

Autism Waiver Contacts

Jurisdiction	Local School System	Early Intervention
Allegany	301-759-2051	301-759-2415
Anne Arundel	410-980-1866	410-222-6911
Baltimore City	410-396-0775	410-396-1666
Baltimore County	443-809-4130	443-809-2169
Calvert	410-550-8332	410-550-8380
Caroline	410-479-1460	410-479-3246
Carroll	410-751-3033	410-751-3134
Cecil	410-996-5450	410-996-5450
Charles	301-934-7388	301-753-1745 x105146
Dorchester	410-228-4747	410-228-4747 x1021
Frederick	301-644-5274	301-600-3118
Garrett	301-334-7658	301-334-7658
Harford	410-588-5246	410-638-3823
Howard	410-313-5353	410-313-7017
Kent	410-778-7164	410-778-7164
Montgomery	240-740-3877	240-740-1778
Prince George's	301-918-8780	301-925-1985
Queen Anne's	410-758-2403 x179	410-556-6103 x11
St. Mary's	301-475-5511 x32228	301-475-5511 x32223
Somerset	410-651-6268	410-651-6268
Talbot	410-822-0330 x150	410-822-0330 x150
Washington	301-766-8222	301-766-2964
Wicomico	410-677-4493	410-677-5250
Worcester	410-632-5033	410-632-5033

Larry Hogan
Governor

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Assistant State Superintendent
Division of Early Intervention/Special Education Services

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The Medicaid Home and Community-Based Services Waiver for Children with Autism Spectrum Disorder

Autism Waiver



Maryland Department of Health
Division of Community Long Term Care
Office of Long Term Services and Supports Administration
201 W. Preston Street Baltimore, Maryland 21201
410-767-5220 Voice • 410-333-5362 Fax • Deaf & Hard of Hearing Use Relay
health.maryland.gov

Maryland State Department of Education
Division of Early Intervention/ Special Education Services
Interagency Collaboration Branch
Autism Waiver and Health Related Services
200 West Baltimore Street, 9th floor, Baltimore, MD 21201
410-767-1446 Voice • 410-333-0298 Fax • 410-333-0731 TTY/TDD
www.MarylandPublicSchools.org

For children with Autism Spectrum Disorder (ASD), the Autism Waiver provides services and supports that promote independent living skills and community integration.



Autism Waiver Services

Autism Waiver Services use the home and community environment as a learning experience.

- **Intensive Individual Support Services (IISS):** One-on-one assistance based on the child's need for interventions and support. Services assist children in acquiring, retaining, and improving the self-help, socialization, communication, daily living, functional living, behavior management, and adaptive skills necessary to reside successfully at home.
- **Therapeutic Integration (TI: Regular or Intensive):** A structured program during after-school hours, weekends, and non-school days that provides therapeutic activities and expressive therapies specially needed for children and adolescents who have problems with socialization, isolation, hyperactivity, impulse control, and behavior.
- **Respite Care:** Short-term supervision and assistance with activities of daily living that are provided to children because of the absence or need for relief of those persons normally providing care.
- **Environmental Accessibility Adaptations (EAA):** Funding towards making physical adaptations to the home that are necessary to ensure the health, welfare, and safety of the individual in the home environment.
- **Family Consultation (FC):** In-person, individualized consultation and training provided to the child's family.

- **Adult Life Planning (ALP):** Family-centered and focused on educating and supporting the family in accessing adult community services on behalf of the participant.
- **Residential Habilitation (Regular or Intensive):** Community-based residential placement for children who cannot live at home at the present time because they require highly supervised and supportive environments with the goal of returning the child to the home.

Eligibility

Children must meet the following eligibility criteria:

- Have a current diagnosis of ASD (within the last 3 years by a qualified diagnostician);
- Be a resident of Maryland;
- Be ages 1 through the end of the school semester that the child turns 21 years old;
- Have an Individualized Educational Program (IEP) or Individualized Family Service Plan (IFSP) with at least 15 hours per week of special education/related services;
- Meet an institutional Level-of-Care for Intermediate Care Facilities for individuals with Intellectual Disabilities (ICF-IID) and choose to receive Autism Waiver services as an alternative;
- Be able to be served and safely maintained in the home and community through Autism Waiver services;
- Meet financial eligibility for Medical Assistance; the child's monthly income may not exceed 300% of Supplemental Security Income (SSI) benefits and their countable assets may not exceed \$2,000 or \$2500 (depending on eligibility category); and
- Choose Autism Waiver to best meet child's needs if the child is enrolled in another Home and Community-Based Services Waiver, the Model Waiver or any other Medicaid Waiver program, as applicable.

Autism Waiver Registry

Families should contact the Autism Waiver Registry if interested in applying to the Autism Waiver when a vacancy occurs.

- Provide the following information: child's name, date of birth, address, county of residence, and contact information.
- Parents are required to notify the Registry of any changes in address or contact information.
- Application for enrollment is based on chronological order from the time the child's name is placed on the Registry.

Application Process

Parents will receive an application letter from the Maryland Department of Health when there is a vacancy and their child may begin the Autism Waiver application process to determine eligibility.

- Contact the local school system or the early intervention agency to speak to the Autism Waiver contact to begin eligibility determination process.
 - Meet with the child's assigned Service Coordinator to complete the financial eligibility form.
 - Contribute to the Level of Care assessment process that will be signed by a Maryland licensed psychologist or certified school psychologist employed by the local school system.
 - Attend a multidisciplinary team meeting to develop a Plan of Care.
 - Receive notification of eligibility from the State. If eligible, the letter will include a start date to begin Autism Waiver services.
 - Maintain eligibility by using at least one participant focused Autism Waiver service a month.
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