

# Digital Learning Day Submissions

February 2024

# Elementary

*These submissions are student work, and any spelling or grammatical errors should be disregarded as they are part of the learning process and do not detract from the overall content and effort put forth by the students.*



My Terrapin is Called .....  
**PICKLES!**

Facts about Pickles

- Pickles is very fast in the water
- We have Pickles because terrapins are endangered.



**Habitat**  
Pickles lives in the land and water. He/she also lives in brackish water

**Food**  
Pickles eats small meat balls and 2 people feed him/her everyday

**Behavior**  
He/she loves to rubbing his/her self against the heater.



**Click image to watch video.**

Elementary students create research videos and posters about Diamondback Terrapins in partnership with the AACPS Terrapin Education and Research Partnership (TERP).



Megen Salerno, eCoach and 3rd grade teacher at Arnold Elem, teaches her class about Sphero indi robots. The students used these instructional robots to program 5 stops in a town they designed to show their learning about cardinal directions and map making.

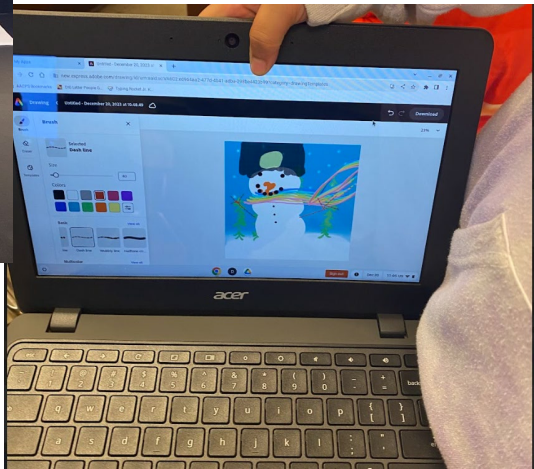
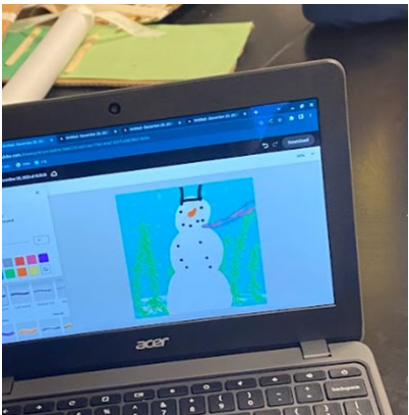
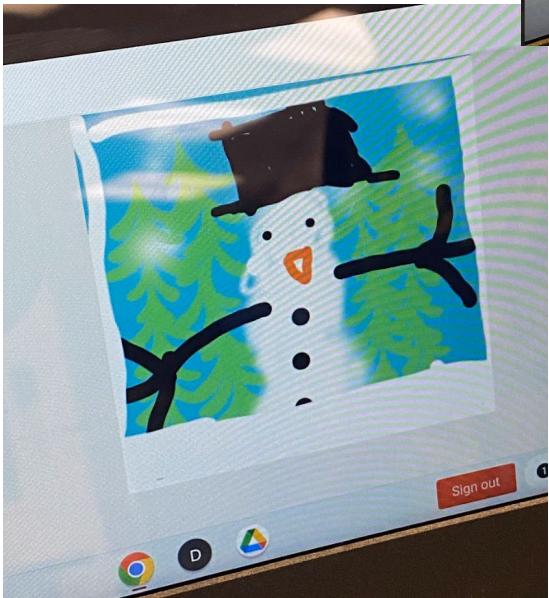
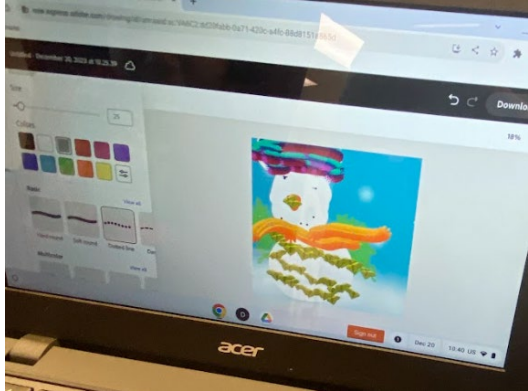
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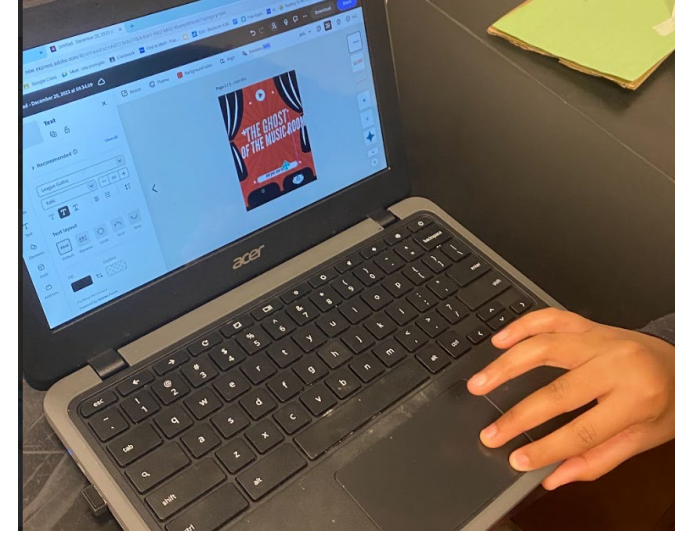
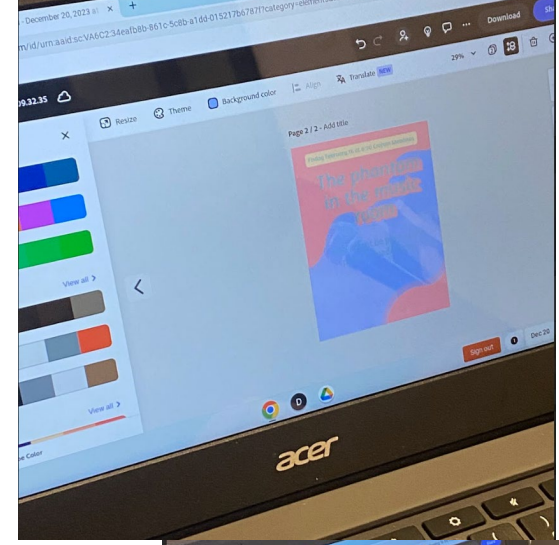


Ms. Phillips's  
[@FSESAACPS](#) media students  
work on a challenge using  
[@SpheroEdu](#) indi. They had to  
make a tunnel that was at least 3  
feet long and needed to carry a  
message for the whole route.  
Well done! [#aacpsawesome](#)  
[#BelongGrowSucceed](#)

Our #aacpsawesome eCoach Mrs. Distad from @CrftMeadowsAACP, along with teacher specialist Sam Wilkinson showed first grade students how to use @AdobeForEdu to create a unique snow person using various colors, textures, and brushes.



OIT elementary specialist Samantha Wilkinson along with our [#aacpsawesome](#) eCoach and Triple E teacher, Mrs. Distad from [@CrftMeadowsAACP](#) showed 5th grade students how to create a flyer in Adobe Express for the 4th and 5th grade drama club production of “The Phantom in the Music Room” to advertise the show.





OIT elementary specialist Samantha Wilkinson along with our [#aacpsawesome](#) eCoach and Triple E teacher, Mrs. Distad from [@CrftMeadowsAACP](#) showed 5th grade students how to create a flyer in Adobe Express for the 4th and 5th grade drama club production of "The Phantom in the Music Room" to advertise the show.

# THE PHANTOM OF THE MUSIC ROOM



February  
16th  
**2024**  
6:30

THE PHANTOM OF THE MUSIC ROOM

A white ghost with large eyes and a surprised expression is on the left. To its right, a person in a yellow suit is running away from the viewer, carrying a briefcase. The background is dark blue with a white piano keyboard at the bottom.

A CMES production  
Friday, February, 16 at  
6:30  
COME IF YOU DARE



CMES Drama Club  
presents  
**The Phantom of the Music  
Room**  
A mysterious and a  
exciting musical

Two small, tilted images: one showing a close-up of a piano keyboard and the other showing a ghostly figure in a dark setting.

Showing at Crofton Meadows on  
Febuary, February 16th at 6:30

CMES  
Drama Club Production  
*The Phantom of  
the Music Room*  
Who is that shadowy figure playing  
piano in the music room?  
Friday, February 16th  
6:30 - ?

A decorative background with a black and white bokeh effect at the top, transitioning to a green glow at the bottom. Musical notes and a treble clef are visible at the bottom.

AT CROFTON MEADOW  
STARING THE CROFTON  
MEADOW DRAMA CULB

# PHANTOM OF THE MUSIC ROOM

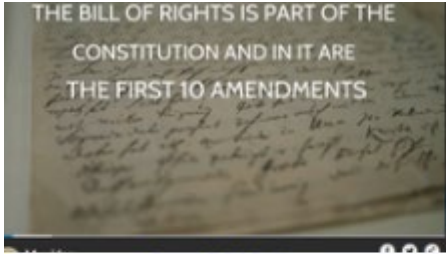
WHO OR WHAT IS PLAYING  
THE PIANO IN THE MUSIC  
LATE AT NIGHT AFTER  
STUDENT HAVE LEFT.

