Maryland Phased Re-Opening (Spring 2021) for Hybrid Learning by Local School System (LSS)

Chart reflects HYBRID LEARNING; chart does not reflect small groups of students in schools for in-person instruction.

Students receive at least 6 hours of in-person instruction on scheduled days (excluding half-day PreK) unless indicated otherwise (Updated 4-16-2021)

**LSS** | Fall 2020 or Jan/Feb 2021 | Week of March 1 | Week of March 8 | Week of March 15 | Week of March 22 | Week of March 29 | Week of April 5 | Week of April 12 | Week of April 19 | Estimated % of students receiving in-person instruction |
--- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
 Allegany* | PreK-8 (4 hrs); 9-12 (2.83 hrs) | PreK-1 (5 hrs) | 2-5 (5 hrs); 6; 9&12 (4.5 hrs) | 7&8; 10&11 (4.5 hrs) | 2-12 | PreK-1 | 82% |
 Anne Arundel | PreK-5 (5.5 hrs) | PreK-5 (5.5 hrs) | 6 (6.8 hrs); 9&12 (5 hrs) | 7&8 (4.8 hrs); 10&11 (5 hrs) | PreK-8; 6-8; 12 (3 to 7 hrs) | PreK-5 | 86% |
 Baltimore City* | PreK-9 (5.5 hrs) | PreK-9 (5.5 hrs) | 9 (3 to 7 hrs) | 3-5; 7&8; 10-12 | PreK-5 (5 hrs); 6-8 (5.5 hrs); 9&12 (5 hrs) | PreK-5; 6-8; 12 (3 to 7 hrs) | PreK-5 | 5% |
 Baltimore County* | PreK-2 | PreK-2 | 6 & 9 | 3-5; 7&8; 10-12 | PreK-5 | PreK-5 | 82% |
 Calvert* | PreK-6 | PreK-6 | 7-12 | PreK-6 | PreK-6 | PreK-6 | PreK-6 | PreK-6 | PreK-6 | PreK-6 |
 Caroline* | PreK-3 | PreK-3 | 4-12 | PreK-3 | PreK-3 | PreK-3 | PreK-3 | PreK-3 | PreK-3 | PreK-3 |
 Cecil* | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades |
 Charles | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades |
 Dorchester* | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) |
 Frederick* | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades |
 Garrett | PreK-1 | PreK-1 | 2-12 | PreK-1 | PreK-1 | PreK-1 | PreK-1 | PreK-1 | PreK-1 | PreK-1 |
 Howard* | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades |
 Kent* | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) | PreK-5 (30 days); 9-12; 6-8 (5.5 hrs) |
 Montgomery* | Title 1: Focus: K-3; Non-Focus: K-2 | Non-Focus: K-2 | Non-Focus: K-2 | Non-Focus: K-2 | Non-Focus: 4&5; 6&8 (all schools) | Non-Focus: 4&5; 6&8 (all schools) | Non-Focus: 4&5; 6&8 (all schools) | Non-Focus: 4&5; 6&8 (all schools) | Non-Focus: 4&5; 6&8 (all schools) | Non-Focus: 4&5; 6&8 (all schools) |
 Queen Anne's* | PreK-8 | PreK-8 | 7-11 (all schools) | PreK-8 | PreK-8 | PreK-8 | PreK-8 | PreK-8 | PreK-8 | PreK-8 |
 St. Mary's | K-1; 6; 9; 12 | K-1; 6; 9; 12 | K-1; 6; 9; 12 | K-1; 6; 9; 12 | K-1; 6; 9; 12 | K-1; 6; 9; 12 | K-1; 6; 9; 12 | K-1; 6; 9; 12 | K-1; 6; 9; 12 | K-1; 6; 9; 12 |
 Somerset* | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades |
 Talbot* | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades |
 Washington* | PreK-1 | PreK-1 | 2-12 | PreK-1 | PreK-1 | PreK-1 | PreK-1 | PreK-1 | PreK-1 | PreK-1 |
 Wicomico | PreK-5 (30 days); 9-12 (6.5 hrs) | PreK-5 (30 days); 9-12 (6.5 hrs) | PreK-5 (30 days); 9-12 (6.5 hrs) | PreK-5 (30 days); 9-12 (6.5 hrs) | PreK-5 (30 days); 9-12 (6.5 hrs) | PreK-5 (30 days); 9-12 (6.5 hrs) | PreK-5 (30 days); 9-12 (6.5 hrs) | PreK-5 (30 days); 9-12 (6.5 hrs) | PreK-5 (30 days); 9-12 (6.5 hrs) | PreK-5 (30 days); 9-12 (6.5 hrs) |
 Worcester* | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades | All grades |

* LSS-specific instructional/scheduling arrangements

**Grades**

- 1 full day per week of in-person instruction with a teacher face-to-face with their students in the classroom.
- 2 full days per week of in-person instruction with a teacher face-to-face with their students in the classroom.
- 3 full days per week of in-person instruction with a teacher face-to-face with their students in the classroom.
- 4 full days per week of in-person instruction with a teacher face-to-face with their students in the classroom.
- 5 full days per week of in-person instruction with a teacher face-to-face with their students in the classroom.

**Estimated % of students receiving in-person instruction**

- 82%
- 72%
- 86%
- 70%
- 62%
- 50%
- 48%
- 34%
- 76%
- 72%
- 65%
- 70%
- 50-55%
- 70%
- 65%
- 72%
- 50-55%
- 20%
- 72%
- 71%
- 70%
- 72%
- 82%
- 5% of PreK; 6-8; 12 (3 to 7 hrs)
Students in public separate day schools attend 2 days a week for in-person instruction starting March 1.

