



*Celebrating Gifted and Talented Education in  
Maryland*  
**2018 CALL FOR AWARD NOMINATIONS**

*Awards will be presented at a reception held on February 21, 2018 at  
North County High School in Glen Burnie during  
Maryland's Gifted and Talented Education Month*

The Maryland State Advisory Council on Gifted and Talented Education is seeking nominations for awards in the following categories:

1. State Leadership in Gifted and Talented Education-Educator
2. State Leadership in Gifted and Talented Education-Legislator
3. Student Accomplishment in Gifted and Talented Education
4. Outstanding Educator in Gifted and Talented Education- Teacher as Leader
5. Outstanding Educator in Gifted and Talented Education- GT Program Coordinator
6. Outstanding Educator in Gifted and Talented Education- School or School System Administrator
7. Business/Community Organization, University, or Individual Leader that Supports Gifted and Talented Education (may include parents, volunteers, community members, etc.)

**Each nomination must be submitted on a separate form.**

The Council's goal is to honor recipients from across the state who **have not received this award in the last three years.**

**Complete the *Contact Information Form* and the *Call for Nominations Form* in this MS Word document and submit by email no later than Friday, December 08, 2017 to:**

**Dr. Bruce D. Riegel**  
Lead Specialist for Gifted and Talented Education  
Maryland State Department of Education  
[bruce.riegel@maryland.gov](mailto:bruce.riegel@maryland.gov)  
410-767-0527



### CONTACT INFORMATION FORM

*Must be submitted via email in MS WORD format.*

*Enter information in the Unshaded Rows.*

<b>Person completing this form</b>	
<b>School System</b>	
<b>School/Office</b>	
<b>Your Email</b>	
<b>In what capacity do you know the nominee?</b>	

**Award Nominee Contact Information:** Complete all fields as applicable.

<b>Award Category</b>	
<b>Nominee Name</b>	
<b>School System/Organization:</b>	
<b>School/Office</b>	
<b>Principal/Supervisor</b>	
<b>Mailing Address for Nominee (Provide home address for students)</b>	
Organization	
Street Address	
City, State, Zip	
Email Address (IMPORTANT)	



# Celebrating Gifted Education CALL FOR NOMINATIONS FORM

Enter information in the unshaded rows. Each of the three criteria (a,b,c) must be met to qualify.

<b>1. State Leadership in Gifted and Talented Education- Educator</b>	
<i>Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. <u>ALL criteria must be met to qualify.</u></i>	
<b>Nominee's Name:</b>	<b>Be explicit in addressing each criteria:</b>
<b>a. Has made <u>significant contributions to improving programs and services for gifted and talented students in the state of Maryland.</u></b>	
<b>b. Demonstrates leadership at the <u>state or national level by supporting professional development in the field of gifted and talented education.</u></b>	
<b>c. <u>Advocates and supports state and national policies and practices</u> that contribute to the expansion of educational opportunities for advanced/gifted and talented students.</b>	



## Celebrating Gifted Education CALL FOR NOMINATIONS FORM

Enter information in the unshaded rows. Each of the three criteria (a,b,c) must be met to qualify.

### 2. State Leadership in Gifted and Talented Education- Legislator

Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.

Nominee's Name:	Be explicit in addressing each criteria:
a. <u>Advocates for</u> the expansion/improvement of opportunities for advanced students.	
b. <u>Provides direct or indirect support</u> for the educational needs of advanced gifted and talented students (scholarships, mentorships, etc.)	
c. <u>Supports legislation that contributes to</u> the expansion of educational opportunities for advanced/gifted and talented students.	



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<b>3 . Student Accomplishment in Gifted and Talented Education</b>	
<i>Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. <u>ALL criteria must be met to qualify.</u></i>	
<b>Nominee's Name</b>	<b>Be explicit in addressing each criteria:</b>
a. The student <u>performs at remarkably high levels when compared with peers in specific academic areas, visual or performing arts.</u>	
b. The student is the <u>current recipient of a school system, state, or national award or competition winner</u> in the student's area(s) of giftedness (Please specify).	
c. The student <u>participates in a gifted and talented program</u> or other advanced level opportunity in the area(s) of giftedness.	



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Enter information in the unshaded rows. Each of the three criteria (a,b,c) must be met to qualify.

## 4. Outstanding Educator Nominee – Teacher As Leader

Use this category for school-based teachers and central office resource teachers.

*Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.*

Nominee's Name	Be explicit in addressing each criteria:
a. The teacher <u>works directly with identified gifted and talented students or the teachers of those students.</u>	
b. The teacher <u>pursues ongoing professional development</u> in the field of GT education: graduate courses, workshops, conferences, etc.	
c. The teacher <u>demonstrates peer leadership in GT education:</u> providing professional development, writing curriculum, leading co-curricular or community outreach activities.	



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### 5. Outstanding Educator Nominee- Program Coordinator

Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.

Nominee's Name	Be explicit in addressing each criteria:
a. The coordinator has made <u>significant contributions to expanding and improving programs and services</u> for gifted and talented students in the school system.	
b. The coordinator participates in <u>ongoing role-specific professional development in the field of gifted and talented education.</u>	
c. The coordinator has shown <u>leadership in gifted and talented education</u> at the state and/or national level.	



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Enter information in the unshaded rows. Each of the three criteria (a,b,c) must be met to qualify.

<b>6. Outstanding Educator Nominee- <u>School or School System Administrator</u></b>	
<i>Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. <u>ALL criteria must be met to qualify.</u></i>	
<b>Nominee's Name</b>	<b>Be explicit in addressing each criteria:</b>
<b>a. Administrator shows <u>leadership in expanding/improving programs and services</u> for gifted and talented students in the school or school system.</b>	
<b>b. Administrator <u>allocates resources</u> (time, people, money) to expand and improve gifted and talented education programs and services.</b>	
<b>c. Administrator leads the expansion or improvement of <u>parent, community, and/or business partnerships</u> that directly support the education of gifted and talented students.</b>	





## Celebrating Gifted Education CALL FOR NOMINATIONS FORM

Enter information in the unshaded rows. Each of the three criteria (a,b,c) must be met to qualify.

### 7. Business, Community, University, or Individual Leadership in Gifted Education (may include parents, volunteers, community members, etc.)

Provide a brief explanation of how the nominee meets each of the criteria. Enter the information in the unshaded rows below. ALL criteria must be met to qualify.

Nominee's Name	Be explicit in addressing each criteria:
a. The program, institution, business, or individual provides <u>resources to support the education of teachers of the gifted, pre-service teachers of the gifted, or students</u> who are gifted and talented: mentorships, scholarships, training etc.	
b. The program, institution, business, or individual provides services to students, educators, or pre-service educators by <u>coordinating or managing an educational program</u> that meets the needs of gifted and talented students or educators of gifted and talented students.	
c. The program, institution, business, or individual <u>advocates for the expansion and improvement of programs, services</u> and/or teacher training to meet the needs of gifted and talented students.	