FRIDAY  
FEBRUARY 16 AT  
6:30PM

Two white ghost silhouettes are positioned on either side of a white piano keyboard. The background is dark blue with white, misty patterns.

Our #aacpsawesome 5th grade students from Mr. Stimaker's class @BroadneckES used images, text overlay, voiceovers, and music to create videos reviewing the Bill of Rights in @wevideo

[First 10 Amendments Video](#)



[Bill of Rights Video](#)



[We the People Video](#)

April Crovo, 1st grade teacher from Mayo Elementary, uses Foundations in Wixie with her students. Students record their voice reading the story to increase fluency. They illustrate their visualization using stickers and paint tools. They make the characters come alive by adding speech bubbles and facial expressions to match the feelings from the story.



# Mack and Bugs

Illustrated By

**A C R O V O**

Fun Story U N C



<https://aacps.wixie.com/wixiehtmlplayer?guid=s66054224>

Click on the through the slides in the link above to listen click



# Cape St Claire 4th graders use Lumio to determine fact and opinion based on an ALPS novel in small group.

The screenshot shows a web browser window with the Lumio interface. The main content area is titled "Inside Out and Back Again" Fact & Opinion. It is divided into two columns: "1 Author's Note Fact" and "1 Overall Opinion of the Book".

**1 Author's Note Fact**

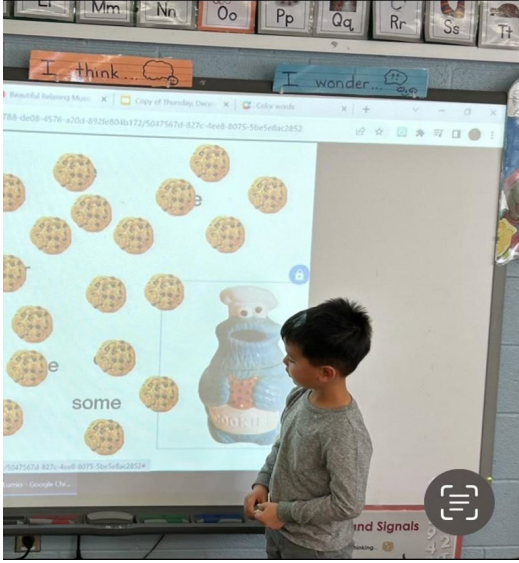
- All the things Ha went through the author did too. (Fact)
  - Thamha Lai's life is very similar to Ha's in the story. (Opinion)
  - ha has a father missing in action. (Fact)
- Thamha Lai moved from Vietnam to Alabama. (Fact)
  - The author did go through what ha went through during the war. (Opinion)
  - she had arm hair too. (Fact)
- He never found her father. (Opinion)
  - he actually had to live through war and had to move to a new place. (Fact)
  - The author's note fact is that Thamha Lai got her arm hair pulled. (Fact)
- Most of what happened to Ha happened to Thamha Lai. (Fact)
  - It relates to Thamha Lai's child hood. (Opinion)
  - Her arm hair was pulled to make sure she is real. (Fact)
- I learned that the author's dad was also lost in action during the Vietnam war just like ha's dad. (Fact)
  - Explains the text and tells the process of making it. (Opinion)
  - Most of what ha went through the same happened to the author like the first city of where her arm hair was pulled and more. (Fact)
- I think it was a pretty good book. Then at sometimes it was confusing. (Opinion)
  - Her father was also missing (it must have been hard growing up like that). (Fact)
  - There lives aren't the same but very similar. (Fact)
- The author had a life much like Ha's and the author also immigrated to Alabama. (Opinion)
  - Most of what happened to Ha happened to Thamha Lai. When she moved to Alabama from Vietnam, she was also pulled. (Fact)

**1 Overall Opinion of the Book**

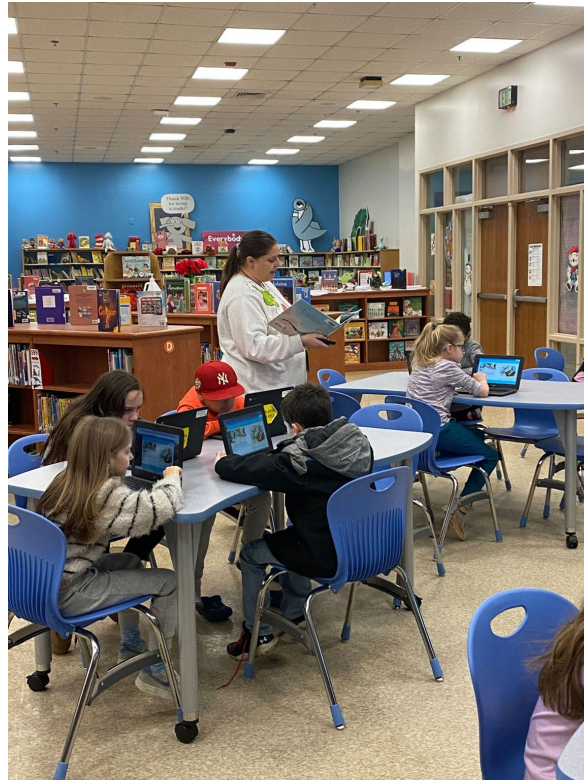
- Be U self! (Opinion)
  - I loved it it was so interesting to read about Ha's life and about what she went through to get where she is and how she accepted things that are sad. (Opinion)
  - Great! Sometimes hard to pronounce, but still fun to watch Ha's adventure! (Opinion)
- This book tells a lot about many people lives I think that is interesting. (Opinion)
  - It is a inspiring book and really emotional. (Opinion)
  - It was good but I feel like it should have had more at the end. (Opinion)
- It's hard to grow up in a new country but you can get through it with help. (Opinion)
  - It is a inspiring book and really emotional. (Opinion)
  - It was good but I feel like it should have had more at the end. (Opinion)
- I think the book is very deep and emotional. it opens up a window of literature inside me. (Opinion)
  - This story is a little sad. (Opinion)
- AMAZING because its funny and sad. (Opinion)
  - It is helpful for me because there is a new climate and i do not what to be mean. (Opinion)
- M. H. (Opinion)
  - It was a very good book. I enjoyed how I could picture exactly what was happening just by the way the author wrote it. (Opinion)
- I liked it but I did not like the way she did not find her Dad. (Opinion)
  - It was an amazing book full of adventures and problems that a girl named ha had to overcome. (Opinion)
- I enjoyed the book and learning about what happened to her. I was always curious about what happened to her's dad. (Opinion)
  - I.M. (Opinion)



# Sight word practice for Fun Friday in Lumio with Kindergarteners at Cape St Claire.



Media specialist Mrs. Brockman from Windsor Farms Elementary used Lumio to boost student engagement with 4th grade read alouds. She incorporated gamification and interactivity through sorting activities, close reading with highlighting text evidence, and shout it out responses. Students then created their own example of elaboration in the application. [@LumioSocial](#) [#aacpawesome](#) [#belonggrowsucceed](#)



Ms. Reed's 1st graders from Pershing Hill Elementary explore indi color tiles and discovered what each color represented. They have fun with computational thinking and beginning coding!





@PershingHillIES first graders are coders! In preparation for Computer Science Ed Week, Ms. Reed's students are practicing computational thinking in coding adventures (Code.org). #aacpsawesome #BelongGrowSucceed #aacpsfamily



# SHOUT OUT

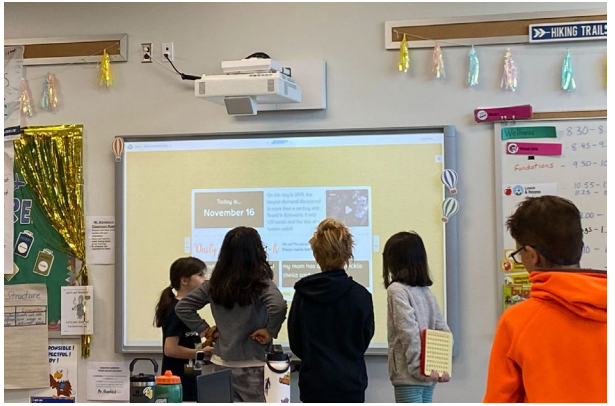
Discovery Education  
Daily Fix It

"I really enjoy using Discovery Education for our third-grade morning routine, particularly Daily Fix-it. It helps my students start the day smoothly, and it's super quick because we have Cultural Arts just 15 minutes after they arrive. This makes Discovery Education a crucial part of our daily schedule. Additionally, it teaches the students an important fact that happened on each date while they work on their English conventions."

