Special Education State Advisory Committee  
General Meeting Minutes  
September 18, 2019  
10:00am-1:00pm


Staff: Carmen Brown, Branch Chief, Interagency Collaboration, Maryland State Department of Education, Division of Early Intervention and Special Education Services (DEI/SES)

Guest: Dottie Powell (MSDE, DEI/SES), Michele Weddle (MSDE, DEI/SES), and Jeanne Dwyer, JHU/CTE

Welcome/Introductions were offered by Leanne Carmona and Pamela Talley – SESAC Co-Chairs. All members in attendance in person and via webex were introduced.

Leanne and Pam discussed leadership of the SESAC and about plans for 2019-2010 school year meetings, including plans for a joint SESAC/SECAC meeting in December, regular meeting dates and topics.

Carmen Brown provided a membership update with introductions of new members.

Carmen Brown provided an update to the Study of Individualized Education Program Process and the Adequate Funding Level for Students with Disabilities in Maryland. She reviewed the components of the study, the work completed thus far by WestEd, and was able to show members how to access the link on the MSDE website to obtain an overview, goals of the study, progress reports, and the timeline for submission to the Governor and the Maryland General Assembly. Pam Talley, who has participated on the stakeholder workgroup offered discussion on the stakeholder process.

Dottie Powell, Michele Weddle, both Secondary Transition Specialists within DEI/SES, and Jeanne Dwyer, JHU/CTE summarized and walked the SESAC through updates to the Secondary Transition components of the Maryland On-Line IEP that include agency linkages and assistive technology. A copy of the IEP print-out was provided, highlighted to identify changes that became effective July 1, 2019.
Finally, Leanne and Pam facilitated a discussion on the possibility of group work to accomplish its goals and specific topics of interest to provide guidance to Assistant State Superintendent, Marcella Franczkowski. Lead topics include: secondary transition, legislation, mental health, and outcomes for students with disabilities. Additionally, Marcella requested the group create a specific workgroup focused on the creation of a more “family friendly IEP print out.” Interest will be gauged through email and then tasks will be assigned.

No public comment was offered.

The meeting was adjourned until October where the bulk of the topic will focus on the joint SESAC/SECAC meeting agenda for December.