

## Holistic Rubric for Grade 3: Narrative Writing

This holistic rubric guides the evaluation of a student response by providing descriptions of sample characteristics for each score point. ELA/L responses are scored for both written expression and written conventions. A score is based on an overall analysis of what is included in a student's response rather than what is missing. It is not necessary for a response to include all the sample characteristics.

### WRITTEN EXPRESSION

Points	Sample Characteristics
3 Points	<ul style="list-style-type: none"> <li>• Develops experiences or events using effective techniques, well-chosen details, and well-structured event sequences.</li> <li>• Develops clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</li> <li>• Uses narrative techniques to effectively develop an event sequence.</li> <li>• Includes an effective topical link to the sources which enhances the narrative.</li> <li>• Uses effective words and phrases to signal order.</li> </ul>
2 Points	<ul style="list-style-type: none"> <li>• Develops experiences or events using mostly effective techniques, details, and structured event sequences.</li> <li>• Develops mostly clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.</li> <li>• Uses adequate narrative techniques to develop a mostly effective narrative sequence.</li> <li>• Includes a topical link to the sources which supports the narrative.</li> <li>• Uses words and phrases to signal event order.</li> </ul>
1 Point	<ul style="list-style-type: none"> <li>• Demonstrates limited experiences or events using minimally effective techniques, details, and event sequences.</li> <li>• Develops minimally coherent writing in which the development, organization, and style for the task, purpose, and audience are limited.</li> <li>• Uses minimal narrative techniques and is limited in its development of events.</li> <li>• Includes a topical link to the sources which is limited in its appropriateness.</li> <li>• Uses minimal language to signal event order.</li> </ul>

Points	Sample Characteristics
0 Point	<ul style="list-style-type: none"><li>• Uses undeveloped experiences or events with missing or inaccurate techniques, details, and events.</li><li>• Lacks coherent writing, organization, and style for the task, purpose, and audience.</li><li>• Is undeveloped and/or inappropriate; it is missing narrative elements and a sequence of events.</li><li>• Does not include a topical link to the sources or one is inappropriate or inaccurate.</li><li>• Lacks language to signal event order.</li></ul>

**WRITTEN CONVENTIONS**

Points	Sample Characteristics
3 Points	<ul style="list-style-type: none"><li>• The response demonstrates a full command of conventions of standard English at the appropriate level of complexity.</li><li>• Sentence structures are varied, well-formed, and effectively controlled.</li><li>• Grammar and usage are strong and effective, enhancing the content of the response.</li><li>• Spelling, punctuation, and capitalization are mostly correct.</li></ul>
2 Points	<ul style="list-style-type: none"><li>• The response demonstrates a partial command of conventions of standard English at the appropriate level of complexity.</li><li>• Sentence structures show some variety and are generally controlled.</li><li>• Grammar and usage may be uneven and may occasionally impede understanding.</li><li>• Spelling, punctuation, and capitalization are generally correct.</li></ul>
1 Point	<ul style="list-style-type: none"><li>• The response demonstrates little command of conventions of standard English at the appropriate level of complexity.</li><li>• Sentence structure and control are limited.</li><li>• Errors in grammar and usage may be frequent and may impede understanding.</li><li>• Spelling, punctuation, and capitalization may be incorrect and/or unclear.</li></ul>
0 Point	<ul style="list-style-type: none"><li>• The response does not demonstrate command of the conventions of standard English at the appropriate level of complexity.</li><li>• Frequent and varied errors in mechanics, grammar, and usage severely impede understanding.</li></ul>