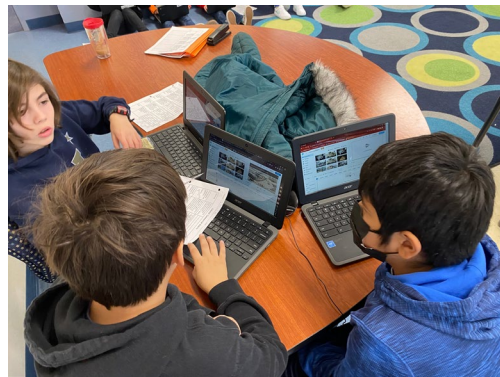
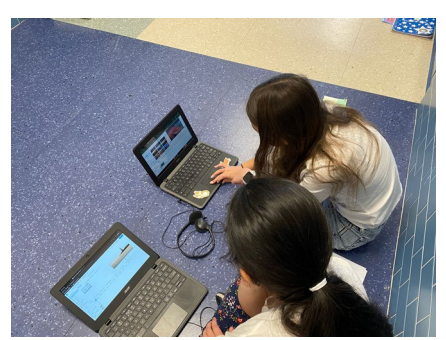
**Luke Bumbico, NBCT  
Edgewater Elementary School**



Luke Bumbico, 3rd grade teacher at Edgewater Elementary starts every day with Discovery Education's "Fix-it". Students arrive to the classroom, log into their Brightspace page to access the video content for the day and to start correcting the sentences. Some students walk up to the board and discuss before the bell rings. In 5 minutes or less the students watch the daily video, have a whole group discussion on how to fix the sentences, and review the answers.







Fourth graders in Ms. Gaylon's classes at West Annapolis Elementary worked collaboratively in WeVideo to produce commercials encouraging settlers to come to the American colonies. Students storyboarded their commercial and wrote scripts before selecting images, recording narration, and adding music to their commercials.



At Severna Park ES, Ms. DeWalle's fifth grade students experienced the Double Robots for the first time. They tested out these machines for remote navigation and communication after learning about the Mars Rover.





Students in Mr. Fitzgerald's Triple E STEM class at North Glen elementary used Nearpod during the AACPS virtual learning day. Students were challenged to design a vehicle that fit specific needs, and were given options to create either directly in Nearpod, or in another tool so they could take a screenshot/picture and bring it to Nearpod (Minecraft, in real life with tools, etc.). Students were able to select the option that best suited their creativity, activating MD Digital Learning Standards 4 (Innovative Designer) and 6 (Creative Communicator). Students were able to develop in 2D and 3D, which brought a variety of creative of responses! It also allowed them to share their designs while they talked about their process, which was great for bringing the class together during virtual learning!

The screenshot displays the Nearpod interface. At the top left is the Nearpod logo with the tagline "A Renaissance Company". On the top right, there are buttons for "Create", "Quick Launch", and a user profile icon. A dark sidebar on the left contains navigation options: "Join a lesson" with a "CODE..." input field, "MY MATERIALS" with "My Lessons" and "My Profile", "Reports", "Sub Plans", "SHARED LIBRARIES" with "School Library" and "District Library", "NEARPOD CONTENT" with "Nearpod Library", and "RESOURCES" with "Teacher Resources".

The main content area features a "Prompt" box with the text: "Draw a vehicle for Bat-Fitzgerald-Man to rescue to the dogs with! Make sure to label the parts!". Below the prompt is a "Sort by" dropdown menu set to "Last Name A-Z".

There are ten student submissions displayed in a grid, each with a name and a drawing:

- Aigbedion, Vivian:** A simple drawing of a car with a speech bubble saying "This is a bow car so the dog can like it".
- Alao, Deborah:** A drawing of a car with handwritten notes: "sigh", "cats are much better than dogs", "Milk", and "Sh".
- Arriola, Alexander:** A drawing of a car with "Cat Food" written on it and a "LASER" beam pointing towards it.
- Banton, Aiden:** A screenshot of a Minecraft game showing a black car-like structure on a green hill.
- Bennett, Dylan:** A drawing of a car with "Cat food" written on the roof, "Blasters" on the side, and "Wheels" at the bottom.
- Calderon-Vanegas, Jadiel:** A very abstract and scribbled drawing of a vehicle.
- Dagold, Jack:** A drawing of a vehicle with a red and white striped body and a red arrow pointing upwards.
- DeLuca, James:** A simple line drawing of a car.
- Flores, Jacob Sanchez:** A drawing of a car with "Spike" written on the side.
- Krauch, Gerard:** A drawing of a car with "Wheels 1" and "Wheels 2" labeled.



4th grade Science students at Sunset ES were asked to design a house with a sustainable energy source. One student chose to build a house in Minecraft Education. The house has both a windmill and solar panels.

5th grade Social Studies students at Sunset ES created MD projects to showcase what they had learned about their state. Once student chose to build a variety of MD artifacts in Minecraft Education. Artifacts include the MD flag, fun facts about baseball, the blue crab, the local government and farming in MD.



Mr. Bulmahn's ELL students use Wixie to build community and relationships while developing their oral language skills. In this example, they show how to make a tornado in a bottle. [Link](#)

## How to make a tornado in a bottle



Mr. Bulmahn's Overlook Kindergarten EL Friends



Ms. Mobley's 2nd graders worked with similes and metaphors as part of their William & Mary Gifted and Talented instruction. They used Wixie to showcase what they learned by typing an example on the page and demonstrated its meaning using stickers.



[Similes and Metaphors by Nina](#)



[Similes and Metaphors by Cameron](#)

Amy Dawson from Sunset Elementary worked with her third grade students on a Wixie digital writing project. In this project students were writing a fractured fairy tale. They had to include the elements of fairy tale problem/solution, magic, good/bad character and things happening in threes. They planned and drafted their writing piece, then used Wixie to publish using text, image, and voiceovers.



[Jack and the Beanstalk](#)



[Goldilocks and the Bear](#)

# Middle School

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**Click image to watch video.**

Middle school students create research videos and posters about Diamondback Terrapins in partnership with the AACPS Terrapin Education and Research Partnership (TERP).

Here is a book that we (Marley Glen) made with middle and high school students to give you an idea of what our student work looks like. This was completed one-on-one with heavy adult support and guidance, but all students selected a response and photos to add to their writing work. The writing and typing were mostly completed hand over hand. The core words were added and some students added audio or a talkie with their voice to hear it read back.





## FAMOUS AUTHOR BIOGRAPHY

Name

**JENNY HAN**

Early Life

**BORN SEPTEMBER 03  
1980**

**FIRST BOOK WRITTEN  
IN COLLEGE.**



**USED TO BE A NANNY**

Notable Works

- CHILDREN WRITER
- ROMANCE BOOKS
- YOUNG ADULT FICTION

Other Achievements

- WROTE MANY BOOKS
- WELL ALWAYS HAVE SUMMER
- THE SUMMER I TURNED PRETTY
- TO ALL THE BOYS IVE LOVED BEFORE.

Teacher Specialist, Tracey Brown pushed into Northeast Middle media classes help media specialist, Teresa Nelson and her 6th grade students complete a novel study using MackinVia databases to research their favorite author and then compile that information in Wixie or Adobe Express poster (continued on next slide.



- Drama - smile - guts - baby-sitter club

## All About: Raina Telemeler

**Interesting Facts:**  
her books are based off of her middle school life time.

**Types of books & themes:**

she makes graphic novels in her books. the theme of her books are about her life.

**Inspiration:**

before she became an book writer/ artist she had made an diary and wanted to make her own business at 11 and 25.



# GARY PAULSEN

Name

Gary Paulsen

Early Life

went to the woods to escape life as a young person

Notable Works

Made a movie, over 200 books, 200 magazine

Other Achievements

He had 3 newberry honor awards titles



## FAMOUS AMERICAN NOVELIST

PROJECT

Full name: Brandon Mull

Born: 1974 Died: \_\_\_\_\_

### Early Life

As a child he would constantly daydream which inspired him to become an author



### Notable Works

Fable Haven  
Beyonders  
The Five Kingdoms

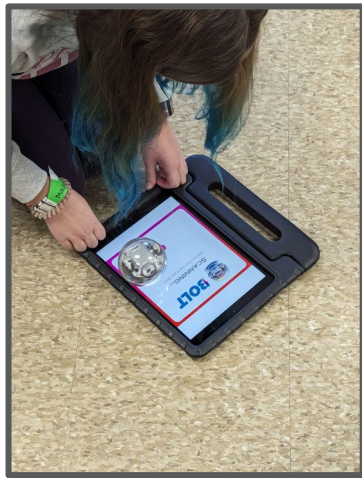


### Interesting facts

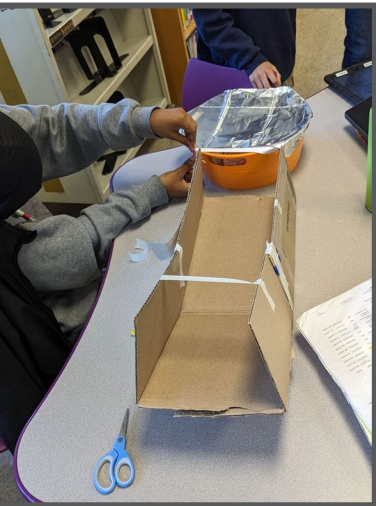
He has a Public Relation Degree







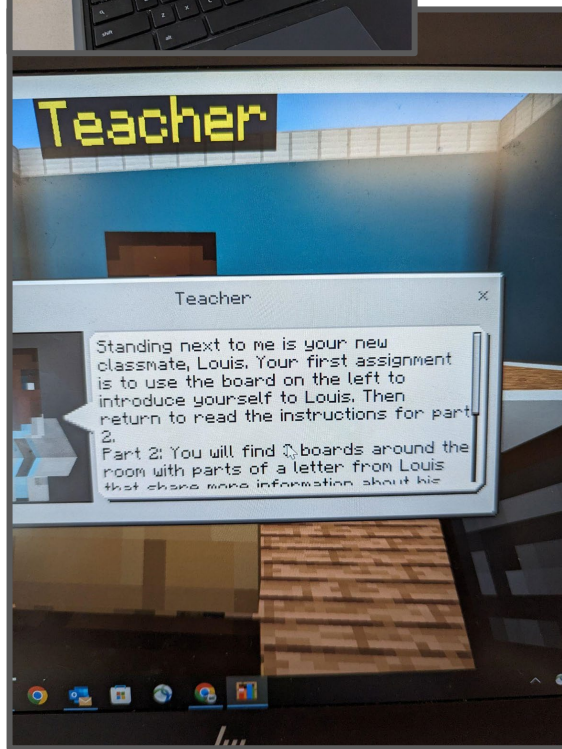
Mr. Zumwalt, Bates MS Media Specialist used Sphero Bolts to help students understand how viruses are transmitted from person to person. Students were given supplies to construct a cell with a strong membrane. Then they were partnered with another group where the Bolts were the virus trying to break through the cell membrane.