Calvert
Students attend in-person instruction 4 days a week on alternating weeks (preK-grade 2 starting February 9; grades 3-6 starting February 22; and grades 7-12 starting March 8).

Caroline
Students in preK-grade 3 attend in-person instruction 4 days a week starting February 1. Students in other grades attend in-person instruction 2 days a week (grades 6 and 9 starting February 1; grades 4 and 5 starting February 8; and grades 7, 8, and 10-12 starting February 16), before moving to in-person instruction 4 days a week on April 6.

Carroll
Students initially returned for in-person instruction 2 days a week starting January 7. Elementary students (preK-grade 5) moved to in-person instruction 4 days a week on March 15; secondary students (grades 6-12) moved to in-person instruction 4 days a week on March 22. Note that select schools offer in-person instruction 5 days a week.

Cecil
Students in all grades returned to in-person instruction 2 days a week starting February 22: March 29 was announced as the official transition date to 4 days a week in-person instruction. However, due to spring break students did not begin receiving a full 4-day week of in-person instruction until the week of April 12.

Dorchester
Dorchester initially offered three options for the return to in-person instruction: Students (in all grades) could attend for either 1, 2, or 4 days a week starting February 16. Most students in preK-grade 8 moved to in-person instruction 4 days a week on April 13; most high school students in grades 9-12 will move to in-person instruction 4 days a week on April 20.

Frederick
Students in all grades returned to in-person instruction at least 2 days a week starting February 16. Depending on their needs, some students attend in-person instruction up to 5 days a week.

Harford
Students initially returned for in-person instruction 2 days a week (K-grade 5, starting March 1) or 1 day a week (grades 6-12, starting March 15). Elementary students K-grade 5 moved to in-person instruction 4 days a week on March 29; secondary students (grades 6-12) moved to in-person instruction 4 days a week on April 7.

Howard
Howard is offering three models for the return to in-person instruction, depending upon how students are classified: Students attending 5 days a week started on March 1 (all grades), while students attending or 1 or 2 days (the most common model) a week started on March 15 (preK-grade 2); March 29 (grades 3-6, 9, and 12); or April 12 (grades 7, 8, 10, and 11).

Kent
Elementary students (preK-grade 5) began 2 days of in-person instruction a week starting September 28, 2020. Middle school students began 4 days of in-person instruction a week starting September 21, 2020. High school students returned to 2 days of in-person instruction a week on February 1.

Montgomery
Montgomery is offering different schedules at the elementary level based on school designation: 1) in Title 1 schools (schools with high FARMS rates [62.73 percent FARMS or higher] and receiving federal funding), students in K-grade 3 (starting March 15) and grades 4&5 (starting April 6) attend in-person instruction 4 days a week; 2) in Focus schools (schools with FARMS rates at or more than 35 percent for 2 or more years), students in K-grade 3 attend in-person instruction 4 days a week starting March 15, while students in grades 4&5 attend in-person instruction 4 days every other week (starting April 6); and 3) in non-Focus schools (schools with FARMS rates less than 35 percent for 3 or more years), students in K-grade 2 attend in-person instruction 4 days a week (starting March 15), while students in grades 3-5 attend in-person instruction 4 days every other week (starting April 6). Students in grades 6&12 returned to in-person instruction for 4 days every other week on April 6; students in grades 7-11 will return to in-person instruction for 4 days every other week on April 19.

Queen Anne's
Students in all grades returned to in-person instruction 2 days a week starting February 16. On these in-person instructional days, students will receive between 2.83 hours (high school) and 4 hours of in-person instruction (elementary/middle school) and between 1.5 and 3.17 hours (depending on grade level) of synchronous virtual instruction. Students in all grades will move to in-person instruction 4 days a week on April 19 (number of instructional hours unknown).

St. Mary's
Students in half-day preK returned to in-person instruction 4 days a week starting February 16. Students in kindergarten and grades 1, 6, 9, and 12 returned to in-person instruction 2 days a week starting February 16. Students in all other grades returned to in-person instruction 2 days a week starting March 1.

Somerset
Note that Somerset County Public Schools is not offering a hybrid instructional model. Effective February 8, students either attend in-person instruction 5 days a week without any virtual instruction (with the exception of 6 designated asynchronous learning days during the spring semester) or they attend on a fully virtual basis.

Talbot
Students in all grades returned to Public Schools instruction 2 days a week starting February 1. Elementary students (preK-grade 5) moved to in-person instruction 4 days a week on April 12.

Washington
Washington classifies students by stages: 1) stage 2 = preK and priority populations (those students requiring additional services); 2) stage 3 = kindergarten, technical high school students, and specific populations (those students with achievement gaps or demonstrating a lack of progress); and 3) stage 4 = all other students. Effective February 16, all students in preK-grade 1, plus students in other grades classified as stage 2 or 3, attend in-person instruction 5 days a week. Students in grades 2-12 classified as stage 4 follow an alternating A/B weekly schedule, attending 3 days in one week and 2 days in the other week.

Wicomico
Students in preK returned to in-person instruction 4 days a week starting February 2. Students in all other grades returned to in-person instruction 2 days a week on a staggered basis: kindergarten and grades 1 and 2 (February 2); grades 3-8 (February 8); and grades 9-12 (February 16).

Worcester
Starting in January 2021, most students attended in-person instruction 5 days every other week (following an alternating A/B weekly schedule), while a minority of students (about 30%) attended every day over the 2-week cycle and received no virtual lesson. Effective March 8, most students returned to full-time in-person instruction 5 days a week without any virtual instruction.