Focus: K-3; Non-Focus: K-2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>24%</td>
<td></td>
</tr>
<tr>
<td>Prince George's</td>
<td>PreK-6; 12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>33%</td>
<td></td>
</tr>
<tr>
<td>Queen Anne's*</td>
<td>PreK-8 (4 hrs); 9-12</td>
<td></td>
<td>7&amp;8 (3.5 hrs)</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>80%</td>
<td></td>
</tr>
<tr>
<td>St. Mary’s</td>
<td>PreK-1</td>
<td>2-5; 7&amp;8; 10&amp;11</td>
<td></td>
<td></td>
<td></td>
<td></td>
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<td></td>
<td></td>
<td>72%</td>
<td></td>
</tr>
<tr>
<td>Somerset*</td>
<td>All grades</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>65%</td>
<td></td>
</tr>
<tr>
<td>Talbot*</td>
<td>All grades</td>
<td>PreK-5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Washington*</td>
<td>PreK-1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>70%</td>
<td></td>
</tr>
<tr>
<td>Wicomico</td>
<td>PreK-5 (5.5 hrs)</td>
<td></td>
<td>9-12 (5 hrs);</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>50.55%</td>
<td></td>
</tr>
<tr>
<td>Worcester*</td>
<td>All grades</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>80%</td>
<td></td>
</tr>
</tbody>
</table>

*LSS-specific instructional/scheduling arrangements are listed on page 2

**Grades**

- 1 full day per week of in-person instruction with a teacher face-to-face with their students in the classroom.
- 4 full days per in-person instruction with a teacher face-to-face with their students in the classroom.
- 5 full days per in-person instruction with a teacher face-to-face with their students in the classroom.
- 4 full days per in-person instruction with a teacher face-to-face with their students in the classroom.
- 5 full days per in-person instruction with a teacher face-to-face with their students in the classroom.
- 4 full days per in-person instruction with a teacher face-to-face with their students in the classroom.
- 5 full days per in-person instruction with a teacher face-to-face with their students in the classroom.

Notes:

- Grades (option 1) = 5 full days per in-person instruction with a teacher face-to-face with their students in the classroom.
- Grades (option 2) = 4 full days per in-person instruction with a teacher face-to-face with their students in the classroom.
- Grades (option 3) = 3 full days per in-person instruction with a teacher face-to-face with their students in the classroom.

Duration of the full days in other days one week/3 days one week/5 days one week/2 full days every other week of in-person instruction with a teacher face-to-face with their students in the classroom.

Attendance: 5 days a week = 82%; 6 days = 59%; 7 days = 41%; (other options = 41%)

Estimated % of students receiving in-person instruction

- Full days in other weeks (varies by grade)
- 60% = 3 full days in other weeks (varies by grade)
- 65% = 4 full days in other weeks (varies by grade)
- 50% = 4 full days in other weeks (varies by grade)

Note:

Students receive at least 6 hours of in-person instruction on scheduled days (excluding half-day PreK) unless indicated otherwise (Updated 6-11-2021)

- Grades (option 1) = 5 full days in other weeks (varies by grade)
- Grades (option 2) = 4 full days in other weeks (varies by grade)
- Grades (option 3) = 3 full days in other weeks (varies by grade)

Estimated % of students receiving in-person instruction

- Full days in other weeks (varies by grade)
- 60% = 3 full days in other weeks (varies by grade)
- 65% = 4 full days in other weeks (varies by grade)
- 50% = 4 full days in other weeks (varies by grade)

Note:

Students receive at least 6 hours of in-person instruction on scheduled days (excluding half-day PreK) unless indicated otherwise (Updated 6-11-2021)

- Grades (option 1) = 5 full days in other weeks (varies by grade)
- Grades (option 2) = 4 full days in other weeks (varies by grade)
- Grades (option 3) = 3 full days in other weeks (varies by grade)

Estimated % of students receiving in-person instruction

- Full days in other weeks (varies by grade)
- 60% = 3 full days in other weeks (varies by grade)
- 65% = 4 full days in other weeks (varies by grade)
- 50% = 4 full days in other weeks (varies by grade)