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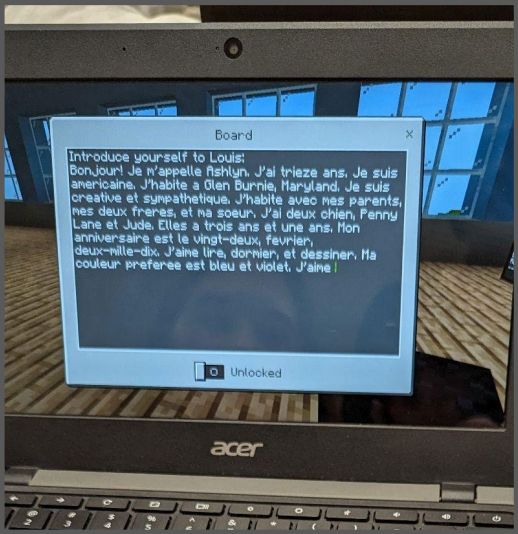
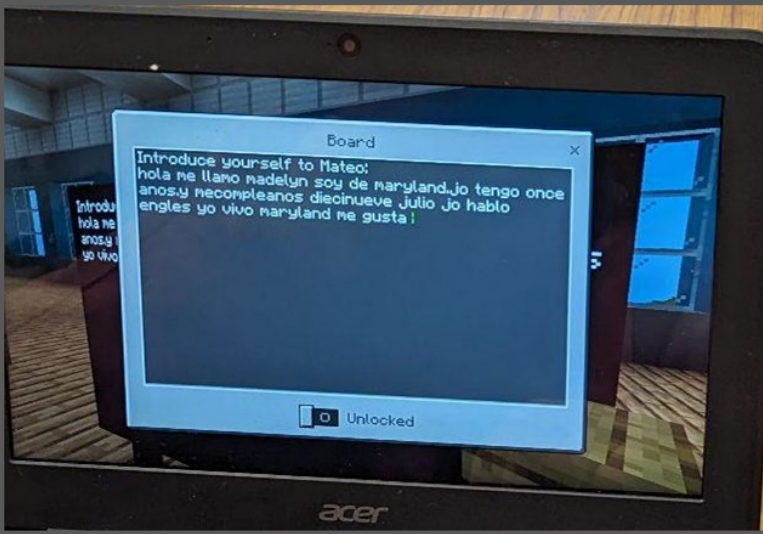
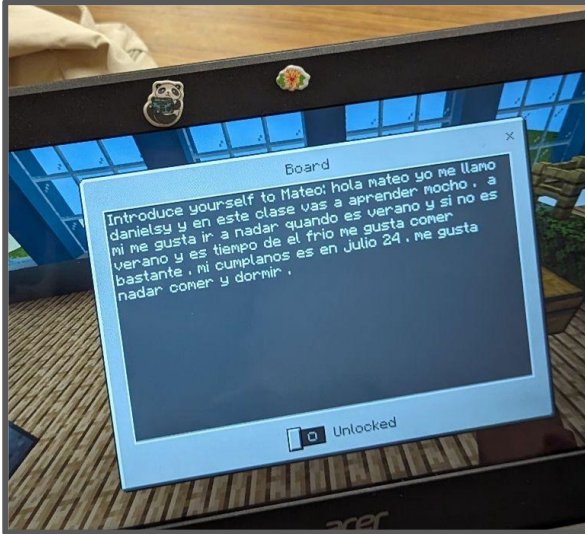


Language students at Lindale MS reviewed for their quarterly exam using Minecraft. The world challenged them to read and write in the target language. Once they completed the reading and writing tasks, they got to build something in Minecraft that represents them.

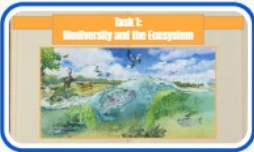




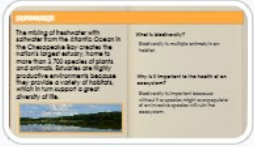
Language students at OMMS reviewed for their quarterly exam using Minecraft. The world challenged them to read and write in the target language. Once they completed the reading and writing tasks, they got to build something in Minecraft that represents them.



4



5



6



7



8



# DATA

Compare the relationship between predator and prey in an energy pyramid.

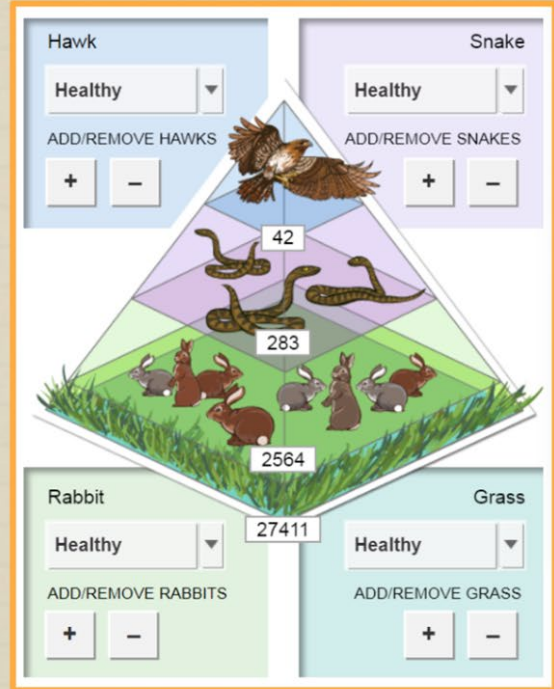
There is so much more prey than predators. Also the prey is closer to the bottom of the pyramid and is keeping it stable.

Explain what happens when one organism is removed from an energy pyramid.

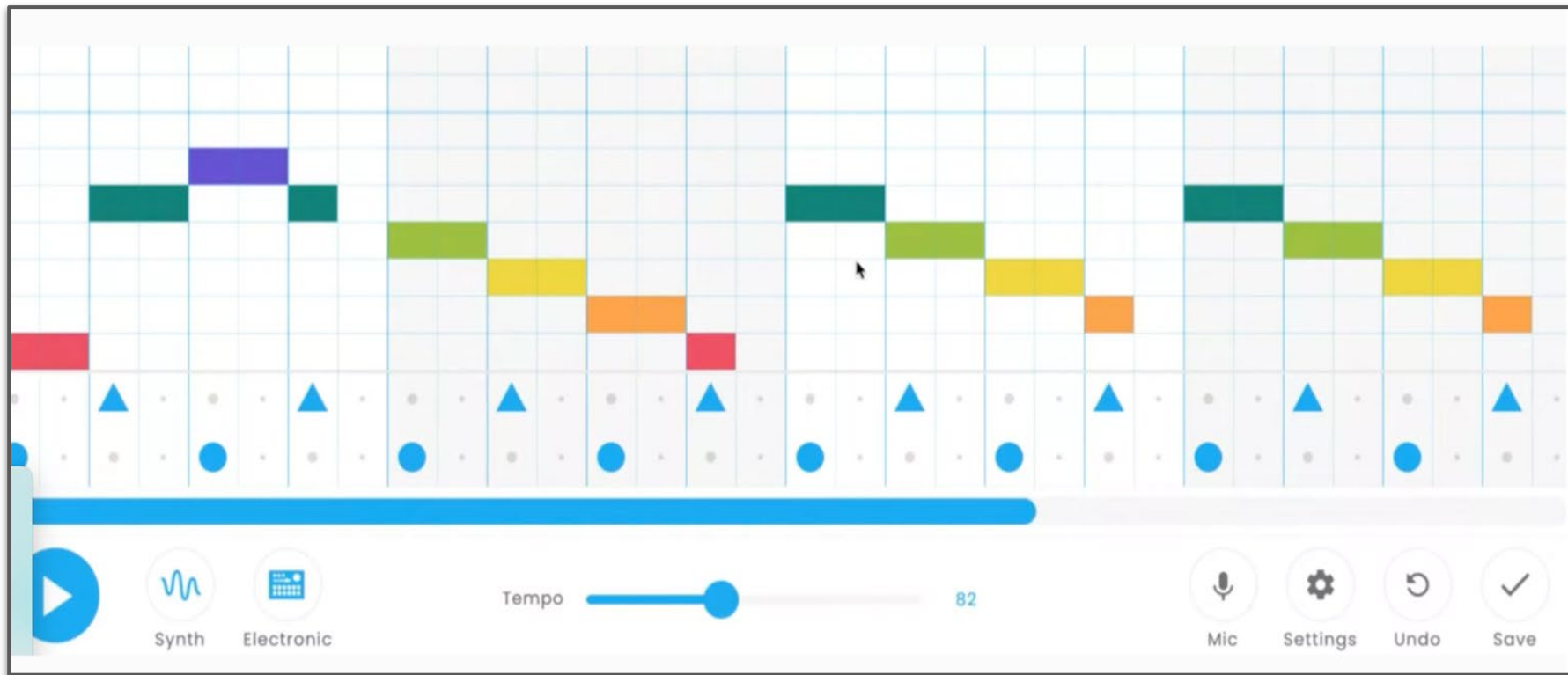
Let's say the snake is removed it will cause the pyramid to be uneven and most like fall aka be messed up.

