***Celebrating Gifted and Talented Education in Maryland***

***CALL FOR AWARD NOMINATIONS***

*Awards will be presented at a ceremony held at 6:00 PM on* ***February 11, 2020*** *at*

*North County High School in Glen Burnie during*

*Maryland’s Gifted and Talented Education Month*

The Maryland State Advisory Council on Gifted and Talented Education is seeking nominations for awards in the following categories:

1. State Leadership in Gifted and Talented Education-Educator
2. Local and State Leadership in Gifted and Talented Education-Elected Official
3. Student Accomplishment in Gifted and Talented Education
4. Outstanding Educator in Gifted and Talented Education- Teacher as Leader (classroom teachers and school-based resource teachers)
5. Outstanding Educator in Gifted and Talented Education- Local School Administrator (School Principals and Assistant Principals)
6. Outstanding Educator in Gifted and Talented Education- Local School System or Local School GT Program Coordinator
7. Outstanding Educator in Gifted and Talented Education- School System Administrator (Superintendents, etc.)
8. Business/Community Organization, University, or Individual Leader that Supports Gifted and Talented Education (may include parents, volunteers, community members, etc.)

**Submit each nomination on a separate form.**

The Council’s goal is to honor recipients from across the state who **have not received this award in the last three years**. Nominations are welcome from anyone involved in gifted education.

**Complete the *Contact Information Form* and the *Call for Nominations Form* at** [https://tinyurl.com/mdgt2019](https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Ftinyurl.com%2Fmdgt2019&data=01%7C01%7Cdbailey%40aacps.org%7C09cb520975854848ac4208d74aad57de%7Cb7d27e93356b4ad88a7089c35df207c0%7C0&sdata=riZZcKQAIcamo5sRHAUDrR9zWk1v0KMDOTy4VqBWvbc%3D&reserved=0) **or on the attached document and submit by email no later than**

**3:00 PM on Monday, December 2, 2019,** to:

**Dr. Bruce D. Riegel**

Lead Specialist for Gifted and Talented Education

Maryland State Department of Education

[bruce.riegel@maryland.gov](mailto:bruce.riegel@maryland.gov) 410-767-0527 FAX: 410-333-1146

**CONTACT INFORMATION FORM**

**Nominator**

|  |  |
| --- | --- |
| **The person completing this form** |  |
| **Local School System** |  |
| **School or Office** |  |
| **Nominator Email** |  |
| **Phone Number of Nominator** |  |
| **How do you know the nominee?** |  |

**Nominee**

Complete all fields, **especially the nominee’s email address**.

|  |  |
| --- | --- |
| **Award Category** |  |
| **Nominee Name** |  |
| **School System or Organization** |  |
| **School or Office** |  |
| **Principal or Supervisor** |  |
| **Mailing Address of Nominee**  **(Provide home address for**  **students)** |  |
| **Nominee’s Email Address** |  |

***Celebrating Gifted Education***

**CALL FORNOMINATIONS FORM**

**Enter information in the unshaded rows. Each of the three criteria (a, b, c) must be met to qualify.**

| 1. **State Leadership in Gifted and Talented Education – Educator**   ***Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*** | |
| --- | --- |
| **Nominee’s Name:** | **Be explicit in addressing each criterion:** |
| 1. **Has made significant contributions to delivering and improving programs and services for gifted and talented students in the State of Maryland.** |  |
| 1. **Demonstrates leadership at the state or national level by supporting professional development in the field of gifted and talented education, which goes beyond job requirements.** |  |
| 1. **Advocates and supports state and national policies and practices that contribute to the expansion of educational opportunities for advanced/gifted and talented students.** |  |

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| 1. **Local/State Leadership in Gifted and Talented Education -Elected Official**   ***Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*** | |
| **Nominee’s Name:** | **Be explicit in addressing each criterion:** |
| 1. **Advocates for the expansion/improvement of opportunities for advanced students.** |  |
| 1. **Provides direct or indirect support for the educational needs of advanced gifted and talented students (scholarships, mentorships, etc.)** |  |
| 1. **Supports legislation that contributes to the expansion of educational opportunities for advanced/gifted and talented students.** |  |