Note:

Students receive at least 6 hours of in-person instruction on scheduled days (excluding half-day PreK) unless indicated otherwise (Updated 6-11-2021)
Montgomery is offering different schedules at the elementary level based on school designation: 1) in Title I schools, students did not begin receiving a full 4 days of in-person instruction per week, depending upon how students are classified; 2) in non-Focus schools, students in K-grade 2 attend in-person instruction 4 days a week on alternating weeks (preK grades 2); March 29 (grades 3-5) moved to in-person instruction 4 days every other week on April 19. On these in-person instructional days, students will initially receive between 2.83 hours (high schools) and 4 hours of in-person instruction per day 4 days a week starting on February 16. In these in-person instructional days, students will initially receive between 2.83 hours (high schools) and 4 hours of in-person instruction at a particular school. The week of June 4-11 was the last week of the 2020-21 school year.

Howard

Howard is offering three models for the return to in-person instruction, depending upon how students are classified and availability spacing within each school. Students attending 5 days a week started on March 1 (all grades), while students attending 1 or 2 days (the most common model) a week started on March 13 (preK-grade 2); March 29 (grades 3-6, 9, and 12); or April 12 (grades 7, 8, 10, and 11).

Kent

Elementary students (preK-grade 5) began 2 days of in-person instruction a week starting on September 28, 2020. Middle school students began 4 days of in-person instruction a week starting on September 21, 2020. High school students attended 2 days of in-person instruction a week until the week of March 15.

Montgomery

Montgomery is offering different schedules at the elementary level based on school designation: 1) in Title I schools, students in K-grade 3 (starting on March 15) and grades 4&5 (starting on April 6) attend in-person instruction 4 days a week; 2) in Focus schools, students in K-grade 3 attend in-person instruction 4 days a week (starting on March 15), while students in grades 4&5 attend in-person instruction 4 days every other week (starting on April 6); and 3) in non-Focus schools, students in K-grade 2 attend in-person instruction 4 days a week (starting on March 15), while students in grades 3-5 attend in-person instruction 4 days every other week (starting on April 6). Students in grades 6&12 returned to in-person instruction 4 days every other week on April 6; students in grades 7-11 returned to in-person instruction 4 days every other week on April 19.

Queen Anne's

Queen Anne’s County Public Schools is not offering a hybrid instructional model. Effective February 8, students either attend in-person instruction 5 days a week without any virtual instruction (with the exception of 6 designated asynchronous learning days during the spring semester) or they attend on a fully virtual basis.

St. Mary's

Students in half-day preK returned to in-person instruction 4 days a week starting on February 16. Students in kindergarten and grades 1, 6, 9, and 12 returned to in-person instruction 2 days a week starting on February 16. Students in all other grades returned to in-person instruction 2 days a week starting on March 1.

Somerset

Students in all other grades did not begin receiving a full 4 days of in-person instruction at a particular school. The week of June 4-11 was the last week of the 2020-21 school year.

Worcester

Starting in January 2021, most students attended in-person instruction 5 days every other week (following an alternating A/B weekly schedule), while a minority of students (about 30%) attended every day over the 2-week cycle and received no virtual instruction. Effective March 8, most students returned to full-time in-person instruction 5 days a week without any virtual instruction.

LSS Specific instructional/scheduling arrangements

Allegany

March 29 was announced as the date on which students in grades 2-12 transitioned to in-person instruction 5 days a week. However, due to spring break and various days set aside for asynchronous learning, students in all grades (preK-12) did not begin receiving a full 5-day week of in-person instruction until the week of April 19.

Anne Arundel

High-priority students began receiving in-person instruction 2 days a week in February. Students in grades preK-5 began receiving in-person instruction 2 days a week on March 1, followed by students in grades 6, 9, and 12 on March 8, and students in grades 7, 8, 10, and 11 on March 22. Select students began moving to in-person instruction 4 days a week in April, with all students gradually having the opportunity to move to in-person instruction 4 days a week by May 24.