Describe why the populations decrease as you move up the energy pyramid?

The population decrease because no animals eat the predators and if there is more predators than prey the prey will go extinct then the predator would starve to death.



Interactive notebook in Google Slides for the Quarter 3, 6th grade Chesapeake Bay Research Project.



Students used Song Maker from the Chrome Music Lab to create original music composition in order to show how the character deals with conflict at the conclusion of the novel *Drums, Girls, Dangerous Pie*. Students were assessed both on music and literature standards.



Students examined how line, color, and symbol impacted the meaning of text. They created either an Adobe Express poster or a hand-crafted one to represent a line from the poem, "Mother to Son" by Langston Hughes.



# High School


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Ms. Emge's high schoolers @Marley Glen explore coding with Botly.



# WHO IS OUR TERRAPIN?



South River High School


**BORN SEPTEMBER 5TH 2023**

A CHIP IN BUBBA'S SHELL ALLOWS US, AND SCIENTISTS TO IDENTIFY BUBBA POST RELEASE

**BUBBA LOVES TO EAT!**

Terrapins are very social creatures and are often found basking in the sun with each other

Terrapins have strong jaws for crushing shells of prey, such as clams and snails.




## MEET BUBBA!

The Diamondback Terrapin

High school students create research videos and posters about Diamondback Terrapins in partnership with the AACPS Terrapin Education and Research Partnership (TERP).

## AACPS Virtual Academy Terrapin Infographic

Our school terrapin's name is Captain Carver 2.0 but our school is running a poster contest to re-name it and my suggestion is Bowser because they really like to go up against the fire and do a little dance like when Mario touches the fire




Like most turtle species, temperature determines the gender of the hatchlings: the warmer the nest, the more female terrapins develop, the colder the nest the more male terrapins develop

Also did you know that Diamondback terrapins are the official state reptile of Maryland.

**Fun Fact!**

Diamondback terrapins can hold their breath from 45 minutes (during summer) to five hours. Sometimes groups of this species are found on exposed mudflats, basking in the sun.

Did you know Salt glands around their eyes allow them to secrete excess salt from their bloodstream

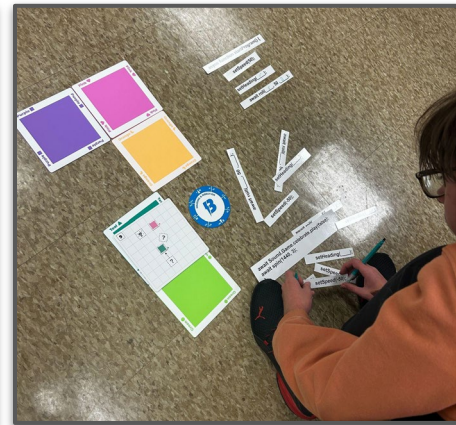
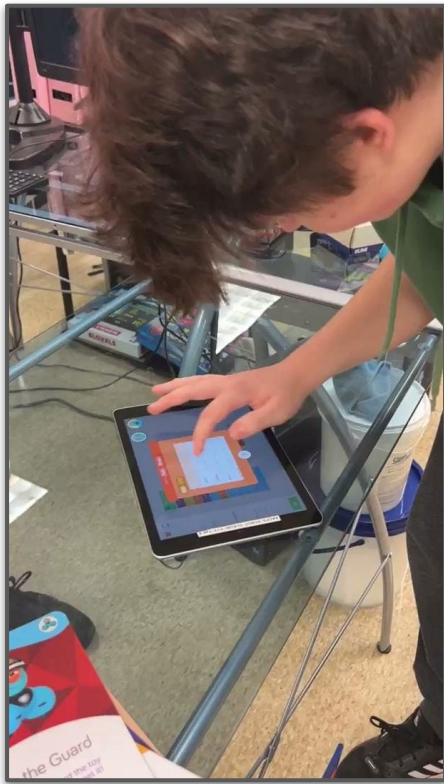


<https://www.chesapeakebay.net/discover/field-guide/entry/diamondback-terrapin>

<https://oceanservice.noaa.gov/facts/temperature-dependent.html#text=This%20is%20called%20temperature%20dependent.the%20hatchlings%20will%20be%20female.>

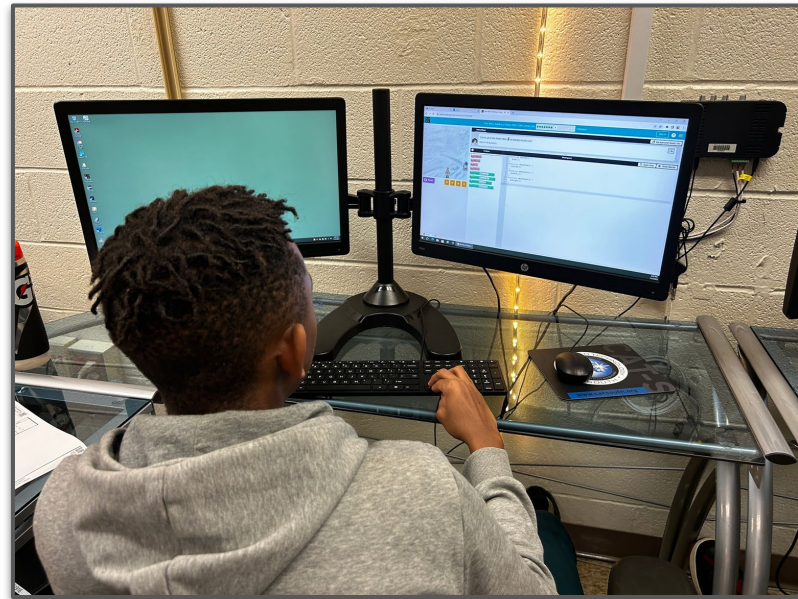
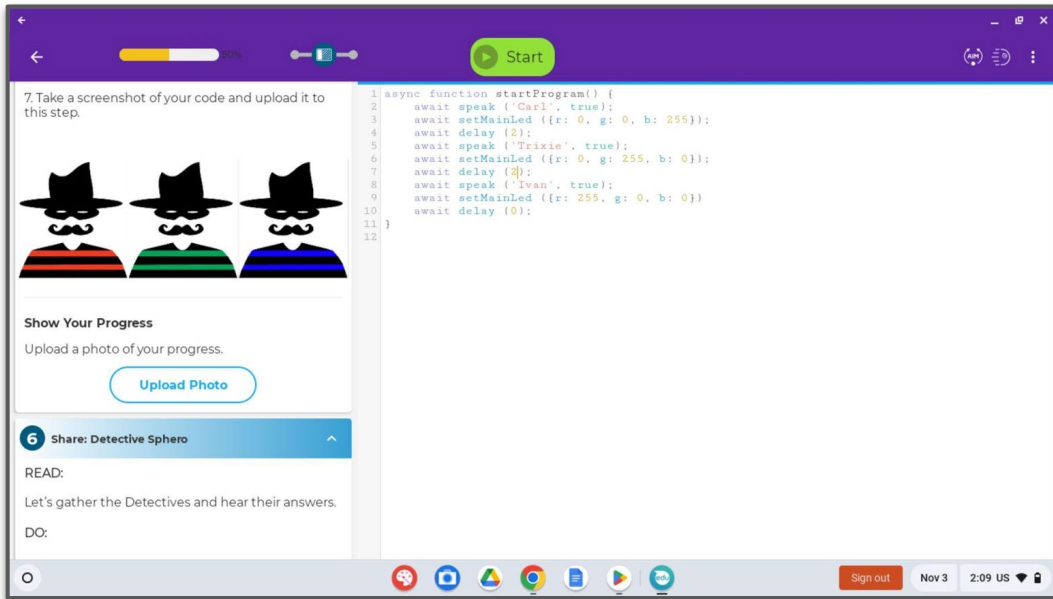
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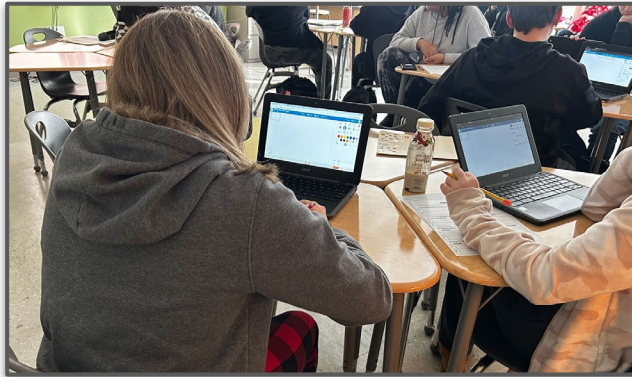


Students at Center of Applied Technology-South engage in a multi day lesson to transition Level 2 students from block based coding to text based coding. Students took the skills they gained from the instructional robots to complete a 2 full text based coding challenges using Sphero Edu and Hour of Code.