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| **3. Student Accomplishment in Gifted and Talented Education**  ***Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*** | |
| **Please circle: Elementary School, Middle School, High School** | |
| **Nominee’s Name** | **Be explicit in addressing each criterion:** |
| 1. **The student performs at remarkably high**   **levels when compared with peers in specific academic areas, visual or performing arts.** |  |
| 1. **The student participates in a gifted and talented program or another advanced-level opportunity in the area(s) of giftedness OR makes a significant contribution in clubs, organizations, &/or philanthropic endeavors in or out of school.** |  |
| 1. **The student is the current recipient of a local, school system, state, or national award or competition winner in the student’s area(s) of giftedness (please specify).** |  |

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**Enter information in the unshaded rows. Each of the three criteria (a, b, c) must be met to qualify.**

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| **4. Outstanding Educator – Teacher As Leader**  **Use this category for classroom teachers and school-based resource teachers.**  ***Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*** | |
| **Please circle: Elementary School, Middle School, High School** | |
| **Nominee’s Name** | **Be explicit in addressing each criterion:** |
| 1. **The teacher works directly with advanced or gifted and talented students or the teachers of those students, AND responsively addresses the needs of gifted and talented students beyond the required expectations of his/her position.** |  |
| 1. **The teacher pursues ONGOING\* professional development in the field of GT education: graduate courses, workshops, conferences, etc.** |  |
| 1. **The teacher demonstrates peer leadership in GT education: providing professional development, writing curriculum, leading co-curricular, or community outreach activities.** |  |

\*Please list all ongoing professional development. One conference or course is not considered ongoing.

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**Enter information in the unshaded rows. Each of the three criteria (a,b,c) must be met to qualify.**

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| **5. Outstanding Educator – Local School Principal or Assistant Principal**  ***Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*** | |
| **Nominee’s Name** | **Be explicit in addressing each criterion:** |
| 1. **The administrator shows leadership in expanding/improving programs and services for gifted and talented students in the school or school system.** |  |
| 1. **The administrator allocates resources (time, people, money) to expand and improve gifted and talented education programs and services.** |  |
| 1. **The administrator leads the expansion or improvement of parent, community, and/or business partnerships that directly support the education of gifted and talented students.** |  |

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| **6. Outstanding Educator – GT Program Coordinator (Local School or System)**  ***Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*** | |
| **Nominee’s Name** | **Be explicit in addressing each criterion:** |
| 1. **The coordinator has made significant contributions to expanding and improving programs and services for gifted and talented students in the school system.** |  |
| 1. **The coordinator participates in ongoing role-specific professional development in the field of gifted and talented education.** |  |
| 1. **The coordinator has shown leadership in gifted and talented education at the state and/or national level.** |  |

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| **7. Outstanding Educator - Local School System Administrator (Superintendents, Directors, etc.)**  ***Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*** | |
| **Nominee’s Name** | **Be explicit in addressing each criterion:** |
| 1. **The administrator shows leadership in expanding/improving programs and services for gifted and talented students in the school or school system.** |  |
| 1. **The administrator allocates resources (time, people, money) to expand and improve gifted and talented education programs and services.** |  |
| 1. **The administrator leads the expansion or improvement of parent, community, and/or business partnerships that directly support the education of gifted and talented students.** |  |

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**Enter information in the unshaded rows. Each of the three criteria (a, b, c) must be met to qualify.**

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| **8. Business, Community, University, or Individual Leadership in Gifted Education (may include parents, volunteers, community members, etc.)**  ***Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*** | |
| **Nominee’s Name** | **Be explicit in addressing each criterion:** |
| 1. **The program, institution, business, or individual provides resources (including time) to support the education of teachers of the gifted, pre-service teachers of the gifted, or students who are gifted and talented: mentorships, scholarships, training, etc.** |  |
| 1. **The program, institution, business, or individual provides services to students, educators, or pre-service educators by coordinating or managing an educational program that meets the needs of gifted and talented students or educators of gifted and talented students.** |  |
| 1. **The program, institution, business, or individual advocates for the expansion and improvement of programs, services, and/or teacher training to meet the needs of gifted and talented students.** |  |