Concerns About Development

Research tells us that the first three years of a child's life are a critical time for learning. Concerns about a child's development may cause a family to worry.

- I'm worried that my son doesn't lift his head like he should.
- My daughter doesn't seem to hear me or respond to people around her.
- I just have a feeling that something is not right.

Although children grow and learn at different paces, there is a usual order and timeline that most follow.

You or your child's heath care or other service provider should call the **Maryland Infants and Toddlers Program** (at the local numbers listed on the back) if you have concerns about your child's development.

The earlier the better.

For information or to refer a child and family to the **Maryland Infants and Toddlers Program**, call the number listed for your county.

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Allegany	
Anne Arundel	410-222-6911
Baltimore City	410-396-1666
Baltimore County	410-887-2169
Calvert	410-414-7034
Caroline	410-479-3246
Carroll	410-876-4437, x277
Cecil	410-996-5444
Charles	301-609-6808
Dorchester	410-221-2111, x1023
Frederick	301-600-1612
Garrett	301-334-1189
Harford	410-638-3823
Howard	410-313-7017
Kent	410-778-7164
Montgomery	240-777-3997
Prince George's	1-800-469-1865
Queen Anne's	410-758-0720, x4456
Somerset	410-623-2037
St. Mary's	301-475-4393
Talbot	410-820-0319
Washington	301-766-8217
Wicomico	410-677-5250
Worcester	410-632-5033

Maryland State Department of Education

Division of Special Education/Early Intervention Services Maryland Infants and Toddlers Program/Preschool Services 200 West Baltimore Street, 9th floor Baltimore, MD 21201

410-767-0261 phone 1-800-535-0182 toll free 410-333-8165 fax



MarylandPublicSchools.org

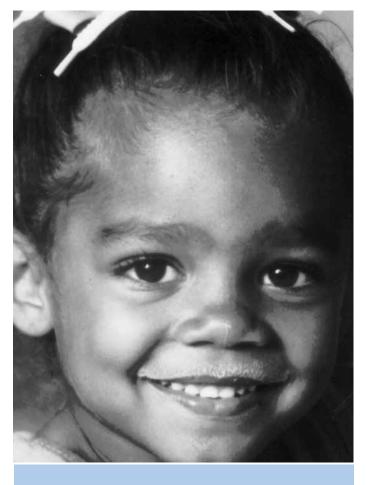
Nancy S. Grasmick, State Superintendent of Schools
 James H. Degraffenreidt, Jr., President, State Board of Education
 Carol Ann Heath, Assistant State Superintendent, Division

 of Special Education/Early Intervention Services

Martin O'Malley, Governor

7/09

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A Guide to the Maryland Infants & Toddlers Program

For Infants and Toddlers With Developmental Disabilities and Their Families

MARYLAND STATE DEPARTMENT OF EDUCATION Division of Special Education/Early Intervention Services

EarlyIntervention

amilies provide the foundation for young children to grow and learn. During the first three years of a child's life, it's important to focus on the child's developmental needs and make the most of his or her natural ability.

The Maryland Infants and Toddlers Program directs a familycentered system of early intervention services for young children, ages birth to 3 years, with developmental delays and disabilities and their families– under Part C of the Individuals with Disabilities Education Act (IDEA).

Early intervention services are designed to enhance a child's potential for growth and development and the family's ability to meet the special needs of their child.

Services are offered through local Infants and Toddlers Programs, at no cost to families, and may take place in the child's home or other natural environment. You or your child's doctor or other service provider can call the Maryland Infants and Toddlers Program (at the local numbers listed on back) as soon as there are concerns about your child's development.

With your consent, the local Infants and Toddlers Program will evaluate your child's development and determine if your child and family are eligible for early intervention.

If eligible, you and your local Infants and Toddlers Program will develop an Individualized Family Service Plan (IFSP), with one *or* several services to meet the unique needs of your child and family.

Your local Infants and Toddlers Program can also provide information about family support services such as the **Family Support Network**, which links families to workshops, advocacy organizations, and support groups for families of children with developmental disabilities.

Who Is Eligible

Your child and family may be eligible for early intervention if your child is under 3 years of age *and* has at least one of the following:

- A delay of 25 percent or more in development, *or*
- A diagnosed condition that is likely to affect development, such as a genetic disorder or severe hearing or vision impairment, *or*
- Is developing in a way that is considered 'atypical' for most children his or her age.

As you begin the early intervention process, remember that family involvement is linked to positive developmental and educational outcomes for children. Contact the Maryland Infants and Toddlers Program for more information.