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## Meditation One Pager on Wixie

- Log in to your Chromebook & open Classlink
- Search “Wixie” in the search bar.
- Open “Wixie” and go to the “Meditation One Pager”

*Select one ROLE, AUDIENCE and TOPIC below.*

Role (pick/circle one)	Audience (pick/circle one)	Topic (pick one)
A friend	A Buddhist monk	Explain why they should practice meditation
A student in a school	A student in a high school	Explain how to practice meditation
A neuroscientist	A client	Explain the overall benefits of meditation
A therapist/counselor	The school board or administration	Explain why you are planning to meditate
A Buddhist monk Your choice (Pick something else:)	Best Friend Your choice (pick something else:)	Create a plan for meditative practice Choice (you pick something not listed—please get approved)

- Create an infographic to educate your selected audience about your selected topic.
- Submit your assignment on Wixie!

Ms. Few gives her students a brief introduction to Wixie before they began a one-pager on Meditation for her General Psychology course at Crofton High School. When she asked her students what they liked about Wixie over Google Slides students said “you can give it more personality” and “it has a lot of options”.

# People, Places, and Actions

Student website for National History Day. Students had the option to create projects in WeVideo, Google Sites, written reports and physical exhibits in Ms. Progar class at Crofton High School.



Army Nurses

Women worked as nurses during World War II which was different for the time period.

\*the image above was found on Gale in Context: U.S History



Rosie the Riveter

Rosie the Riveter was a fictional character from a song that turned into an image. This image of a strong working woman became inspiration for many other women to follow.

\*the political cartoon above was found on Britannica Image Quest



Working Women

Women stepped up and worked in fields that they hadn't worked in before to help their country which led to changes in American society years later and even in the present day.

\*the image above was found on Gale in Context: U.S History





Student Video for National History Day. Students had the option to create projects in WeVideo, Google Sites, written reports and physical exhibits in Ms. Progar class at Crofton High School.





Eleventh graders at Severna Park High School use Minecraft to create Vertebrate Exhibits for their Marine Biology quarterly in Ms. Greenlee's class. Students were given several options to create their exhibit including Wixie, Adobe Express, Minecraft, slide deck and paper posters.

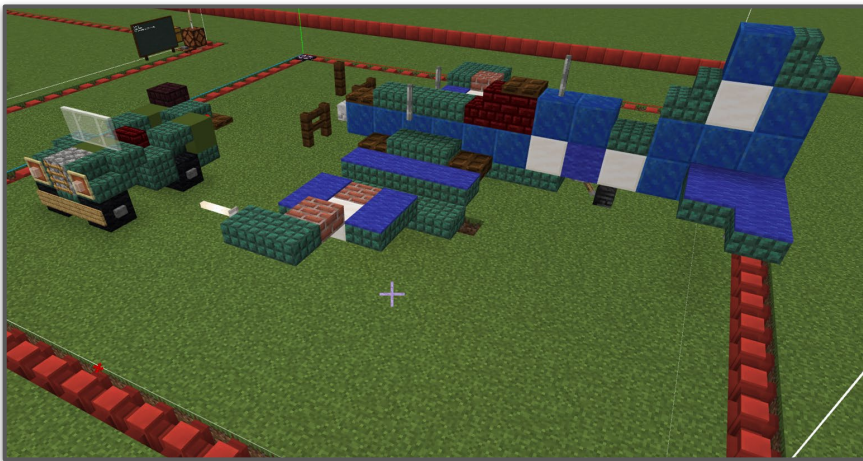


**Loggerhead sea turtle exhibit**



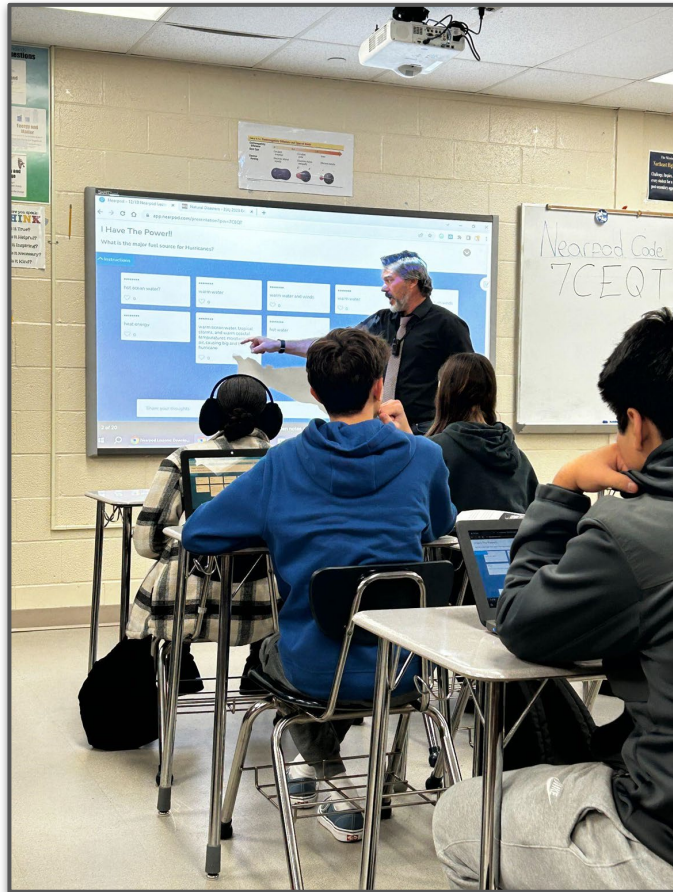
**Polar bear exhibit**





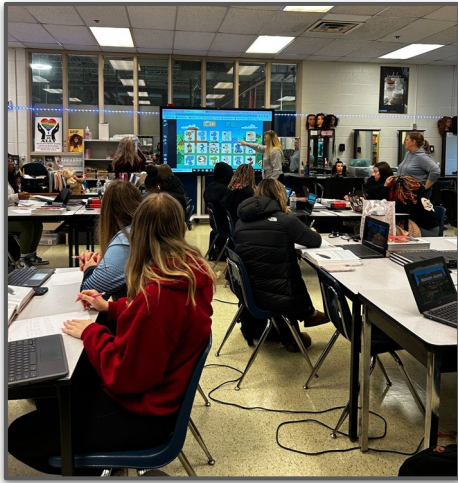
US History students at Annapolis High School use Minecraft to create monuments that represent the careers and contributions of former US presidents.





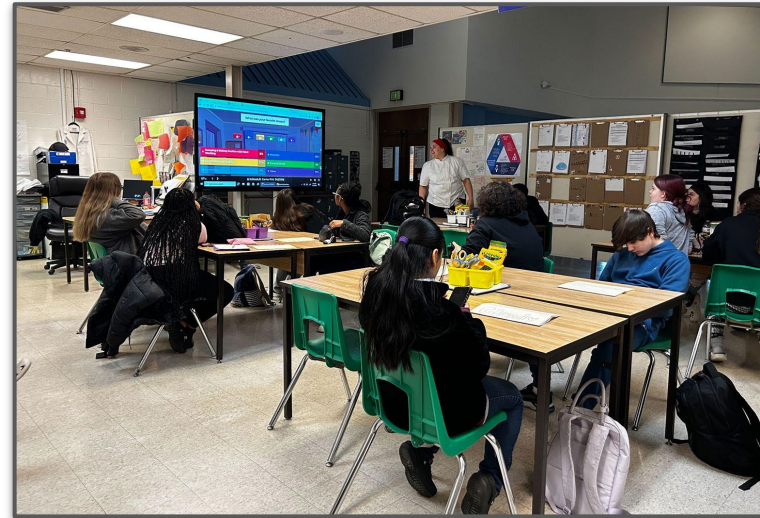
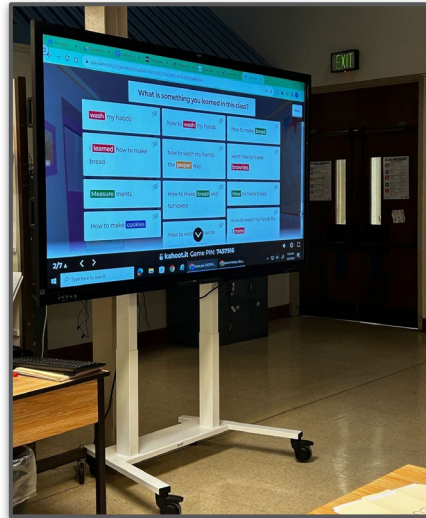
Northeast High School eCoach and Science Teacher, Jeremy Milligan, always starts his lessons with a question in Nearpod, ensuring every student in his classroom has a voice. He also utilizes Brightspace to share resources and assignments creating a blended classroom that harnesses the best of technology alongside paper based activities.



