Maryland State Department of Education
Juvenile Services Education

Education Coordinating Council for Juvenile Services Education System

November 29, 2016

Meeting Notes

Present: Karen B. Salmon, Ph.D., State Superintendent of Schools; Deborah Grinnage-Pulley, Executive Director, Juvenile Services Education System (JSES); Beth Hart, Director, JSES; Crystal Fleming-Brice, Field Director of Instruction and Student Support Services, JSES; Sam Abed, Secretary, Department of Juvenile Services; Dr. Marguerite Weber, Maryland Association for Community Colleges; Margaret Marshall, Maryland Association of Boards of Education (MABE); Elliott Schoen, Deputy Counsel, Office of the Attorney General.

Absent: David Brinkley, Secretary, Department of Budget and Management; Daniel Cox, Ed.D., Superintendent, Allegany County Public Schools; Anna Lisa Nelson, Field Director of School Administration Services, JSES; James Fielder, Secretary, Maryland Higher Education Commission.

Welcome and Introduction

Dr. Karen Salmon

- Meeting called to order at 2:00 pm.
- Introduction of newly appointed Council members: Dr. Marguerite Weber, Maryland Association for Community Colleges and Margaret Marshall, MABE.

2016 JSES Highlights

- IPads have been distributed to teachers for instructional purposes. In August, Talbot County staff held a week-long training for JSES teachers on the use of IPads. The JSES team plans to offer further training. If additional funding is available, JSES will purchase technology to expand initiative.

- Eight students participating in the JSES Garrett College Post-Secondary Program at the Backbone Mountain Youth Center received certificates by completing online and in-class courses. Post-secondary options will be expanded through agreements with various Maryland Community Colleges.

- The Juvenile Services Education System has begun the use of School Spring, an employment related search engine for education job listings, to gain access to teaching candidates outside of Maryland. The Maryland General Assembly passed legislation, effective July 1, 2016, that allowed recruitment and retention bonuses for teachers and principals working in the JSES.
Department of Juvenile Services Update

- Juvenile intake complaints declined significantly over past 10 years. The Department of Juvenile Services (DJS) will continue to focus on detention alternative reform initiatives and work with partners, such as the Anne Casey Foundation, who have provided support that aid in the decrease of intake complaints.

- The Department of Juvenile Justice is working to provide safe and secure environments for youth by implementing policies in compliance with the Prison Rape Elimination Act (PREA). To implement PREA policies, DJS has completed facility renovations and staff training.

- A Taskforce on search and restraint is reviewing DJS PREA policies and procedures. The Taskforce has submitted recommendations for improving youth search and restraints practices. Recommendations include the use of paper gowns during searches and the requiring reasonable suspicion before conducting invasive searches. Also, DJS provided information on the use of restraints during the transport of youth outside of residential facilities. The creation of a non-secure transportation unit, that would not require restraints, is currently under discussion.

Legislative Update

- During the 2016 Maryland Legislative Session, Senate Bill 317 was passed and will go into effect January 2017. Senate Bill 317 will require the Council to have 16 members, including two State residents appointed by the Governor and one resident appointed from a highly populated county.

FY 2016 Annual Report

- Juvenile Services Education System students received access to online credit recovery through APEX Learning and the Florida Virtual School.

- The Maryland State Department of Education has provided IPads for student use within JSES schools. Through collaboration with DJS, internet access has been provided for students and staff. Internet access is restricted to a whitelist of URLs.

- The Juvenile Services Education System has established protocols for investigating special education cases. Special education complaint 14-039, the largest complaint, has been closed. In addition, six out of nine complaints have been closed. The remaining complaints are to be closed prior to the end 2017.

- In FY 2017, JSES received approximately 20 new staffing positions. The additional staffing will be used to increase teaching and support personnel. The Maryland State Department of Education,
JSES has continued to collaborate with the MSDE Office of Human Resources to expand recruitment activities to include the use of School Spring and a streamlined hiring process.

- The Maryland State Department of Education JSES is in the third year of implementing PowerSchool System. A library of PowerSchool training materials has been created and is available to faculty and staff. Business rules are being developed and will be deployed in July 2017 to JSES schools.

- Members were provided a copy of the FY 2016 MSDE JSES annual report. Key data discussed included the following:
  
  o 1,300 students requiring specialized educational services (239 students in treatment and 1,047 students in detention) were served during FY 2016;
  
  o Seven treatment facilities met all accountability standards in Reading, Math, GED, and Attendance;
  
  o Three out of seven detention facilities met Reading and Basic Achievement Skills Inventory (BASI) standards;
  
  o 1,510 total industry recognized certificates were earned by students enrolled in Career Technology Education courses while in JSES schools in FY 2016.

Location of May 16, 2017 Council Meeting

- Meeting will possibly be held at a JSES facility to include a tour.

Meeting was adjourned at 3:45 pm.