Baltimore City

High school students are scheduled to receive between 3 and 7 hours of in-person instruction per day 4 days a week – these hours will vary depending on the student’s grade, school, and staffing levels. Some schools offer for an additional 4 days of in-person instruction at a particular school. The week of June 4-11 was the last week of the 2020-21 school year.

Baltimore County

Students in public separate day schools initially began attending 2 days a week for in-person instruction starting on March 1. Starting in May 2021, elementary students (from May 10 onwards) and secondary students (from May 24 onwards) can attend in-person instruction 4 days a week.

Calvert

Students began attending in-person instruction 4 days a week on alternating weeks (preK-grade 2 starting on February 9; grades 3-6 starting on February 22; and grades 7-12 starting on March 8). The week of June 4-11 was the last week of the 2020-21 school year.

Caroline

Students in preK-grade 3 began attending in-person instruction 4 days a week on February 1. Students in other grades began attending in-person instruction 2 days a week (grades 6 and 9 starting on February 1; grades 4 and 5 starting on February 8; and grades 7, 8, and 10-12 starting on February 16), before moving to in-person instruction 4 days a week on April 6.

Carroll

Students initially returned for in-person instruction 2 days a week starting on January 7. Elementary students (preK-grade 5) moved to in-person instruction 4 days a week on March 15; secondary students (grades 6-12) moved to in-person instruction 4 days a week on a April 13; most high school students in grades 9-12 moved to in-person instruction 4 days a week on April 20.

 Cecil

Students in all grades returned to in-person instruction 2 days a week starting on February 22. March 29 was announced as the official transition date to 4 days a week in-person instruction. However, due to spring break students did not begin receiving a full 4-day week of in-person instruction until the week of April 12.

Dorchester

Dorchester initially offered three options for the return to in-person instruction: Students (in all grades) could attend for either 1, 2, or 4 days a week starting on February 16. Most students in preK-grade 8 moved to in-person instruction 4 days a week. Students in all grades returned to in-person instruction at least 2 days a week starting on February 16. Depending on their needs, some students attend in-person instruction up to 5 days a week. During the period May 10-17, elementary students began attending in-person instruction 4 days a week.

Harford

Students initially returned for in-person instruction 2 days a week (K-grade 5, starting on March 1) or 1 day a week (grades 6-12, starting on March 15). Elementary students (K-grade 5) moved to in-person instruction 4 days a week on March 7; secondary students (grades 6-12) moved to in-person instruction 4 days a week on April 7.

Howard

St. Mary's

Students in half-day preK returned to in-person instruction 4 days a week starting on February 16. Students in kindergarten and grades 1, 6, 9, and 12 returned to in-person instruction 2 days a week starting on February 16. Students in all other grades returned to in-person instruction 2 days a week starting on March 1.

Somerset

Students in all other grades did not begin receiving a full 4 days of in-person instruction at a particular school. The week of June 4-11 was the last week of the 2020-21 school year.

Telbott

Students in all grades returned to in-person instruction 2 days a week starting on February 1. Elementary and some secondary students moved to in-person instruction 4 days a week on April 12.

Washington

Washington School District is not offering a hybrid instructional model. Effective February 8, students either attend in-person instruction 5 days a week without any virtual instruction (with the exception of 6 designated asynchronous learning days during the spring semester) or they attend on a fully virtual basis.

Wicomico

Students in preK returned to in-person instruction 4 days a week starting on February 2. Students in all other grades returned to in-person instruction 2 days a week on a staggered basis: kindergarten and grades 1 and 2 (on February 2); grades 3-8 (on February 8); and grades 9-12 (on February 16).

Worcester

Starting in January 2021, most students attended in-person instruction 5 days every other week (following an alternating A/B weekly schedule), while a minority of students (about 30%) attended every day over the 2-week cycle and received no virtual instruction. Effective March 8, most students returned to full-time in-person instruction 5 days a week without any virtual instruction.