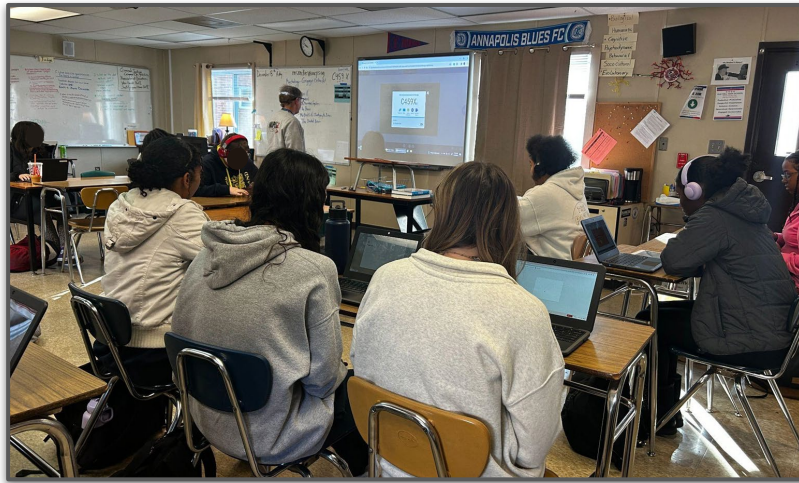
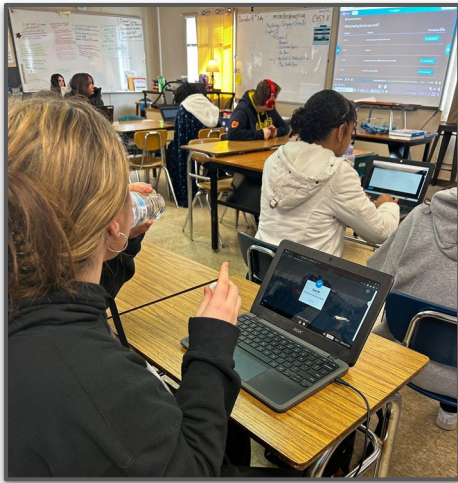


Cosmetology teacher and eCoach at CAT-North, Tracey Martinez, uses Lumio with her level 1 students to review different types of styling tools. Students completed a note catcher in Lumio before playing a whole class review activity using Lumio's Memory Match on her SMART GX board.

Chef Wolfe at Center of Applied Technology-North uses Kahoot to have her 9th graders reflect on what they've learned during their course. Students completed poll and short answer type questions. Chef Wolfe uses their responses to help keep her content relevant and engaging. She saves time by having students complete these exit tickets on their phones.

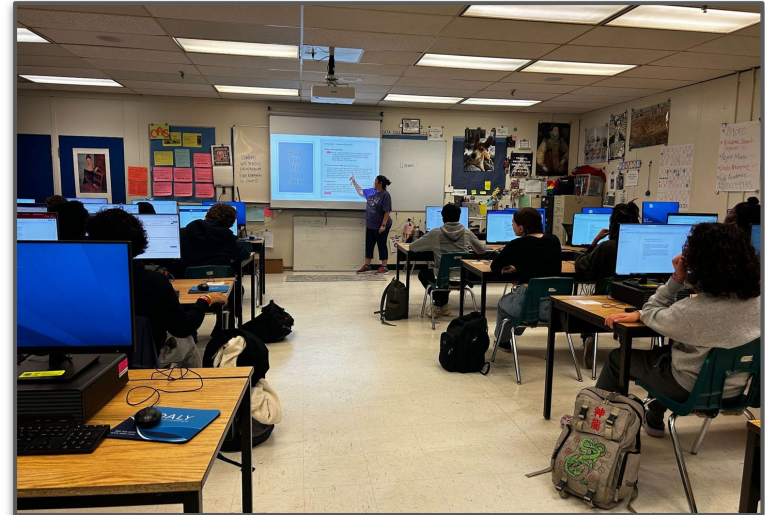






(left) Mr. Miller, Social Studies teacher at Old Mill High School uses Nearpod daily. His lessons include padlet warm up to review prior material and utilizes interactive videos to check student understanding while watching instructional videos.

(right) Ms. Reed's students at Old Mill High School use Google Documents to complete an activity about plagiarism and the proper way to paraphrase information.



## Graded: NHD Topic Proposal

11



Now that you have started to dive into Turning Points In History and selected a topic that you are interested in researching, complete the following form to gather your thoughts and make your argument for how your chosen topic meets this year's theme!

What is your topic?	Why did you pick this topic?
First Mexican - American rock and roll star	I pick this topic because I wanted to know about latinos in the U.S. How did they make a change or contribute.
Summarize your topic in 2-3 sentences	How does your topic relate to this year's National History Day theme?
Richard Steven Valenzuela, better known as Ritchie Valens, was the first U.S. latino rock star and the forefather of the Chicano rock movement. He also was a American singer and songwriter.	My topic is related to this year National History Day theme because latinos have made a big differences in this country.

#1: What is NHD?

#2: Picking a Topic

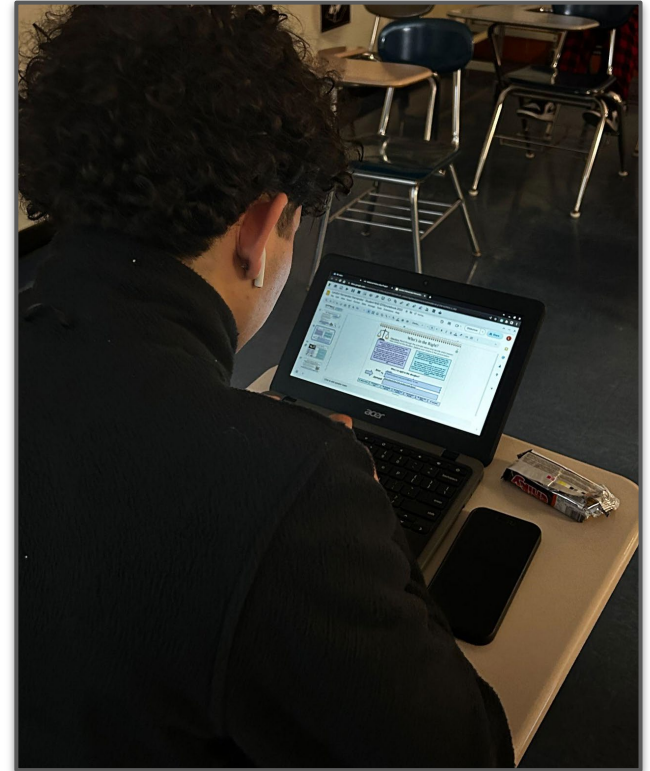
#3: Analyzing Sources

#4: Citing Your Sources

#5: Research Process

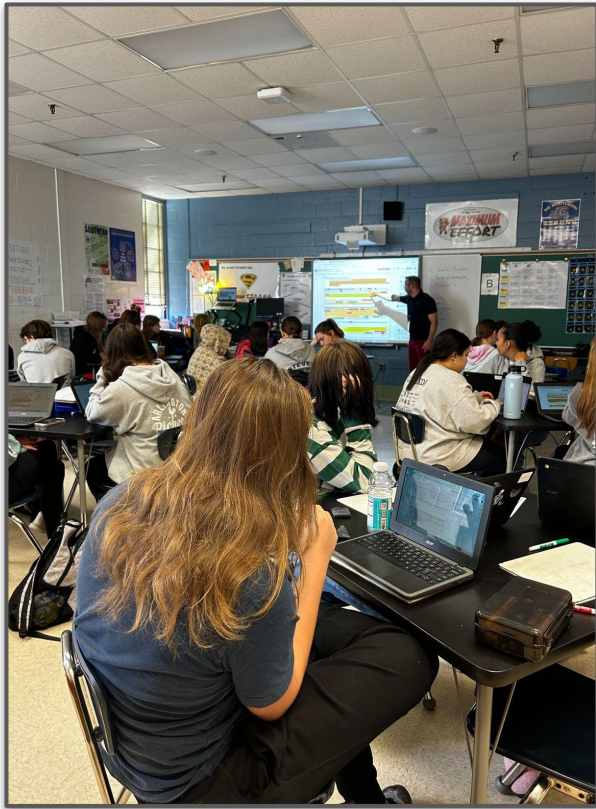
#6: Make Your Claim!

#7: Quarterly



### Completed Interactive Notebook

Old Mill High School Social Studies teacher, Ms. Tozzi-Augustino uses interactive notebook in Google Slides to keep her students on track during their World History Day Project.



## Susan B. Anthony: "Women's Right to Vote"

Susan B. Anthony was one of the strongest advocates of Women's rights in the mid-19th century. In 1872 she was arrested after casting an 'illegal' vote in the presidential election. She was fined \$100 but refused to pay. She delivered this speech in 1873.

- 1 Friends and fellow citizens: I stand before you tonight under indictment for the alleged crime of having voted at the last presidential election, without having a lawful right to vote. It shall be my work this evening to prove to you that in thus voting, I not only committed no crime, but, instead, simply exercised my citizens' rights, guaranteed to me and all United States citizens by the National Constitution, beyond the power of any state to deny.
- 2 The preamble of the Federal Constitution says:  
"We, the people of the United States, in order to form a more perfect union, establish justice, insure domestic tranquility, provide for the common defense, promote the general welfare, and secure the blessings of liberty to ourselves and our posterity, do ordain and establish this Constitution for the United States of America."  
  
It was we, the people; not we, the white male citizens; nor yet we, the male citizens; but we, the whole people, who formed the Union. And we formed it, not to give the blessings of liberty, but to secure them; not to the half of ourselves and the half of our posterity, but to the whole people - women as well as men. And it is a downright mockery to talk to women of their enjoyment of the blessings of liberty while they are denied the use of the only means of securing them provided by this democratic-republican government - the ballot.
- 3 For any state to make sex a qualification that must ever result in the disfranchisement of one entire half of the people, is to pass a bill of attainder, or, an ex post facto law, and is therefore a violation of the supreme law of the land. By it the blessings of liberty are forever withheld from women and their female posterity.
- 4 To them this government has no just powers derived from the consent of the governed. To them this government is not a democracy. It is not a republic. It is an odious aristocracy; a hateful oligarchy of sex; the most hateful aristocracy ever established on the face of the globe; an oligarchy of wealth, where the rich govern the poor. An oligarchy of learning, where the educated govern the ignorant, or even an oligarchy of race, where the Saxon rules the African, might be endured; but this oligarchy of sex, which makes father, brothers, husband, sons, the oligarchs over the mother and sisters, the wife and daughters, of every household - which brands all men sovereigns, all women subjects, carries dissension, discord, and rebellion into every home of the nation.
- 5 Webster, Worcester, and Bouvier all define a citizen to be a person in the United States, entitled to vote and hold office.
- 6 The only question left to be settled now is: Are women persons? And I hardly believe any of our opponents will have the hardihood to say they are not. Being women, then, women are citizens; and no state has a right to make any law, or to enforce any old law, that shall abridge their privileges or immunities. Hence, every discrimination against women in the constitutions and laws of the several states is today null and void, precisely as is every one against Negroes.



Lots of word gaps - relating to extreme language



Susan's main claim is that her act of voting was not a crime but an exercise of her citizens rights guaranteed by the national constitution



Quoted Words - Susan quotes the preamble of the Constitution to argue that the Constitution says "we the people" referring that women are apart of the U.S. citizens as a whole and it's not just men to be considered "citizens as the U.S."



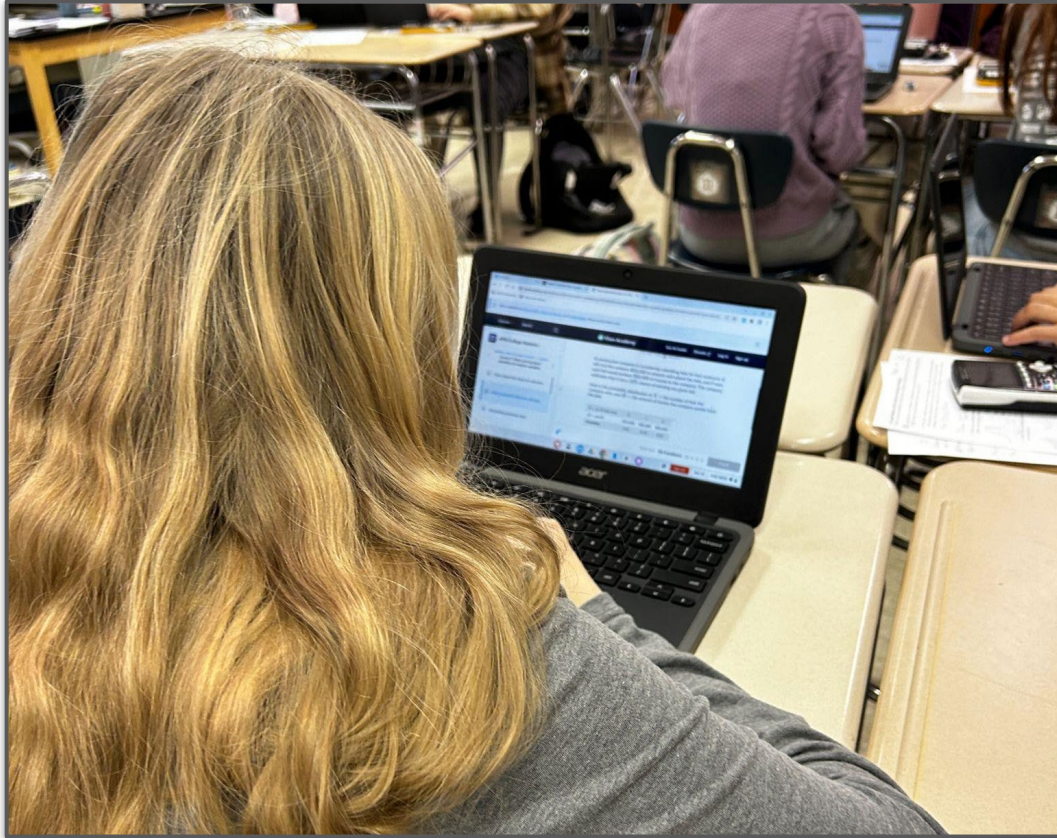
Series of examples



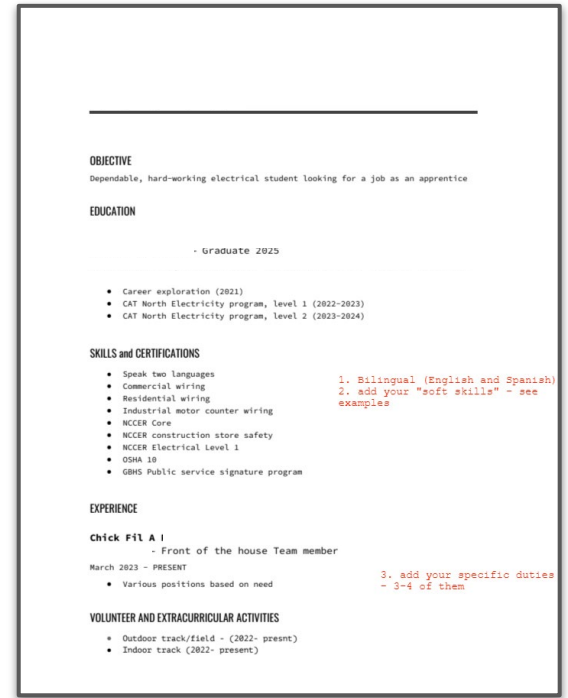
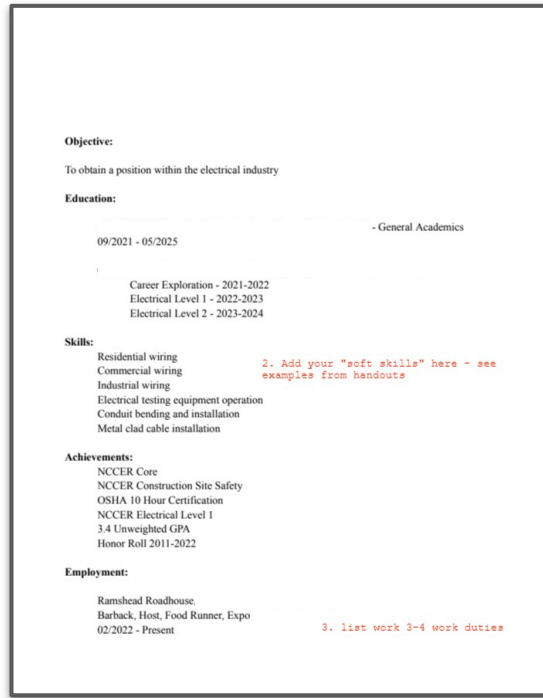
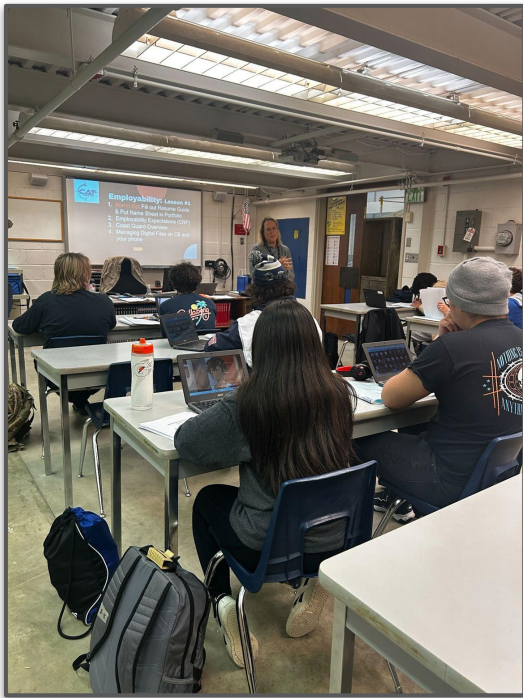
Contradictions - Susan is making the point that in the Constitution it states "We, the people..." instead of only the men. She points out that men and women built the union but only the men got their rights secured.

English DC, Mr. Russo, at Southern High School uses a collaborative Google Docs to have student groups identify difference literary elements, such as parallel structures and evidence, in a speech about women's voting rights. Each group highlighted their evidence in the doc and wrote a brief description, afterwards all the groups shared out.





Southern High School math teacher, Ms. Shannon, engages students in a review activity using Brightspace and a Kahn Academy activity to prepare them for their quarterly assessments.



Ms. Corson at Center of Applied Technology-North introduces Electricity 2 students to resume writing using Google Documents and discusses how to store and transfer documents between devices. Students are working on their employability unit and creating resumes. Students learned how to download their Google Docs as PDFs and upload them to an assignment. Students also practiced moving documents from their school accounts to their personal accounts so they can retain access after graduation.